

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثالث

أوراق عمل عامة الوحدة التاسعة متبوعة بالإجابات المسار المتقدم

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أوراق عمل مفردات Vocabulary الوحدة التاسعة متبوعة بالإجابات المسار العام

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مراجعة الصف الحادي عشر العام - الفصل الثالث لغة انجليزية
حسب الهيكل

Core Lexis

Environment	Technology	Business
natural resources	fuel-efficient	employees
global warming	renewable	working environment
conservation	install	initiative
habitat	network	encourage
species	consume	objective

المواضيع المتوقعة

البيئة والاستدامة Environment & Sustainability

Word	English Meaning	Arabic Meaning	Example Sentence
natural resources	Materials found in nature like water, forests, or minerals	الموارد الطبيعية	We must protect natural resources for future generations.
global warming	The gradual increase in Earth's temperature due to pollution	الاحتباس الحراري	Global warming is causing ice caps to melt.
renewable	Can be replaced naturally and reused	متجدد	Wind energy is a renewable source of power.

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Word	English Meaning	Arabic Meaning	Example Sentence
conservation	Protection of nature and natural resources	الحفاظ على البيئة	Water conservation is important during droughts.
habitat	The natural home of an animal or plant	موطن طبيعي	Many animals lost their habitat due to deforestation.
species	A group of similar living organisms	نوع / فصيلة	Several bird species migrate each year.
consume	To use up a resource like energy or food	يستهلك	We consume a lot of electricity in summer.

الناس وأماكن العمل Workplace & People

Word	English Meaning	Arabic Meaning	Example Sentence
employees	People who work for a business or organization	الموظفون	The company has 200 employees.
working environment	The conditions in which people work	بيئة العمل	A positive working environment helps workers perform better.

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Word	English Meaning	Arabic Meaning	Example Sentence
initiative	A new plan or action to solve a problem or improve a situation	مبادرة	The school launched an initiative to reduce waste.
objective	A goal or purpose	هدف	Our main objective is to finish the project on time.
encourage	To give support or confidence to someone	يشجع	Teachers encourage students to ask questions.

التكنولوجيا والبنية التحتية Technology & Infrastructure

Word	English Meaning	Arabic Meaning	Example Sentence
fuel-efficient	Uses less fuel than usual to work effectively	موفر للوقود	Fuel-efficient cars help reduce emissions.
install	To put in place for use (equipment or software)	يركب / يثبت	We will install new lights in the office.
network	A system of connections or communication	شبكة	The computer is connected to the local network.

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Word	English Meaning	Arabic Meaning	Example Sentence
renewable	Can be replaced naturally and reused, especially related to energy sources	متجدد	Solar power is a renewable form of energy.
consume	To use up a resource like energy or food	يستهلك	We consume a lot of electricity in summer.

Technology & Infrastructure – Vocabulary Multiple Choice Test

Choose the best word to complete each sentence.

- The company plans to _____ a new security system in all office buildings by next week.
 - consume
 - encourage
 - install
 - species
- Electric buses are more _____ than diesel ones and help reduce air pollution.
 - renewable
 - fuel-efficient
 - passive
 - global
- This wind farm produces energy from a _____ source that doesn't run out.
 - fuel-efficient
 - natural
 - working
 - renewable

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4. All the computers in the office are connected to the same _____.

- a) habitat
- b) network
- c) initiative
- d) dish

5. Many countries are investing in _____ energy like solar and wind to fight climate change.

- a) renewable
- b) working
- c) neither
- d) desert

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Model Answers

1. c) install
2. b) fuel-efficient
3. d) renewable
4. b) network
5. a) renewable

Environment & Sustainability – Vocabulary Test

Choose the best word to complete each sentence.

6. We must protect our _____ like forests, rivers, and minerals for the future.

- a) species
- b) habitat
- c) natural resources
- d) employees

7. Many animals lose their _____ due to deforestation and pollution.

- a) objective
- b) habitat
- c) dish
- d) installer

8. Turning off the lights when not in use helps to _____ energy.

- a) consume
- b) encourage
- c) install
- d) conserve

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9. The rise in Earth's temperature is called _____.

- a) conservation
- b) habitat
- c) global warming
- d) working environment

10. Scientists are trying to protect endangered _____ from extinction.

- a) species
- b) employees
- c) networks
- d) initiatives

Workplace & People – Vocabulary Test

Choose the best word to complete each sentence.

11. All _____ must follow the company's safety guidelines.

- a) employees
- b) species
- c) habitats
- d) resources

12. A clean and quiet office is part of a healthy _____.

- a) fuel-efficient
- b) working environment
- c) global warming
- d) technique

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13. The manager started a new _____ to promote recycling in the office.

