

مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج
الإماراتية على
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الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار العام

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EoT1 Vocabulary Coverage - G12 ADV

Unit 1 (Pushing Boundaries)

Word/Phrase	Arabic Meaning	Definition	Word in a Sentence
roots (n)	جذور	the origin or source of something	Understanding your family roots can help you appreciate your heritage.
identical (adj)	مطابق - متطابق	exactly the same	The twins wore identical outfits to the party.
be reunited (v)	إعادة الاجتماع	to come together again after being apart	After years abroad, the siblings were reunited at last.
significant (adj)	مهم - كبير	important or meaningful	This discovery is significant for the study of genetics.
due to (prep)	بسبب	because of	The game was canceled due to heavy rain.
heritable (adj)	وراثي	passed from parents to offspring	Eye color is a heritable trait.
thrill (n)	إثارة - تشويق	a strong feeling of excitement	Riding a roller coaster gives me a real thrill.
powerful (adj)	قوي - ذو قوة	having great strength or influence	The speech was so powerful that it moved the audience.
brain (n)	دماغ	the organ in the head that controls thought, memory, and emotion	Exercise is good for the brain.
mind (n)	عقل - ذهن	the part of a person that thinks, feels, and reasons	Meditation helps calm the mind.
memory (n)	ذاكرة	the ability to remember past experiences	Childhood memories are often very vivid.
identity (n)	هوية	the qualities and beliefs that make a person who they are	Cultural traditions shape a person's identity.
personality (n)	شخصية	the combination of traits that form a person's character	Her cheerful personality makes her popular.
behaviour (n)	سلوك	the way a person acts in different situations	Positive behaviour should be encouraged in schools.
colleague (n)	زميل عمل	a person you work with	I discussed the project with my colleague.

Word/Phrase	Arabic Meaning	Definition	Word in a Sentence
peer (n)	زميل - نظير	a person of the same age, status, or ability	Students learn a lot from their peers.
attitude (n)	موقف - سلوك	a way of thinking or feeling about something	Her positive attitude helped her succeed in the project.
chemicals (n)	مواد كيميائية	substances with a distinct molecular composition	Many chemicals are used in cleaning products.
natural trait (n)	صفة طبيعية	a characteristic that occurs naturally in a person or organism	Eye color is a natural trait passed down from parents.
personality trait (n)	صفة شخصية	a characteristic or quality that forms part of a person's character	Honesty is an important personality trait.
genetics (n)	علم الوراثة	the study of heredity and inherited characteristics	Genetics plays a key role in determining physical traits.
knowledge (n)	علم-معرفة	information, understanding, and skills acquired through experience	Reading books increases your knowledge.
insight (n)	بصيرة - فهم عميق	a deep understanding of a person or situation	The psychologist gave useful insight into her problem.

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Maze 1

The human mind is one of the most (1) _____ forces in nature. From our earliest (2) _____ humans have been fascinated by how thoughts, emotions, and memories interact. Scientists study how the (3) _____ allows us to learn, feel, make decisions, and store important information — it truly is the center of our identity and consciousness.

Sometimes, twins with nearly (4) _____ genes seem to think, react, and even dream in similar ways, which might be (5) _____ their shared biology. However, experience, culture, and environment also shape the mind in profound ways. When people spend time apart and later (6) _____ their bond, the emotional connection can remain remarkably strong. This emotional (7) _____ demonstrates that the mind's power is not only biological but also shaped by love, memory, personal growth, and shared experiences.

Understanding the mind gives us valuable (8) _____ into how humans develop intelligence, form relationships, and create lasting memories that define who we are.

Options

1.	a.	identical	2.	a.	roots	3.	a.	heritable
	b.	significant		b.	thrill		b.	mind
	c.	heritable		c.	memory		c.	brain
4.	a.	powerful	5.	a.	due to	6.	a.	be united
	b.	significant		b.	roots		b.	thrill
	c.	identical		c.	be united		c.	memory
7.	a.	powerful	8.	a.	identity			
	b.	thrill		b.	mind			
	c.	roots		c.	insight			

Maze 2

What makes us who we are? Scientists and psychologists have long tried to explain the mysteries of human (1)_____. Some say it is shaped by our experiences and learning, while others believe it's influenced by our biology and (2)_____.

