

درس كتابة مقال عن الكوكب تحت الضغط



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف العاشر المتقدم ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة لغة انجليزية في الفصل الثالث

اختبار قراءة قصة سالم في سكن الطلاب

1

اختبار قراءة قصة تحول ناصر من العقلية الثابتة إلى عقلية النمو

2



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



CYCLE 3

ENGLISH LANGUAGE

11 GEN / 10 ADV



Cycle 3 English Language



Lesson 31-32

Skill: Writing and Representing

Topic: Planet Under Stress

Lesson Goal

Students use the information in a text and a diagram to write an article on population growth and its impacts.

Student Learning Outcomes

- Produce written or multimodal texts that generally follow conventional text-type features appropriate to the task, contain paragraphs with topic sentences and supporting details, and show a developing awareness of audience.
- Interpret and describe the overall trends, main points and detailed information in visuals, diagrams and charts in writing.

Key Vocabulary

overpopulation, resources, estimated, distribution, stabilize, growth rate, declining

Handouts:

[Handout 1](#)

[Handout 2](#)

Useful Links:

[G.13.3 Present time \(present perfect simple\)](#)

[G.13.4 Present time \(present perfect continuous\)](#)

[Writing Rubric](#)

TEACHER OVERVIEW

This lesson is adapted from NI Reading and Writing book page 111-115. All activities have been adapted or created using the PowerPoint and/or handouts.



Lesson 31-32: Writing and Representing

Topic: Planet Under Stress

Lesson Goal

Use the information in a text and a diagram to write an article on population growth and its impacts.

In this lesson, I will learn how to...

- *write using paragraphs that start with a main idea and have details, use the right structure for the task and begin to think about the reader when I make choices about my writing.*
- *write about the main points, patterns and details I notice in visuals, diagrams and charts, giving details when needed.*

Key Vocabulary

overpopulation, resources, estimated, distribution, stabilize, growth rate, declining

Lesson 31-32

Warm-up

Get ready

Activity 1

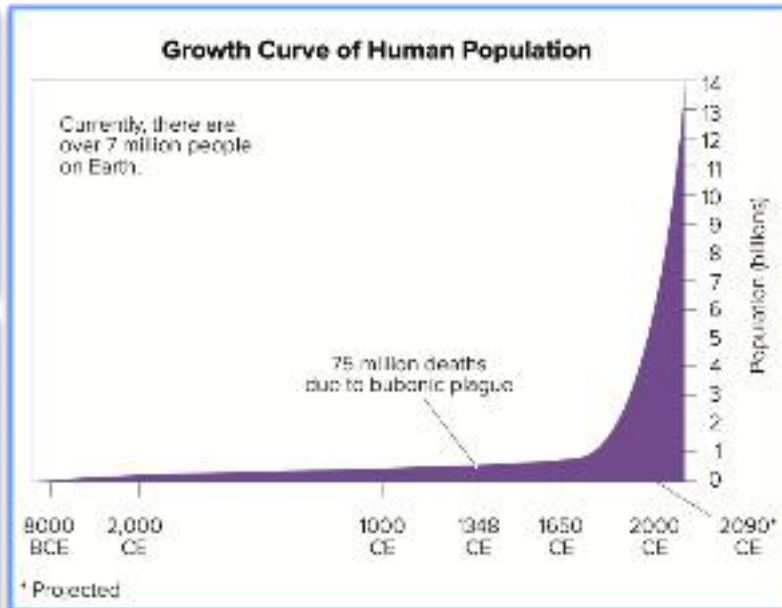
Activity 2

Cool down

Plenary &
Reflection

Warm-up

What do you remember about the article '*A Planet Under Stress*' from the previous lesson?



Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary & Reflection

Language focus: Finished and unfinished actions - Meaning

Read the sentences from the article below.

Which sentences have an action that is 'finished'?

In 1800, the world population reached one billion.

The world population reached 7.7 billion in 2018.

**FINISHED
actions**

The global population has grown explosively for the last 300 years.

The world population growth rate has been declining.