- a) species
- b) habitat
- c) initiative
- d) dessert

14. The company's main _____ is to reduce waste by 50% this year.

- a) dish
- b) objective
- c) network
- d) advertisement

15. Good leaders often _____ their teams to be creative and take risks.

- a) install
- b) consume
- c) encourage
- d) produce

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Model Answers

Environment & Sustainability

6. c) natural resources
7. b) habitat
8. a) consume
9. c) global warming
10. a) species

Workplace & People

11. a) employees
12. b) working environment
13. c) initiative
14. b) objective
15. c) encourage

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Coverage

Topic(s): Environment, technology, business.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Clauses and phrases: defining relative clauses	'who/that/which' in basic defining (restrictive) relative clauses (48)	defining (restrictive) clauses defining (restrictive) relative clauses with relative pronoun omitted (59)	Describing hopes and plans Asking for and making suggestions and recommendations Expressing agreement and disagreement
Clauses and phrases: non-defining relative clauses	'who/that/which' in basic defining (restrictive) relative clauses (48)	non-defining (non-restrictive) relative clauses (57)	
Future time: be + about to + infinitive	speculate about the future using 'may/might/could' + infinitive. (46)	'about to' to talk about imminent events in the present and past (55)	
Adjectives: comparatives	comparisons with 'more' + longer adverbs (47)	complex comparisons between verb/noun phrases (62) parallel comparatives ('the' + comparative1, 'the' + comparative2) (53)	
Conditionals: wishes / if only	first, second and third conditionals	'I wish/if only ...' to express regrets and wishes about the past (62)	
Modals: past modals	'should(n't)' to offer or ask for advice or suggestions (36)	'should(n't) have ...' to express regrets, wishes, or disapproval about the past (58)	

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Grammar

Choose the best word or phrase to complete each sentence.

1. The woman ____ helped me yesterday works in that shop.

- a) which
- b) whose
- c) who
- d) what

2. This is the book ____ I borrowed from the library.

- a) who
- b) that
- c) where
- d) whose

3. My brother, ____ lives in Canada, is visiting next week.

- a) who
- b) which
- c) that
- d) where

4. I'm about ____ leave. Can we talk later?

- a) to
- b) for
- c) by
- d) of

5. He ____ call me later, but I'm not sure.

- a) should
- b) may
- c) must
- d) will to

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6. I wish I ____ gone to the party last night.

- a) had
- b) have
- c) had been
- d) should

7. If I ____ more time, I would travel the world.

- a) have
- b) had
- c) will have
- d) has

8. You ____ have told me earlier! Now it's too late.

- a) could
- b) should
- c) might
- d) shouldn't

9. I think we ____ try a new restaurant this weekend.

- a) should
- b) had to
- c) might have
- d) are about

10. The more you practice, ____ you become.

- a) the more confident
- b) more confident
- c) the most confident
- d) most confident

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11. He speaks ____ clearly than before.

- a) most
- b) more
- c) very
- d) better

12. That was a good suggestion, and I completely ____.

- a) argue
- b) recommend
- c) agree
- d) advice

13. If only I ____ earlier, I wouldn't have missed the train.

- a) leave
- b) left
- c) had left
- d) would leave

14. The book you gave me, ____ cover is blue, was amazing.

- a) which
- b) whose
- c) that
- d) who

15. Can you recommend a movie that's ____ exciting than this one?

- a) more
- b) most
- c) much
- d) more and more

Model Answers

1. c) who
2. b) that
3. a) who
4. a) to
5. b) may
6. a) had
7. b) had
8. b) should
9. a) should
10. a) the more confident
11. b) more
12. c) agree
13. c) had left
14. b) whose
15. a) more

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SAMPLE TEST

Part 1 – Opinion (5 marks)

Question:

Do you think technology can solve environmental problems in the future? Give your opinion in 2–3 sentences.

Part 2 – Plan (5 marks)

Question:

Plan a short essay on this topic:

"How businesses can help reduce environmental damage."

Use bullet points to show your introduction, three main ideas, and conclusion.

Part 3 – Extended Writing (25 marks)

Question:

Write about the following topic:

"The future of business in a changing environment."

Include these points:

- How technology is changing how companies work
- How businesses can protect the environment
- What businesses should do to help their employees

Write about 150 words. Use complex grammar and vocabulary.

[illegible]

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Part 4 – Inference and Justification (5 marks)

In 2023, a tech startup called GreenHive launched a smart device that helped small businesses track their energy use. The founders, who were engineers and environmental activists, believed that small changes could make a big difference. Their goal was not only to reduce energy bills but also to raise awareness about sustainability.

One café owner in London installed the device and saw a 25% reduction in electricity usage within a month. The device, which uses AI to learn daily energy patterns, gives tips on how to save power. As more companies joined the initiative, GreenHive started building a community of eco-conscious entrepreneurs. What surprised many people was how quickly this movement grew. Within a year, thousands of businesses across Europe had signed up.

Some people argue that these efforts are not enough and that large corporations need to take the lead. However, others believe that every contribution counts. GreenHive's founders, who are now working with local governments, think their technology could be scaled up for bigger industries. They are also about to launch a new version of the device for homes.

