# اختبار تدريبي نهاية الفصل




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| موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثاني عشر العام ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف |
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| المزيد من مادة لغة انجليزية: | ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس |
|---|---|

| التواصل الاجتماعي بحسب الصف الثاني عشر العام | | | | | |
|---|---|---|---|---|---|
| صفحة المناهج الإماراتية على فيسبوك | | | | | |
| المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات | |

| المزيد من الملفات بحسب الصف الثاني عشر العام والمادة لغة انجليزية في الفصل الأول | |
|---|---|
| 1 | اختبار تدريبي نهاية الفصل |
| 2 | تدريب على اختبار الكتابة نهاية الفصل - الجزء الرابع: الاستجابة الموجهة |
| 3 | اختبار نهاية الفصل عن الأفلام |
| 4 | دليل تقييم مهارات لنهاية الفصل |
| 5 | كتيب شرح وتدريبات وفق الهيكل الوزاري المنهج الجديد المسار العام |

| تحميل تطبيق المناهج للهواتف الذكية | |
|---|---|
| تطبيق المناهج على App Store (آبل) | تطبيق المناهج على Play Google (أندرويد) |

Name: _____ Class: 12G Date: _____

12G • TERM 1 • EXAM QUEST / STUDENT PRACTICE

# Your Term 1 Practice Paper

Money Talks + Nail That Job!

**EXAM MAP • Vocabulary 10 | Grammar 10 | Reading 24 + 16 | Writing 15 + 25 = 100**

## HOW TO USE THIS PAPER

Read the text carefully. Choose ONE answer: A, B or C. In writing, use your own words and answer all three points. This is a practice paper, not the real exam.

## PART 1 | VOCABULARY — 10 MARKS

Read the text first. Then choose A, B or C for each gap.

### A Student's Budget and Career Plan

When Salem began his first year at university, he received a monthly allowance from his family. He soon realised that he needed to manage this (1) _____ carefully because he needed to pay for travel, books and food. He decided to (2) _____ a small amount each week for emergencies. Salem also looked for ways to pay for his studies. A relative suggested a bank loan, but Salem preferred to apply for a (3) _____ because he would not have to repay it. During the summer, he completed an (4) _____ with a technology company to gain practical work experience. He also became interested in starting his own business. His teacher explained that starting a business may involve taking risks and sometimes requires business owners to (5) _____ before they can buy equipment or hire workers. Salem understood that money choices and job plans can affect each other. Rather than spending all his money on new devices, he planned a budget, developed communication skills and prepared for future chances. These habits helped him feel more confident and able to make his own decisions about life after graduation.

**1.** A) withdrawal B) income C) occupation

**2.** A) make ends meet B) take risks C) put aside

**3.** A) scholarship B) student loan C) salary

**4.** A) background B) internship C) advertisement

**5.** A) make ends meet B) withdraw money C) raise capital

Your score: _____ / 10 • Each correct answer = 2 marks.

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Name: _____ Class: 12G Date: _____

12G • TERM 1 • GRAMMAR IN CONTEXT

# Choose the Grammar

Money Talks

## PART 2 | GRAMMAR — 10 MARKS

Read the text first. Choose A, B or C to fill each gap.

### Working in a Changing Economy

The job market is changing as new technology becomes part of everyday work. At present, many office tasks done again and again (1) _____ by digital systems, so workers need to learn new skills. Some companies offer telecommuting, (2) _____ allows employees to work from home for part of the week. Although this saves travel time, it can make teamwork more difficult unless managers communicate clearly. Students leaving college should be willing (3) _____ their technical knowledge regularly and remain flexible when new roles appear. A company manager said last month that her company (4) _____ more internships the following year. She also explained that many jobs (5) _____ in different countries when companies send work to other businesses. Experts do not agree about every result of these changes. Some worry about job security, while others see new chances created by different kinds of jobs. However, most agree that strong communication, adaptability and continuing education help workers deal with changes. Students who understand these trends can plan for a career instead of planning for only one type of job.

**1.** A) replace B) are being replaced C) have replaced

**2.** A) that B) what C) which

**3.** A) to upgrade B) upgrading C) upgrade

**4.** A) will offer B) would offer C) offers

**5.** A) carry out B) carried out C) are carried out

**GRAMMAR CLUE: Notice the passive, commas around extra information, willing + to, and reported speech.**

Your score: _____ / 10 • Each correct answer = 2 marks.

