

حل مراجعة نهائية Revision Final المسار المتقدم

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| ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل | المزيد من مادة |
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| منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس | لغة انجليزية: |

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| | التواصل الاجتماعي بحسب الصف الثاني عشر | | | | | | |
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| من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني | المزيد |
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Grade 12 Advanced English - T2 Final Revision 2024-2025



Mr Ahmed Aggour



Vocabulary: Teamwork, Competition & Personal Development

| English | Arabic Meaning |
|-------------------------------|----------------------------|
| Teamwork | العمل الجماعي |
| Got me through | ساعدني على تجاوز الصعاب |
| Dragged kicking and screaming | أجبرت على الذهاب وأنا أصرخ |
| Six-foot-four wall-of-a-guy | ر جل طويل وقوي |
| Old-school | تقليدي |
| Scared to death | خائف حتى الموت |
| To their detriment | لضررهم |
| Get the fundamentals down | إتقان الأساسيات |
| You owe me | عليك لي |
| Messing up | ارتكاب الأخطاء |
| Stuck with me | ظل معي |
| Two heads are better than one | فری اید لوحدها ماتسقفش |
| l got through it | تجاوزت الأمر |
| | |

Vocabulary: Business, Marketing & Strategy



English Residential Defense Preregister Sector Turn in Revenue Administrative Commercial Rush Retailer Chairman Distribution Diversify Market demands **Manufacturers** Sales revenues Net profits Affordable

Arabic Meaning سكنى دفاع تسجيل مسبق قطاع تسليم إيرادات إداري تجاري اندفاع تاجر تجزئة رئيس مجلس الإدارة توزيع تنويع مطالب السوق المصنعون إيرادات المبيعات الأرباح الصافية ميسور التكلفة

Bulk **Comply with** Components **Conveniently** Enable Enormous Expanded **Functional** Innovative Prosperous Savvy Stable Sustain Tough Volumes In the black Cut costs

کمیات کبیرة الامتثال ل مكونات بشكل مناسب يتيح ضخم متوسع عملي مبتكر مزدهر ماهر مستقر الحفاظ على قاسي كمبات في حالة ربح تقلبل التكالبف

Vocabulary: Personal Qualities & Self-Development

| English | Arab |
|--------------------------------|----------------------|
| Ambition | لطموح |
| Perseverance | المثابرة |
| Criticism | النقد |
| Affectionate | حنون |
| Awkward | محرج |
| Catastrophic | كارثي |
| Desolate | ا محبط |
| Disposition | / مز <mark>اج</mark> |
| Arrogance | غرور |
| Assumption | فتراض |
| Conflict | نزاع |
| Self-esteem | الذات |
| Shy | خجول |
| Scared | خائف |
| Arrogant | عجرف |
| "I can't give you self-esteem" | ، بنفسای |

ic Meaning قاحل ا طباع / iel تقدير متع

لا يمكنك إعطاء تقدير الذات؛ يجب بناؤه بنفسك

Vocabulary: Workplace, Team Dynamics & Leadership

English Smart Straightforward Snobbish **Bad tempered** Distant Back me up Take your side Worked in a no-coddling zone Wrapped around his finger "I'm on your side"

Arabic Meaning

ذكي مباشر متعالي سيء المزاج منفصل / بارد ادعمني أقف إلى جانبك عمل في بيئة صارمة بدون تدليل تحت سيطرته بالكامل في ع الحلوة و المرة معاك



Vocabulary: Ecosystem, Environment & Sustainability



| English | Arabic Meaning |
|--------------|-------------------|
| Ecosystem | نظام بيئي |
| Ferocious | شرس |
| Migratory | مهاجر |
| Pilgrimage | حج / رحلة روحية |
| Predatory | افتراسي |
| Reserves | 2028 محميات |
| Retreat | تراجع |
| Teem | يزخر / مليء |
| Conservation | الحفاظ على البيئة |
| Sustainable | مستدام |

