

## حل تجميعية أسئلة وفق الهيكل الوزاري القسم الورقي منهج ريفيل



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الحادي عشر العام ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-29 10:55:24

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
رياضيات:

إعداد: ميساء عيد ضاهر

### التواصل الاجتماعي بحسب الصف الحادي عشر العام



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الحادي عشر العام والمادة رياضيات في الفصل الثالث

تجميعية تدريبات وفق الهيكل الوزاري منهج ريفيل بدون الحل

1

حل تجميعية تدريبات شاملة كامل الهيكل الوزاري منهج بريدج

2

تجميعية تدريبات شاملة كامل الهيكل الوزاري منهج بريدج

3

ملزمة شاملة وفق الهيكل الوزاري منهج بريدج

4

تجميعية أسئلة صفحات الكتاب وفق الهيكل الوزاري منهج بريدج

5

School Operation sector  
Council 6 cluster 6  
Al Tomooh School C1-2-3

قطاع العمليات المدرسية  
المجلس 6 النطاق 6  
مدرسة الطموح ح 3-2-1

Written

Final

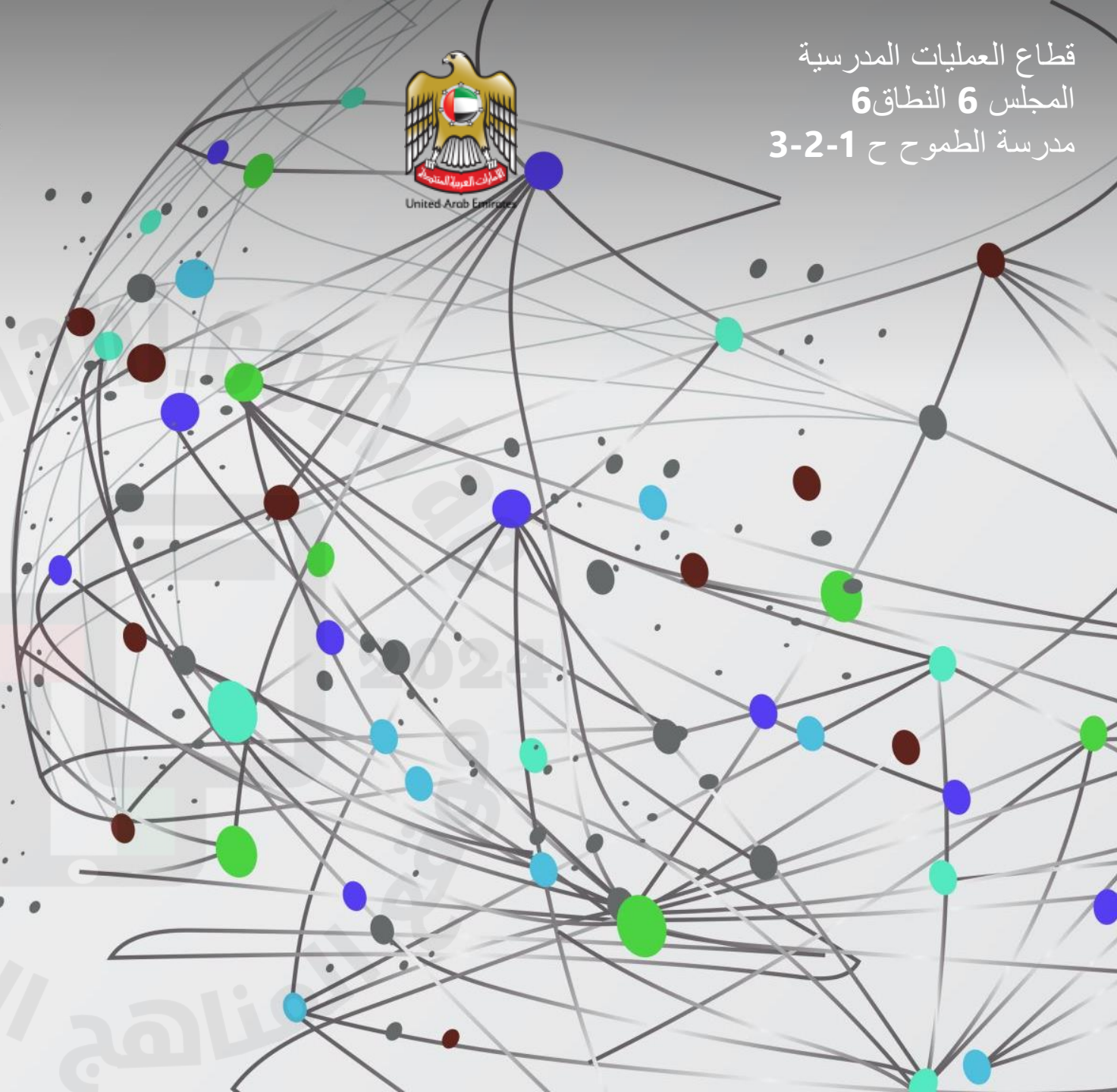
Exam

Grade

11 G

2024-2025

مديرة المدرسة / نورة براك الظاهري  
مساعد مدير أكاديمي / حنان الشامسي  
اعداد المعلمة : ميساء عيد ضاهر



لا تنسونا من دعائكم ولوالدي بالرحمة

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## 8.2

# Using Statistical Experiments

2025

2024

## Example 1

Find Probabilities

A student tossed a fair eight-sided die **200** times and recorded the results. Find the theoretical and experimental probabilities of rolling an **8**.

Number on Die	Frequency
1	28
2	19
3	24
4	22
5	21
6	18
7	26
8	48

## Example 1

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Find Probabilities

### Theoretical Probability

The theoretical probability is what is expected to happen. Because the die is fair, each side has a  $\frac{1}{8}$  chance of being the result. Thus, the theoretical probability is  $\frac{1}{8}$ , or 12.5%.

