

Writing Exam Practice



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر العام ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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المزيد من مادة
لغة انجليزية:

إعداد: Amin .Dr

التواصل الاجتماعي بحسب الصف الثاني عشر العام



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر العام والمادة لغة انجليزية في الفصل الثالث

الدليل الشامل للمنهج

1

Final Revision Booklet - Grade 12 General وفق 2026 الوزاري الهيكل

2

مواصفات الاختبار النهائي

3

مفردات اللغة الوحدة 10

4

ورقة عمل Theatre اختيار من متعدد يتبعه الحل

5

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make sure that you are not
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Writing I

B2+ Writing Skills ·
Comparison Essays ·

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With My Best Wishes — Dr. Amin

START WRITING PRACTICE →

AVG Internet Security

Notifications

Menu



You are fully protected

BASIC PROTECTION

FULL PROTECTION



Computer
Protected



Web & Email
Protected



Hacker Attacks
Protected



Personal Data
Protected

YOU'RE UP TO DATE

Last updated: 3 minutes ago

RUN SMART SCAN

RUN OTHER SCANS

Last virus scan: 9 days ago



Writing Exam Practice

UAE MoE · 2025-2026 · Grade 12 General · B2+ Level · Comparison & Opinion

8 Learning Modules · 5 Sample Exams · Rubric Feedback · Plagiarism Check

Welcome, Ali! 🌟

LEARNING MODULES



Summarizing Two Opinions

Identify both views and paraphrase them clearly. Rubric-based guide with examples.

Task 1.1 15 Marks



Essay Writing Guide

Intro + 3 Body Paragraphs + Conclusion. Comparison structure & academic tone.

Task 1.2 25 Marks



Practice Writing

Three warm-up prompts using exam themes with instant automated feedback.

3 Prompts Warm-Up



Writing Mechanics

Spelling rules, punctuation, capitalization, and paragraphing made simple.

Spelling Punctuation



Transitional Words

Master linking words and phrases by function — contrast, addition, comparison and more.

Connectives Cohesion



Templates & Starters

Fill-in sentence frames for comparisons, opinions, and evidence paragraphs.

Sentence Starters Templates



Self-Editing Guide

20 critical questions to check before submitting any written response.

Checklist Peer Edit



Sample Writing Exams

5 full timed writing exams with rubric feedback and plagiarism check. Start any exam here.

5 Exams 40 Marks



Summarizing Two Opinions

TASK 1.1 GUIDE — 15 MARKS

What is Task 1.1?

You read a passage that presents **two different points of view** on a topic, then write **4–5 sentences in your own words**. Your answer must:

- Identify **View 1** — what one group believes
- Identify **View 2** — what the opposing group believes
- Use **your own vocabulary** — do NOT copy phrases from the text
- Write at least **4–5 clear sentences** (aim for 80–120 words)

Minimum length: 170 words in the passage. Your summary must be 4–5 sentences paraphrasing BOTH opinions.

Marking Rubric — Task 1.1 (15 Marks)

Score	Task Completion (+5)	Language Use (+5)	Organisation & Clarity (+5)
5	Accurately summarizes BOTH opinions in own words, fully capturing meaning	Clear and precise language; minimal errors that do not affect meaning	Well-organised, cohesive, and easy to follow
4	Identifies both opinions mostly in own words, minor copying or omissions	Mostly accurate use of simple language; minor grammar or spelling errors	Generally clear; ideas follow a logical order
3	Partially identifies both opinions; some understanding but lacks full accuracy	Basic language with some repetition or errors affecting clarity	Some organisation present but may lack cohesion
2	Attempts to state opinions but misunderstands or only partly conveys them	Limited language control; frequent errors may obscure meaning	Response lacks clear organisation; meaning is hard to follow
1	Does not identify the two opinions; mostly copied or irrelevant	Very limited or inaccurate language; meaning unclear	Disorganised or incoherent
0	No response, or entirely plagiarised		

4-Step Formula for Summarizing Two Opinions

1. **Step 1 — Introduce the debate:** Start with a sentence that sets up the topic and the fact there are two views
2. **Step 2 — Present View 1:** Use reporting language to paraphrase the first opinion (1–2 sentences)
3. **Step 3 — Present View 2:** Use a contrast word then paraphrase the opposing view (1–2 sentences)
4. **Step 4 — Brief closing:** Optionally add a final sentence summarizing the conflict



Essay Structure — 5 Parts (minimum 200 words)

Part	What to write	Approx. words
Introduction	Background sentence + overview of the two sides + your thesis (main position)	40–50 words
Body Paragraph 1	First comparison point — e.g. materials, ingredients, dental traditions	50–60 words
Body Paragraph 2	Second comparison point — e.g. cooling methods, fragrance, face paint	50–60 words
Body Paragraph 3	Your personal opinion + reason + brief counter-argument rebuttal	40–50 words
Conclusion	Restate thesis in new words + link both sides + final thought	30–40 words

 **Key structure:** Each body paragraph must have a **topic sentence** → **explanation** → **example** → **link** (PEEL method).