Name: _____ Class: 12G Date: _____

12G • TERM 1 • READING A / TEXT

# Read for Facts and Details

Why We Buy Things We Do Not Need

## PART 3A | READING — 24 MARKS

Read the article carefully. The eight questions are on the next page.

Advertising does more than tell people which products are available. It can also change what people notice, want and buy. People who study how we make choices explain that buying choices often involve emotion and not just what we need. This is one reason a person may buy an expensive item even when a cheaper one would work just as well. The choice may feel logical at the time, even though the shopper has not compared the cost with other priorities.

When a shopper sees an attractive product, people may feel excited before any money changes hands. Advertisers use this excitement before buying through countdown clocks, limited offers and messages suggesting that an item is almost sold out. These messages make people feel they must act quickly. The shopper starts to worry about missing a chance rather than asking whether the purchase is necessary.

The method of payment also matters. Paying in cash makes the cost visible: the buyer hands over physical money. Digital payments are convenient, but the cost may feel less real. Some people therefore spend more freely when they can pay with one click. Online shops also recommend additional products based on earlier purchases, which can encourage unplanned spending.

However, the influence of advertising is not always negative. Honest adverts help customers compare features, discover services and learn about new technology. The problem begins when a message hides important information or persuades people to buy without thinking. Good consumer decisions require both useful information and self-control.

Several simple habits can help. A shopper can set a monthly budget, compare prices on different websites and wait a day before buying a item they do not really need. Reading reviews from people who are not selling the item is also wise. Most importantly, consumers should ask whether the purchase serves a real purpose or only provides brief excitement. Understanding why we spend money makes it easier to choose rather than react.

**READING TIP: Underline names, numbers and key ideas. The answer must be supported by the text.**

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Name: _____ Class: 12G Date: _____

12G • TERM 1 • READING A / QUESTIONS

# Why We Buy Things We Do Not Need

Choose one answer for each question. Each answer is worth 3 marks.

1. **What do countdown clocks often create?**
   A) A larger salary
   B) Urgency
   C) Better product quality
2. **Which payment method makes the cost more visible?**
   A) Cash
   B) One-click payment
   C) A stored card number
3. **Why might a shopper buy an unnecessary item?**
   A) Every expensive item is essential
   B) Stores always give refunds
   C) Emotion can influence a decision
4. **How can one-click payments affect spending?**
   A) They force shoppers to use cash
   B) They may make costs feel less immediate
   C) They stop recommendations
5. **What is a positive function of honest advertising?**
   A) Removing the need for budgets
   B) Guaranteeing every product is cheap
   C) Helping customers compare features
6. **What is the main point of paragraph 2?**
   A) Marketing can use anticipation to encourage quick buying
   B) Shopping always improves mental health
   C) Countdown clocks show delivery dates
7. **A student who waits 24 hours before buying a new phone is probably trying to ...**
   A) increase the price
   B) avoid an impulsive decision
   C) follow a delivery schedule
8. **What is the overall message?**
   A) Consumers should reject all advertising
   B) Only cash purchases are safe
   C) Understanding influence and using practical habits supports wiser spending

Your score: ____ / 24 • Check evidence in the passage before you move on.

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Name: _____ Class: 12G Date: _____

12G • TERM 1 • READING B / TEXT

# Read More Deeply

Should Jobs Have a Gender Label?

## PART 3B | READING+ 16 MARKS

Read the text carefully. Some answers need clues from the text.

Many young people imagine their future careers long before they apply for a university course. Their decisions are shaped by personal interests, school subjects and the adults they see at work. Yet social expectations can also influence the jobs that students consider suitable. Careers are sometimes described as “men’s work” or “women’s work”, even when the tasks require skills available to everyone.

Historically, these expectations affected who entered different professions. Technical trades and engineering were often associated with men, while teaching young children or providing care was frequently associated with women. Such patterns can continue when students receive unequal encouragement. A boy interested in early education might worry that classmates will laugh at him; a girl who enjoys repairing machines may be told that the subject is not for her.

People who support traditional job roles argue that people should be free to follow their preferences. That principle is reasonable, but it does not explain why a student might avoid a career before exploring it. People learn what they enjoy by trying things. If opportunities to try different subjects are limited, choices may reflect expectations rather than real ability.