### Experimental Probability

The experimental probability is based on the data collected from the experiment. Because the die was thrown 200 times and 42 of those throws landed on 8, the experimental probability is  $\frac{42}{200}$  or 21%.

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## 8.3

# Analyzing Population Data

2025

2024

## Mean , standard deviation and variance

الوسط والتباين والانحراف المعياري لتوزيع تكراري أو توزيع احتمالي  
مثال: جد الوسط والتباين والانحراف المعياري للتوزيع:

$x$ الدرجات	5	6	8	10
$y$ التكرار	2	3	4	1

الطريقة:

(1) إعداد النظام وإظهار عمود التكرار: MENU SETUP 6 1 SHIFT MENU SETUP ▽ 3 1

(2) إدخال البيانات: 5 [=] 6 [=] 8 [=] 10 [=] ▽ ▶

2 [=] 3 [=] 4 [=] 1 [=]

(3) النتائج: AC OPTN 2

$\Sigma x$   
 $\Sigma x^2$   
 $\sigma^2$   
 $\sigma$   
 $s^2$

=7,25  
=29  
=225  
=3,6875  
=1,920286437  
=4,916666667

# Example 1

Find a Standard Deviation

**TRACK** A coach recorded the times of each track member for a **400**-meter race. Find and interpret the standard deviation of the data.

400m Race Times (seconds)	
57.1	55.9
59.3	54.9
54.6	50.3
55.2	53.5

$$\begin{aligned} \sum x &= 55,0625 \\ \sum x^2 &= 440,5 \\ \frac{\sum x^2}{n} &= 24304,25 \\ \frac{(\sum x)^2}{n} &= 6,15234375 \\ s^2 &= 2,480391854 \\ s &= 7,03125 \end{aligned}$$



## Example 1

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Find a Standard Deviation

Step 1 Find the mean,  $\mu$ .

$$\begin{aligned}\mu &= \frac{57.1+59.3+54.6+55.2+55.9+54.9+50.3+53.5}{8} \\ &= 55.1\end{aligned}$$

The mean running time for the team is 55.1 seconds.

