تدريب على اختبار الكتابة نهاية الفصل - الجزء الرابع: الاستجابة الموجهة



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثاني عشر العام ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
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المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: Khalefa Dina

التواصل الاجتماعي بحسب الصف الثاني عشر العام					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني عشر العام والمادة لغة انجليزية في الفصل الأول	
1	تدريب على اختبار الكتابة نهاية الفصل - الجزء الرابع: الاستجابة الموجهة
2	اختبار نهاية الفصل عن الأفلام
3	دليل تقييم مهارات لنهاية الفصل
4	كتيب شرح وتدريبات وفق الهيكل الوزاري المنهج الجديد المسار العام
5	الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المستوى 8.1 المسار العام

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 12General /11Advanced ENGLISH

EOT Writing Exam Training

Part 4: Guided Constructed Response

Theme 1: Nail That Job — Essential Skills for Your Future Career

Theme 2: Money Talks — The Effects of Advertising

Name: _____Class: _____

Workbook contents

- Task 1: reading a text and summarizing its main ideas in 4–5 sentences.
- Task 2: planning and writing an opinion essay of at least 200 words.
- Differentiated models: supported/simple and developed/high-achiever responses.
- Useful academic vocabulary, linking expressions, writing frames, and a self-checklist.

Exam format shown in the specification
Task 1: 15 marks — read a text of about 180 words and explain its main ideas in 4–5 sentences.
Task 2: 25 marks — write an opinion essay in paragraphs, with a minimum of 200 words.
Total: 40 marks.

1. How to Approach the Writing Tasks

Task 1 — Summarizing the main ideas (15 marks)

Read the whole text first. Identify its central message and the most important supporting ideas. Write 4–5 complete sentences in your own words. Do not copy long phrases, add personal opinions, or focus on minor details.

Task 2 — Opinion essay (25 marks)

Write at least 200 words in clear paragraphs. Introduce the issue and state your position, develop your reasons with explanations and examples, consider another point of view when relevant, and finish with a clear conclusion.

Recommended paragraph structure

Paragraph 1 — Introduction: introduce the topic and state your opinion.
Paragraph 2 — First argument: explain your reason and support it with an example.
Paragraph 3 — Second argument / counterargument: develop another reason or acknowledge an opposing view and respond to it.
Paragraph 4 — Conclusion: summarize your position without introducing a new argument.

Academic linking expressions

Adding: furthermore, moreover, in addition
Examples: for instance, to illustrate **Contrast:** however, nevertheless, whereas
Cause and effect: therefore, consequently, as a result
Concession: although, while it is true that **Conclusion:** in conclusion, overall, to sum up

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2. Task 1 Practice — Nail That Job

Read the text.

Employers increasingly look for more than academic qualifications when selecting new employees. Although subject knowledge remains important, transferable skills often determine how effectively a person can contribute to a workplace. Communication enables employees to present ideas clearly, listen to colleagues, and deal with disagreements professionally. Teamwork is equally valuable because many projects depend on people with different strengths working towards a shared goal. Time management helps employees prioritize responsibilities, meet deadlines, and maintain reliable standards. Digital literacy is also essential as organizations use technology to communicate, analyze information, and complete everyday tasks. These skills can be developed before students enter full-time employment. Presentations strengthen communication, group assignments encourage cooperation, and part-time work or volunteering can build responsibility. Mistakes are also useful learning opportunities when students reflect on them and adjust their approach. Schools can support career preparation by connecting classroom learning with practical tasks. Students who develop transferable skills alongside academic knowledge may be better prepared to adapt to changing workplaces and take advantage of future opportunities.

Write your answer:

_____
_____
_____
_____
_____

Model answer

Academic qualifications are important, but employers also value transferable skills. Communication, teamwork, time management, and digital literacy help people perform effectively at work. Students can develop these abilities through presentations, group projects, volunteering, and practical activities. Learning from mistakes also helps them improve. Developing these skills at school can prepare students to adapt to future career opportunities.