Inside our brains, tiny (3)_____ control how we feel and react to the world around us. These reactions often develop into patterns of (4) _____ that show our unique way of thinking and acting. Every person has a distinct (5) _____ that makes them different, even from a close friend or (6)_____.

However, understanding ourselves takes time and deep (7)_____. As we grow older, we gain more (8) _____ about what drives our emotions, shapes our values, and defines our true character. By exploring these ideas, we can learn not just about ourselves but about how all humans are connected.

Options

1.	a.	knowledge	2.	a.	behaviour	3.	a.	peers
	b.	genetics		b.	personality		b.	chemicals
	c.	insight		c.	identity		c.	colleagues
4.	a.	behaviour	5.	a.	personality	6.	a.	attitude
	b.	natural trait		b.	natural trait		b.	root
	c.	insight		c.	personality trait		c.	peer
7.	a.	knowledge			thrill			
	b.	insight			brain			
	c.	attitude			knowledge			

Unit 2 (Rise to the Challenge)

Word/Phrase	Arabic Meaning	Definition	Word in a Sentence
insulation (n)	عزل	material used to prevent heat, sound, or electricity from escaping	Proper insulation keeps homes warm in winter and cool in summer.
conservation (n)	الحفاظ على البيئة صون /	protection and preservation of the environment or resources	Conservation of water is essential for the future.
original (adj)	أصلي	new, unique, and not copied	She came up with an original idea for the project.
creation (n)	خلق / ابتكار	the act of making or producing something	The creation of the new park improved the city's environment.
structural (adj)	هيكل / إنشائي	relating to the physical construction or framework	The engineers studied the structural integrity of the bridge.
layer (n)	طبقة	a thickness or level of material or substance	The cake had a delicious chocolate layer.
reduction (n)	تقليل	the act of making something smaller or less	Reduction of waste is important for sustainability.
overflow (n)	فيضان / فائض	excess liquid or quantity that spills over	The river caused an overflow after heavy rains.
additions (n)	إضافات	things added to something else	The new room was one of several additions to the house.
historical (adj)	تاريخي	connected with past events or history	The museum contains many historical artifacts.
drawbacks (n)	عيوب / سلبيات	negative aspects or disadvantages	One of the drawbacks of this plan is its high cost.
lightweight (adj)	خفيف الوزن	not heavy	The lightweight laptop is easy to carry.
wildlife (n)	الحياة البرية	animals and plants living in their natural environment	The park protects local wildlife.
rainwater (n)	مياه الأمطار	water that comes from rain	Collecting rainwater can help conserve resources.
outweigh (v)	يفوق / يغلب	to be greater or more important than something else	The benefits outweigh the risks.
overconfident (adj)	واثق بنفسه بشكل مبالغ	excessively confident	He was overconfident and underestimated the challenge.
cost-cutting (adj)	تقليص التكاليف	reducing expenses	The company adopted cost-cutting measures to save money.
fastest-growing (adj)	الأسرع نمواً	increasing quickly in size or number	This is the fastest-growing city in the region.
low-priced (adj)	منخفض السعر	sold at a low cost	The store sells low-priced electronics.

planet friendly (adj)	صديق للبيئة	not harmful to the environment	Using reusable bags is a planet-friendly habit.
long-term (adj)	طويل الأجل	happening over a long period	Long-term planning is essential for sustainable development.

Maze 1

Old buildings tell stories about the past. Every stone, wall, and window holds a piece of our shared history. That's why architects focus on both preservation and (1)..... They must protect a building's (2)..... design while making it safe and comfortable for modern use.

