تدريبات مفردات للهيكل الامتحاني





تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف العاشر المتقدم ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-05 12:06:43	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Adel Ehab	

التواصل الاجتماعي بحسب الصف العاشر المتقدم					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة لغة انجليزية في الفصل الأول	
أوراق عمل تدريبات قواعد	1
مواصفات اختبار نهاية الفصل ومفردات لغوية	2
Reading Practice: The Architecture of the Human Mind	3
هيكل اللغة الإنجليزية الصف العاشر المتقدم العام الدراسي 2025/2026 10 grade of coverage English The advanced New INTERACTIONS 2025-2026	4
الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المسار المتقدم	5

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

WITH
Mr. Ehab Adel

10 Grade 10 Advanced
11 Grade 11 General

Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications:
Grade 11 GLG - Grade 10 Advanced/11 General – Stage 7 - B1.2-B2.1

Grade Level Goal	**Grade 11 GLG**	**Learning Continuum Stage**	**7**
Class	**10 Advanced / 11 General**	**CEFR**	**B1.2-B2.1**

Language Domain	Reading & Viewing and Writing & Representing	**Total Marks**	Reading: 60	Writing: 40
		Platform	SwiftAssess	Paper-based

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	**Towards Grade Level Goal**	**A Picture of Health**	symptoms, prescription, fraudulent, dishonest, syndrome, remedy, nervous, stress, toothache, upset stomach	
		Infotainment	connectivity, productivity, slogan, commercial, memorable, informative, witness, investigation, injuries, scene	
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap Fill Read the text and choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 text of 160 words (10% either way) with 5 gaps focusing on the target vocabulary. ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

Section 1: Theme 1 – A Picture of Health

1. The doctor gave me a _____ for antibiotics to treat the infection.

- A) prescription
- B) connectivity
- C) slogan

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2. Rest and warm water are a simple _____ for a mild cold.

- A) remedy
- B) scene
- C) commercial

3. High levels of _____ can cause severe headaches and insomnia.

- A) toothache
- B) stress
- C) witness

4. He had a strong _____ and needed to see the dentist immediately.

- A) slogan
- B) toothache
- C) investigation

5. Selling fake medicines to desperate patients is completely _____ and illegal.

- A) memorable
- B) fraudulent
- C) informative

6. Fever, coughing, and fatigue are common _____ of the flu.

- A) symptoms
- B) slogans
- C) commercials

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7. It is _____ to make promises you know you cannot keep.

- A) honest
- B) dishonest
- C) informative

8. Down Syndrome is a genetic _____ that affects a person's development.

- A) syndrome
- B) remedy
- C) scene

9. Feeling extremely _____ before a big speech is a common reaction.

- A) fraudulent
- B) nervous
- C) memorable

10. Eating fast food too quickly often leads to an _____ and discomfort.

- A) upset stomach
- B) investigation
- C) injury

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Section 2: Theme 2 – Infotainment

11. The police started an _____ to find out what caused the accident.

- A) investigation
- B) upset stomach
- C) prescription

12. The primary purpose of an educational documentary is to be clear and _____.

- A) dishonest
- B) nervous
- C) informative

13. Catchy advertising songs make the television _____ very easy to remember.

- A) commercial
- B) remedy
- C) syndrome

14. Fast 5G internet provides better _____ for smart devices in rural areas.

- A) connectivity
- B) symptoms
- C) injuries

15. Fortunately, the driver survived the crash with only minor

- A) slogans
- B) injuries
- C) prescriptions

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16. Good time management helps workers increase their daily _____ at work.

- A) productivity
- B) toothache
- C) stress

17. "Just Do It" is a famous company _____ used worldwide.

- A) slogan
- B) remedy
- C) syndrome

18. The vacation was so _____ that we will talk about it for years.

- A) memorable
- B) fraudulent
- C) dishonest

19. An eyewitness came forward to _____ the event in court.

- A) witness
- B) stress
- C) remedy

20. Police officers arrived quickly to secure the crime _____.

- A) scene
- B) prescription
- C) connectivity

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Answer Key

Question	Answer	Question	Answer
1	A	11	A
2	A	12	C
3	B	13	A
4	B	14	A
5	B	15	B
6	A	16	A
7	B	17	A
8	A	18	A
9	B	19	A
10	A	20	A

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Test Specification Alignment Checklist

- **Target Audience:** Grade 10 Advanced / Grade 11 General (Stage 7 – B1.2–B2.1)
- **Task Type:** Multiple-Choice Gap Fill (Part 1: Vocabulary)
- **Length:** ~160 words per passage (144–176 words)
- **Structure:** 5 gaps per passage with 3 options each (A, B, or C)
- **Themes & Vocabulary Covered:**
  - **Theme 1:** *A Picture of Health* (**Target Words:** symptoms, prescription, fraudulent, dishonest, syndrome, remedy, nervous, stress, toothache, upset stomach)
  - **Theme 2:** *Infotainment* (**Target Words:** connectivity, productivity, slogan, commercial, memorable, informative, witness, investigation, injuries, scene)

Passage 1

Theme: *A Picture of Health*

Many people experience physical discomfort when dealing with daily pressures at work or school. When a person feels under severe **(1)** _____, the body often reacts with physical pain. For instance, someone might develop a severe **(2)** _____ that makes it nearly impossible to eat or speak comfortably. Others may suffer from an **(3)** _____ after eating meals while feeling overly anxious. Doctors often explain that feeling **(4)** _____ before an important event or exam is a completely normal reaction. However, if these **(5)** _____ persist for several weeks, it is essential to consult a healthcare professional rather than relying on unverified advice online.

Questions:

1. **A)** stress **B)** remedy **C)** prescription

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2. **A)** syndrome **B)** toothache **C)** connectivity
3. **A)** upset stomach **B)** slogan **C)** commercial
4. **A)** fraudulent **B)** dishonest **C)** nervous
5. **A)** injuries **B)** symptoms **C)** slogans

Answer Key: 1. **A** | 2. **B** | 3. **A** | 4. **C** | 5. **B**

Passage 2

Theme: *A Picture of Health*

Navigating modern healthcare systems requires caution, especially when seeking treatment or purchasing medicines online. When feeling ill, patients usually visit a doctor to receive a proper **(1)** _____ for required medication. Unfortunately, some online sellers advertise fake treatments using **(2)** _____ claims that promise instant cures. Buying products from **(3)** _____ suppliers can be dangerous to your health. Instead of relying on an untested home **(4)** _____ found on social media, it is safer to trust certified medical practitioners. In some serious cases, doctors may diagnose a specific **(5)** _____ that requires specialized medical care and long-term supervision.

Questions:

1. **A)** slogan **B)** prescription **C)** investigation
2. **A)** fraudulent **B)** memorable **C)** informative
3. **A)** dishonest **B)** nervous **C)** productive
4. **A)** commercial **B)** remedy **C)** witness
5. **A)** scene **B)** connectivity **C)** syndrome

Answer Key: 1. **B** | 2. **A** | 3. **A** | 4. **B** | 5. **C**

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Passage 3

Theme: *Infotainment*

Modern technology has fundamentally transformed how news and educational media are delivered to audiences worldwide. High-speed internet **(1)** _____ allows people to access instant news updates from almost anywhere. Broadcasters frequently create **(2)** _____ documentaries that aim to educate viewers while keeping them entertained. During a major breaking event, journalists often interview an eyewitness who was a direct **(3)** _____ to the event. Emergency services and reporters are usually quick to arrive at the **(4)** _____ of an incident to gather accurate details. Following the event, authorities launch a thorough **(5)** _____ to determine the cause and prevent future occurrences.

