

حقيقتي التدريبية كراسة تدريبية



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف العاشر المتقدم ← لغة انجليزية ← الفصل الثالث ← مذكرات وبنوك ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف العاشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة لغة انجليزية في الفصل الثالث

حقيقتي التدريبية كراسة تدريبية

1

هيكل الامتحان أسئلة وتدريبات 2026م

2

تدريبات وفق الهيكل

3

الهيكل وفق الفصل نهاية مراجعة English Revision Booklet

4

English EOT3 Review Booklet for Grades 10 Advanced and 11 General

5



Student's Name: _____

Grade 10/ Section: _____

Date: _____

**Final Exam Training Booklet
Third Term -2025-2026**

Part 1: Vocabulary: (10 Marks)

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	Live and Learn! Life on Campus, Lecture: Science Literacy - Connected Learning	identification, for short, major, works out, dormitory, fill out, rush, pretty well, appealing, approach, complex, concept, conduct, focus, memorize, observe, process, symbol	
		Bright Lights, Big City Student Housing, Phone Etiquette, Requesting and Giving Directions	accommodate, budget, calculate, commute, cramped, expenses, facilities, pros and cons, tenant, furnished, secure building, leaking, repair, repairs, rent, utilities, intersection, corner, opposite, across from	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill _____ Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	5 sentences with a gap 3 options, one of which is the correct answer, two are distractors 2 marks each (total: 10)

Q1-Read the text and choose the correct word to complete the sentences:

Ali moved into a student dormitory near the university last month. At first, he thought campus life would be difficult, but he soon learned how to manage his time and _____ (1) on his studies. His room is small but fully _____ (2), so he feels comfortable living there. Every morning, he joins the morning _____ (3) to attend his classes on time.

Last week, his science professor asked students to carefully _____ (4) a chemical experiment and write notes about the process. Ali enjoyed the activity because it helped him understand the scientific _____ (5) more clearly.



1.
A. focus B. commute C. repair
 2.
A. furnished B. leaking C. cramped
 3.
A. symbol B. rush C. budget
 4.
A. observe B. calculate C. memorize
 5.
A. concepts B. intersection C. utilities
-

Q2-Read the text and choose the correct word(s) to complete the gaps. Choose A, B, or C.

Maha recently rented an apartment near her college because the daily _____(1) from her home was taking too much time. Although the apartment is not very large, it has good _____ (2), including a study room and a secure entrance. Maha and her roommate decided to share the monthly _____ (3) so they could save money.

One evening, they noticed water coming from the kitchen ceiling. They immediately called the building manager to report the _____ (4). The manager promised that the necessary _____ (5) would be completed the next day.

1.
A. commute B. concept C. symbol



2.
 - A. facilities
 - B. identification
 - C. processes
3.
 - A. utilities
 - B. expenses
 - C. observations
4.
 - A. repair
 - B. leak
 - C. budget
5.
 - A. repairs
 - B. approaches
 - C. memorization

Part 2: Grammar: (10 Marks)

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Live and Learn! How to Avoid Plagiarism	G.2.4 Adverbs (adverbial linkers) G.8.1 Modal verbs (present) G.1.2 Adjectives (comparative) G.5.2 First Conditional G.19.2 Verb forms ((verb + to + infinitive; verb + infinitive; verb + '-ing') G.13.3 Present time (present perfect simple) G.5.3 Second Conditional G.17.4 (Questions) Indirect questions	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A , B or C .	Reading Strategies 5 x ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 narrative text (B1.2-B2.1) of 160 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ Items require: - Multiple words (e.g., <i>is going, has been playing, if it were me</i>) ▪ 2 marks each (total 10)



Q1-Read the text and choose the correct word(s) to complete the gaps. Choose A, B, or C.

Sara was preparing a research project about plagiarism for her English class. Her teacher explained that plagiarism is a serious academic issue because it involves using someone else's ideas or words without giving proper credit. Students must always mention the sources they use; _____ (1), they may accidentally copy another person's work and present it as their own. The teacher also showed the class how to create a bibliography and use quotation marks correctly when including information from books or websites. Sara admitted that she had been working on her project for several hours before she finally understood how to organize her ideas correctly. She spent time _____ (2) articles, taking notes, and checking that all her information was accurate.

The next day, her friend asked: "Do you know where the teacher _____ (3) our reports?" Sara answered politely and continued editing her assignment. She believed that using original ideas was _____ (4) than copying information from websites. Later, Sara said, "If students studied academic writing carefully, they _____ (5) fewer mistakes in their research projects."

1.

A. otherwise

B. however

C. although

2.

A. read

B. reading

C. to read

3.

A. collects

B. collected

C. will collect

4.

A. important

B. more important

C. most important

5.