Essay Marking Rubric (25 Marks)

Score	Task Completion (+5)	Structure (+5)	Grammar (+5)	Vocabulary (+5)	Spelling & Punc (+5)
5	Extended, sophisticated; all aspects in detail	Fully structured; style & audience awareness	Simple + complex; appropriate; isolated errors only	Technical & sophisticated vocabulary	Consistently accurate, incl. complex words
4	Extended; covers all aspects; expected length	Clear intro/body/conclusion; evident paragraphing	Simple + complex; errors infrequent; readable	Some technical/sophisticated vocabulary	Accuracy in complex forms; some errors; readable
3	Adequate; approx. word count; 1 aspect missed	Topic sentence + supporting ideas evident	Range of grammar; errors sometimes affect clarity	Adequate; mostly common/simple words	Common words mostly correct; complex errors
2	Several ideas; more than 1 area missed	Sentences structured; little paragraph attempt	Basic grammar only; frequent errors	Clearly limited; insufficient for some topics	Some accuracy but frequent errors
1	Does not cover the prompt	No conventional structure	No identifiable grammar structures	Barely appropriate vocabulary	Almost no punctuation; barely decipherable
0	No response, or entirely plagiarised				



Capitalization Rules

- **First word of every sentence** — always capitalize: *The UAE...*
- **Proper nouns** — names of people, places, countries: *Fatima, Dubai, the Emirates*
- **Title words** — capitalize main words in essay titles: *UAE Architecture Past and Present*
- **The pronoun "I"** — always a capital letter: *...what I believe...*
- **Nationalities & languages** — *Emirati, Arabic, Japanese, English*
- Do NOT capitalize common nouns: *the city, the building, the school* (unless starting a sentence)

✓ **Correct:** "In my opinion, the Burj Khalifa in Dubai is a remarkable achievement."

✗ **Wrong:** "in my opinion, the burj khalifa in dubai is a Remarkable achievement."

Spelling Tips for Key Exam Words

architecture — not
"architcture"

beautiful — not "beautifull"

environment — not

"enviroment"

government — not

"goverment"

necessary — not "necessary"

comparison — not

"comparision"

tradition — not "tradision"

different — not "diffrent"

personality — not

"personnality"

experience — not "experiance"

successful — not "succesfull"

achievement — not

"achievment"

intelligence — not

"intelligence"

aesthetics — not "estetics"

consequently — not

"consequantly"

significant — not "signficant"

Punctuation Rules

- **Full stop (.)** — end every complete sentence. Never forget it!
- **Comma (,)** — after introductory words (*However, Furthermore, In contrast,*) and to separate items in a list
- **Apostrophe (')** — for possession (*the UAE's architecture*) and contractions (*it's = it is*). Note: *its* = belonging to it (no apostrophe)
- **Colon (:)** — to introduce a list or explanation: *There are two views: modern and traditional.*
- **Semi-colon (;)** — to join two closely related sentences: *The old buildings used mud; the new ones use glass and steel.*
- **Question mark (?)** — only for direct questions. Academic essays rarely use them.

✓ "However, traditional buildings are perfectly suited to the desert climate."



Transitional Words & Phrases

CONNECTIVES BY FUNCTION — CLICK ANY WORD TO COPY

Why Transitional Words Matter

Transitional words and phrases are the "glue" of academic writing. They guide the reader from one idea to the next, show the relationship between ideas, and improve cohesion — a key marking criterion in both Task 1.1 and Task 1.2. Click any word below to copy it to your clipboard.

ADDITION

Furthermore
Moreover In addition
Additionally Also
Besides this
Not only that

CONTRAST

However
On the other hand
In contrast
Nevertheless
Conversely Although
Despite this Whereas
Yet

COMPARISON

Similarly Likewise
In the same way
Just as Both
As with Equally

RESULT

Therefore
Consequently
As a result Thus
Hence
This means that
This shows that

EXAMPLE

For example
For instance Such as
To illustrate
Specifically Namely
To demonstrate

SEQUENCE

First of all
To begin with
Subsequently Then
After that Finally
In conclusion

EMPHASIS

In fact Indeed
Particularly Especially
Above all Clearly
Undoubtedly

TIME

Previously In the past
Long ago Historically
Nowadays Currently
Today Meanwhile

Transitional Words in Context — Exam Themes

Addition: "Modern buildings are energy-efficient. Furthermore, they provide thousands of jobs for engineers and workers."