## Example 1

Find a Standard Deviation

**Step 2** Find the squares of the differences,  $(\mu - x_n)^2$ .

$$\begin{array}{ll} (55.1 - 57.1)^2 = 4.00 & (55.1 - 55.9)^2 = 0.64 \\ (55.1 - 59.3)^2 = 17.64 & (55.1 - 54.9)^2 = 0.04 \\ (55.1 - 54.6)^2 = 0.25 & (55.1 - 50.3)^2 = 23.04 \\ (55.1 - 55.2)^2 = 0.01 & (55.1 - 53.5)^2 = 2.56 \end{array}$$

**Step 3** Find the sum.

Find the sum of the values from **Step 2**.

$$\begin{aligned} &4.00 + 17.64 + 0.25 + 0.01 + 0.64 + 0.04 + 23.04 + 2.56 \\ &= 48.18 \end{aligned}$$

# Example 1

Find a Standard Deviation

Step 4 Divide by the number of values.

Divide the sum from **Step 3** by the number of running times.

$\frac{48.18}{8} = 6.0225$  This is the variance.

Step 5 Take the square root of the variance.

$\sqrt{6.0225} \approx 2.45$  This is the standard deviation.

1x1x1x1	=55,0625
2x2x2x2	=440,5
3x3x3x3	=24304,25
4x4x4x4	=6,15234375
5x5x5x5	=2,480391854
6x6x6x6	=7,03125

## Example 1

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Find a Standard Deviation

The standard deviation is about 2.45. This is small compared with the run times, which means that the majority of the team members times are close to the mean of 55.1 seconds, and almost all of the times will likely fall within 2 standard deviations of the mean, or between 50.2 and 60.0 seconds.



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9.2

# Trigonometric Functions of General Angles

### Example 3

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Evaluate Trigonometric Functions Given a Point

The terminal side of  $\theta$  in standard position contains the point  $(-6, 4)$ . Find the exact values of the six trigonometric functions of  $\theta$ .

### Example 3

#### Evaluate Trigonometric Functions Given a Point

##### Step 1 Draw the angle.

Draw Point  $P$  to draw  $\theta$  with the terminal side through  $(-6, 4)$ .

##### Step 2 Find $r$ .

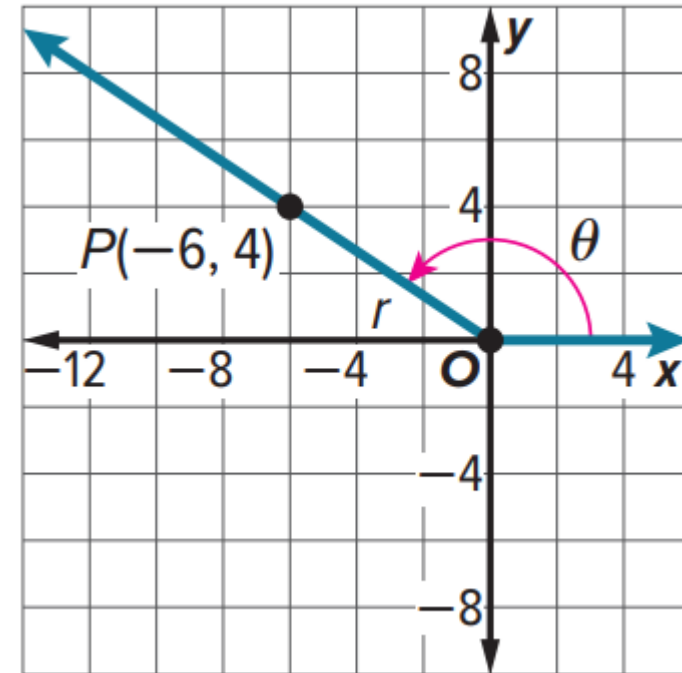
Use the Pythagorean Theorem to find the value of  $r$ .

$$\begin{aligned} r &= \sqrt{x^2 + y^2} \\ &= \sqrt{(-6)^2 + 4^2} \\ &= \sqrt{52} \text{ or } 2\sqrt{13} \end{aligned}$$

Pythagorean Theorem

$$x = -6 \text{ and } y = 4$$

Simplify.