Vocabulary: Family & Social Dynamics



| English | Arabic Meaning |
|------------------------------|----------------------|
| Breadwinner | معيل الأسرة |
| Clerical | أداري |
| Extended/intermediate family | عائلة ممتدة / متوسطة |
| Nanny | مربية |
| Resolve | حل |
| Compromise | تسوية |
| Acquire | اكتساب |
| Quarrel | 2024 شجار |
| Resent | يحقد |
| Interfere | يتدخل |
| Selfish | أناني |
| Ambitious | طموح |
| In the family | ضمن الأسرة |
| Family ties | روابط الأسرة |
| Close-knit | متر ابط / متماسك |

Vocabulary: Social Behavior & Interactions

English

Arabic Meaning

Dote on

Take sides

To get along

To back someone up

To quarrel

To resolve

Social butterfly

To rub someone the wrong way

ينسجم / يتعايش

يقف إلى جانب أحدهم

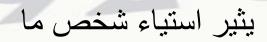
يدعم شخصيًا

يدلل

يتشاجر

يحل

شخص اجتماعي نشيط





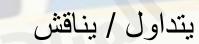
Vocabulary: Decision Making & Problem-Solving

| English | Arabic Meaning |
|---------------|----------------|
| Perception | إدراك |
| Syndrome | متلازمة |
| Miss the mark | يخطئ الهدف |
| Entitlement | استحقاق |
| | |

To weigh options

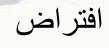
To deliberate

Assumption



يزن الخيارات







Vocabulary: Additional Leadership & Communication Expressions

English

Lead by example

Inspire others

To have a vision

To communicate effectively

To delegate

To motivate

To voice an opinion

To challenge assumptions

Arabic Meaning

يقود بالمثال

يلهم الآخرين

لديه رؤية

يتواصل بفعالية

يفوض

يحفن

يتحدى الافتر اضات

يعبر عن رأيه



Reading Passage 1: Mariam

Mariam is regarded as one of the most accomplished retailers in the region, having built a retail empire over many years and expanded into multiple markets. She studied fashion at university and acknowledges that her success is largely due to her keen awareness of local trends and product preferences. Unlike many in the industry, she does not rely on extensive investigative trips to renowned fashion hubs like Paris or Milan. Instead, her deep understanding of the local retail landscape, gained from over 30 years of experience, has contributed to her longevity and sustained success in the industry.

Mariam's leadership had an immediate impact due to her warm and approachable style, which fosters collaboration and effective communication. She prioritizes building strong relationships with her staff, whom she deeply relies on for the success of her business. When she first started, it was uncommon for a CEO to be so personable and down-to-earth, as many industry leaders were perceived as distant or elitist. Mariam's affectionate and engaging nature has been a key factor in her company's success, proving that genuine connections in the workplace can drive long-term growth and achievement.

Mariam attributes her success to these key elements. She actively listens to customers and attends conferences to stay informed about the latest trends. By prioritizing strong relationships with both staff and customers, she has ensured the long-term sustainability of her business—focusing on connections rather than just sales figures. She firmly believes that if her business were solely driven by profit, it would not have remained viable in the long run.

As Mariam moves forward, she appears to have carved a unique path for herself. However, an important question arises: can her approach be applied universally? While her leadership style aligns well with the values of a more empathetic and collaborative era, one might wonder whether such a method would be effective in highly competitive and cutthroat industries.

Multiple-Choice Questions



1.Mariam is well skilled at product choice due to _

- (A) the qualifications she gained at university
- (B) her length of experience in the sector
- (C) her research journeys in various countries

2. managers have Mariam's attitudes towards her staff.
(A) Very successful
(B) A range of
(C) Not many

3.____ is considered to be one of Mariam's personality traits.

- (A) Independence
- (B) Snobbishness
- (C) Kindness

4. Which aspect of her business does Mariam NOT consider crucial to sustaining success?

- (A) The relationships with people
- (B) The ability to generate profits
- (C) The knowledge of the market

5.The last paragraph mostly _

- (A) Gives the author's opinion on Mariam's approach
- (B) Compares Mariam's success to other business people
- (C) Makes predictions about Mariam's future

6.The text draws a connection between _____.