Contrast: "Traditional buildings used mud and coral stone. In contrast, modern skyscrapers are built entirely from imported steel and glass."

Comparison: "Makeup artists spend hours perfecting their skills. Similarly, fine art painters dedicate years to mastering their technique."

Result: "People were raised in different cultural environments. Consequently, their idea of what counts as beautiful differs significantly."

Example: "Some cultures have unique beauty customs. For instance, historical Japanese women blackened their teeth as a sign of beauty."



Templates & Sentence Starters

FILL-IN FRAMES FOR COMPARISON & OPINION ESSAYS

 Introduction Templates

✂ TEMPLATE 1 — GENERAL COMPARISON

There is an ongoing debate about *[topic]*. While some people believe that *[view A]*, others strongly argue that *[view B]*. In my opinion, *[your thesis]*.

✂ TEMPLATE 2 — HISTORICAL VS MODERN

The *[topic]* has changed dramatically over the last few decades. Today, both *[aspect A]* and *[aspect B]* reflect the incredible diversity of *[field/culture]*.

✂ TEMPLATE 3 — CULTURAL DEBATE

There is a major global debate about whether *[topic]* is universal or entirely dependent on *[culture/environment/genetics]*. This essay will compare *[point A]* with *[point B]* before sharing my personal viewpoint.

 Body Paragraph 1 Templates — First Comparison Point

✂ TEMPLATE 4 — PEEL (FIRST BODY)

First of all, *[topic of this paragraph]* shows a clear difference. In the past, people used neither *[old item A]* nor *[old item B]*, so they relied only on *[traditional method]*. On the other hand, modern *[people/societies]* use not only *[new item A]* but also *[new item B]*. This clearly shows that *[link to argument]*.

✂ TEMPLATE 5 — SIMPLE CONTRAST

To begin with, *[aspect]* differs significantly between the two sides. *[Group A]* believe that *[view]*, which means *[explanation]*. In contrast, *[Group B]* prefer *[alternative]* because *[reason]*.



📄 This checklist should be used **BEFORE** submitting any written response — on practice tasks or sample exams. Use it for your own writing (self-editing) or a classmate's work (peer editing). On the exam, you must complete at least 15 of these checks before submitting.

💡 How to Use This Checklist

- Read your writing **slowly and aloud** before checking each item
- For peer editing: write comments that help your classmate **improve**, not just "good" or "bad"
- Focus on one category at a time: structure first, then language, then mechanics
- After editing, revise your work before final submission

📄 The 20-Point Editing Checklist

- ☒ 1. Is there evidence of planning (brainstorming or an outline) in the organization of ideas?
- ☒ 2. Are title/heading words correctly capitalized?
- ☒ 3. Does the title or heading accurately fit the piece of writing?
- ☒ 4. Are paragraphs used to organize information logically?
- ☒ 5. Is the introduction effective — does it introduce the topic and state a clear thesis?
- ☒ 6. Is the main idea clear throughout, with a clear sense of purpose?
- ☒ 7. Is information placed in a logical order from start to finish?
- ☒ 8. Is there enough supporting evidence, examples, or explanation in each paragraph?
- ☒ 9. Does the writer stay consistently on topic throughout the essay?
- ☒ 10. Is the writing engaging and interesting to the reader?
- ☒ 11. Is the word choice appropriate and specific to the topic?
- ☒ 12. Does each sentence begin with a capital letter?
- ☒ 13. Does each sentence end with correct punctuation (. ! ?)
- ☒ 14. Is each sentence a complete thought — no fragments or run-ons?
- ☒ 15. Have all spelling errors been identified and corrected?
- ☒ 16. Are other words that should be capitalized (names, countries, languages) correct?



Practice Writing

3 WARM-UP PROMPTS WITH FEEDBACK



Prompt 1 — Architecture

Prompt 2 — Identity

Prompt 3 — Beauty

Ex 4 — Conclusion

Ex 5 — Rewrite Intro

PROMPT 1 60-90 WORDS

Compare living in a modern city apartment with living in a traditional desert village. Describe one advantage of each. Use at least one comparison transitional word (e.g. *whereas*, *on the other hand*, *in contrast*).

Type here... Pasting is disabled.

0 words

Target: 60–90 words

GET FEEDBACK →



Sample Writing Exams

5 FULL TIMED EXAMS · TASKS 1.1 & 1.2 · 40 MARKS EACH



 Each exam has **90 minutes**. Read the passage carefully, then complete both tasks. You will receive rubric-based scores, plagiarism analysis, and detailed feedback after submitting.