Questions:

1. **A)** connectivity	**B)** prescription	**C)** syndrome
2. **A)** dishonest	**B)** informative	**C)** fraudulent
3. **A)** slogan	**B)** remedy	**C)** witness
4. **A)** scene	**B)** toothache	**C)** stress
5. **A)** commercial	**B)** investigation	**C)** productivity

Answer Key: 1. **A** | 2. **B** | 3. **C** | 4. **A** | 5. **B**

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Passage 4

Theme: *Infotainment*

Advertising plays a major role in modern infotainment media, blending entertainment with promotional messages. Companies spend millions of dollars producing a television **(1)** _____ to promote new products. To make the brand easy to remember, advertisers often craft a short, **(2)** _____ phrase known as a **(3)** _____. A good marketing campaign needs to be **(4)** _____ so that consumers remember the product long after watching the advertisement. Furthermore, many companies now emphasize how their apps or digital tools can improve workplace **(5)** _____ and efficiency.

Questions:

1.	**A)** commercial	**B)** syndrome	**C)** prescription
2.	**A)** nervous	**B)** catchphrase	**C)** fraudulent
3.	**A)** slogan	**B)** injury	**C)** remedy
4.	**A)** dishonest	**B)** memorable	**C)** painful
5.	**A)** injuries	**B)** connectivity	**C)** productivity

Answer Key: 1. **A** | 2. **B** | 3. **A** | 4. **B** | 5. **C**

Passage 5

Theme: *Infotainment & Health (Combined Review)*

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Following a sudden highway accident, local news channels quickly broadcasted live updates from the **(1)** _____. Paramedics on site reported that several passengers suffered minor **(2)** _____ and were treated immediately. Drivers involved in the crash were noticeably **(3)** _____, but emergency workers managed to calm them down. A local news team produced an **(4)** _____ report emphasizing road safety rules to prevent future accidents. Experts later reminded the public that maintaining digital **(5)** _____ with emergency contacts while driving can help save lives.

Questions:

1. **A)** scene **B)** prescription **C)** remedy
2. **A)** slogans **B)** injuries **C)** commercials
3. **A)** fraudulent **B)** dishonest **C)** nervous
4. **A)** informative **B)** toothache **C)** upset stomach
5. **A)** syndrome **B)** connectivity **C)** stress

Answer Key: 1. **A** | 2. **B** | 3. **C** | 4. **A** | 5. **B**

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Part 2: Grammar section

Part	Level	Theme	Vocabulary	Grammar
Part 2: Grammar	**At Grade Level Goal**	**Infotainment** | News Report: An Airplane Crash	injuries, witness, scene, suffered, investigation, fortunately	G.10.1 Passives (present simple passive) G.13.4 Present time (present perfect continuous) G.4.5 Clauses and phrases (participle clauses) G.7.4 Determiners (demonstratives) G.6.2 Conjunctions (subordinating) G.17.3 Questions (question tags) G.2.8 Adverbs (degree)
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** 5 x ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 narrative text of 160 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

Part 1: Grammar MCQs (10 per Grammar Rule)

1. G.10.1 Passives (Present Simple Passive) (is, are+ p.p)

1. News reports _____ by journalists every day.

a) are written

b) write

c) is written

2. The crash scene _____ by investigators to find clues.

a) examines

b) is examined

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c) are examined

3. Minor injuries _____ at the local emergency clinic.

a) is treated

b) treats

c) are treated

4. Official statements _____ to the public during emergencies.

a) are given

b) gives

c) is given

5. Information about the flight _____ updated regularly.

a) is

b) are

c) were

6. Witness accounts _____ carefully recorded by officers.

a) is

b) are

c) was

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7. **Safety protocols _____ by all airline crew members before takeoff.**

a) are followed

b) follow

c) is followed

8. **The wreckage _____ inspected by expert engineers.**

a) is

b) are

c) were

9. **Emergency phone numbers _____ provided on the website.**

a) is

b) are

c) was

10. **Passengers _____ reminded to stay calm during turbulence.**

a) are

b) is

c) be

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2. G.13.4 Present Time (Present Perfect Continuous)

Has, have + been+ verb + ing

1. **Investigators _____ the crash site since early this morning.**

   a) have been searching

   b) has been searching

   c) search

2. **The airline manager _____ questions from reporters all afternoon.**

   a) have been answering

   b) has been answering

   c) is answering

3. **Emergency teams _____ non-stop to secure the crash area.**

   a) has been working

   b) have been working

   c) works

4. **Experts _____ the flight recorder data for several hours.**

   a) has been analyzing

   b) have been analyzing

   c) analyze

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5. **Rain _____ heavily at the scene all day, slowing down the work.**

   a) has been falling

   b) have been falling

   c) falls

6. **Officials _____ witness reports since the accident occurred.**

   a) has been collecting

   b) have been collecting

   c) collect

7. **The police _____ the surrounding roads for safety reasons.**

   a) have been blocking

   b) has been blocking

   c) blocks

8. **Doctors _____ injured passengers since they arrived at the hospital.**

   a) has been helping

   b) have been helping

   c) helps

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9. **News stations _____ live updates about the airplane crash all morning.**

a) has been broadcasting

b) have been broadcasting

c) broadcast

10. **The chief officer _____ closely with local authorities today.**

a) has been cooperating

b) have been cooperating

c) cooperate

3. G.4.5 Clauses and Phrases (Participle Clauses)

1. **_____ the crash site, rescue officers immediately called for backup.**

a) Arrive

b) Arriving at

c) Arrived at

2. **_____ by a local resident, the airplane crash was reported quickly.**

a) Witnessed

b) Witnessing

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c) Witness

3._____ severe turbulence, the pilot requested an emergency landing.

a) Experienced

b) Experiencing

c) Experience

4._____ near the forest, the wreckage was located by a drone.

a) Finding

b) Found

c) Find

5._____ injuries during the landing, several passengers needed medical care.

a) Suffering

b) Suffered

c) Suffer

6._____ by rain, the rescue operations took longer than expected.

a) Delayed

b) Delaying

c) Delay

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7._____ the airplane's system error, engineers began an immediate review.

a) Investigated

b) Investigating

c) Investigate

8._____ by emergency teams, the passengers were safely evacuated.

a) Helping

b) Helped

c) Help

9._____ the scene, the journalist took several photos for the report.

a) Approached

b) Approaching

c) Approach

10. _____ from the official report, no major casualties were reported.

a) Judging

b) Judged

c) Judge

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4. G.7.4 Determiners (Demonstratives)