One important process is adding proper (3)to control temperature and prevent damage from moisture. This often requires adding a special (4)..... of material inside the walls. Engineers must plan carefully to avoid an (5)..... of materials that could harm the building's balance.

Sometimes, minor (6)..... are made to improve energy efficiency or safety. However, experts always work to maintain the site's (7)..... value and ensure it continues to tell its story for generations to come.

Options

- | | | |
|------------------|-----------------|------------------|
| 1. a. overflow | 2. a. reduction | 3. a. insulation |
| b. layer | b. original | b. structural |
| c. conservation | c. additions | c. creation |
| 4. a. insulation | 5. a. reduction | 6. a. additions |
| b. layer | b. creation | b. historical |
| c. historical | c. overflow | c. structural |
| 7. a. original | | |
| b. historical | | |
| c. creation | | |

Maze 2

In recent years, green architecture has become one of the world's (1) _____ industries. Architects and engineers are focusing on ways to make buildings more energy-efficient and (2) _____. Many modern structures now include systems that collect and reuse (3) _____ to reduce waste and help the environment.

These innovations also aim to protect local (4) _____ by using materials that are safe and sustainable. While some people worry about the initial costs, experts say the benefits of eco-friendly design usually (5) _____ the short-term expenses. Over time, such projects lead to healthier cities and cleaner air.

However, not every plan is perfect. Some designs turn out to be too (6) _____ or have unexpected (7) _____. Still, the long-term impact of sustainable construction remains positive for both people and the planet.

Options

- | | | |
|---------------------|--------------------|--------------------|
| 1. a. low-priced | 2. a. long-term | 3. a. rainwater |
| b. fastest-growing | b. cost-cutting | b. wildlife |
| c. overconfident | c. planet friendly | c. low-priced |
| 4. a. overconfident | 5. a. outweigh | 6. a. lightweight |
| b. wildlife | b. drawbacks | b. fastest-growing |
| c. cost-cutting | c. low-priced | c. rainwater |
| 7. a. drawbacks | | |
| b. long-term | | |
| c. planet friendly | | |

1. Zero Conditional

Usage:

We use Zero Conditional when **the result of the condition is always true, like a scientific fact.**

It expresses things that **always happen** under certain conditions.

Structure:

If	condition	result
	present simple	present simple

Examples:

- If you **heat** water to 100°C, it **boils**.
- The grass **gets** wet if it **rains**.
- If you **mix** red and blue, you **get** purple
- If people **don't eat**, they get hungry.
- I **go** to bed early if I feel tired.

Notice that we are thinking about a result that is always true for this condition. The result of the condition is an absolute certainty. The important thing about the zero conditional is that the condition always has the same result.

2. First Conditional

Usage

A real possibility in the present/future

A First Conditional sentence is one connecting two possible future actions, where one must take place before the second is possible.

If	Condition	Result
	present simple	will (can / may / might) + base verb

We are talking about the future, but we use the present tense for the condition and the 'will' future tense for the result. In this case, the person is sure about what is going to happen.

Examples:

- If they **are** late, we'll **start** the meeting without them.
- We'll **arrive** after the film starts if we **don't set off** soon.
- If it **rains** tomorrow, we **will stay** at home.
- I **will watch** a movie if I **finish** my homework.
- If you **study** hard, you **will pass** the exam.
- If I **see** her, I **will tell** her the news.

Practice

Circle the correct answer :

1. If you freeze water, it ____into ice.
 - a. change
 - b. changes
 - c. will change
2. If I see John tomorrow, I _____ him about the meeting.
 - a. will tell
 - b. told
 - c. tell
3. If the teacher is late, the students _____ noisy.
 - a. get
 - b. got
 - c. will get
4. If you don't eat breakfast, you _____ hungry later.
 - a. will be
 - b. were
 - c. are
5. If you don't hurry, you _____ the bus.
 - a. miss
 - b. missed
 - c. will miss
6. If my sister finishes early, she _____ me.
 - a. call
 - b. will call
 - c. calls
7. If you touch a flame, it _____ you.
 - a. burns
 - b. burned
 - c. will burn
8. If you press that button, the engine____
 - a. will start
 - b. started
 - c. starts
9. If students study regularly, they _____ better results.
 - a. get
 - b. got
 - c. will get
10. If I have time tonight, I _____ a movie.
 - a. watch
 - b. will watch
 - c. watched

