درس كتابة مقال عن الكوكب تحت الضغط

تم تحميل هذا الملف من موقع المناهج الإماراتية
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الحادي عشر العام ⇦ لغة انجليزية ⇦ الفصل الثالث ⇦ ملفات متنوعة ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 09-05-2026 15:55:15

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الحادي عشر العام					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الحادي عشر العام والمادة لغة انجليزية في الفصل الثالث	
1	درس كوكب تحت الضغط القراءة والفهم
2	ورقة عمل الأزمنة
3	ورقة عمل الأزمنة في اللغة الإنجليزية
4	معايير تقييم الكتابة والتمثيل للمرحلة السابعة 7 Stage
5	اختبار قراءة قصة سالم في سكن الطلاب

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عام الأسرة
YEAR OF FAMILY

نحن الإمارات
WE THE UAE
2031

CYCLE 3
ENGLISH LANGUAGE

11 GEN / 10 ADV

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TEACHER OVERVIEW

Lesson 31-32

Skill: Writing and Representing

Topic: Planet Under Stress

Lesson Goal

Students use the information in a text and a diagram to write an article on population growth and its impacts.

Student Learning Outcomes

- Produce written or multimodal texts that generally follow conventional text-type features appropriate to the task, contain paragraphs with topic sentences and supporting details, and show a developing awareness of audience.
- Interpret and describe the overall trends, main points and detailed information in visuals, diagrams and charts in writing.

Key Vocabulary

overpopulation, resources, estimated, distribution, stabilize, growth rate, declining

Handouts:

Handout 1

Handout 2

Useful Links:

G.13.3 Present time (present perfect simple)

G.13.4 Present time (present perfect continuous)

Writing Rubric

This lesson is adapted form NI Reading and Writing book page 111-115. All activities have been adapted or created using the PowerPoint and/or handouts.

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Lesson 31-32: Writing and Representing

Topic: Planet Under Stress

Lesson Goal
Use the information in a text and a diagram to write an article on population growth and its impacts.

In this lesson, I will learn how to…

- *write using paragraphs that start with a main idea and have details, use the right structure for the task and begin to think about the reader when I make choices about my writing.*
- *write about the main points, patterns and details I notice in visuals, diagrams and charts, giving details when needed.*

Key Vocabulary
overpopulation, resources, estimated, distribution, stabilize, growth rate, declining

Lesson 31-32
Warm-up
Get ready
Activity 1
Activity 2
Cool down
Plenary & Reflection

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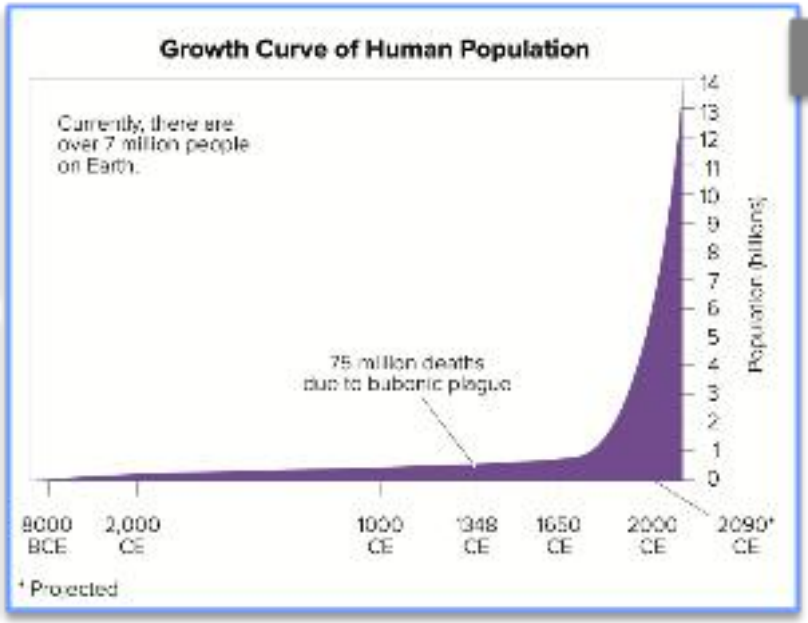
Warm-up

What do you remember about the article '*A Planet Under Stress*' from the previous lesson?



Language focus: Finished and unfinished actions - Meaning

Read the sentences from the article below.

Which sentences have an action that is 'finished'?

In 1800, the world population reached one billion.

The world population reached 7.7 billion in 2018.