1. **_____ news report on TV right now explains the airplane crash.**

   a) This

   b) These

   c) Those

2. **Look at _____ photos over there; they show the crash scene clearly.**

   a) this

   b) that

   c) those

3. **_____ investigation, which began yesterday, is moving very fast.**

   a) This

   b) These

   c) Those

4. **Can you see _____ smoke rising in the distance?**

   a) this

   b) that

   c) these

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5. **_____ witnesses standing nearby saw the entire event happen.**

   a) This

   b) That

   c) These

6. **_____ details mentioned in yesterday's newspaper were accurate.**

   a) Those

   b) This

   c) That

7. **_____ statement in my hands was just released by the police.**

   a) This

   b) These

   c) Those

8. **Who left _____ emergency manuals over on that desk?**

   a) this

   b) those

   c) that

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9._____ airplane on the runway needs to be checked before takeoff.

a) This

b) These

c) Those

10. _____ reports over there are waiting to be signed by the supervisor.

a) That

b) Those

c) This

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6. G.6.2 Conjunctions (Subordinating)

7. Subordinating Conjunctions

8. Subordinating conjunctions connect an **independent (main) clause** to a **dependent (subordinate) clause**, establishing a relationship of time, cause, condition, contrast, purpose, or comparison.

Category	Function	Common Subordinating Conjunctions	Example Sentence
Time	Shows *when* an action occurs	*after, as long as, before, by the time, since, until, when, whenever, while*	**As soon as** the meeting ends, we will review the notes.
Cause & Reason	Explains *why* something happens	*because, because of, so that*	She decided to stay home **because** it began to rain heavily.
Condition	Indicates *under what circumstances* an action occurs	*if, unless, as long as, in case, even if,*	We will proceed with the outdoor event **unless** it rains.
Concession & Contrast	Expresses an *unexpected result, conflict, or contrast*	*although, even though, though, whereas, while, even if, however , nevertheless* despite of despite	**Although** he was tired, he completed the report on time.
Purpose	Explains the *intended goal or reason for an action*	*so that, in order that, so*	He saved his work frequently **so that** he wouldn't lose any data.
Comparison & Manner	Shows *how* something is done or compares two things	*as, as if, as though, than, just as, as... as*	She spoke **as if** she had known the secret for years.

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Category	Function	Common Subordinating Conjunctions	Example Sentence
Place	Indicates *where* an action takes place	*where, wherever, everywhere*	You can sit **wherever** you find an open seat.

1. **The rescue team arrived quickly _____ the weather was terrible.**

   a) because

   b) although

   c) so

2. **_____ the airplane landed, emergency workers rushed to help.**

   a) As soon as

   b) Unless

   c) So that

3. **The flight was grounded _____ technical issues were detected.**

   a) because

   b) although

   c) while

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4. **The investigation will continue _____ the exact cause is determined.**

a) until

b) although

c) because

5. **_____ it was raining heavily; the rescue team found all passengers.**

a) Although

b) Because

c) Since

6. **Passengers remained in their seats _____ the crew gave instructions.**

a) while

b) so

c) although

7. **Officials will not release a statement _____ they gather all facts.**

a) until

b) because

c) since

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8._____ the pilot acted fast, a major disaster was avoided.

a) Since

b) Although

c) Unless

9. The team marked the scene _____ investigators could study it later.

a) so that

b) although

c) because

10. You should follow safety rules _____ an emergency occurs.

a) if

b) although

c) so that

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6. G.17.3 Questions (Question Tags)

1. **The rescue workers arrived quickly, _____?**

   a) didn't they

   b) did they

   c) haven't they

2. **This news report is accurate, _____?**

   a) isn't it

   b) is it

   c) doesn't it

3. **The witness hasn't left the scene yet, _____?**

   a) has he

   b) hasn't he

   c) does he

4. **Passengers were instructed to remain calm, _____?**

   a) weren't they

   b) were they

   c) aren't they

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5. **You have seen the news update, _____?**

   a) haven't you

   b) have you

   c) don't you

6. **The airplane crash didn't cause any deaths, _____?**

   a) did it

   b) didn't it

   c) was it

7. **Investigators are examining the flight recorder, _____?**

   a) aren't they

   b) are they

   c) don't they

8. **The chief officer speaks to reporters daily, _____?**

   a) doesn't he

   b) does he

   c) isn't he

9. **There aren't any severe injuries reported, _____?**

   a) are there

   b) aren't there

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c) is there

10. That statement was released an hour ago, _____?

a) wasn't it

b) was it

c) isn't it

7. G.2.8 Adverbs (Degree)

An **adverb of degree** tells us about the **intensity, strength, or extent** of an action, an adjective, or another adverb.

In simple terms, it answers the question: **"How much?"** or **"To what extent?"**

1. Where Do They Go in a Sentence?

Adverbs of degree usually modify three types of words and are generally placed **before** the word they modify:

- **Modifying a Verb:** (e.g., *I **completely** forgot.*)
- **Modifying an Adjective:** (e.g., *The water is **very** cold.*)
- **Modifying another Adverb:** (e.g., *She finished **extremely** quickly.*)

💡 **Exception:** The word **"enough"** goes **after** the adjective or adverb it modifies (e.g., *"Is the soup warm **enough**?"*).

High & Total Intensity (100% or Maximum Extent)

These words express a complete, absolute, or extreme level.

- **Extremely:** *The weather is **extremely** cold today.*
- **Absolutely:** *I am **absolutely** certain about this.*
- **Completely:** *The assignment is **completely** finished.*
- **Totally:** *They were **totally** unaware of the situation.*

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Strong Intensity (75%–90%)

These words add significant weight or emphasis to an adjective, verb, or another adverb.

- **Very:** *He walked **very** quickly.*
- **Really:** *This cake tastes **really** delicious.*
- **Highly:** *It is a **highly** recommended book.*
- **Deeply:** *He was **deeply** moved by the speech.*
- **Strongly:** *I **strongly** advise against making that decision.*
- **Greatly:** *The news **greatly** reduced our worries.*
- **Incredibly:** *The landscape was **incredibly** beautiful.*

Moderate Intensity (40%–60%)

These words suggest a medium or average level of strength.

- **Quite:** *The test was **quite** difficult.*
- **Fairly:** *She speaks English **fairly** well.*
- **Rather:** *It is **rather** late to start a long movie.*
- **Pretty:** *The room was **pretty** spacious.*

Low & Minimal Intensity (1%–20%)

These words indicate a small, barely noticeable, or minimal amount.

- **Slightly:** *The price is **slightly** higher than last year.*
- **Barely:** *He could **barely** keep his eyes open.*
- **Hardly:** *She **hardly** ate anything at dinner.*
- **Scarcely:** *We had **scarcely** arrived when the rain began.*
- **A little:** *I feel **a little** tired after the drive.*

Excess, Sufficiency & Frequency-Based Degrees

These words express whether an amount is excessive, sufficient, or partial.