Maze 1

Read the following text , and choose the correct answer below:

Many people believe that doing several tasks at once saves time, but studies show that if you do multiple things at the same time, your efficiency usually (1)_____. If someone (2) _____ too many tasks, they often make more mistakes.

If you organize your schedule carefully, you (3)_____ tasks more effectively. People say that if anyone (4) _____ their phone constantly while working, they get distracted and finish jobs more slowly.

If you (5) _____ breaks between tasks, you feel more focused. Sometimes, when you (6) _____ too much, your health can suffer. If you set priorities clearly, you (7)_____ overwhelmed.

Finally, if you (8) _____ multitasking, it will reduce stress and increase productivity.

Options

- | | | |
|------------------|-----------------|------------------|
| 1. a. decrease | 2. a. takes on | 3. a. handles |
| b. decreases | b. will take on | b. can handle |
| c. will decrease | c. take on | c. handled |
| 4. a. will check | 5. a. take | 6. a. overworks |
| b. check | b. do not take | b. overwork |
| c. check not | c. will take | c. will overwork |
| 7. a. feel | 8. a. avoid | |
| b. don't feel | b. avoiding | |
| c. won't feel | c. Will avoid | |

3. Model Verbs “ Can “

. Usage

The modal verb “**can**” is used to express:

1. **Ability** – (what someone is/ / isn’t able to do)
👉 I **can** swim very fast.
He **can’t** speak a foreign language.
2. **Permission** – (when someone is allowed to do something)
👉 You can go out after you finish your homework.
3. **Possibility** – when something is possible.
👉 Learning English can be fun!
- 4.
5. **Requests or Offers** – to ask or offer politely.
👉 Can you help me, please?
👉 Can I open the window?

◆ Structure

Type	Formula	Example
Affirmative	Subject + can + base verb	She can dance.
Negative	Subject + can’t (cannot) + base verb	He can’t drive.
Question	Can + subject + base verb?	Can you swim?

● Remember:

- The verb after **can** is **always in the base form** (without “to”).
👉 I can speak English. (✅)
👉 I can to speak English. (❌)

◆ Examples

- I can play the guitar. 🎸
- She can’t come to school today.
- Can we sit here?
- You can borrow my book if you want.
- Can you please close the door?

◆ Common Uses

Function	Example
Ability	My brother can run very fast.
Permission	You can use my computer.
Possibility	It can be very cold in winter.
Request	Can you help me?
Offer	Can I carry your bag?

Practice

Circle the correct answer :

- Sue _____ very well.
 - can to sing
 - can sing
 - be able to
- _____ I use your phone for a moment?
 - Do
 - Am
 - Can
- They _____ come to the meeting because they are busy.
 - can
 - can't
 - cans
- He _____ speak Spanish, but he can't write it very well.
 - can
 - can to
 - cans
- _____ you help me carry these boxes, please?
 - Do
 - Did
 - Can
- He's only five years old, so he _____ read yet.
 - can't
 - can
 - can to

4. Model Verbs “Should”

◆ Explanation

The modal verb “**should**” is used to give **advice, suggestions, opinions**, or to express **what is the right or best thing to do**.

We use **should** to say that something is **a good idea** or **the right thing**.

◆ Structure

Type	Formula	Example
Affirmative	Subject + should + base verb	You should study harder.
Negative	Subject + shouldn't + base verb	You shouldn't eat too much sugar.
Question	Should + subject + base verb?	Should I call her now?

● **Note:** The verb after *should* is always in the **base form** (no *to*).

