هيكل اختبار نهاية الفصل في انسباير



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثاني عشر العام ⇦ أحياء ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-11-11 22:14:18

المزيد من مادة أحياء:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثاني عشر العام

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثاني عشر العام والمادة أحياء في الفصل الأول

1	هيكل اختبار نهاية الفصل في انسباير
2	شرح درس التنفس الخلوي
3	شرح درس ارتباط الجينات وتعدد المجموعات الكروموسومية
4	أسئلة على درس genetics mendelian - أنسباير
5	الجهاز التنفسي - عام بريدج

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

الإمارات العربية المتحدة
وزارة التربية والتعليم

End of Term 1 Exam Coverage	هيكل اختبار نهاية الفصل الدراسي الأول
Grade 12 General - Biology - M	**الصف الثاني عشر - عام - الأحياء**
Academic Year 2026-2027	العام الدراسي 2026-2027
Inspire	انسباير

عدد الأسئلة Number of questions	درجة السؤال Marks per question	الدرجة القصوى Maximum grade
30	**3-4**	**100**

مدة الاختبار Exam duration	طريقة التطبيق Mode of implementation	الآلة الحاسبة Calculator
120 دقيقة **120 minutes**	**إلكتروني** **Electronic**	**يُسمح باستخدام الآلة الحاسبة العلمية** **The use of a scientific calculator is allowed**

Questions might appear in a different order in the actual exam.
Book used is "Inspire Biology UAE Edition G11-12 General Student Edition, Volume 2".
Refer to the page numbers displayed at the top of each page.

Question type	Q	Learning outcome	Reference	Page
أسئلة اختيار من متعدد Multiple Choice Questions	Q1	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	24
	Q2	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	24

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Question type	Q	Learning outcome	Reference	Page
أسئلة اختيار من متعدد Multiple Choice Questions	Q3	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text Figure 2	25
	Q4	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	26
	Q5	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text Table 1	26
	Q6	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	29
	Q7	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text	33
	Q8	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text	33
	Q9	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Table 2	35
	Q10	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Figure 10	35-36
	Q11	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text	40-41
	Q12	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text	34
	Q13	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Figure 2	25

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Question type	Q	Learning outcome	Reference	Page
أسئلة اختيار من متعدد Multiple Choice Questions	Q14	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	26
	Q15	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text 'Get it?' Question	28-29
	Q16	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	31
	Q17	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	29
	Q18	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text Figure 3	26-28
	Q19	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	29
	Q20	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text Figure 1	25
	Q21	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text 'Get it?' Question	39
	Q22	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text	34
	Q23	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Table 2	35
	Q24	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Figure 10	35-36

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Question type	Q	Learning outcome	Reference	Page
أسئلة اختيار من متعدد Multiple Choice Questions	Q25	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Figure 11	36-37
	Q26	Compare between specific and nonspecific immunity and between active and passive immunity	Information from text Figure 9	34
	Q27	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text	39
	Q28	Explain the malfuctionning of biological systems based on hypotheses such as Koch's postulates, or on scientific examples of infectious diseases, their causes, transmission and treatments, and non-infectious diseases.	Information from text	31-32
	Q29	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Figure 13	40
	Q30	Explain the physiology of immune system and its functions and the importance of cells B and T.	Information from text Figure 12	38

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