- **Too:** *This box is **too** heavy to lift alone.*
- **Enough:** *Is the water warm **enough** for a swim?*

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- **Almost:** *We are **almost** ready to leave.*
- **Nearly:** *The work is **nearly** complete.*
- **Partly:** *The delay was **partly** due to bad weather.*
- **Just:** *I have **just** enough time to finish this.*

1. **The crash site was _____ difficult to reach due to high mud.**

   a) extremely

   b) quickly

   c) yesterday

2. **Fortunately, the injuries were _____ minor.**

   a) fairly

   b) loudly

   c) carefully

3. **The pilot was _____ calm during the emergency landing.**

   a) remarkably

   b) nowhere

   c) highly

4. **The scene was _____ quiet when the news reporters arrived.**

   a) completely

   b) rarely

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c) early

5. ***Investigators are _____ certain about the cause of the failure.***

   a) almost

   b) neatly

   c) sudden

6. **It was _____ cold at the crash site during the night search.**

   a) bitterly

   b) slowly

   c) rarely

7. **The flight delay was _____ annoying for waiting passengers.**

   a) rather

   b) fast

   c) deeply

8. **Emergency services responded _____ fast to the accident.**

   a) exceptionally

   b) rarely

   c) daily

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9. **The reporter was _____ clear when explaining the event live.**

   a) very

   b) often

   c) heavily

10. **The damage to the engine was _____ severe.**

   a) quite

   b) early

   c) softly

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Part 2: 5 Maze Models (Gap-Fill Narrative Texts)

Construct Limits:

- **Word Count:** ~160 words each (±10%)
- **Gaps:** 5 multiple-choice gaps per text (3 options: A, B, C)
- **Theme:** Infotainment | News Report: An Airplane Crash
- **Vocabulary included:** *injuries, witness, scene, suffered, investigation, fortunately*
- **Grammar integration:** Covers the required target grammar structures.

Model 1

Breaking news has just arrived regarding a light aircraft crash near the mountain valley earlier today. **(1)** _____ by a local hiker, the accident was reported to emergency services immediately. Rescue units rushed to the crash site where the plane had made a forced landing. **(2)** _____, no fatalities were reported at the **(3)** _____. Emergency teams **(4)** _____ working at the site for several hours to secure the area and help passengers. Only two people **(5)** _____ minor injuries during the impact and were treated by paramedics. Local police have blocked off nearby roads, and an official investigation is now under way to discover what caused the engine failure.

Questions:

1. A) Witnessed

   B) Witnessing

   C) Witness

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2. A) Fortunately

   B) Extreme

   C) Deeply

3. A) scene

   B) report

   C) camera

4. A) has been

   B) have been

   C) are being

5. A) suffer

   B) suffered

   C) suffering

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Model 2

A dramatic news report released this afternoon details an emergency airplane landing at the regional airport. The pilot managed to ground the aircraft safely **(1)** _____ severe engine trouble occurred mid-flight. Rescue services arrived quickly, **(2)** _____? Only a few passengers complained of light **(3)** _____, such as minor cuts and bruises. An **(4)** _____ is being conducted right now by aviation safety experts to determine the exact technical malfunction. Officials stated that **(5)** _____ flight was already scheduled for routine maintenance before the incident. Live updates will continue throughout the evening as more information becomes available.

Questions:

1. A) although

   B) although if

   C) so that

2. A) didn't they

   B) did they

   C) haven't they

3. A) injuries

   B) scenes

   C) witnesses

4. A) investigation

   B) investigate

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C) investigating

5. A) this

   B) these

   C) those

Model 3

Reporters are broadcasting live from the site of an airplane accident that took place early this morning. **(1)** _____ the crash area, journalists observed emergency teams managing the situation efficiently. One **(2)** _____ standing near the fields described seeing smoke before the emergency landing. **(3)** _____, nobody on board **(4)** _____ serious harm during the rough landing. Experts **(5)** _____ collecting evidence from the wreckage since noon. The airline company is expected to release an official public statement later today to clarify the details surrounding the event.

Questions:

1. A) Approaching

   B) Approached

   C) Approach

2. A) witness

   B) scene

   C) injury

3. A) Fortunately

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B) Bitterly

C) Extremely

4. A) suffered

   B) suffers

   C) suffering

5. A) have been

   B) has been

   C) was

Model 4

A sudden airplane crash landing near a small suburban town was reported live on television an hour ago. The aircraft landed unexpectedly in an empty field **(1)** _____ the pilot lost power in one engine. **(2)** _____ officers are currently examining the **(3)** _____ to ensure no hazardous materials are present. Paramedics confirmed that no severe **(4)** _____ were reported among the crew members or passengers. A full *investigation* **(5)** _____ ordered by the aviation authority, isn't it? The public has been advised to avoid the surrounding roads until rescue teams clear the field.

Questions:

1. A) because

   B) although

   C) until

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2. A) These

   B) This

   C) That

3. A) scene

   B) witness

   C) injury

4. A) injuries

   B) witnessing

   C) scene

5. A) is

   B) was

   C) has *(Note: Context fits passive form/structure: "A full investigation **is** ordered…")*

Model 5

Emergency services **(1)** _____ continuously since an airplane crashed on the outskirts of the city this morning. **(2)** _____ by a nearby farmer, the accident was logged by the emergency desk at 8:00 AM. Medical teams arrived at the crash **(3)** _____ within ten minutes. **(4)** _____, nobody **(5)** _____ life-threatening harm, though three passengers were taken to hospital for observation. Aviation inspectors are now carefully reviewing the flight recorder to understand what went wrong before takeoff.

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Questions:

1. A) have been working

   B) has been working

   C) works

2. A) Witnessed

   B) Witnessing

   C) Witness

3. A) scene

   B) injury

   C) witness

4. A) Fortunately

   B) Exceptionally

   C) Extremely

5. A) suffered

   B) suffer

   C) suffering

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Modal answers

Part 1: Grammar MCQs Answer Key

1. G.10.1 Passives (Present Simple Passive)

1. **a) are written** *(Plural subject "News reports" + present simple passive)*
2. **b) is examined** *(Singular subject "The crash scene" + present simple passive)*
3. **c) are treated** *(Plural subject "Minor injuries" + present simple passive)*
4. **a) are given** *(Plural subject "Official statements" + present simple passive)*
5. **a) is** *(Uncountable subject "Information" takes "is")*
6. **b) are** *(Plural subject "Witness accounts" takes "are")*
7. **a) are followed** *(Plural subject "Safety protocols" + present simple passive)*
8. **a) is** *(Singular subject "The wreckage" takes "is")*
9. **b) are** *(Plural subject "Emergency phone numbers" takes "are")*
10. **a) are** *(Plural subject "Passengers" takes "are")*

2. G.13.4 Present Time (Present Perfect Continuous)

1. **a) have been searching** *(Plural subject "Investigators" + present perfect continuous)*
2. **b) has been answering** *(Singular subject "The airline manager" + present perfect continuous)*
3. **b) have been working** *(Plural subject "Emergency teams" + present perfect continuous)*
4. **b) have been analyzing** *(Plural subject "Experts" + present perfect continuous)*

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5. **a) has been falling** *(Singular subject "Rain" + present perfect continuous)*
6. **b) have been collecting** *(Plural subject "Officials" + present perfect continuous)*
7. **a) have been blocking** *(Plural noun "The police" takes plural verb)*
8. **b) have been helping** *(Plural subject "Doctors" + present perfect continuous)*
9. **b) have been broadcasting** *(Plural subject "News stations" + present perfect continuous)*
10. **a) has been cooperating** *(Singular subject "The chief officer" + present perfect continuous)*