✓ *You should go now.*

✗ *You should to go now.*

◆ Common Uses

Use	Example
Advice	You should drink more water.
Suggestion	We should take a taxi.
Opinion	He should be more careful.
Expectation	The train should arrive soon.

◆ Examples

- You should sleep earlier.
- He shouldn't talk to strangers.
- Should we order pizza for dinner?
- You should visit your grandparents more often.
- It shouldn't take long to finish this project.

Practice

Circle the correct answer :

1. He _____ spend all his money on video games.
 - a. should
 - b. shouldn't
 - c. could to
2. We _____ hurry or we'll be late for school.
 - a. should
 - b. shouldn't
 - c. mustn't
3. You _____ eat too much fast food. It's unhealthy.
 - a. should
 - b. can
 - c. shouldn't
4. Students _____ review their lessons every day.
 - a. should
 - b. could
 - c. shouldn't
5. It's cold outside. You _____ wear a jacket.
 - a. shouldn't
 - b. should
 - c. can
6. _____ we call the police if there's an accident?
 - a. Should
 - b. Can
 - c. Shouldn't
7. People _____ drink a lot of water every day.
 - a. must
 - b. shouldn't
 - c. should
8. He's very tired. He _____ go to bed early tonight.
 - a. shouldn't
 - b. should
 - c. can

Compound Nouns

◆ Explanation

A compound noun is made up of **two or more words that function as one noun**.

Compound nouns can be written in three ways:

1. **Closed form** → words are joined together
👉 toothpaste, bedroom, notebook
2. **Hyphenated form** → words are joined with a hyphen (-)
👉 mother-in-law, check-in, sister-in-law
3. **Open form** → words are written separately but used together
👉 post office, swimming pool, bus stop

Purpose: Compound nouns create specific meanings and make sentences more concise.

◆ Structure

Type	Example	Meaning
Noun + Noun	toothbrush	a brush for teeth
Adjective + Noun	blackboard	a board that is black
Verb + Noun	swimming pool	a pool for swimming
Noun + Verb	rainfall	amount of rain
Noun + Preposition + Noun	mother-in-law	your spouse's mother
Number + Noun	ten-speed bike	bike with ten gears

● Remember:

- The first word often describes the second word.
- The compound noun acts as a single noun in the sentence.

◆ Examples

- I need a new notebook for school.
- We met at the bus stop.
- My mother-in-law is visiting us.
- He bought a toothbrush yesterday.
- There's a swimming pool in our hotel.
- She works in a post office.

◆ Common Compound Nouns

toothpaste	bus stop	hairdresser	toothpaste
bedroom	check-in	classroom	playground
swimming pool	notebook	supermarket	newspaper
mother-in-law	rainfall	breakfast	haircut
sister-in-law	toothpaste	football	airport

Practice

Circle the correct answer :

1. I read the _____ every morning.
 - a. news paper
 - b. newspaper
 - c. news-paper
2. The children were _____ after playing all day.
 - a. hairdresser
 - b. hair-dresser
 - c. hair dresser
3. We arrived at the hotel _____ at 3 pm.
 - a. check-in
 - b. check in
 - c. checkin
4. She went shopping at the _____.
 - a. super-market
 - b. super market
 - c. supermarket
5. I gave my son a _____ for his birthday.
 - a. tenspeed bike
 - b. ten-speed bike
 - c. ten speed bike
6. She bought a _____ haircut.
 - a. new style
 - b. new-style
 - c. newstyle

Maze 1

Read the following text , and choose the correct answer below:

In today's world, starting a business is exciting but challenging. A young entrepreneur (1) _____ be to take risks and explore new ideas. Many people believe that a (2) _____ plan is essential for success.

If you want to earn money, you (3) _____ save regularly and invest wisely. This year, I'm (4) _____ launch my own small business. It will be a (5) _____ project that attracts many customers.

A successful entrepreneur should also create (6) _____ strategies that impress clients. Some startups fail because they are (7) _____ prepared. Always remember, if you work hard and plan carefully, you (8) _____ achieve your goals.