- (A) Retail profits and university degrees
- (B) Mariam's attitude and her success
- (C) Employee knowledge and research opportunities



Reading 550 Comprehension

T2 12 ADV 2024-2025

Reading Passage 1: Mariam: Model Answer



Mariam is well skilled at product choice due to _ (B) her length of experience in the sector

Explanation: The passage states that Mariam's deep understanding of the local retail landscape comes from over 30 years of experience. While she studied fashion at university (A), her success is more attributed to experience. She does not rely on research trips abroad (C).

____ managers have Mariam's attitudes towards her staff.

C) Not many

2.

Explanation: The passage states that when Mariam started, it was uncommon for a CEO to be so personable and down-to-earth, as many leaders were perceived as distant or elitist. This suggests that not many managers share her approach.

3. ____ is considered to be one of Mariam's personality traits.

<mark> (C) Kindness</mark>

Explanation: The passage describes Mariam as **affectionate and engaging**, highlighting her **warm and approachable** leadership style. Independence (A) and snobbishness (B) are not traits associated with her.

4. Which aspect of her business does Mariam NOT consider crucial to sustaining success? (B) The ability to generate profits

Explanation: The passage states that Mariam believes if her business were solely driven by profit, it would not have remained viable in the long run. Instead, she prioritizes relationships with staff and customers.

5. The last paragraph mostly _

(A) Gives the author's opinion on Mariam's approach

_

Explanation: The final paragraph raises the question of **whether her approach can be applied universally**, suggesting a reflection on her leadership style rather than a direct comparison (**B**) or prediction (**C**).

6. The text draws a connection between _____.

(B) Mariam's attitude and her success

Explanation: The passage emphasizes that Mariam's **leadership style**, **personal connections**, **and understanding of the market** have led to her long-term success. There is no direct mention of retail profits and degrees (A) or employee knowledge and research opportunities (C).

Reading Passage 2: The Power of Teamwork and Growth

In a small town, a group of high school students formed a robotics team to compete in the national championships. The team consisted of individuals with different skill sets—some excelled at programming, while others were experts in mechanical design or marketing. Despite their diverse strengths, their biggest challenge was learning how to work together effectively.

At the start, competition within the team was fierce. Some members wanted to lead every decision, while others felt unheard. Frustration grew as conflicting ideas slowed their progress. However, when their first prototype malfunctioned during testing, they realized that collaboration was essential. Instead of blaming each other, they analyzed the issue together and combined their knowledge to find a solution.

As the competition neared, their teamwork improved. They respected each other's expertise, communicated more efficiently, and supported 6.The author likely wrote this passage to: one another under pressure. On the day of the championship, their robot performed flawlessly, securing them a top position. More importantly, they had discovered the true power of teamwork—not just 7.The passage draws a connection between: in competitions, but in life.

The experience taught them a valuable lesson: success is not about individual brilliance, but about the ability to work together, adapt, and grow. The students left the competition not only with a trophy but also with a deeper understanding of perseverance and collaboration-skills that would serve them well in the future.

1.The robotics team struggled initially because they:

- (A) lacked technical skills.
- (B) faced communication and leadership conflicts.
- (C) had insufficient funding.

2. What helped the team improve their collaboration?

- (A) Their robot malfunctioned, forcing them to work together.
- (B) A guest mentor taught them teamwork strategies.
- (C) They replaced team members who disagreed.

3. The mood after the team's first prototype failure was:

- (A) indifferent and unconcerned.
- (B) hopeless and defeated.
- (C) tense but ultimately constructive.

4. The passage suggests that true success comes from:

- (A) teamwork, adaptability, and perseverance.
- (B) financial investment in better technology.
- (C) individual talent and leadership.
- 5. The team's change in attitude can best be described as:
 - (A) stubborn to collaborative.
 - (B) confused to overconfident.
 - (C) motivated to lazy.

- (A) argue that robotics competitions are too difficult.
- (B) emphasize the importance of teamwork in success.
- (C) warn against competition among students.

- (A) robotics and career choices.
- (B) teamwork in competitions and success in real life.
- (C) competition and selfishness.

8. If the team had not learned to collaborate, they most likely would have:

- (A) succeeded despite their conflicts.
- (B) lost the competition and remained divided.
- (C) quit the competition altogether.