**UNFINISHED
actions**

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Language focus: Finished and unfinished actions - Form

We use **Past Simple** for **finished actions**

Subject + verb (past form)

*The world population **reached** 7.7 billion in 2018.*

**FINISHED
actions**

We use **Present Perfect Simple** for **past actions that have a result you can see or feel right now.**

Subject + have/has + past participle

*The world population **has grown** rapidly for 300 years.*

We use **Present Perfect Continuous** for **ongoing trends**

Subject + have/has been + verb-ing

*The world population growth rate **has been declining** since 1965.*

**UNFINISHED
actions**

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Language focus: Finished and unfinished actions - Phonology

We stress content words.

The world **population** reached **seven** point **seven billion** in **twenty** **eighteen**.

The **population** has **increased** rapidly.

The **population growth rate** has been **declining**.

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Language focus: Finished and unfinished actions - Practice

Complete the sentences with the correct form of the verb in brackets.

1. In 1650, the world population _____ (reach) 500 million.
2. The growth rate _____ (decline) since the mid-1960s.
3. Humans _____ (start) farming approximately 10,000 years ago.
4. For the last 300 years, the human population _____ (grow) explosively.
5. Mexico City _____ (become) a "megacity" with over 20 million people in 2018.
6. The amount of available land _____ (decrease) recently because of urban expansion.
7. Scientists _____ (observe) these population trends for many decades.
8. Agriculture _____ (develop) independently in different parts of the ancient world.
9. The world's population _____ (add) one billion people during the 1990s.

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Language focus: Finished and unfinished actions - Practice

Complete the sentences with the correct form of the verb in brackets.

1. In 1650, the world population reached (reach) 500 million.
2. The growth rate has been declining (decline) since the mid-1960s.
3. Humans started (start) farming approximately 10,000 years ago.
4. For the last 300 years, the human population has grown (grow) explosively.
5. Mexico City became (become) a "megacity" with over 20 million people in 2018.
6. The amount of available land has been decreasing (decrease) recently because of urban expansion.
7. Scientists have been observing (observe) these population trends for many decades.
8. Agriculture developed (develop) independently in different parts of the ancient world.
9. The world's population added (add) one billion people during the 1990s.

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Get ready to write and represent!

Today we will write a summarised version of the article 'Planet Under Stress' using the details in the text and the graph.

What do you need to do when writing?

Organise your writing into paragraphs.

Use topic sentences followed by details.

Make sure to use the correct verb form when writing about finished and unfinished actions.

Don't be afraid to make a few mistake, you can fix them later.

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Prepare to write

Handout 2 / Reading and Writing Page 112 – A Planet Under Stress

Use the template and the 'Planet Under Stress' article to prepare your writing.

Handout 2

Part A

Prepare to write your summarized version of the article by writing what you want to include below.

Topic sentence (what is the most important message of the article?):

Fact	Is it finished (yes/no)?	Which tense/verb form?
Grown rate going down	No (still dropping)	has been + verb-ing
2018 - World pop. 7.7 billion	Yes (ended 2018)	Past simple
Pop. ↑ rapidly - last 300 years	No (feel result now/still increasing)	has + past participle

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary & Reflection

Write

Handout 2

Use your notes to write your summarized article.

Remember to...

- Include a topic sentence.
- Use the correct verb form when talking about finished and unfinished actions.
- Organize your writing into paragraphs.

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Develop your writing

Remember to check for...

- A topic sentence
- Correct use of verb forms for finished and unfinished actions

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

Give your writing to
your partner.

Review and comment
on your partner's
writing then give it
back to your partner.

Correct and develop
your writing to
create a final draft.

Real-World Connection

Discuss the questions in groups of four.

How has the population of the UAE changed over the last 30 years?

How has this changed the UAE?



Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection

BE CREATIVE

Imagine it is 2070 and the global population is now 15 billion.

How do you think the world has adapted to the population increase?



Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary &
Reflection



Lesson outcome check!

- *I can write using paragraphs that start with a main idea and have details, use the right structure for the task and begin to think about the reader when I make choices about my writing.*
- *I can write about the main points, patterns and details I notice in visuals, diagrams and charts, giving details when needed.*

Lesson 31-32

Warm-up

Get ready

Activity 1

Activity 2

Cool down

Plenary & Reflection