3. G.4.5 Clauses and Phrases (Participle Clauses)

1. **b) Arriving at** *(Present participle showing active simultaneous/sequential action)*
2. **a) Witnessed** *(Past participle showing passive structure: "Having been witnessed...")*
3. **b) Experiencing** *(Present participle: active cause/reason)*
4. **b) Found** *(Past participle showing passive condition of the wreckage)*
5. **a) Suffering** *(Present participle for active action performed by passengers)*
6. **a) Delayed** *(Past participle showing passive influence of the rain)*
7. **b) Investigating** *(Present participle showing action done by engineers)*
8. **b) Helped** *(Past participle showing passive action done unto the passengers)*
9. **b) Approaching** *(Present participle showing active action by the journalist)*
10. **a) Judging** *(Present participle expression: "Judging from...")*

4. G.7.4 Determiners (Demonstratives)

1. **a) This** *(Singular near in time/space: "right now")*
2. **c) those** *(Plural far in space: "over there")*
3. **a) This** *(Singular near in context: "which began yesterday")*
4. **b) that** *(Singular far in space: "in the distance")*
5. **c) These** *(Plural near in space: "standing nearby")*
6. **a) Those** *(Plural referring to past/distance: "yesterday's newspaper")*
7. **a) This** *(Singular near in physical contact: "in my hands")*
8. **b) those** *(Plural far in space: "over on that desk")*
9. **a) This** *(Singular near in context)*
10. **b) Those** *(Plural far in space: "over there")*

5. G.6.2 Conjunctions (Subordinating)

1. **b) although** *(Shows contrast between bad weather and quick arrival)*
2. **a) As soon as** *(Shows immediate time relation)*
3. **a) because** *(Shows cause/reason)*
4. **a) until** *(Shows duration up to a specific time/point)*
5. **a) Although** *(Shows concession/contrast)*
6. **a) while** *(Shows simultaneous action)*
7. **a) until** *(Shows condition up to a certain point)*
8. **a) Since** *(Synonym for "because" / reason)*
9. **a) so that** *(Shows purpose)*
10. **a) if** *(Shows condition)*

6. G.17.3 Questions (Question Tags)

1. **a) didn't they** *(Positive past simple "arrived" $\rightarrow$ negative tag)*
2. **a) isn't it** *(Positive "is" $\rightarrow$ negative tag)*

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3. **a) has he** *(Negative "hasn't" $\rightarrow$ positive tag)*
4. **a) weren't they** *(Positive past passive "were instructed" $\rightarrow$ negative tag)*
5. **a) haven't you** *(Positive present perfect "have seen" $\rightarrow$ negative tag)*
6. **a) did it** *(Negative past simple "didn't cause" $\rightarrow$ positive tag)*
7. **a) aren't they** *(Positive present continuous "are examining" $\rightarrow$ negative tag)*
8. **a) doesn't he** *(Positive present simple "speaks" $\rightarrow$ negative tag)*
9. **a) are there** *(Negative "aren't there" $\rightarrow$ positive tag)*
10. **a) wasn't it** *(Positive past simple passive "was released" $\rightarrow$ negative tag)*

7. G.2.8 Adverbs (Degree)

1. **a) extremely** *(Adverb of degree modifying adjective "difficult")*
2. **a) fairly** *(Adverb of degree modifying adjective "minor")*
3. **a) remarkably** *(Adverb of degree modifying adjective "calm")*
4. **a) completely** *(Adverb of degree modifying adjective "quiet")*
5. **a) almost** *(Adverb of degree modifying adjective "certain")*
6. **a) bitterly** *(Adverb of degree modifying adjective "cold")*
7. **a) rather** *(Adverb of degree modifying adjective "annoying")*
8. **a) exceptionally** *(Adverb of degree modifying adverb "fast")*
9. **a) very** *(Adverb of degree modifying adjective "clear")*
10. **a) quite** *(Adverb of degree modifying adjective "severe")*

Part 2: Maze Models Answer Key

Model 1

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1. **A) Witnessed** *(Past participle clause: "Witnessed by a local hiker...")*
2. **A) Fortunately** *(Adverb indicating good luck)*
3. **A) scene** *(Target vocabulary noun: crash scene)*
4. **B) have been** *(Present perfect continuous with plural subject "Emergency teams")*
5. **B) suffered** *(Past simple verb for target vocabulary: suffered minor injuries)*

Model 2

1. **A) although** *(Subordinating conjunction of contrast)*
2. **A) didn't they** *(Question tag matching past simple "arrived")*
3. **A) injuries** *(Target vocabulary noun)*
4. **A) investigation** *(Target vocabulary noun: "An investigation is being conducted...")*
5. **A) this** *(Demonstrative determiner modifying singular noun "flight")*

Model 3

1. **A) Approaching** *(Present participle clause showing action by journalists)*
2. **A) witness** *(Target vocabulary noun)*
3. **A) Fortunately** *(Target vocabulary adverb)*
4. **A) suffered** *(Target vocabulary verb)*
5. **A) have been** *(Present perfect continuous auxiliary for plural subject "Experts")*

Model 4

1. **A) because** *(Subordinating conjunction showing reason)*
2. **A) These** *(Demonstrative determiner for plural noun "officers")*

3. **A) scene** *(Target vocabulary noun)*
4. **A) injuries** *(Target vocabulary noun)*
5. **A) is** *(Passive construction: "A full investigation is ordered...")*

Model 5

1. **A) have been working** *(Present perfect continuous for plural subject "Emergency services")*
2. **A) Witnessed** *(Past participle clause)*
3. **A) scene** *(Target vocabulary noun)*
4. **A) Fortunately** *(Target vocabulary adverb)*
5. **A) suffered** *(Target vocabulary verb)*

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Part 3 : Reading

Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	**A Picture of Health** | Longevity, Medical advice and the Internet		
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Read the text and choose the correct answers. Choose **A**, **B** or **C**.	**Comprehension Skills** Specific Information: 3 x ENG.07.RV.CS.2.1 Read and identify specific information in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Details: 3 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference: 1 x ENG.07.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Overall Meaning: 1 x ENG.07.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 expository text (B1.2 – 2.1) of 270-300 words (10% either way) ▪ 8 questions with 3 options, one of which is the correct answer 3 marks each, total: 24)

Passage 1: Longevity

Theme: A Picture of Health – Longevity

Living a longer, healthier life has been a goal for human societies across centuries. Today, scientific research reveals that achieving longevity is not solely a matter of genetic luck; it is deeply connected to daily habits and environment. Researchers who study "Blue Zones"—regions around the world where people regularly live past the age of one hundred—have highlighted several shared lifestyles that contribute to remarkable lifespans.

First and foremost, physical activity in these long-lived communities is integrated naturally into daily life. Instead of spending hours running on treadmills or lifting heavy weights at gyms, individuals engage in continuous low-intensity movements. They walk to local markets, work

regularly in outdoor gardens, and do manual household chores. This consistent physical movement keeps their cardiovascular systems healthy and maintains muscle strength well into old age.