3. Task 1 Practice — Money Talks

Read the text.

Advertising influences the way consumers discover products and make purchasing decisions. On the positive side, advertisements can introduce new services, communicate prices, and help customers compare available options. Businesses also use advertising to reach audiences who may benefit from their products. Nevertheless, advertising is designed to persuade, and not every message presents a balanced picture. Images, celebrity endorsements, emotional language, and repeated online promotions can make a product seem more necessary or attractive than it really is. This may encourage impulse purchases or create unrealistic expectations, particularly among younger consumers. Digital advertising adds another challenge because promotions can be tailored to users' interests and browsing behavior. Consumers can respond by checking claims, comparing prices, reading reliable reviews, and considering whether a purchase fits their needs and budget. Schools and families can also help young people recognize persuasive techniques and distinguish factual information from exaggeration. Advertising is therefore neither entirely beneficial nor entirely harmful. Its effect depends partly on how honestly companies communicate and how critically consumers evaluate the messages they receive.

Write your answer:

_____

_____

_____

_____

_____

Model answer

Advertising informs consumers about products, prices, and services, but it is also designed to persuade them. Techniques such as celebrity endorsements and targeted online promotions can encourage unnecessary purchases or unrealistic expectations. Consumers should check claims, compare prices, read reliable reviews, and consider their budgets. Schools and families can teach young people to recognize persuasive techniques. Overall, advertising can be useful when companies communicate honestly and consumers think critically.

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4. Task 2 Practice — Nail That Job

Writing prompt: Some people believe schools should teach essential career skills as well as academic subjects. To what extent do you agree? Discuss communication, teamwork, and preparation for the future.

Plan before you write

Your position: _____
Reason 1 + explanation/example: _____
Reason 2 + explanation/example: _____
Opposing view and response: _____
Conclusion: _____

Model A — Supported model (low-achieving students)

I believe schools should teach career skills as well as academic subjects. Good grades are important, but students also need skills that will help them in the workplace.

First, communication is useful in almost every job. Employees need to explain ideas, listen carefully, and ask questions. For example, class presentations help students speak clearly and organize their thoughts. These skills can make them more confident when they start working.

Second, teamwork prepares students to cooperate with different people. In a group project, students learn to share tasks, respect other opinions, and solve problems together. Time management is also important because workers must complete tasks before deadlines. Students can practise this skill by planning their homework and meeting project deadlines.

Some people may think schools should focus only on academic subjects. However, students can practice career skills through normal classroom activities, so these skills do not need to replace academic learning.

In conclusion, I agree that career skills should be taught at school. Communication, teamwork, and time management can help students become more responsible and better prepared for their future careers.

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4. Task 2 Practice — Nail That Job (continued)

Model B — Developed model (high-achieving students)

In my view, schools should give career skills a clear place alongside academic learning. Subject knowledge provides an essential foundation, but students also need to communicate effectively, collaborate with others, and manage responsibilities if they are to succeed in a changing employment market.

To begin with, communication is transferable across almost every profession. Students who practise presentations learn to organize information, explain evidence, and respond to questions. These abilities are valuable not only in interviews but also in meetings, customer service, and professional writing. Clear communication can prevent misunderstandings and improve the quality of teamwork.

Furthermore, collaborative projects teach students to negotiate roles, consider different perspectives, and work towards shared outcomes. Time management and digital literacy are equally relevant, as many workplaces require employees to meet deadlines and use online tools responsibly. Schools can develop these skills through realistic projects, presentations, and problem-solving tasks.

Admittedly, some argue that an already crowded curriculum should prioritize academic content. This concern is reasonable; however, career skills can be integrated into existing subjects rather than taught as separate courses. A science project, for example, can develop research, collaboration, and presentation skills at the same time.

