

مراجعة 3 Practice Maze المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الحادي عشر ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-04-21 10:42:47

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: الطالب عبد المؤمن حسام

التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثالث

حل مراجعة 2 Practice Maze المسار المتقدم

1

مراجعة 2 Practice Maze المسار المتقدم

2

حل مراجعة 1 Practice Maze المسار المتقدم

3

مراجعة 1 Practice Maze المسار المتقدم

4

تجميع أسئلة امتحانية نهائية وزارية سابقة القسم الالكتروني مع الحلول

5

English Maze

Practice 3

ملاحظة

مستوى هذا التدريب اعلى
من مستوى الاختبار الوزاري
و غالبا خارج عن مواضيعه .

Exercise 1 : [Click here](#)

Exercise 2 : [Click here](#)

Exercise 3 : [Click here](#)

- **Done By:** Abdulmuamen Hussam
- **Channel:** https://t.me/Alef_all
- **Grade:** 11 & 12 Advanced



Cultural Traditions Around the World

Every culture has its own unique way of expressing values and beliefs. For instance, in some cultures, it is polite to remove your shoes before entering a home. In others, this act might be **1** (unusual / respectful / optional). Cultural customs often reflect deeper meanings, such as hospitality, modesty, or **2** (honor / decorate / decoration). These traditions **3** (vary / varies / varied) greatly from country to country.

In Japan, people bow as a greeting, while in Italy, a kiss on the cheek is more **4** (common / commonly / commonness). Such practices are not just habits; they **5** (represent / representing / represents) the values that communities **6** (hold / held / holding) dear.

When visiting a new country, it's important to **7** (learn / learning / learned) the local customs to avoid causing offense. Respecting cultural differences shows maturity and **8** (open-minded / open-mindedness / open-mindedly).

دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

1-8 3 Marks

1.

a. unusual

b. respectful

c. optional

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

2-8 3 Marks

2.

a. honor

b. decorate

c. decoration

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Read the text and choose the correct word(s) to complete the sentences.

3-8 3 Marks

3.

a. vary

b. varies

c. varied

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Read the text and choose the correct word(s) to complete the sentences.

4-8 3 Marks

4.

a. common

b. commonly

c. commonness

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Read the text and choose the correct word(s) to complete the sentences.

5-8 3 Marks

5.

a. represent

b. representing

c. represents

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

6-8 3 Marks

6.

a. hold

b. held

c. holding

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Read the text and choose the correct word(s) to complete the sentences.

7-8 3 Marks

7.

a. learn

b. learning

c. learned

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

8-8 3 Marks

8.

- a. open-minded
- b. open-mindedness
- c. open-mindedly

Technology and Artificial Intelligence

Technology has dramatically transformed how we work and live. One of the most groundbreaking advances is artificial intelligence, **1** (which / who / that) enables machines to learn from data and improve over time. This technology is now **2** (integrated / integrating / integrate) into everyday tools — from voice assistants to recommendation systems.

However, as AI becomes more capable, ethical concerns have also **3** (arose / risen / arisen). Some fear that decisions made by algorithms may not always be fair or **4** (transparent / transparency / transparently). Experts argue that to ensure accountability, systems must be **5** (tested / testing / test) thoroughly and regularly.

Moreover, access **6** (to / for / of) advanced technology is not equal worldwide. Many developing countries still lack basic digital infrastructure. If these gaps remain, technology may **7** (widen / have widened / widening) the social divide instead of bridging it. For this reason, global cooperation is **8** (essential / essentially / essence) for a balanced digital future.

دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

1-8 3 Marks

1.

a. which

b. who

c. that

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Read the text and choose the correct word(s) to complete the sentences.

2-8 3 Marks

2.

a. integrated

b. integrating

c. integrate

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Read the text and choose the correct word(s) to complete the sentences.

3-8 3 Marks

3.

a. arose

b. risen

c. arisen

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

4-8 3 Marks

4.

a. transparent

b. transparency

c. transparently

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Read the text and choose the correct word(s) to complete the sentences.

5-8 3 Marks

5.

a. tested

b. testing

c. test

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6-8 3 Marks

6.

a. to

b. for

c. of

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Read the text and choose the correct word(s) to complete the sentences.

7-8 3 Marks

7.

a. widen

b. have widened

c. widening

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

8-8 3 Marks

8.

a. essential

b. essentially

c. essence

Personal Growth and Influence

Some individuals leave a lasting impact not because of fame or wealth, but because of their character and choices. Maya was one of those people — deeply thoughtful, yet always **1** (optimistic / optimism / optimistically) even in the face of hardship. She believed that challenges were chances to grow, and she **2** (had encouraged / encouraged / has encouraged) others to see life through a broader lens.

Her close friend Daniel recalled how Maya **3** (would have helped / helps / will help) anyone without hesitation, even when she was struggling herself. "She taught me that true strength lies in caring for others," he said. Although she never sought recognition, her actions **4** (inspired / were inspiring / had inspired) an entire community.

People like Maya remind us that resilience and empathy can be more powerful than any title. If more of us acted **5** (with / by / through) that kind of intention, the world might be a different place. Daniel still finds himself asking what Maya **6** (would do / will do / did) when he faces difficult choices.

Those who knew her described her as someone who carried herself with quiet confidence and never spoke **7** (of / against / about) others behind their backs. Her legacy lives on — not in monuments or awards, but in the people she **8** (had touched / touched / has been touching) deeply.

دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

1-8 3 Marks

1.

a. optimistic

b. optimism

c. optimistically

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

2-8 3 Marks

2.

a. had encouraged

b. encouraged

c. has encouraged

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3-8 3 Marks

3.

a. would have helped

b. helps

c. will help

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

4-8 3 Marks

4.

a. inspired

b. were inspiring

c. had inspired

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5-8 3 Marks

5.

a. with

b. by

c. through

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

6-8 3 Marks

6.

a. would do

b. will do

c. did

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

7-8 3 Marks

7.

a. of

b. against

c. about

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دعواتكم

Read the text and choose the correct word(s) to complete the sentences.

8-8 3 Marks

8.

a. had touched

b. touched

c. has been touching

Done By: Abdulmuamen Hussam

Channel: https://t.me/Alef_all

Grade: 11 & 12 Advanced

دعواتكم