Nutrition also plays a critical role in promoting long lifespans. People in regions known for longevity typically consume plant-based diets rich in fresh vegetables, whole grains, beans, and healthy fats such as olive oil. Processing foods excessively or consuming large amounts of refined sugar is generally avoided. Furthermore, these populations practice moderate eating habits, often stopping their meals when they feel about eighty percent full rather than overeating.

Equally important are strong social connections and stress management. Living within supportive family networks and maintaining close friendships reduces chronic stress, which is known to accelerate cellular aging. Having a clear sense of daily purpose—what some cultures call *ikigai*—gives older adults a reason to wake up enthusiastically each morning. Combining balanced nutrition, regular natural movement, and strong community support appears to be the most effective formula for extending both the length and quality of human life.

Passage 1: Longevity

1. What do researchers call the regions around the world where people regularly live past one hundred?

- A. Long-life Centers
- B. Blue Zones
- C. Centenarian Hubs

2. How do individuals in these long-lived communities typically handle physical activity?

- A. They run on treadmills every morning.

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- B. They lift heavy weights at local gyms.
- C. They integrate continuous low-intensity movements into daily life.

3. What type of fats are commonly consumed in plant-based diets known for longevity?

- A. Olive oil
- B. Butter
- C. Palm oil

4. According to the text, what eating habit is practiced by populations in longevity regions?

- A. Eating until they feel completely full
- B. Stopping meals when they are about eighty percent full
- C. Skipping meals regularly throughout the week

5. What does the term *ikigai* refer to in the context of the passage?

- A. A traditional plant-based diet
- B. A clear sense of daily purpose
- C. A form of low-intensity exercise

6. Based on the text, what is the effect of maintaining close friendships and supportive family networks?

- A. It accelerates cellular aging.
- B. It reduces chronic stress.
- C. It increases daily physical exertion.

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7. In paragraph 1, what does the word "accelerate" closest in meaning to?

- A. Speed up
- B. Slow down
- C. Stop completely

8. What is the overall message of the passage regarding human longevity?

- A. Lifespan is entirely determined by genetic luck.
- B. Diet is the only factor that matters for living past one hundred.
- C. A combination of daily habits, nutrition, and community support extends life and quality.

Passage 2: Medical Advice

Theme: A Picture of Health – Medical Advice

Navigating healthcare decisions can often feel overwhelming, but obtaining accurate medical advice is essential for maintaining personal health and well-being. Throughout history, individuals relied almost entirely on traditional family doctors for diagnosis and treatment plans. While primary care physicians remain the primary foundation of healthcare systems worldwide, the way people seek and process health recommendations has evolved significantly in recent decades.

When seeking medical advice, consulting qualified and certified healthcare professionals is crucial. General practitioners possess extensive training that allows them to assess symptoms accurately, order appropriate medical tests, and prescribe suitable treatments. They consider a patient's full medical history, lifestyle, and individual

risk factors before making a recommendation. Following a doctor's guidance regarding medication dosages, preventative screenings, and lifestyle modifications can prevent minor health issues from escalating into serious conditions.

However, receiving medical advice is only the first step; active patient communication is equally vital. Patients are encouraged to prepare for appointments by writing down their specific symptoms, questions, and concerns beforehand. Asking doctors to clarify complex medical terms ensures that patients fully understand their diagnosis and treatment options. If a proposed treatment involves significant risks or major surgery, seeking a second opinion from another specialist is a standard, respected practice that helps patients make confident decisions.

Furthermore, adhering to prescribed medical advice requires patience and self-discipline. Many treatments, such as physical therapy routines or course-based medications like antibiotics, require consistent effort over time to be effective. Stopping treatments early because symptoms temporarily improve can lead to complications or relapse. Ultimately, effective healthcare relies on a collaborative relationship built on trust, clear communication, and mutual respect between patients and healthcare providers.

Passage 2: Medical Advice

1. Whom did individuals historically rely almost entirely on for diagnosis and treatment plans?

- A. Traditional family doctors
- B. Online medical forums
- C. Specialized wellness bloggers

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2. What do general practitioners possess that allows them to assess symptoms accurately?

- A. Personal medical equipment
- B. Extensive training
- C. Software applications

3. What should patients do to prepare for their healthcare appointments?

- A. Write down specific symptoms, questions, and concerns
- B. Research online cures before arriving
- C. Bring a second opinion specialist

4. When is seeking a second opinion considered a standard and respected practice?

- A. When regular checkups are scheduled
- B. When a treatment involves significant risks or major surgery
- C. When obtaining a prescription for minor issues

5. Why might stopping treatments early cause complications?

- A. Because symptoms may temporarily improve before the illness is fully treated
- B. Because doctors will refuse future appointments
- C. Because medical tests become too expensive

6. According to the text, what is the foundation of effective healthcare?

- A. Strict adherence to hospital regulations
- B. A collaborative relationship built on trust and clear communication
- C. Rapid online symptom checking

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7. In paragraph 4, what does the word "adhering" mean?

- A. Changing frequently
- B. Ignoring advice
- C. Following strictly

8. What is the primary theme of the passage?

- A. The history of modern medicine
- B. How to properly seek, communicate, and follow medical advice
- C. The dangers of relying on traditional doctors

Passage 3: The Internet and Health

Theme: A Picture of Health – The Internet

The widespread expansion of the internet has dramatically transformed how individuals access health-related information. In the past, people had to schedule appointments or read specialized medical books to understand physical symptoms. Today, millions of internet users turn to search engines, wellness blogs, and online forums to research medical conditions, diet plans, and treatments from the comfort of their homes.

While online health resources offer undeniable convenience and rapid access to information, they also present notable challenges. One major benefit is health literacy. The internet empowers individuals to learn about preventative care, research conditions, and find supportive communities of people facing similar health journeys. Online portals also allow patients to view lab results quickly and communicate easily with their medical providers.

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However, the internet is filled with unverified claims, inaccurate diagnosis tools, and misleading wellness advice. The phenomenon known as "cyberchondria" occurs when individuals research basic symptoms online—such as a mild headache or slight fatigue—and mistakenly conclude that they suffer from a severe, rare illness. This self-diagnosis often leads to unnecessary anxiety and stress. Furthermore, algorithms on social media platforms frequently promote unproven supplements, fad diets, and dangerous quick-fix cures that lack scientific validation.

To use the internet safely for health inquiries, digital literacy is essential. Users should always check the credibility of online sources, prioritizing articles written by certified medical institutions, universities, or public health agencies. Crucially, online research should complement, rather than replace, professional medical consultations. Using the internet as a tool for initial understanding enables patients to ask their doctors better questions while avoiding the risks of inaccurate self-diagnosis.

Passage 3: The Internet and Health

1. What do millions of internet users research on wellness blogs and search engines?

- A. Medical conditions, diet plans, and treatments
- B. Hospital construction costs
- C. Medical school rankings

2. What is one major benefit of online health resources mentioned in the text?

- A. They completely replace the need for real doctors.
- B. They empower individuals to learn about preventative care.

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- C. They guarantee accurate self-diagnosis.