Options

- | | |
|----------------------|------------------------|
| 1. a. can | 2. a. business-plan |
| b. should | b. businessplan |
| c. could | c. business plan |
| 3. a. should | 4. a. going to |
| b. can | b. am going to |
| c. shouldn't | c. is going to |
| 5. a. money making | 6. a. well-thought-out |
| b. money -making | b. well thought out |
| c. money make | c. well thought-out |
| 7. a. badly prepared | 8. a. can |
| b. bad prepared | b. should |
| c. badly-prepared | c. cannot |

Maze 2

Read the following text , and choose the correct answer below:

Last year, Maya decided that she (1) _____ start her own business. She knew it would be a (2) _____ journey, but she was ready to face challenges.

Before launching, she realized she (3) _____ research the market carefully. Her friend advised her to create a (4) _____ plan to attract investors.

Maya invested in a (5) _____ product that was both innovative and environmentally friendly. The first week was tough, and she felt (6) _____ by all the new responsibilities.

However, with a (7) _____ marketing strategy and hard work, Maya knew she (8) _____ succeed and grow her business.

Options

- | | |
|---------------------|------------------------|
| 1. a. is going to | 2. a. money-making |
| b. going to | b. money making |
| c. am going to | c. money make |
| 3. a. should | 4. a. well-thought out |
| b. can | b. well thought out |
| c. can't | c. well -thought-out |
| 5. a. user-friendly | 6. a. confusing |
| b. user friendly | b. confused |
| c. userfriendly | c. confuse |
| 7. a. hard working | 8. a. can |
| b. hard-working | b. should |
| c. hard working | c. cannot |

Task 1 : Writing about Two Points of View

Sample Question

1.1 Read the text. What are the two points of view presented in the text? Write them in your own words. Write at least 4-5 sentences.

Living in Tokyo, Japan offers a fascinating mix of ancient tradition and modern innovation. Many people admire the country's strong sense of harmony, politeness, and community spirit. Public transport is reliable, streets are clean, and crime rates are low, which makes everyday life feel safe and organised. Residents often say that teamwork, discipline, and attention to detail are highly valued, helping everything run smoothly.

However, daily life can also be demanding. The culture expects people to work long hours, show respect in every situation, and follow social rules closely, which can sometimes limit personal freedom. The high cost of living and limited space in large cities may also challenge those who prefer a slower lifestyle or more privacy.

Dubai, in contrast, attracts people who value ambition, opportunity, and diversity. The city offers tax-free salaries, a strong economy, and a modern lifestyle supported by world-class facilities. Its warm climate and safe environment make it an appealing place for families and professionals alike. Dubai's multicultural society promotes respect and coexistence, allowing residents to experience different cultures, traditions, and cuisines every day. While the pace of life can be fast and the cost of living high, many appreciate how Dubai encourages innovation, progress, and success while preserving its cultural values and sense of community.

Both Japan and Dubai combine tradition with modern life in unique ways, offering rewarding experiences for people with different goals and lifestyles.

Tips to answer this question:



1. Understand the question

The task asks for **two points of view** from the text — that means you need to explain what's positive or challenging about living in **Tokyo** and **Dubai**, but **in your own words**, not copied.

2. Identify the key ideas

- **Tokyo:** traditional and organized life, safety, respect, teamwork — but also strict rules, long work hours, and limited space.
- **Dubai:** modern, ambitious, diverse, offers opportunities — but fast-paced and expensive.

3. Write in your own words

Don't repeat sentences **exactly as** in the text. Use **synonyms** or **paraphrasing**.

For example :

Instead of “public transport is reliable,” say “transportation works efficiently and people can depend on it.”

4. Structure your answer

Write **two short paragraphs**, one about each city. Each paragraph should include both positive and challenging aspects.