FINISHED actions

The global population has grown explosively for the last 300 years.

The world population growth rate has been declining.

UNFINISHED actions

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Language focus: Finished and unfinished actions - Form

We use **Past Simple** for **finished actions**

Subject + verb (past form)

*The world population **reached** 7.7 billion in 2018.*

FINISHED actions

We use **Present Perfect Simple** for **past actions that have a result you can see or feel right now.**

Subject + have/has + past participle

*The world population **has grown** rapidly for 300 years.*

We use **Present Perfect Continuous** for **ongoing trends**

Subject + have/has been + verb-ing

*The world population growth rate **has been declining** since 1965.*

UNFINISHED actions

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Language focus: Finished and unfinished actions - Phonology

We stress content words.

The **world population reached seven** point **seven billion** in **twenty eighteen**.

The **population** has **increased rapidly**.

The **population growth rate** has been **declining**.

Lesson 31-32
Warm-up
Get ready
Activity 1
Activity 2
Cool down
Plenary & Reflection

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Language focus: Finished and unfinished actions - Practice

Complete the sentences with the correct form of the verb in brackets.

1. In 1650, the world population _____ (reach) 500 million.
2. The growth rate _____ (decline) since the mid-1960s.
3. Humans _____ (start) farming approximately 10,000 years ago.
4. For the last 300 years, the human population _____ (grow) explosively.
5. Mexico City _____ (become) a "megacity" with over 20 million people in 2018.
6. The amount of available land _____ (decrease) recently because of urban expansion.
7. Scientists _____ (observe) these population trends for many decades.
8. Agriculture _____ (develop) independently in different parts of the ancient world.
9. The world's population _____ (add) one billion people during the 1990s.

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Language focus: Finished and unfinished actions - Practice

Complete the sentences with the correct form of the verb in brackets.

1. In 1650, the world population ___reached___ (reach) 500 million.
2. The growth rate ___has been declining___ (decline) since the mid-1960s.
3. Humans ___started___ (start) farming approximately 10,000 years ago.
4. For the last 300 years, the human population ___has grown___ (grow) explosively.
5. Mexico City ___became___ (become) a "megacity" with over 20 million people in 2018.
6. The amount of available land ___has been decreasing___ (decrease) recently because of urban expansion.
7. Scientists ___have been observing___ (observe) these population trends for many decades.
8. Agriculture ___developed___ (develop) independently in different parts of the ancient world.
9. The world's population ___added___ (add) one billion people during the 1990s.

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Get ready to write and represent!

Today we will write a summarised version of the article ‘Planet Under Stress’ using the details in the text and the graph.

What do you need to do when writing?

Organise your writing into paragraphs.

Use topic sentences followed by details.

Make sure to use the correct verb form when writing about finished and unfinished actions.

Don’t be afraid to make a few mistake, you can fix them later.

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Prepare to write

Handout 2 / Reading and Writing Page 112 – A Planet Under Stress

Use the template and the 'Planet Under Stress' article to prepare your writing.

Handout 2

Part A

Prepare to write your summarized version of the article by writing what you want to include below.

Topic sentence (what is the most important message of the article?):

_____

_____

_____

Fact	Is it finished (yes/no)?	Which tense/verb form?
Grown rate going down	*No (still dropping)*	*has been + verb-ing*
2018 - World pop. 7.7 billion	*Yes (ended 2018)*	*Past simple*
Pop. ↑ rapidly - last 300 years	*No (feel result now/still increasing)*	*has + past participle*

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Write

Handout 2

Use your notes to write your summarized article.

Remember to…

- Include a topic sentence.
- Use the correct verb form when talking about finished and unfinished actions.
- Organize your writing into paragraphs.

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Develop your writing

Remember to check for...

- A topic sentence
- Correct use of verb forms for finished and unfinished actions

Give your writing to your partner.

Review and comment on your partner's writing then give it back to your partner.

Correct and develop your writing to create a final draft.

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Real-World Connection

Discuss the questions in groups of four.

How has the population of the UAE changed over the last 30 years?

How has this changed the UAE?

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BE CREATIVE

Imagine it is 2070 and the global population is now 15 billion.

How do you think the world has adapted to the population increase?

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Lesson outcome check!

- *I can write using paragraphs that start with a main idea and have details, use the right structure for the task and begin to think about the reader when I make choices about my writing.*
- *I can write about the main points, patterns and details I notice in visuals, diagrams and charts, giving details when needed.*

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