# نموذج تدريبي لمفردات الاختبار النهائي متبوع بالإجابات المسار المتقدم والنخبة





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موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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المزيد من مادة لغة انجليزية:

إعداد: Aggour Ahmed

#### التواصل الاجتماعي بحسب الصف الثاني عشر











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

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#### **♦ Vocabulary in Context (B2.2)**

Theme: Pushing Boundaries | Nature or Nurture

#### **Lesson Information**

Teacher Name	Class	Level	Date	Skill Focus	CEFR Level
Ahmed Aggour	12 Advanced / 12 Elite	Vocabulary & Reading Strategies	October 2025	Reading – Vocabulary in Context	B2.2

#### **Learning Outcome**

Students will apply a range of reading strategies and demonstrate understanding of target vocabulary related to *Nature or Nurture* by selecting appropriate words to complete contextual reading passages.

#### **Target Vocabulary Table**

Word	Arabic Meaning	Simple Sentence	Arabic Translation of Sentence
roots	الجذور	Our roots help us understand where we come from.	جذورنا تساعدنا على فهم من أين أتينا.
identical	متطابق	The two shirts are identical in color and size.	القميصان متطابقان في اللون والحجم.
be reunited	ياتقي من جديد	The brothers were happy to be reunited after many years.	كان الإخوة سعداء باللقاء من جديد بعد سنوات عديدة.
significant	مهم / ملحوظ	Climate change has a significant impact on the environment.	لتغير المناخ تأثير ملحوظ على البيئة.
due to	بسبب	The flight was delayed due to bad weather.	تأخرت الرحلة بسبب سوء الأحوال الجوية.
heritable	قابل للوراثة	Eye color is a heritable trait.	لون العين صفة قابلة للوراثة.
thrill	إثارة / تشويق	She felt a thrill when she won the competition.	شعرت بالإثارة عندما فازت في المسابقة.

End of Term 1 Preparation		G12 ADV / 12 Elite Mr. Ahmed Aggour	
powerful	قو <i>ي</i>	The teacher gave a powerful speech about kindness.	ألقى المعلم خطابًا قويًا عن اللطف.
brain	الدماغ	The brain controls all body movements.	يتحكم الدماغ في جميع حركات الجسم.
mind	العقل	A healthy mind needs rest and positive thoughts.	يحتاج العقل السليم إلى الراحة والأفكار الإيجابية.
memory	الذاكرة	My grandmother has a strong memory for names.	تمتلك جدتي ذاكرة قوية للأسماء.
identity	الهوية	Traveling helps us discover our identity.	يساعدنا السفر على اكتشاف هويتنا.
personality	الشخصية	Her friendly personality makes everyone feel welcome.	شخصيتها الودودة تجعل الجميع يشعرون بالترحيب.
behavior	السلوك	Good behavior is appreciated by all teachers.	يُقدّر جميع المعلمين السلوك الجيد.
insight	فهم عميق / بصيرة	The book gives deep insight into human emotions.	يقدم الكتاب فهماً عميقاً للمشاعر الإنسانية.
knowledge	المعرفة	Reading gives us knowledge about the world.	يمنحنا القراءة معرفة <mark>عن العالم.</mark>
colleague	زمیل عمل	My colleague helped me finish the report.	ساعدني زميلي في إنهاء التقرير.
peer	زمیل دراسة	Students learn best when they cooperate with their peers.	يتعلم الطلاب بشكل أفضل عندما يتعاونون مع زملائهم.
attitude	موقف / سلوك	A positive attitude can change your day.	الموقف الإيجابي يمكن أن يغير يومك.
chemicals	مواد كيميائية	The scientist mixed the chemicals carefully.	خلط العالم المواد الكيميائية بعناية.
natural trait	سمة طبيعية	Kindness is a natural trait in her personality.	اللطف سمة طبيعية في شخصيتها.
personality trait	سمة من سمات الشخصية	Honesty is a valuable personality trait.	الصدق سمة قيمة من سمات الشخصية.
genetic	وراثي	Some diseases are genetic and pass from parents to children.	بعض الأمراض وراثية وتنتقل من الأباء إلى الأبناء.

## Cloze Reading Practice

Read each passage carefully and choose the best word from the options (a, b, or c). Each correct answer = **2 points** (14 points per passage, 56 total).