### Example 3

Evaluate Trigonometric Functions Given a Point

**Step 3 Find the trigonometric functions.**

Use  $x = -6$ ,  $y = 4$ , and  $r = 2\sqrt{13}$  to write the trigonometric functions.

$$\sin \theta = \frac{y}{r} = \frac{4}{2\sqrt{13}} \text{ or } \frac{2\sqrt{13}}{13}$$

$$\csc \theta = \frac{r}{y} = \frac{2\sqrt{13}}{4} \text{ or } \frac{\sqrt{13}}{2}$$

$$\cos \theta = \frac{x}{r} = \frac{-6}{2\sqrt{13}} \text{ or } -\frac{3\sqrt{13}}{13}$$

$$\sec \theta = \frac{r}{x} = \frac{2\sqrt{13}}{-6} \text{ or } -\frac{\sqrt{13}}{3}$$

$$\tan \theta = \frac{y}{x} = \frac{4}{-6} \text{ or } -\frac{2}{3}$$

$$\cot \theta = \frac{x}{y} = \frac{-6}{4} \text{ or } -\frac{3}{2}$$



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9.6

# Graphing Other Trigonometric Functions

State the amplitude, period, phase shift, and vertical shift for each function. Then graph the function.

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26.  $y = -3 + 2 \sin 2\left(\theta + \frac{\pi}{4}\right)$

The function  $y = -3 + 2 \sin 2\left(\theta + \frac{\pi}{4}\right)$  is in the form  $y = a \sin b(x - h) + k$ .

$a = 2$ , so the amplitude is 2.

$b = 2$  and can be used to find the period.

$$\begin{aligned}\text{period} &= \frac{2\pi}{|b|} && \text{Definition of period} \\ &= \frac{2\pi}{|2|} && b = 2 \\ &= \pi && \text{Simplify.}\end{aligned}$$

So, the period is  $\pi$ .

$h = -\frac{\pi}{4}$ , so the phase shift is  $-\frac{\pi}{4}$ .

$k = -3$ , so the vertical shift is  $-3$ .

State the amplitude, period, phase shift, and vertical shift for each function. Then graph the function.

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27.  $y = 3 \cos 2(\theta + 45^\circ) + 1$

The function  $y = 3 \cos 2(\theta + 45^\circ) + 1$  is in the form  $y = a \cos b(x - h) + k$ .

$a = 3$ , so the amplitude is 3.

$b = 2$  and can be used to find the period.

$$\begin{aligned} \text{period} &= \frac{360^\circ}{|b|} && \text{Definition of period} \\ &= \frac{360^\circ}{|2|} && b = 2 \\ &= 180^\circ && \text{Simplify.} \end{aligned}$$

So, the period is  $180^\circ$ .

$h = -45^\circ$ , so the phase shift is  $-45^\circ$ .

$k = 1$ , so the vertical shift is 1.

State the amplitude, period, phase shift, and vertical shift for each function. Then graph the function.

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28.  $y = -1 + 4 \tan (\theta + \pi)$

The function  $y = -1 + 4 \tan (\theta + \pi)$  is in the form  $y = a \tan b(x - h) + k$ .

$a = 4$ , so the amplitude is 4.

$b = 1$  and can be used to find the period.

$$\begin{aligned} \text{period} &= \frac{\pi}{|b|} && \text{Definition of period} \\ &= \frac{\pi}{|1|} && b = 1 \\ &= \pi && \text{Simplify.} \end{aligned}$$

So, the period is  $\pi$ .

$h = -\pi$ , so the phase shift is  $-\pi$ .

$k = -1$ , so the vertical shift is  $-1$ .