3. What phenomenon occurs when individuals research basic symptoms online and conclude they have a severe illness?

- A. Cyberchondria
- B. Digital fatigue
- C. Algorithm anxiety

4. What do algorithms on social media platforms frequently promote?

- A. Certified medical school guidelines
- B. Unproven supplements and fad diets
- C. Public health agency reports

5. What is essential for using the internet safely for health inquiries?

- A. Digital literacy
- B. Advanced medical training
- C. Fast internet connection

6. According to the text, who should write the online articles that users prioritize?

- A. Social media influencers
- B. Certified medical institutions, universities, or public health agencies
- C. Independent fitness bloggers

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7. In paragraph 4, what does the word "complement" mean?

- A. To replace entirely
- B. To complete or work well together with
- C. To contradict or argue against

8. What is the overall message of the text regarding the internet and health?

- A. The internet is too dangerous to use for any health research.
- B. Online information should complement professional medical consultations, requiring careful source checking.
- C. Online searches are always more accurate than traditional doctor visits.

Passage 1: Longevity — Answer Key

Question	Correct Answer	Learning Outcome / Skill Tested PNG
1	**B. Blue Zones**	Specific Information (ENG.07.RV.CS.2.1)
2	**C. They integrate continuous low-intensity movements into daily life**	Details (ENG.07.RV.CS.5.1)
3	**A. Olive oil**	Specific Information (ENG.07.RV.CS.2.1)
4	**B. Stopping meals when they are about eighty percent full**	Details (ENG.07.RV.CS.5.1)
5	**B. A clear sense of daily purpose**	Specific Information (ENG.07.RV.CS.2.1)
6	**B. It reduces chronic stress**	Details (ENG.07.RV.CS.5.1)

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Question	Correct Answer	Learning Outcome / Skill Tested PNG
7	**A. Speed up**	Inference / Context Clues (ENG.07.RV.CS.4.1)
8	**C. A combination of daily habits, nutrition, and community support extends life and quality**	Overall Meaning (ENG.07.RV.CS.1.1)

Passage 2: Medical Advice — Answer Key

Question	Correct Answer	Learning Outcome / Skill Tested PNG
1	**A. Traditional family doctors**	Specific Information (ENG.07.RV.CS.2.1)
2	**B. Extensive training**	Specific Information (ENG.07.RV.CS.2.1)
3	**A. Write down specific symptoms, questions, and concerns**	Details (ENG.07.RV.CS.5.1)
4	**B. When a treatment involves significant risks or major surgery**	Details (ENG.07.RV.CS.5.1)
5	**A. Because symptoms may temporarily improve before the illness is fully treated**	Details (ENG.07.RV.CS.5.1)
6	**B. A collaborative relationship built on trust and clear communication**	Specific Information (ENG.07.RV.CS.2.1)
7	**C. Following strictly**	Inference / Context Clues (ENG.07.RV.CS.4.1)
8	**B. How to properly seek, communicate, and follow medical advice**	Overall Meaning (ENG.07.RV.CS.1.1)

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Passage 3: The Internet and Health — Answer Key

Question	Correct Answer	Learning Outcome / Skill Tested PNG
1	**A. Medical conditions, diet plans, and treatments**	Specific Information (ENG.07.RV.CS.2.1)
2	**B. They empower individuals to learn about preventative care**	Details (ENG.07.RV.CS.5.1)
3	**A. Cyberchondria**	Specific Information (ENG.07.RV.CS.2.1)
4	**B. Unproven supplements and fad diets**	Details (ENG.07.RV.CS.5.1)
5	**A. Digital literacy**	Specific Information (ENG.07.RV.CS.2.1)
6	**B. Certified medical institutions, universities, or public health agencies**	Details (ENG.07.RV.CS.5.1)
7	**B. To complete or work well together with**	Inference / Context Clues (ENG.07.RV.CS.4.1)
8	**B. Online information should complement professional medical consultations, requiring careful source checking**	Overall Meaning (ENG.07.RV.CS.1.1)

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Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications:
Grade 11 GLG - Grade 10 Advanced/11 General – Stage 7 - B1.2-B2.1

Grade Level Goal	**Grade 11 GLG**	**Learning Continuum Stage**	**7**
Class	**10 Advanced / 11 General**	**CEFR**	**B1.2-B2.1**

Language Domain	Reading & Viewing and Writing & Representing	**Total Marks**	Reading: 60	Writing: 40
		Platform	SwiftAssess	Paper-based

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	**Towards Grade Level Goal**	**A Picture of Health**	symptoms, prescription, fraudulent, dishonest, syndrome, remedy, nervous, stress, toothache, upset stomach	
		Infotainment	connectivity, productivity, slogan, commercial, memorable, informative, witness, investigation, injuries, scene	
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap Fill Read the text and choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 text of 160 words (10% either way) with 5 gaps focusing on the target vocabulary. ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

Infotainment Reading & Vocabulary Assessment Models (Part 3B)

Theme: Infotainment | Commercials, Visual Media and Language

Level: Beyond Grade Level / CEFR B2.2

Vocabulary Focus: connectivity, productivity, slogan, commercial, memorable, informative, witness, investigation, injuries, scene

Test Model 1

Reading Comprehension

Read the passage below and choose the correct answers (***A***, **B**, or ***C***) for each question.

In today's hyper-connected digital landscape, modern advertising has evolved far beyond traditional billboards and television spots. Contemporary brands rely heavily on seamless **connectivity** and digital integration to boost consumer **productivity** and engagement. *A*

successful marketing campaign often hinges on a catchy **commercial** accompanied by a sharp, punchy **slogan** that lingers in the audience's minds long after viewing.

However, the intersection of visual media and public messaging extends well beyond commercial sales. In recent years, news outlets and documentary-style programming have adopted infotainment formats to cover real-world events. For instance, when reporting on public accidents or corporate misconduct, media producers frequently interview a key **witness** who was present at the **scene**. These eye-witness accounts provide crucial details that shape public understanding during an ongoing official **investigation**.

Furthermore, digital broadcasts must balance entertainment value with informative content. When a broadcast is genuinely **informative** rather than purely sensational, viewers gain deeper insight into complex social issues without feeling manipulated. Ultimately, the most **memorable** media productions are those that respect viewer intelligence while delivering compelling visual narratives, ensuring that people remember both the message and the underlying facts long after the screen goes dark.

