

# أوراق عمل الوحدة الرابعة I المسار المتقدم NFL the it made never



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المزيد من مادة  
لغة إنجليزية:

## التواصل الاجتماعي بحسب الصف الثاني عشر



الرياضيات



اللغة الانجليزية



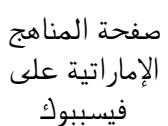
اللغة العربية



ال التربية الإسلامية



المواد على تلغرام



صفحة المناهج  
الإماراتية على  
فيسبوك

## المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة إنجليزية في الفصل الثاني

شرح مواصفات الهيكل الوزاري - القسم الرابع (الكتابة) - المسار المتقدم

1

شرح مواصفات الهيكل الوزاري - القسم الثاني والثالث (القراءة) - المسار المتقدم

2

شرح مواصفات الهيكل الوزاري - القسم الأول (القواعد والمفردات) - المسار المتقدم

3

مواصفات الاختبار الخاتمي المدرسي - دليل شامل - المسار المتقدم

4

مواصفات الاختبار النهائي للفصل الثاني (الهيكل الوزاري) المسار العام

5

## I Never Made it to the NFL – Grade 12 ADV

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why was Randy Pausch's "last lecture" different from others?

- A. It focused on football only
- B. He believed it might be his last chance to speak
- C. It was delivered to athletes
- D. It was part of a sports event

2. How old was Randy Pausch when he gave his last lecture?

- A. 40
- B. 43
- C. 46
- D. 50

3. What childhood dream does Pausch say he never achieved in the usual way?

- A. Becoming a coach
- B. Playing college football
- C. Making it to the NFL
- D. Winning a championship

4. How did Pausch eventually 'make it to the NFL' in a different way?

- A. By coaching children
- B. By writing about football
- C. By being invited to a Steelers practice
- D. By teaching sports science

5. At what age did Pausch start playing tackle football?

- A. Seven
- B. Eight
- C. Nine
- D. Ten

6. How does Pausch describe himself as a child?

- A. Confident and skilled
- B. Wimpy and the smallest kid
- C. Strong and competitive
- D. Naturally talented

7. What position had Coach Jim Graham played in college?

- A. Quarterback
- B. Lineman
- C. Linebacker

- D. Wide receiver

8. Why were the players scared on the first day of practice?

- A. They lacked equipment
- B. Coach Graham was very strict
- C. They had never played before
- D. The practice was very long

9. Why did Coach Graham say they didn't need footballs?

- A. To save time
- B. To focus on teamwork
- C. To emphasize fundamentals
- D. To test discipline

10. How many players touch the football at any given time?

- A. Eleven
- B. Twenty-two
- C. Two
- D. One

11. What did Coach Graham believe must come before advanced skills?

- A. Confidence
- B. Talent
- C. Fundamentals
- D. Speed

12. How did Coach Graham respond when Pausch made mistakes?

- A. He ignored him
- B. He praised him
- C. He corrected and punished him
- D. He removed him from the team

13. What did the assistant coach say criticism meant?

- A. Dislike
- B. Failure
- C. Giving up
- D. Caring

14. According to Pausch, what is a bad sign for improvement?

- A. Making mistakes
- B. Being corrected
- C. Not being criticized
- D. Training hard

15. What quality did Coach Graham help children develop?

- A. Popularity
- B. Self-esteem through effort

- C. Physical strength
- D. Fame

16. Why does Pausch believe failing to reach the NFL was valuable?

- A. It protected his health
- B. It brought him recognition
- C. It taught him discipline and values
- D. It improved his academic career

17. What does the Steelers invitation symbolize?

- A. Athletic success
- B. Sympathy from fans
- C. A transformed fulfillment of a dream
- D. Professional coaching

18. Why is Coach Graham described as 'old-school'?

- A. He avoided teamwork
- B. He used traditional, strict methods
- C. He ignored fundamentals
- D. He disliked innovation

19. What teaching principle is shown by denying footballs in practice?

- A. Competition
- B. Obedience
- C. Skill over basics
- D. Mastery of fundamentals

20. What does Pausch imply about modern youth sports?

- A. They are too competitive
- B. They focus too much on comfort
- C. They lack teamwork
- D. They ignore parents

21. What is meant by 'no-coddling zone'?

- A. A hostile environment
- B. A competitive league
- C. A space without overprotection
- D. A place without rules

22. Why does Pausch value criticism?

- A. It enforces rules
- B. It shows concern and care
- C. It builds fear
- D. It proves authority

23. What long-term effect did Coach Graham have on Pausch?

- A. Athletic success
- B. Career direction
- C. Internal motivation
- D. Fame

24. What is the real goal of organized sports according to Pausch?

- A. Winning
- B. Scholarships
- C. Learning rules
- D. Building life skills

25. Why does Pausch introduce the 'head fake' concept?

- A. To explain football tricks
- B. To show indirect learning
- C. To describe deception
- D. To criticize sports

26. What does Pausch suggest about self-esteem?

- A. It can be given easily
- B. It is inherited
- C. It is built through effort
- D. It comes from praise

27. Why might parents object to Coach Graham today?

- A. He ignores safety
- B. He demands too much
- C. He avoids teamwork
- D. He rejects feedback

28. What does Pausch mean by 'fundamentals'?

- A. Rules only
- B. Basic skills and habits
- C. Physical strength
- D. Natural ability

29. What does Pausch imply about failure?

- A. It should be avoided
- B. It builds character
- C. It ends ambition
- D. It signals weakness

30. What central idea is reinforced through Coach Graham's story?

- A. Talent is essential
- B. Success is luck
- C. Fundamentals shape long-term success
- D. Sports outweigh education