The Power of Teamwork and Growth: Model Answer

The robotics team struggled initially because they: (B) faced communication and leadership conflicts.



Explanation: The passage states that some members wanted to lead every decision while others felt unheard, which caused frustration and slowed progress. There is no mention of lacking technical skills (A) or insufficient funding (C).

2. What helped the team improve their collaboration?

(A) Their robot malfunctioned, forcing them to work together.

Explanation: The passage explains that when their first prototype malfunctioned, the team realized collaboration was essential and worked together to find a solution. A guest mentor (B) and replacing members (C) were not mentioned.

3. The mood after the team's first prototype failure was:

(C) tense but ultimately constructive.

Explanation: The team initially experienced frustration, but instead of blaming each other, they worked together to solve the issue, making the experience **constructive** rather than **hopeless** (**B**) or **indifferent** (**A**).

4. The passage suggests that true success comes from:

(A) teamwork, adaptability, and perseverance.

Explanation: The students learned that success is not about individual brilliance, but rather the ability to work together, adapt, and grow. There is no mention of financial investment (B) or individual talent alone (C) as the key to success.

5. The team's change in attitude can best be described as:

(A) stubborn to collaborative.

Explanation: At first, the team members were **stubborn**, competing for leadership, but they **became collaborative** as they learned to respect each other's expertise. They were never **overconfident** (**B**) or **lazy** (**C**).

6. The author likely wrote this passage to:

(B) emphasize the importance of teamwork in success.

Explanation: The passage highlights how teamwork helped the students overcome challenges and succeed. It does not argue that competitions are too difficult (A) or that competition is harmful (C).

7. The passage draws a connection between:

(B) teamwork in competitions and success in real life.

Explanation: The students learned that teamwork is valuable **not just in competitions, but in life**. The passage does not focus on robotics and career choices (**A**) or competition and selfishness (**C**).

8. If the team had not learned to collaborate, they most likely would have: (B) lost the competition and remained divided.

Explanation: The passage shows that their teamwork **led to success**. If they had not collaborated, they would have **remained divided** and likely lost. There is no evidence they would have succeeded despite conflicts (**A**) or quit the competition entirely (**C**).

Reading Passage 3: Passage: The Role of Innovation in Sustainable Business

In today's rapidly evolving world, businesses must continuously adapt to stay competitive. One of the most important factors in long-term success is innovation, particularly when it is aligned with sustainability. Companies that integrate eco-friendly solutions into their operations not only reduce their environmental impact but also attract a growing number of environmentally conscious consumers.

Take, for example, a small startup that developed biodegradable packaging as an alternative to plastic. Initially, the company faced difficulties convincing businesses to switch to its product. However, as governments began implementing stricter environmental regulations, demand for sustainable materials increased. The startup's ability to innovate early positioned it as a leader in the industry.

Another successful example is a global clothing brand that adopted a recycling program, encouraging customers to return old garments in exchange for store discounts. This strategy not only reduced waste but also strengthened customer loyalty. By focusing on sustainable innovation, the company demonstrated that profitability and environmental responsibility can coexist.

Experts argue that businesses that resist change risk being left behind. While some companies hesitate due to high initial costs, many have found that investing in green technology leads to long-term savings and stronger brand reputation. Innovation in sustainability is no longer just an option—it is becoming a necessity for businesses that want to thrive in the future.

1.Why did the biodegradable packaging startup struggle at first?

- (A) It had difficulty convincing businesses to use its product.
- (B) Consumers were not interested in new products.
- (C) The government banned its materials.

1. How did the clothing brand's recycling program benefit the company?

(A) It raised clothing prices.

- (B) It helped strengthen customer loyalty.
- (C) It increased waste production.

2.What is a key message of the passage?

(A) Innovation in sustainability is crucial for long-term success.

(B) Businesses should avoid innovation to minimize risks.

(C) Startups cannot compete with large companies.

3.The clothing company's approach to sustainability demonstrates that:

(A) Companies can be both profitable and eco-friendly.

(B) Businesses must choose between profits and the environment.

(C) Recycling programs are always costly and ineffective.

4.What is one reason some companies hesitate to innovate sustainably?

(A) Consumer disinterest.

(B) High initial costs.