**Find values of angle measures by using inverse trigonometric functions.**

**9.7**

## **Inverse Trigonometric Functions**

## Example 4

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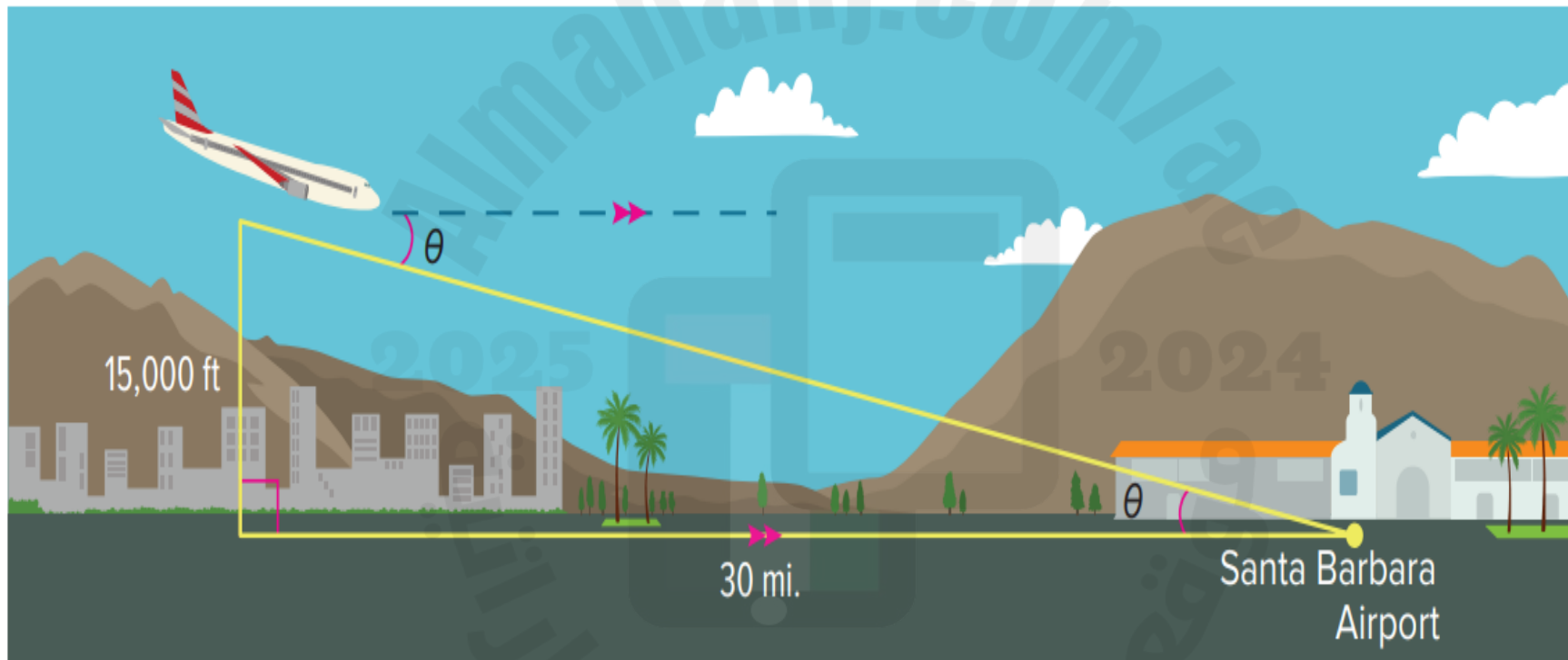
Use Inverse Trigonometric Functions

**PLANES** Suppose a pilot has **30** miles to land a plane at the Santa Barbara airport from an elevation of **15,000** feet. Find the angle in degrees at which the airplane should descend.

## Example 4

Use Inverse Trigonometric Functions

Step 1 Draw and label a diagram.



## Example 4

Use Inverse Trigonometric Functions

**Step 2 Write and solve the trigonometric equation.**

$$\tan \theta = \frac{15,000 \text{ ft}}{30 \text{ mi}}$$

Tangent function

$$\tan \theta = \frac{15,000 \text{ ft}}{30 \text{ mi}} \cdot \frac{1 \text{ mi}}{5280 \text{ ft}}$$

Convert miles to feet, 1 mile = 5280 feet.

$$\tan \theta = \frac{15,000}{158,400}$$

Simplify.

$$\theta = \tan^{-1} \left( \frac{15,000}{158,400} \right)$$

Inverse tangent function

$$\theta \approx 5.4^\circ$$

Simplify.

The angle of descent is about  $5.4^\circ$ .