

أسئلة اختبار Writing and Grammar ,Vocabulary ,Maze المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:54:26 2026-02-05

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقارير امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني عشر



الرياضيات



اللغة الانجليزية



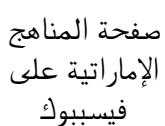
اللغة العربية



ال التربية الإسلامية



المواد على تلغرام



صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني

ورقة عمل Perfect Present & Active (Passive) (المسار العام)	1
أوراق عمل الوحدة الرابعة NFL the it made never I	2
شرح مواصفات الهيكل الوزاري - القسم الرابع (الكتابة) - المسار المتقدم	3
شرح مواصفات الهيكل الوزاري - القسم الثاني والثالث (القراءة) - المسار المتقدم	4
شرح مواصفات الهيكل الوزاري - القسم الأول (القواعد والمفردات) - المسار المتقدم	5

MAZE 1: 18 marks (3 marks each)

Last term, our school has switched to learning online for several units. At first, some students felt worried, but the platform has been improved and clear instructions have been provided. Attendance data has been collected weekly and has been shown on simple graphs for the class. According to a recent survey, the percentage of students who submit work on time has started to **1** (a. increase / b. drop / c. decline) from 62% to 78%. However, attendance has shown a small **2** (a. rise / b. decline / c. jump) on Mondays, especially when internet connections are weak. Many students say online lessons are **3** (a. convenient / b. interrupt / c. decreasing) because they can join from home; moreover, recordings help absentees. Several learners were impressed by the most practical feature: quick feedback. To get to know their classmates, students have used discussion boards and short video introductions. Teachers have also asked learners to **4** (a. stay in touch / b. fall / c. rise) through weekly check-ins and to **5** (a. catch up on / b. get to know / c. drop) missed tasks after each unit. Students who are interested in extra practice can benefit from short quizzes. If someone interrupts the speaker, the discussion becomes less effective, so clear rules are important. Finally, all projects must be turned in before the **6** (a. feedback / b. deadline / c. interrupt)

MAZE 2: Vocabulary –18 marks (3 marks each)

Last week, our class discussed health and happiness in modern society. The teacher explained that well-being is not only about money; it is also about strong relationships and support systems. A school survey produced a _____ **1** (a. remarkable / b. ordinary / c. temporary) result: most students said that a friendly community reduces stress. They added that, _____ **2** (a. from time to time / b. at the moment / c. in the end), everyone needs help, especially during exams. After the discussion, students wrote a short _____ **3** (a. proposal / b. complaint / c. prediction) to improve school life. One key idea was building _____ **4** (a. solidarity / b. confusion / c. impatience) by encouraging older students to mentor younger ones. Another idea was to create a small support fund as a _____ **5** (a. safety net / b. deadline / c. shortcut) for learners who cannot afford resources.

Finally, students compared countries and noticed that strong public services can raise _____ **6** (a. life expectancy / b. test scores / c. class size) over time.

4.1 Writing- Main Ideas (15 marks)

Task: Read the text below , then answer the questions:

The Measure of Happiness

Many people believe happiness means having a lot of money, but research shows that happiness is measured in different ways. Money can make life easier because it helps people pay for food, housing, and healthcare. However, after basic needs are met, money does not always increase happiness. People may buy expensive things, but they can still feel stressed or lonely.

Another way to measure happiness is through relationships. Families and friends can provide support, kindness, and a feeling of belonging. When people stay connected and help each other, they usually feel safer and more confident. In addition, good health is strongly connected to happiness. People who sleep well, exercise, and eat healthy food often feel more energetic and positive.

Finally, purpose is important. When people feel useful—by studying, working, volunteering, or helping others—they often feel proud and satisfied. In conclusion, happiness is not only about income. It is a combination of meeting needs, building relationships, staying healthy, and having meaning in life.

Read the text carefully , then write the main ideas in your own words.

Write 3–4 sentences.

Helpful starter phrases (optional):

- The text explains that.....
.....
- One main idea is.....
.....
- Another important point is.....
.....
- Overall, the writer believes.....
.....

4.2 Main Writing Prompt (25 marks)

Task:

Choose One of the following topics to write about:

Prompt 1: Read the text again. Write an essay (**at least 200 words**) about the following

Many teenagers feel happy when they use social media, but some people say this happiness is not real or does not last.

Write an essay in paragraphs (about **200 words**) to compare **social media happiness** and **real happiness**. Discuss the advantages and disadvantages, then give your opinion with reasons and an example.

Points to cover:

1. How social media can make people feel happy for a short time (likes and comments).
2. How social media can make people feel unhappy (comparing, stress, too much use).
3. What real happiness looks like away from social media (health, family/friends, goals, hobbies).

Prompt 2:

Read the text again. Write an essay (**at least 200 words**) about the following

Some people believe that **money** is the best way to measure happiness. Others believe that **relationships and health** are more important.

In your essay, you must:

1. **Compare and contrast** the two views (money vs. relationships/health).
2. Explain **at least one advantage and one disadvantage** of each view.
3. Give **your opinion**, with **two reasons** and **one real-life example** (from school, family, or daily life).

Use linkers such as *however, on the other hand, moreover, in contrast, for example, therefore, overall*.