A. make

B. would make

C. will make



Q2-Read the text and choose the correct word(s) to complete the gaps. Choose A, B, or C.

Omar attended a workshop about avoiding plagiarism at his university last week. The event was organized by the academic support center to help students improve their research and writing skills. The speaker explained that students _____ (1) take notes carefully and use quotation marks when necessary; otherwise, their work may lose credibility and fail to meet academic standards. He also emphasized the importance of creating accurate reference lists and acknowledging all sources of information. Omar realized that he _____ (2) incorrect citation methods many times in his academic work. This discovery surprised him because he had always believed his research papers were properly documented.

During the session, one student asked, "Could you tell me how we _____ (3) online sources correctly?" The instructor answered the question patiently and provided several examples from books, journals, and websites. Omar thought the workshop was _____ (4) than he had expected because it gave practical advice and clear explanations. After the workshop, Omar said, "If I had more time, I _____ (5) an additional course on academic writing."

1.

A. could

B. can

C. should

2.

A. has used

B. uses

C. had used

3.

A. cite

B. cited

C. will cite

4.

A. useful

B. more useful

C. most useful

5.

A. take

B. would take

C. will take



Part3A : Reading : (24 Marks)

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	Bright Lights, Big City Planet Under Stress		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given.	Comprehension Skills Specific Information 1 x ENG.07.RV.CS.2.1: Read and identify specific information in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Details 3 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 1 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Main Points 1 x ENG.07.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B1.1) of 250-270 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

Q- Read the text. Choose the correct answer. Choose True, False or Not Given.

Planet Under Stress

Modern cities are home to millions of people and offer many opportunities for work, education, and entertainment. They are centers of business, technology, and culture, attracting people from different regions and backgrounds. However, rapid urban growth has created serious environmental challenges. As more people move into cities, the demand for housing, transportation, and energy increases. This often leads to higher levels of air pollution, traffic congestion, and waste production. In addition, growing populations put pressure on public services and natural resources. One major problem is air pollution caused by vehicles and factories. In some cities, poor air quality can affect people's health, leading to respiratory diseases and other medical conditions. Children and elderly people are often the most vulnerable. Another issue is the reduction of green spaces. As new buildings and roads are constructed, parks and natural areas may disappear, making cities less pleasant and reducing habitats for wildlife. The loss of trees can also contribute to higher temperatures in urban areas. Many city governments are trying to address these problems. Some have



invested in public transportation systems to reduce the number of cars on the roads. Others have created more parks and encouraged the use of renewable energy sources such as solar power. Several cities have also launched awareness campaigns to promote environmentally friendly habits. These measures can improve air quality and make urban areas more sustainable.

Citizens also play an important role. Recycling, using public transport, and reducing energy consumption at home are simple actions that can have a positive impact. Although environmental challenges remain significant, cooperation between governments and citizens can help create healthier and more sustainable cities for future generations.

Questions:

1. Modern cities provide opportunities for employment and education.

- A. True B. False C. Not Given

2. Air pollution in cities is mainly caused by factories only.

- A. True B. False C. Not Given

3. The text states that every city has successfully solved its environmental problems.

- A. True B. False C. Not Given

4. Some city governments have invested in public transportation to reduce traffic and pollution.

- A. True B. False C. Not Given

5. The passage mentions that renewable energy can contribute to more sustainable cities.

- A. True B. False C. Not Given

6. The text says that citizens should recycle at least three times a week.

- A. True B. False C. Not Given



Part3B: Reading: (28 Marks)

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Live and Learn! The Role of Online Education		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice	Comprehension Skills Specific Information 1 x ENG.07.RV.CS.2.1: Read and identify specific information in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Details 2 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Mood and Tone 1 x ENG.07.RV.CS.7.1: Identify mood, tone or attitude when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Overall Meaning 1 x ENG.07.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B1.2-2.1) of 270-300 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)
		Read the text. Choose the correct answer. Choose A, B or C.		

Q-Read the text .Choose the correct answer .Choose A,B or C.

The Role of Online Education

Online education has become an important part of modern learning. With the help of technology, students can attend classes, complete assignments, and communicate with teachers without being physically present in a classroom. This method of learning became especially popular during global emergencies, but its benefits continue to attract students around the world. Today, many educational institutions offer online programs that allow learners to study from almost any location. As digital technology continues to improve, online learning is becoming more accessible and efficient for people of different ages and backgrounds.

One major advantage of online education is flexibility. Students can often choose when and where to study, allowing them to balance their education with other responsibilities. In addition, online courses provide access to a wide range of subjects that may not be available in local schools. As a result, learners can



develop new skills and explore different interests. Many students also appreciate the opportunity to review recorded lessons, which can help them better understand difficult topics and learn at their own pace.