In conclusion, academic achievement and practical skills should reinforce one another. By integrating communication, teamwork, and responsibility into classroom learning, schools can help students become more adaptable and better prepared for future employment.

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5. Task 2 Practice — Money Talks

Writing prompt: Advertising has a strong influence on consumer choices. Do its benefits outweigh its disadvantages? Discuss the value of information, pressure to buy, and responsible decision-making.

Plan before you write

Your position: _____
Benefit + example: _____
Disadvantage + example: _____
How consumers can respond: _____
Conclusion: _____

Model A — Supported model (low-achieving students)

Advertising has both advantages and disadvantages. In my opinion, it can be useful, but people should think carefully before buying products.

One advantage is that adverts provide information. They can tell customers about new products, prices, and special offers. For example, a family may see an advert for a laptop and compare its price with other models. This information can help people make a better choice.

However, some adverts persuade people to buy things they do not need. Companies may use celebrities, attractive pictures, or exciting music to make products look special. People may spend money quickly and regret their decision later. This is a problem when they have a limited budget.

Consumers can make smarter choices by comparing prices and reading reliable reviews. They should also ask themselves whether a product is necessary. Although adverts can be helpful, they should not be the only reason for buying something.

In conclusion, advertising can give useful information, but it can also encourage unnecessary spending. I believe its benefits depend on how people use the information and make decisions.

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5. Task 2 Practice — Money Talks (continued)

Model B — Developed model (high-achieving students)

Advertising is a powerful influence on modern consumer behaviour. It can help people discover products and compare offers, yet it can also encourage unnecessary spending. I believe advertising's benefits can outweigh its disadvantages when information is accurate and consumers evaluate messages critically.

One important benefit is that advertising makes product information more accessible. Customers can learn about features, prices, availability, and special offers without visiting every shop. For instance, someone choosing a laptop can compare advertised prices and specifications before deciding which model best meets their needs. This can save time and support informed decisions.

Nevertheless, advertising often aims to persuade rather than simply inform. Celebrity endorsements, emotional appeals, and repeated social media promotions may create the impression that a product is essential or universally popular. Consequently, consumers may make impulse purchases or spend beyond their budgets. Younger audiences can be particularly vulnerable when persuasive messages are not clearly recognised as advertising.

The solution is not necessarily to reject advertising altogether. Instead, consumers should verify claims, compare prices, read trustworthy reviews, and consider their priorities before purchasing. Schools can also teach media literacy so students understand how persuasive techniques work.

In conclusion, advertising can benefit consumers by providing useful information, but its influence requires careful judgement. When businesses communicate honestly and consumers make informed choices, advertising is more likely to serve a positive purpose.

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6. Independent Practice and Self-Assessment

Choose one prompt. Write at least 200 words in paragraphs.

Prompt A — Careers: Which contributes more to career success: academic qualifications or transferable skills? Give reasons and examples.

Prompt B — Advertising: Should governments place stricter limits on advertising aimed at young people? Explain your position and consider another point of view.

Writing frame for students who need support

Introduction: I believe that _____because _____.

Reason 1: To begin with, _____. For example, _____. This matters because _____.

Reason 2 / other view: Furthermore, _____. Some people argue that _____. However, _____.

Conclusion: In conclusion, I believe _____because _____.

High-achiever challenge

Develop a balanced argument, include a counterargument and response, use precise vocabulary, and vary sentence structures. Use linking expressions naturally rather than adding them to every sentence.

Final checklist

- ■ I answered the full prompt and made my position clear.
- ■ I organized my essay into clear paragraphs.
- ■ Each body paragraph develops one main point.
- ■ I supported ideas with explanations or examples.
- ■ I used appropriate linking expressions and varied vocabulary.
- ■ I wrote at least 200 words.
- ■ I checked grammar, spelling, punctuation, and sentence structure.

Teacher note: The supported models retain the required essay structure while using more accessible vocabulary. The developed models demonstrate fuller reasoning, a counterargument, and more varied academic language.

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