Exam 1: UAE Architecture: Past and Present

Grade 12 General · Comparison Response · Tasks 1.1 + 1.2 · 40 Marks



Exam 2: What Makes Us Who We Are? Nature or Nurture

Grade 12 General · Comparison Response · Tasks 1.1 + 1.2 · 40 Marks



Exam 3: The Art of Beauty vs. The Beauty of Art

Grade 12 General · Comparison Response · Tasks 1.1 + 1.2 · 40 Marks



Exam 4: UAE Beauty: Past and Present

Grade 12 General · Comparison Response · Tasks 1.1 + 1.2 · 40 Marks



Exam 5: Cultural and Universal Views of Beauty

Grade 12 General · Comparison Response · Tasks 1.1 + 1.2 · 40 Marks





Analysing Your Writing

5-stage analysis in progress — please wait...



 **SPELLING ERRORS** — No issues found ✓

 **GRAMMAR & PUNCTUATION** 1 found

[Formatting]

Double spaces detected

Remove extra spaces between words

 **ACADEMIC REGISTER** — No issues found ✓

 **TOPIC COVERAGE & READABILITY** 0% — Needs work

0 of 25 key topic words used in your response.

Key words not used:

modern, different, towers, architecture, buildings, traditional

Readability:

Insufficient text

· avg 0 words/sentence · grade 8 level

 **SENTENCE VARIETY & COHESION** No issues found ✓

✓ **Authentic** — 1 minor issue noted



Your Results

EXAM 1: UAE ARCHITECTURE: PAST AND PRESENT



Hub

⚠️ 1 grammar/punctuation issue

Task 1.1 — Opinion Summary

3/15

Task Completion		1/5	Mostly copied/irrelevant; opinions not identified
Language Use		1/5	Very limited language; meaning unclear
Organisation		1/5	Disorganised or incoherent

Task 1.2 — Comparison Essay

5/25

Task Completion		1/5	Does not cover the prompt
Structure		1/5	No conventional structure even in sentences
Grammar		1/5	No identifiable grammar structures
Vocabulary		1/5	Barely appropriate vocabulary
Spelling Punctuation		1/5	Almost no punctuation; barely decipherable



Your Results

EXAM 1: UAE ARCHITECTURE: PAST AND PRESENT



Hub

PERSONALISED IMPROVEMENT TIPS

-  Task 1.1 — Make sure you identify BOTH opinions and paraphrase them in your own words. Look at the model answer for guidance on how to clearly introduce each viewpoint.
-  Task 1.1 — Improve your organisation by using contrast words: "On the other hand," / "In contrast," / "However," to clearly separate the two opinions for the reader.
-  Task 1.1 — Work on language precision: vary your reporting verbs (argue, claim, believe, suggest, insist) and check your grammar for subject-verb agreement.
-  Task 1.2 — Check that you have addressed every part of the prompt. Each bullet point needs its own body paragraph. Review the model answer to see how all three points are developed.
-  Task 1.2 — Always structure your essay as: Introduction → Body Paragraph 1 → Body Paragraph 2 → Body Paragraph 3 → Conclusion. Each paragraph must start on a new line with a clear topic sentence.
-  Task 1.2 — Include complex sentence structures in your essay. Try: "Although...", "Not only...but also...", "Whereas...", "Despite...". These show advanced grammar control and earn higher marks.
-  Task 1.2 — Upgrade your vocabulary: use words like "aesthetics, heritage, contemporary, sophisticated, consequently, significantly, predominantly". Avoid repeating "good", "big", "nice".
-  Spelling & Punctuation — Always add a comma after: "However," "Furthermore," "In conclusion," "To begin with,". Read your essay aloud — if you pause, you probably need a comma!
-  Task 1.1 — Your summary is 6 words — aim for at least 80 words. Expand both opinions with more detail and use 4–5 complete sentences.
-  Task 1.2 — Your essay is 7 words — you need at least 200. Expand each body paragraph: add more explanation, use a PEEL structure (Point → Explain → Evidence → Link).
-  Task 1.2 — Add your personal opinion in Body Paragraph 3! Use: "My personal viewpoint is that..." / "In my opinion,..." / "I firmly believe that...". This is required for a complete response.
-  Task 1.2 — Your essay needs a conclusion! Start with: "In conclusion," / "To summarise," / "Ultimately," and restate your main argument in new words.
-  You scored 8/40 (20%). Keep practising! Focus on writing more words, covering all bullet points in the prompt, and checking spelling carefully. Use the model answer as a guide.

There are 5 writing questions samples.
These samples are marked automatically
and can be viewed by a dashboard.

If you like the application and send me
your comments by filling the
following form. I will send you instructions
via email about the steps of customizing your own version
for your Students' answers.

If you have further comments
please send it privately we do not want
to disturb the rest of the telegram group