(C) Lack of government support.

5.The passage suggests that companies that resist sustainable innovation will:

(A) Have lower costs in the long run.

- (B) Risk falling behind in the market.
- (C) Gain an advantage over competitors.

7. The passage draws a connection between:

- (A) Sustainability and business success.
- (B) Government policies and business failures.
- (C) Employee training and environmental impact.



The Role of Innovation in Sustainable Business: Model Answer



Why did the biodegradable packaging startup struggle at first? (A) It had difficulty convincing businesses to use its product.

Explanation: The passage states that the startup **faced difficulties convincing businesses to switch to its product** before stricter environmental regulations increased demand. There is no mention of consumer disinterest (**B**) or a government ban (**C**).

How did the clothing brand's recycling program benefit the company? (B) It helped strengthen customer loyalty.

Explanation: The passage explains that the brand's recycling program reduced waste and strengthened customer loyalty by offering store discounts. Raising prices (A) and increasing waste production (C) were not mentioned.

3. What is a key message of the passage?

(A) Innovation in sustainability is crucial for long-term success.

Explanation: The passage emphasizes that **sustainable innovation is necessary** for businesses to thrive and stay competitive. It does not suggest avoiding innovation (**B**) or that startups cannot compete (**C**).

4. The clothing company's approach to sustainability demonstrates that: (A) Companies can be both profitable and eco-friendly.

Explanation: The passage highlights how the brand's recycling program **reduced waste while maintaining profitability**, proving that sustainability and profits can coexist. It does not claim businesses must choose between the two (**B**) or that recycling programs are always ineffective (**C**).

5. What is one reason some companies hesitate to innovate sustainably? (B) High initial costs.

Explanation: The passage states that some companies hesitate because of **high initial costs**, even though sustainable investments often lead to long-term savings. Consumer disinterest (**A**) and lack of government support (**C**) were not mentioned as reasons.

6. The passage suggests that companies that resist sustainable innovation will: (B) Risk falling behind in the market.

Explanation: The passage warns that companies **risk being left behind** if they do not embrace sustainability. It does not suggest that they will have lower costs (**A**) or gain a competitive advantage (**C**).

7. The passage draws a connection between:

(A) Sustainability and business success.

Explanation: The passage consistently argues that **businesses that integrate sustainable innovation perform better in the long run**. It does not focus on government policies leading to business failures (**B**) or employee training affecting environmental impact (**C**).

Reading Passage 4: The Johnson family

The Johnson family has been active in the distribution sector for over 50 years. Their business, Johnson Distributors, is widely recognized as one of the most successful in the industry. While the company has encountered difficult periods in the past, their unwavering hard work and determination have been key to their resilience and continued prosperity.

At one point, the Johnson family had to adapt to new administrative regulations. Although they were confident in their ability to handle the changes, they approached the situation as a major challenge. Working together as a cohesive unit, they streamlined their decision-making process, which significantly improved their operations. To remain competitive, they modified the components of their products and adjusted their pricing strategies to keep them affordable. Without their innovative mindset, the business would have suffered considerable revenue losses. However, their strategic changes ultimately led to a remarkable turnaround.

Succession planning is often a major challenge for family businesses, requiring careful consideration of leadership transitions. Unlike many others, the Johnson family has a well-structured plan in place to ensure a seamless transfer of ownership when the current leader steps down. The primary obstacle they face is the extensive paperwork required by national regulations. Despite seeking external assistance, these administrative hurdles remain unresolved.

Looking ahead, the Johnson family's distribution business appears poised for continued success. Their ability to adapt and evolve in a constantly changing industry sets them apart. Unlike traditional family businesses that adhere to outdated practices, the Johnsons embrace innovation. They have integrated advanced technologies and optimized their distribution networks, making it more convenient for customers to access their products. These strategic advancements have positioned them as a global leader in their field.

Multiple-Choice Questions



- (A) failures in distribution
- (B) high level of effort
- (C) troubles with finances

2.The Johnsons' decision-making process was improved because they _____.