Example structure:

- **Paragraph 1:** Viewpoint about living in Tokyo
- **Paragraph 2:** Viewpoint about living in Dubai

Living in Tokyo offers a well-organized and respectful lifestyle where people value harmony, teamwork, and discipline. Daily life is safe and efficient, but the pressure to work long hours and follow strict rules can make it tiring and limit personal freedom.

In contrast, Dubai provides a modern and dynamic environment with many opportunities for success. It celebrates cultural diversity and offers comfort and safety, although the fast pace and high expenses can be challenging. Both cities show how tradition and progress can exist together in different ways.

Task 2 : Essay Writing

Sample Question

1.2 Read the text again. Now write a comparative essay in which you:

- Compare life in Tokyo and Dubai based on the ideas in the text
- Explain which lifestyle you would prefer and why
- Support your opinion with examples or details from the text

Write at least **220 words**.

Step 1 – Understand the task

1. **Compare** life in Tokyo and Dubai (based on the text)
2. **Give your opinion** – which city's lifestyle you prefer
3. **Support** your opinion with examples or details from the text

Step 2 – Plan your essay

Write in **four clear paragraphs**:

1. **Introduction** – Mention both cities and what the essay will compare.
2. **Paragraph 1** – Describe life in **Tokyo** (main features, pros and cons).
3. **Paragraph 2** – Describe life in **Dubai** (main features, pros and cons).
4. **Conclusion** – State which lifestyle you prefer and explain why, using examples or ideas from the text.

Step 3 – Use linking words

To compare and contrast :

- Similarly, both, in contrast, on the other hand, whereas, while, however, compared to

To express opinion:

- I believe that..., In my opinion..., I would prefer..., The main reason is...

Model Essay (around 230 words)

Living in both Tokyo and Dubai offers a balance between tradition and modern life, but each city provides a very different lifestyle. The text highlights how both places combine strong cultural values with modern comforts, yet their daily experiences and expectations differ.

Life in Tokyo is described as organized, respectful, and efficient. People in Japan value harmony, teamwork, and discipline, which makes society run smoothly. Public transport is reliable, streets are clean, and the environment feels safe. However, this lifestyle can also be demanding. The culture expects people to work long hours, follow many social rules, and live in limited space, which may feel stressful for some.

In Dubai, life is more dynamic and focused on ambition and opportunity. The city attracts people from many countries who appreciate its safety, diversity, and modern lifestyle. Residents enjoy tax-free income, advanced facilities, and a strong economy. Yet, the fast pace and high cost of living can be challenging for some individuals.

Personally, I would prefer living in Dubai because it offers more freedom and multicultural experiences. I like how it encourages innovation and brings people from different backgrounds together. While Tokyo's discipline is admirable, I find Dubai's openness and energy more appealing for a balanced, exciting lifestyle.

Useful Phrases for this question

Starting your answer

- The text presents two different points of view about...
- There are contrasting opinions on...
- The passage discusses both the advantages and disadvantages of...
- The writer explains two sides of the issue.
- According to the text, people have different perspectives on...

Introducing the first point of view

- One point of view is that...
- Some people believe that...
- The first perspective suggests that...
- It is argued that...
- Supporters of this view think that...
- This point of view focuses on...

Introducing the second point of view

- On the other hand, others think that...
- The second opinion is that...
- In contrast, some people believe...
- Another perspective suggests that...
- However, not everyone agrees with this idea.
- The opposite view highlights that...

Explaining or giving examples

- For example,...
- This can be seen in...
- One clear example of this is...
- This shows that...
- This means that...
-

Comparing and contrasting

- While some people prefer..., others think...
- In comparison,...
- Although both sides agree that..., they differ in...
- Both views have strong points, but they focus on different aspects.
- Whereas one side emphasizes..., the other highlights...

Summarizing or concluding

- Overall, both points of view have valid reasons.
- In conclusion, each side offers a different way of looking at the topic.
- The text shows that there are both positive and negative sides to this issue.
- Ultimately, it depends on personal opinion or situation.
- To sum up, both perspectives help us understand the topic more completely.

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