However, online education also presents challenges. Some students may struggle to stay motivated without direct supervision from teachers. Others may face technical difficulties, such as unreliable internet connections or limited access to digital devices. These issues can affect the learning experience and create obstacles to success. In some cases, students may also miss the social interaction that traditional classrooms provide.

Despite these challenges, many experts believe that online education will continue to play a significant role in the future. Schools and universities are investing in better digital platforms and interactive tools to improve the quality of online learning. By combining technology with effective teaching methods, educational institutions can create opportunities for students to learn in more personalized and accessible ways.

Questions:

1. What is the overall meaning of the passage?

- A. Online education is replacing all traditional schools.
- B. Online education offers benefits and challenges while becoming an important part of learning.
- C. Technology has made teachers unnecessary.

2. According to the passage, what is one advantage of online education?

- A. Students do not need teachers.
- B. Students can choose when and where to study.
- C. Students are required to study fewer subjects.



3. Why do some students find online education difficult?

- A. They are not allowed to use technology.
- B. They must attend more classes than usual.
- C. They may lack motivation or face technical problems.

4. The word "flexibility" in paragraph 2 is closest in meaning to:

- A. The ability to adapt and choose different options
- B. The need to follow strict rules
- C. The process of taking examinations

5. What can be inferred about the future of online education?

- A. It is likely to remain an important part of education.
- B. It will disappear completely within a few years.
- C. Only universities will use it.

6. The word "obstacles" in paragraph 3 most nearly means:

- A. Opportunities
- B. Difficulties
- C. Achievements

7. What is the writer's tone toward online education?

- A. Balanced and optimistic
- B. Angry and critical
- C. Humorous and entertaining



Part3C: Reading : (28 Marks)

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	Bright Lights, Big City A City That's Doing Something Right		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 2 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Predictions 1 x ENG.07.RV.CS.4.2: Make inferences or predictions about text content, line of argumentation, and the meaning of sections of text, using whole text comprehension, and text features and organisation when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Mood and Tone 1 x ENG.07.RV.CS.7.1: Identify mood, tone or attitude when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Overall Meaning 1 x ENG.07.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B2.1) of 270-300 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Read the text .Choose the correct answer .Choose A,B or C.

A City That's Doing Something Right

Many cities around the world face serious environmental challenges, including air pollution, traffic congestion, and excessive waste. However, one city has gained international attention for its efforts to create a cleaner and more sustainable environment. Over the past decade, the city government has introduced several innovative projects that have improved the quality of life for residents while reducing environmental damage. These projects have attracted visitors, researchers, and urban planners who are interested in learning how modern cities can become more environmentally responsible. The success of these efforts shows that long-term planning can produce positive results.



One of the city's most successful initiatives is its public transportation system. Electric buses and bike-sharing programs have encouraged people to leave their cars at home. As a result, traffic levels have decreased, and air quality has improved significantly. The city has also invested in renewable energy, installing solar panels on public buildings and supporting businesses that use environmentally friendly technologies. Educational campaigns have further encouraged residents to adopt sustainable habits in their daily lives.

Another important achievement is the expansion of green spaces. Hundreds of trees have been planted, and new parks have been developed in areas that were once covered by concrete. These green areas not only make the city more attractive but also help reduce temperatures during the summer months. In addition, they provide habitats for birds and other wildlife. Families, children, and tourists now enjoy these spaces for recreation and relaxation.

Although challenges remain, the city's progress demonstrates that positive change is possible when governments, businesses, and citizens work together. Experts believe that other cities could learn valuable lessons from this example. If similar measures are adopted elsewhere, urban areas may become healthier, greener, and more enjoyable places to live in the future.

1. What is the overall meaning of the passage?

- A. Cities should focus only on economic growth.
- B. A city has successfully implemented environmental solutions that other cities can learn from.
- C. Public transportation is more important than all other city services.

2. Which transportation initiative helped reduce traffic and improve air quality?

- A. Building more highways
- B. Electric buses and bike-sharing programs
- C. Increasing parking spaces



3. What renewable energy measure did the city introduce?

- A. Wind farms in every neighborhood
- B. Hydroelectric power stations
- C. Solar panels on public buildings

4. The word "initiatives" in paragraph 2 is closest in meaning to:

- A. Problems
- B. Plans or projects
- C. Complaints

5. What can be inferred about the relationship between green spaces and city life?

- A. Green spaces provide benefits beyond improving appearance.
- B. Green spaces are expensive and unnecessary.
- C. Green spaces increase traffic congestion.

6. Based on the passage, what is likely to happen if other cities adopt similar measures?

- A. Urban areas may become healthier and more sustainable.
- B. Citizens will stop using public transportation.
- C. Wildlife will disappear from cities.

7. What is the writer's tone toward the city's achievements?

- A. Optimistic and approving
- B. Doubtful and critical
- C. Neutral and uninterested

The End of the Questions