- (A) treated the new situation very seriously
- (B) took a relaxed approach to the new changes
- (C) each did their own planning independently

3. The reason the business didn't lose money was their _

- (A) high prices they could charge
- (B) keeping the same parts
- (C) original and creative approach

4.The main problem the Johnson business is having is _

- (A) choosing a successor to take over the family business
- (B) not finding a solution to some paperwork
- (C) the unexpected retirement of a key family member

5.The succession plan and the product changes show that the Johnson business _____.

(A) doesn't have problems with new rules from outside the company

- (B) has difficulty when making changes to their business
- (C) is good at managing its internal decisions

6.The last paragraph mostly ____

- (A) compares the Johnsons to other family businesses
- (B) predicts the future of the Johnson business
- (C) disagrees with the Johnsons' approach



The Johnson family: Model Answer

It is impossible to ignore the Johnsons' (B) high level of effort

Explanation: The passage highlights the Johnson family's hard work and determination as key factors in their resilience and success. There is no mention of major failures in distribution (A) or financial troubles (C).

- 2. The Johnsons' decision-making process was improved because they _
 - (A) treated the new situation very seriously

Explanation: The passage states that they approached the situation as a major challenge and worked together as a unit to streamline their decision-making process. There is no indication that they were relaxed (B) or worked independently (C).

The reason the business didn't lose money was their _____
 (C) original and creative approach

Explanation: The Johnsons remained competitive by modifying their product components and adjusting their pricing strategies, showing an **innovative mindset**. Keeping the same parts (**B**) would not have helped, and the passage suggests they kept prices **affordable**, not high (**A**).

4. The main problem the Johnson business is having is _____.
 (B) not finding a solution to some paperwork

Explanation: The passage states that the **extensive paperwork required by national regulations** remains **unresolved**, even though they sought external help. There is no mention of struggles in choosing a successor (A) or an unexpected retirement (C).

5. The succession plan and the product changes show that the Johnson business _ (C) is good at managing its internal decisions

Explanation: The passage states that the **Johnson family has a well-structured plan** for leadership transitions and has successfully adapted their products and pricing. This means they are good at managing change. Option **A** is incorrect because they do face challenges with external regulations, and **B** is incorrect because they have successfully adapted.

6. The last paragraph mostly _____.

(B) predicts the future of the Johnson business 🔽

Explanation: The paragraph states that the **business appears poised for continued success** and highlights their **strategic advancements** positioning them as a global leader. While it does contrast them with traditional businesses (**A**), the focus is on their future. There is no disagreement with their approach (**C**).

Reading Passage 5: Sami

Sami owned a restaurant and ran it with his two children, Joe and Amy. He was always proud of his children and how they supported the restaurant. Business was such a success that they expanded into a new restaurant on the other side of the city. Sami now had to decide who would become the manager of the new restaurant.

Amy immediately started to show that she had the skills for this. She changed the menu, and got many positive reviews about the new items on there. She even started researching how she might buy some of the ingredients cheaper to change prices. Meanwhile, Joe acted as if he were already the CEO of the new restaurant, and he even behaved in this way around customers. Soon, the complaints started reaching Sami and helped make his mind up.

When it came to the big decision day, Sami gathered his children and explained that he was pleased with the plan Amy had made and that she should manage the new restaurant. If Joe weren't so arrogant, he would have been proud of Amy. Instead, they started a big quarrel. Once Amy and Joe's conflict settled, there was an uncomfortable silence as no one knew what to say to each other. After what felt like forever, Sami finally broke the silence. He told them that he would be proud of both his children, no matter who he had chosen to run the restaurant.

Later that month, Joe went to visit Amy in her new restaurant. As he arrived, he couldn't believe what a nice part of the city it was in. He sat down and ordered, and it pained him to admit the lobster sandwiches were delicious. "I think this place will be a success," said Amy.

"Only if you change the decoration, will it," Joe stated back, keeping his same attitude towards Amy.

