

نموذج اختبار تجريبي Test Mock Reading المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: ABDELSALAM AWAD

التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني

تدريب نهائي قراءة Practice Reading Final المسار المتقدم

1

مراجعة نهائية MAZE 1 PART revision Exam المسار العام

2

مراجعة نهائية MAZE 1 PART revision Exam المسار المتقدم

3

عرض بوربوينت مراجعة قواعد وفق الهيكل المسار العام

4

عرض بوربوينت مراجعة قواعد وفق الهيكل المسار العام

5

Grade.12 Advanced.Trimester.2

Reading Mock Test No.2

PART 1 – GRAMMAR (20 Marks)

Read the text and choose the correct option to complete each sentence:

In today’s competitive world, many services (1)----- online to save time and reduce costs. Modern companies depend on technology-driven systems to manage customer data and improve communication. A well-trained team is also necessary for success.

Last year, a young entrepreneur came up with an innovative idea for a customer-focused app. She designed it carefully (2)----- users could easily place orders and track deliveries. The app is supported by a well-organized customer service department.

However, business is unpredictable. If the company (3)----- more investors, it would expand into new markets immediately. At the moment, the manager prefers to build up local partnerships and focus on quality. She also works hard to get along with her staff and look forward to future growth.

Challenges sometimes appear (4)----- suppliers delay shipments. In such situations, careful decisions must be carried out quickly. A poorly-managed response can damage a company’s reputation. If the team were more experienced, they (5)----- take on larger international projects with confidence.

Gap	A	B	C
(1)	are provided	are providing	providing
(2)	although	In order that	unless
(3)	has	will have	had
(4)	despite	when	unless
(5)	will	can	would

PART 2 – READING (20 Marks)

A Personal Ambition

When I was sixteen, I realized that my ambition was to become a doctor. I was fascinated by science and deeply motivated by the idea of improving people's lives. However, as my goal became known, I faced strong criticism from people who said the journey would be too demanding for me. Their doubts sometimes impacted my self-esteem, leaving me discouraged and uncertain. Yet, through careful reflection, I began to understand the fundamentals of success and took personal responsibility for my own future.

To achieve better results at school, I adopted practical habits. I improved my diet, exercised regularly and ensured I slept well, which helped me concentrate in class. More significantly, I created a structured study schedule that prioritized difficult subjects and included weekly revision. This plan truly prepared me for exams. I also realized the importance of analyzing mistakes I made in order to adapt my knowledge and avoid repeating errors. Each improvement felt rewarding and strengthened my passion and perseverance.

My teachers strongly influenced my determination. They encouraged me to persist, especially during challenging moments when demanding subjects, family expectations, and especially exam pressure, nearly made me give up completely. Their help strengthened my motivation to study medicine and pushed me to overcome fear and doubt. They also advised me when I had to select my university course. I also researched medical programs, attended open days, and compared entry requirements and teaching approaches. After speaking to students and advisors at several universities, I selected one that valued both academic excellence and clinical practice.

By the end of school, I achieved the grades required to study medicine at university. Now, as I am close to graduating, I am proud of how I overcame adversities in order to fulfill my dreams. Looking back, I feel grateful for every setback because each one taught me to persist, build my confidence, and confirmed that my dream of becoming a doctor was not just a wish, but a goal that could be achieved through effort, discipline, and most of all, belief.

Read the text and answer the following questions:

1. What first inspired the writer's career ambition?

- A) A strong interest in scientific subjects and helping others
 - B) Advice from teachers at school
 - C) Family expectations about professional success
-

2. How did other people's reactions initially affect the writer?

- A) They increased his determination to succeed
 - B) They caused him to question his abilities
 - C) They had little influence on his confidence
-

3. What marked a turning point in the writer's attitude toward success?

- A) Receiving encouragement from classmates
 - B) Learning study techniques from teachers
 - C) Accepting responsibility for shaping his own future
-

4. In what way did the writer's teachers support him during difficult periods?

- A) By reducing academic demands
 - B) By offering emotional encouragement.
 - C) By choosing a university on his behalf
-

5. What does the writer conclude about the challenges he faced?

- A) They slowed his progress unnecessarily
- B) They were unavoidable obstacles to success
- C) They helped strengthen his confidence.

PART 3 – READING (20 Marks)

Bridging the Gap

The generation gap is apparent in many areas where younger and older people have different opinions, habits and values. Although differences may lead to tension, they can also lead to generations learning from each other and appreciating alternative perspectives.

Technology is one area where this difference is particularly pronounced. Some older individuals resist adopting digital platforms that they don't understand, whereas young people can hardly survive without them. Older people who accept the help of younger people can learn to use social media, which allows them to keep in touch with friends and family around the world. Because older people remember a time when modern forms of communication did not exist, they can remind young people to take a break from their smartphones and computers and converse face-to-face. This is an excellent example of generations bonding and appreciating each other.

Modern thinking often highlights the generation gap, as young people take modern home comforts for granted. Young family members who grow up expecting plasma TVs, air-conditioning and high-speed Wi-Fi often assume every home has these features, but such items remain luxuries for families in some parts of the world. In this case, it is the older generation who can teach young people to value these conveniences by telling them about life in the past. They can recount personal experiences of cooking without electricity, watching only a single TV channel, or sending letters instead of emails. By explaining how life was more demanding and less convenient for previous generations, they help young people value modern comforts.

Some generational differences are more concerning and need to be addressed immediately. The environment, for example, is a major issue for many young people, who are worried about their future. While they practice sustainability by recycling and reducing their use of plastics, they think older generations fail to demonstrate sufficient responsibility.

Read the text and answer the following questions:

1. How does the writer mainly describe differences between generations?

- A) As problems that usually create serious conflict
 - B) As contrasts that can also result in mutual understanding
 - C) As changes that benefit only younger people
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2. What example best shows how technology can connect generations?

- A) Young people reducing their use of digital devices
 - B) Older people avoiding modern communication tools
 - C) Older people learning online skills with younger people's help
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3. What lesson can younger people learn from older generations about communication?

- A) Digital communication is more efficient than face-to-face interaction
 - B) Personal interaction should not be completely replaced by technology
 - C) Technology should be avoided whenever possible
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4. What concern do many young people have about older generations?

- A) They do not communicate clearly with younger people
 - B) They lack awareness of technological changes
 - C) They are not doing enough to protect the environment
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5. What does the writer suggest is the best way to reduce generational conflict?

- A) Allowing each generation to act independently
- B) Encouraging open dialogue and shared responsibility
- C) Prioritizing the opinions of younger people