Schools and employers can widen these choices. Career events can introduce students to professionals from different backgrounds, while internships allow young people to test their interests in real workplaces. Employers benefit when they select people for competence, communication and commitment rather than assumptions about gender. Teams with varied experiences may recognise problems that a less diverse group overlooks.

Progress does not require everyone to choose unusual careers. It requires a fair chance to make a decision based on facts. A student should be able to become an engineer, nurse, teacher or entrepreneur because the work matches his or her strengths. The writer’s position is hopeful but realistic: changing attitudes takes time, yet fair advice and open opportunities can gradually make career choice more personal and less restricted.

**READING TIP: For an inference, use clues from the text. Do not choose an idea just because it sounds possible.**

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Name: _____ Class: 12G Date: _____

12G • TERM 1 • READING B / QUESTIONS

# Should Jobs Have a Gender Label?

Choose one answer for each question. Each answer is worth 2 marks.

1. **What may influence students before they choose a course?**
   A) Interests, subjects and social expectations
   B) Only their height
   C) Only the weather
2. **What concern might a boy interested in early education have?**
   A) Fear of learning to read
   B) Fear of using a computer
   C) Fear of classmates laughing
3. **How can internships help?**
   A) They guarantee a permanent job
   B) They let students test their interests in workplaces
   C) They replace all qualifications
4. **How does the writer view changing attitudes?**
   A) Hopeful but realistic
   B) Angry and completely negative
   C) Uninterested
5. **Why can narrow career advice reduce real choice?**
   A) It makes every course cheaper
   B) It improves all job applications
   C) Students may never explore suitable interests
6. **What does “competence” mean in paragraph 4?**
   A) Family income
   B) Ability to do work well
   C) A colourful uniform
7. **Which hiring decision fits the writer’s position?**
   A) Accepting only applicants from one group
   B) Hiring by assumptions instead of skills
   C) Choosing a qualified applicant regardless of gender
8. **What is the text mainly arguing?**
   A) Career decisions should reflect talents and fair opportunities, not stereotypes
   B) Every student must work in engineering
   C) Traditional roles can never change

Your score: ____ / 16 • Notice the difference between stated facts and inferences.

Name: _____ Class: 12G Date: _____

12G • TERM 1 • WRITING / TASK 1.1

# Find the Main Ideas

Read the text. Write its main ideas in your own words.

## PART 4.1 | SUMMARY — 15 MARKS

Summarise the main ideas and the two perspectives in your own words. Write 4–5 sentences. [15 marks]

### What Makes a Career Last?

A qualification remains an important starting point for many careers, but employers now expect graduates to offer more than subject knowledge. Digital tools change quickly, and people must keep learning some technical skills throughout a working life. People who can learn independently are therefore better prepared for unexpected changes.

Communication is another valuable skill. Employees need to explain ideas clearly, listen to colleagues and respond to customers respectfully. Teamwork matters because complex projects rarely depend on one person alone. When different people share their knowledge, a group can often solve problems more effectively.

Some people argue that schools should concentrate mainly on examination results because qualifications provide clear evidence of learning. Others believe that practical experience is equally important. An internship or community project can help students practise responsibility, manage deadlines and respond to mistakes. These activities also show employers how knowledge can be applied.

The strongest preparation may combine both approaches. Students can build strong knowledge from school while seeking opportunities to practise communication, the ability to adapt and solve problems. Instead of trying to predict one perfect job, they can develop abilities that remain useful across many occupations.

**Your summary:**

Name: _____ Class: 12G Date: _____

12G • TERM 1 • WRITING / TASK 1.2

# Make Your Case

Write in paragraphs. Give reasons and examples. Check the word count.

## PART 4.2 | EXTENDED WRITING — 25 MARKS

Are practical skills more important than qualifications when preparing for a future career? Write an opinion essay in which you: (1) explain which skills employers value and why; (2) discuss the importance of qualifications, using examples or evidence; (3) advise UAE students on how to prepare for the changing job market. Write at least 200 words in paragraphs. [25 marks]

**ESSAY FRAME: I would argue that … / Evidence suggests … / In contrast, … / For instance, … / Students should …**

Plan briefly: What is my main point? What examples support it? Have I answered all 3 prompts?

**Your response:**