#### Passage 1 – The Power of Roots

Every person has a story shaped by their family and cultural (1), which often influence who they
become. Even identical twins who grow up apart may later (2) and discover surprising similarities.
Scientists argue that this is (3) the genetic connections they share. However, others believe that
the environment and experiences play a more (4) role in forming our identity.
One famous study compared twins to explore whether (5) characteristics like creativity or
confidence are inherited. The results provided deep <b>(6)</b> into how much of our behavior comes from
our genes versus our surroundings. Ultimately, while our biology shapes us, our choices, friends, and
experiences also influence our <b>(7)</b>

Option A	Option B	Option C
roots	chemicals	peers
collaborate	be reunited	be replaced
significant	due to	identical
minor	powerful	temporary
heritable	natural	genetic
insight	attitude	knowledge
identity	colleague	behavior
	roots  collaborate  significant  minor  heritable  insight	roots chemicals  collaborate be reunited  significant due to  minor powerful  heritable natural  insight attitude

#### Passage 2 – The Science of Similarity

When researchers study <b>(1)</b> twins, they often hope to understand which aspects of personality ar
(2) and which are shaped by life experiences. The (3) of discovering how much DNA
influences our mind is part of what drives genetic research forward.
In the lab, scientists examine how <b>(4)</b> in the brain affect emotions and decision-making. These
natural substances can even influence our <b>(5)</b> toward learning and cooperation. While the brain
and the <b>(6)</b> are closely connected, they are not the same — one is a physical organ, and the other
is a space for thought and feeling.
Overall, the more we learn about genetics, the more we realize that every person's mix of biology and
experience is truly <b>(7)</b>

No.	Option A	Option B	Option C
1	identical	genetic	natural
2	heritable	due	reactive
3	thrill	insight	attitude
4	chemicals	roots	behavior
5	attitude	identity	knowledge
6	mind	memory	personality
7	identical	significant	unique

#### Passage 3 - The Influence of Peers

Our <b>(1)</b> and friends have a strong effect on our <b>(2)</b> , often more than we realize. A supportive
group can shape our (3) toward success and confidence. Teachers and (4) also influence
how students view their abilities.
Some scientists suggest that positive behaviors are (5), but others argue they are developed
through habit and reflection. In classrooms, learners who experience the (6) of success gain more
motivation to continue improving.
Over time, students build a sense of (7) as they understand how their natural traits combine with
hard work and social influence.

No.	Option A	Option B	Option C
1	peers	roots	colleagues
2	attitude	behavior	memory
3	insight	attitude	knowledge
4	colleagues	chemicals	roots
5	heritable	significant	due
6	thrill	knowledge	behavior
7	identity	personality	brain

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#### Passage 4 - Exploring the Human Mind

Modern neuroscience gives us fascinating (1) into how the (2) and (3) work to	gether.
Our memories are not simply stored facts; they are shaped by experience, emotion, and even (4)	
reactions. Every <b>(5)</b> has unique ways of processing information and responding to challeng	ges.
Many traits, such as optimism or curiosity, may be <b>(6)</b> , but they can also be strengthened the	hrough
learning and practice. Understanding this balance helps us appreciate that human potential is no	ot fixed
— it grows through effort, curiosity, and the desire to explore our own minds.	
This idea reminds us that pushing boundaries is both a biological and a personal (7)	

No.	Option A	Option B	Option C
1	insights	behaviors	roots
2	brain	attitude	colleague
3	mind 202	identity	peer
4	chemical	natural	genetic
5	personality	peer	colleague
6	genetic	powerful	due
7	personality trait	thrill	natural trait

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#### Answer Key (For Teacher Use Only)

Passage	Answers	Total Points (2 pts each)
1	<ul><li>1. roots</li><li>2. be reunited</li><li>3. due to</li><li>4. powerful</li><li>5. heritable</li><li>6. insight</li><li>7. identity</li></ul>	14
2	<ul><li>1. identical</li><li>2. heritable</li><li>3. thrill</li><li>4. chemicals</li><li>5. attitude</li><li>6. mind</li><li>7. significant</li></ul>	14
3	<ol> <li>peers 2. behavior 3. attitude 4. colleagues 5.</li> <li>heritable 6. thrill 7. identity</li> </ol>	14
4	<ul><li>1. insights 2. brain 3. mind 4. chemical 5. personality</li><li>6. genetic 7. personality trait</li></ul>	14
Total Possible Score:	56 points	

#### **Assessment Rubric**

Performance Level	Score	Descriptor
	Range	
Outstanding Mastery	50–56 pts	Excellent understanding and contextual use of all target vocabulary.
Very Good	42–49 pts	Strong grasp with only minor contextual errors.
Good	34–41 pts	Generally understands key vocabulary; some confusion with subtle meanings.
Developing	26–33 pts	Partial understanding; needs guided practice with context clues.
Emerging	0–25 pts	Limited comprehension; requires re-teaching and reinforcement.