Multiple-Choice Questions



1.The customers didn't like (A) Joe's attitude (B) the new menu (C) the price changes 2.Joe's ____ meant he couldn't be proud of Amy. (A) plan th<mark>at he made</mark> (B) view of himself (C) opinion of the customers 3. The mood after Amy and Joe's talk was _____ (A) relaxed (B) awkward (C) excited 4.Both before and after the big decision on the new restaurant, Sami (A) didn't feel proud of Joe (B) always preferred Joe to Amy (C) thought equally of his two children 5. Joe immediately made a negative comment about the _____ (A) decoration (B) sandwiches (C) location 6.Another good title for the story would be . (A) Brother's Support for Sister (B) The Menu Quarrel (C) Family Business Troubles 7.Through the story, Joe ____ most of what Amy suggests. (A) agrees with (B) argues with (C) ignores 8.Joe will most likely _ (A) continue to cause some trouble for Amy

(B) always support Amy fully in her restaurant

(C) keep working on the menu changes

Reading Passage 5: Sami: Model Answer



1. The customers didn't like _

(A) Joe's attitude

Explanation: The passage states that **Joe acted as if he were already the CEO**, and **complaints started reaching Sami** about Joe's behavior. There is no mention of complaints about the new menu (**B**) or price changes (**C**), which were Amy's ideas and received **positive reviews**.

2. Joe's ____ meant he couldn't be proud of Amy.

(B) view of himself

Explanation: The passage says **Joe was arrogant** and instead of being proud of Amy, he started a quarrel when she was chosen. This suggests that his **self-image and arrogance** prevented him from being happy for his sister.

3. The mood after Amy and Joe's talk was (B) awkward

Explanation: The passage describes an uncomfortable silence after the argument, which lasted until Sami broke the silence. This suggests an awkward atmosphere rather than relaxed (A) or excited (C).

4. Both before and after the big decision on the new restaurant, Sami _____

(C) thought equally of his two children

Explanation: Sami reassured them by saying, **he would be proud of both his children, no matter who he had chosen**. This shows that he valued them equally, rather than favoring one over the other (**A**, **B**).

5. Joe immediately made a negative comment about the

(A) decoration

Explanation: After visiting Amy's restaurant, Joe admitted the **food was delicious**, but **criticized the decoration** with his usual attitude. This confirms he focused on **something negative** instead of giving full support.

6. Another good title for the story would be _____

(C) Family Business Troubles

Explanation: The story focuses on **challenges within the family business**, including competition between siblings. "Brother's Support for Sister" (A) would be inaccurate, as Joe does not fully support Amy. "The Menu Quarrel" (B) does not reflect the overall theme.

7. Through the story, Joe ____ most of what Amy suggests.

(B) argues with

Explanation: Throughout the story, Joe disagrees and quarrels with Amy, even when her ideas prove successful. He does not agree (A) or ignore (C) her completely.

8. Joe will most likely ____.

(A) continue to cause some trouble for Amy

Explanation: Even after realizing Amy's success, Joe **kept his same attitude**, making sarcastic remarks about the decoration. This suggests he will **continue causing tension** rather than **fully supporting** her (**B**) or focusing only on menu changes (**C**).



Grammar

T2 12 ADV 2024-2025



Future Perfect Passive

Aule: Object + will + have been + past participle + (time phrase)
 Examples:

- 1. The project will have been completed by next week.
- 2. By 2030, electric cars will have been adopted worldwide.

Cleft Sentences (It-Cleft & Wh-Cleft)

- Rule: It + be + noun/pronoun + that/who + rest of clause
- Rule: What/Who/Where + clause + be + emphasized word/phrase
- ✓ Examples:
- 1. It was Ahmed Aggour who helped us understand the concept.
- 2. What made the difference was their teamwork.

No Matter Clauses

✓ Rule: No matter + how/what/when/where/which/who + clause, + main clause

✓ Examples:

1. No matter what he says, I won't change my decision.

2. No matter where you go, I will always support you.



Passive Reporting Statements



- V Rule: Noun phrase + be + thought/believed/considered/reported + to + infinitive
- ✓ Examples:
- 1. The new policy is believed to improve efficiency.
- 2. She is thought to have won the competition.

Past Perfect Continuous

V Rule: Subject + relative pronoun (who/which/that) + had been + verb (-ing) + main clause

✓ Examples:

1. The athlete, who had been training for years, finally won the championship.

Correlative Conjunctions

- ✓ Rule: not only _____(,) but (_____) also _____.
- ✓ Examples:
- 1. Not only did she study hard, but she also worked part-time.
- 2. He not only speaks English, but also writes fluently
- 3. She **reads not only** novels, **but also poetry**.
- 4. Establishing a business **is not only tiring, but it is also** time consuming.