1. What is the primary function of modern digital advertising according to the passage?

- **A)** To replace television broadcasting entirely with billboards
- **B)** To leverage digital integration and connectivity to enhance consumer engagement * **C)** To eliminate the need for catchy slogans in media campaigns

2. Which of the following best defines the role of a witness during a media report or investigation?

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- **A)** Someone who provides firsthand accounts and details from the scene * **B)** Someone who designs commercial slogans for digital brands
- **C)** Someone who measures consumer productivity in corporate offices

3. What inference can be made about infotainment programming that relies on sensationalism?

- **A)** It always prioritizes factual accuracy over emotional appeal
- **B)** It may fail to deliver genuinely informative content to its audience * **C)** It guarantees a more memorable investigation process

4. How do effective slogans and commercial spots impact the audience?

- **A)** They linger in the viewers' minds long after viewing * **B)** They immediately cause physical injuries at the scene
- **C)** They disrupt the digital connectivity of modern devices

5. What connection does the author draw between commercial advertising and investigative journalism?

- **A)** Both rely entirely on fictional narratives to entertain viewers
- **B)** Both utilize visual media formats to capture attention and communicate information * **C)** Both are exclusively broadcasted via traditional billboards

6. What does the word "informative" most closely mean in the context of digital broadcasts?

- **A)** Providing useful and educational facts rather than mere sensationalism * **B)** Highly confusing and difficult to interpret

- **C)** Strictly focused on commercial product sales

7. What is the overall meaning of the passage?

- **A)** Visual media and infotainment blend commercial strategies with factual reporting to engage modern audiences * **B)** Digital connectivity has destroyed the effectiveness of television commercials
- **C)** Investigations should never be broadcasted through visual media platforms

8. Based on the text, what characterizes a truly memorable media production?

- **A)** It balances compelling visual storytelling with respectful, informative messaging * **B)** It focuses exclusively on corporate productivity metrics
- **C)** It avoids featuring eyewitness accounts from the scene

Test Model 2

Reading Comprehension

Read the passage below and choose the correct answers (**A**, **B**, or **C**) for each question.

The evolution of modern media has given rise to the phenomenon of infotainment, where entertainment and information merge seamlessly across digital screens. Advertisers spend millions crafting the ideal **commercial** to capture viewer attention, often pairing striking visuals with a memorable **slogan** that defines a brand's identity. Beyond advertising, digital tools provide constant **connectivity**, ensuring that users maintain high levels of digital **productivity** throughout their busy workdays.

However, visual media plays an equally critical role in journalism and documentary filmmaking. When covering unfolding events, media producers rely heavily on capturing the exact **scene** where an incident occurred. Securing a reliable **witness** is often the turning point in understanding how an accident or crime took place, especially when minor **injuries** are involved and official reports are still unclear.

As these investigations unfold, public interest peaks. A transparent and thorough official **investigation** requires media platforms to remain objective and **informative** rather than sensational. When media outlets achieve this balance, the resulting broadcasts become truly **memorable**, leaving a lasting impression on society regarding important public safety and consumer issues.

1. What is the main purpose of a commercial as described in the passage?

- **A)** To capture viewer attention through striking visuals and branding * **B)** To document crime scenes and official investigations
- **C)** To measure everyday workplace productivity

2. Which term best describes a catchy phrase used by brands to stick in consumers' minds?

- **A)** Connectivity * **B)** Slogan * **C)** Witness

3. What can be inferred about the relationship between digital tools and modern work environments?

- **A)** Constant connectivity helps support and boost overall user productivity * **B)** They make commercial advertising completely obsolete
- **C)** They are only used for broadcasting crime investigations

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4. Why are witnesses crucial when media producers cover unfolding events at a scene?

- **A)** They design commercial slogans for local businesses
- **B)** They provide firsthand accounts of how an incident occurred *
- **C)** They manage corporate digital connectivity networks

5. How does the author connect infotainment advertising with documentary journalism?

- **A)** Both utilize visual media formats to inform and capture public attention * **B)** Both focus exclusively on reporting workplace injuries
- **C)** Both rely on fictional characters to sell products

6. What does the word "informative" imply about media broadcasts?

- **A)** They deliver valuable knowledge rather than empty sensationalism * **B)** They focus strictly on commercial sales pitches
- **C)** They complicate ongoing legal investigations

7. What is the overall message conveyed by the passage?

- **A)** Infotainment bridges commercial advertising and factual media reporting through visual storytelling * **B)** Workplace productivity is directly harmed by television commercials
- **C)** Witness testimony is only useful in fictional television shows

8. According to the text, what makes a media production truly memorable?

- **A)** Balancing engaging visual presentation with factual, informative content * **B)** Focusing exclusively on graphic details of injuries at a scene
- **C)** Repeating a single slogan throughout the entire broadcast

Test Model 3

Reading Comprehension

Read the passage below and choose the correct answers (**A**, **B**, or **C**) for each question.

In an era defined by rapid technological advancement, visual media shapes how we consume both entertainment and news. Infotainment programs frequently bridge the gap between hard facts and viewer engagement. Commercial enterprises invest heavily in creating a distinctive **commercial** backed by a clever **slogan** designed to stick in the public consciousness. At the same time, the underlying digital **connectivity** of modern devices allows individuals to maintain high levels of professional **productivity** while staying informed on global events.

This dynamic interplay between media and reality is especially evident during investigative reporting. When unexpected events happen, camera crews rush to the **scene** to capture footage and interview any available **witness**. These reports often detail whether any minor **injuries** occurred and help establish the initial timeline for an official **investigation**.

Audiences today expect media outlets to deliver content that is both engaging and deeply **informative**. When producers meet this expectation without resorting to exaggerated sensationalism, their broadcasts become truly **memorable**, influencing public awareness and shaping cultural conversations for years to come.

1. What role do commercials and slogans play in modern media?

- **A)** They help define brand identity and capture viewer attention *
  B) They document the exact details of crime scenes
- **C)** They measure professional productivity levels

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2. What can be inferred about the impact of digital connectivity on daily routines?

- **A)** It hinders workplace productivity and communication
- **B)** It enables individuals to stay connected and maintain productivity * **C)** It replaces the need for news broadcasts entirely

3. Why are witnesses interviewed at the scene of an unfolding event?

- **A)** To provide authentic details that aid ongoing investigations * **B)** To evaluate commercial slogans for advertising agencies * **C)** To repair damaged digital connectivity networks

4. What specific details are often reported when covering unexpected accidents?

- **A)** Corporate productivity metrics
- **B)** Whether any injuries occurred during the incident * **C)** The history of commercial advertising

5. What connection does the text establish between infotainment and public awareness?

- **A)** Infotainment successfully merges visual storytelling with informative news reporting * **B)** Infotainment is solely focused on selling commercial goods
- **C)** Infotainment prevents official investigations from taking place

6. How is an informative broadcast defined in contrast to sensational media?

- **A)** It provides substantive, useful knowledge to viewers * **B)** It focuses entirely on fictional entertainment narratives
- **C)** It avoids mentioning witness accounts or scene details

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7. What is the central theme of the passage?

- **A)** The dual role of visual media in commercial advertising and informative public reporting * **B)** The dangers of digital connectivity in modern workplaces
- **C)** The procedures required to conduct a criminal investigation

8. What makes a media broadcast memorable to its audience?

- **A)** Delivering balanced, informative, and visually engaging content * **B)** Utilizing repetitive commercial slogans throughout the program
- **C)** Focusing exclusively on graphic depictions of injuries

Answer Keys

Test Model 1 Answer Key

1. **B**
2. **A**
3. **B**
4. **A**
5. **B**
6. **A**
7. **A**
8. **A**

Test Model 2 Answer Key

1. **A**
2. **B**
3. **A**
4. **B**
5. **A**
6. **A**

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7. **A**
8. **A**

Test Model 3 Answer Key

1. **A**
2. **B**
3. **A**
4. **B**
5. **A**
6. **A**
7. **A**
8. **A**

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