Never Before

V Rule: Never before + auxiliary verb + subject + main verb + complement

✓ Examples:

- 1. Never before had I seen such a stunning view.
- 2. Never before has technology advanced so rapidly.



Expressing Agreement and Disagreement

- I couldn't have put it better myself.
- I see what you're saying, but I think there's more to it.
- That's a valid point, and I think you're right.
- I'm sorry, but I just don't agree with that.
- I think we might be looking at this in very different ways.

• I can understand your perspective, but I think there's an alternative.



Making Predictions and Hypothesizing

- The economy will improve by next year.
- The weather might get worse later this evening.
- They will have completed the construction of the bridge by next year.
- You'll miss the train if you don't leave soon.



- There's no question in my mind that we are heading in the right direction.
- There's no denying that some plans could have been better executed.
- I tend to think that there's more to life than the accumulation of finances.
- I've always believed that education
 plays a crucial role in shaping society.
- As far as I'm concerned, travelling is one of the best ways to learn about different cultures.





Read the text and choose the correct option to complete the sentences.

A Positive Business

In the factory, which 1 (they believe are / is believed to be / it is believed that) one of

the biggest in the Middle East, wooden toys are wrapped up in parcels. By tomorrow, these

parcels 2 (will have been sent / will be sending / having been sent) to homes all over

the world.

3 (No matter what / What matter no / Matter no is) profits they achieve, they always treat

their customers 4



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Maze 1: Read the text and choose the correct option to complete the sentences.



In today's fast-paced world, clear communication is essential for maintaining healthy relationships. By the time a discussion

ends, all concerns ____ (1) [will have been addressed / will address / were addressing] to avoid misunderstandings.

____(2) [It was active listening that helped / What active listening did / What helped active listening] improve the quality of conversations.

(3) [No matter how different their opinions are / No matter the topic / No matter agree or not], family members should express their thoughts respectfully.

The parents, ____(4) [who had been guiding their children in conflict resolution / who guided their children in conflict resolution / who were guide their children], noticed fewer disagreements at home.

Studies ____ (5) [are believed to show / are thought showing / is believing to show] that open conversations strengthen emotional bonds.

By next year, most family therapy programs ____ (6) [will have been modified / will modify / were modifying] to include emotional intelligence training.

(7) [She not only listened to her sibling's concerns but also offered a solution. / Not only she listened to her sibling's concerns, but also she offered a solution. / She listened to not only her sibling's concerns but offered also a solution.]

_____(8) [Never before had the family understood each other so well. / Never before did the family understood each other so well. / Never before has the family understand each other so well.]

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Maze 2: Read the text and choose the correct option to complete the sentences.

Family decision-making can be challenging, especially when multiple perspectives must be considered. In some households, parents enforce strict rules, but others believe in open discussion. Experts ____ (1) [are supporting / is believing to support / are believed to support] the idea that children should be included in family decisions.

When conflicts arise, emotional intelligence plays a crucial role. (2) [It was patience that helped resolve the situation. / What patience did was resolving the situation. / Patience it was that helped resolve the situation.]

(3) [No matter agree or not / No matter the communication / No matter how difficult the conversation is], respect must always be maintained.

By next year, new parenting guidelines ____ (4) **[will introduce / will have been introduced /** were introducing] to promote healthier discussions.

The children, ____ (5) [who had been learning to express their emotions / who have learned to express their emotions / who was learning to express their emotions], found it easier to share their opinions.

(6) [Never before had they understood their parents' perspective so clearly. / Never before did they understood their parents' perspective so clearly. / Never before has they understood their parents' perspective so clearly.]

(7) [They discussed not only their concerns but also listened to each other's opinions. / Not only did they discuss their concerns, but also listened to each other's opinions. / They discussed not only their concerns but listened also to each other's opinions.]

By the end of the conversation, all voices ____ (8) **[will have been heard / will be hearing / were hearing]**, leading to a fair compromise.



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