Questions:

- a) What can you infer about the success of GreenHive's approach? (2 marks)

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b) Justify your answer using evidence from the text. (3 marks)

Part 5 – MAZE

Many companies are trying to reduce the use of (1) fossil fuels / global warming / natural resources by investing in new technologies. Some use solar panels, while others (2) conserve / consume / install water-saving systems. These actions not only help the environment but also improve the company's (3) objective / image / habitat. For example, a factory that reduces its emissions may attract more customers (4) who / that / which care about sustainability.

Choose the correct word for each blank.

Part 6 – MAZE

A new software company has developed a platform (1) who / which / that helps businesses track their carbon footprint. The company, (2) who / which / whose founders used to work in environmental science, aims to make sustainability easier to measure. The software provides weekly reports

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and sends alerts (3) when / which / while energy usage is too high. Companies can also set long-term goals and receive (4) recommend / recommendations / recommending to improve their performance.

Unlike traditional tools, this one uses real-time data. It connects directly to energy meters (5) that / who / where record power usage every minute. Although it's a small startup, the team is confident that the software (6) could / must / should transform the way companies manage energy. In fact, they are about to (7) launch / launching / launched a pilot program with one of the country's largest retail chains. The founders believe that the sooner businesses act, (8) the more / the most / the better impact they will have on the planet.

Part 7: Comprehension (5 marks)

Green Business Initiatives

Many small businesses are now taking steps to operate in eco-friendly ways. For example, some restaurants are removing plastic straws and switching to compostable packaging. Offices are setting up systems to sort and recycle waste.

A bakery in London recently became the first in its area to run on 100% renewable electricity, including wind and solar energy. The owner said the move saved them money in the long term. Customers appreciate these efforts and often support sustainable companies over those that don't

change.

However, these changes are not always easy. Many businesses face higher upfront costs for eco-friendly materials or technology. Still, with increasing concern about climate change, companies that ignore sustainability may lose customers in the future.

Choose the best answer:

1. Why are small businesses making eco-friendly changes?
 - a) To avoid paying taxes
 - b) Because customers support it
 - c) So they can expand quickly
2. What helped the bakery save money?
 - a) Raising prices
 - b) Reducing staff
 - c) Using renewable energy
3. What challenge do businesses face?
 - a) Finding workers
 - b) Paying for green materials
 - c) Lower sales
4. What might happen to businesses that don't go green?
 - a) They may become more popular
 - b) They could lose customers
 - c) They will be fined by the police

5. What is the tone of the text?

- a) Negative
- b) Humorous
- c) Encouraging

Part 8: Comprehension (3 marks)

The Energy Shift

Sarah, who works in a renewable energy company, is excited about a new solar farm project. The team is about to launch a campaign to educate the public about clean energy. "We want people to understand that switching to solar may seem expensive at first, but it helps reduce long-term costs," she explains.

Her company installed over 5,000 solar panels last year. "That's a record for us," she adds proudly. The company also encourages local businesses to apply for government funding to improve their buildings. "I wish more companies understood how much support is available," she says.

While there are still many challenges, Sarah believes the future is bright. "The more people get involved, the easier it becomes for everyone."

Choose the best answer:

1. What is the company about to do?
 - a) Sell its business
 - b) Launch an awareness campaign
 - c) Close the solar farm

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2. Why does Sarah say she wishes more companies applied for funding?
 - a) The process is very easy
 - b) Many don't know it exists
 - c) They already applied
3. What can be said about Sarah's attitude?
 - a) She is frustrated and pessimistic
 - b) She is hopeful and positive
 - c) She is confused and uncertain

Part 9: Comprehension (7 marks)

Tech Startups and the Environment

In recent years, many startups have begun to focus on technology that helps protect the environment. One such startup, AquaNet, has created a smart network that monitors water usage in large buildings. The system detects leaks and helps users save water.

Another company, GreenGrid, developed software that controls lighting and air conditioning based on when rooms are used. This reduces energy waste. These businesses are examples of how innovation can make conservation easier.

However, many of these startups struggle with funding.

Investors often prefer projects with quicker profits.

GreenGrid's founder said, "I wish more people supported ideas that have long-term impact." Despite challenges, the founders believe that their ideas will become more popular as more people care about sustainability.

The government has also begun to notice. Last year, new

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grants were made available for technology that helps the environment. This has encouraged more entrepreneurs to enter the field.

Choose the best answer:

1. What does AquaNet's technology do?
 - a) Monitors air quality
 - b) Detects water leaks
 - c) Controls heating
2. What is the benefit of GreenGrid's software?
 - a) It tracks employee hours
 - b) It reduces energy waste
 - c) It increases rent
3. What is a problem many startups face?
 - a) Lack of workers
 - b) Poor product quality
 - c) Difficulty getting investment
4. What does GreenGrid's founder wish?
 - a) He had a different idea
 - b) More support for long-term ideas
 - c) They had launched earlier
5. What did the government do last year?
 - a) Closed tech grants
 - b) Created new business rules
 - c) Offered grants for green tech

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6. What helps more entrepreneurs join the field?
- a) More customers
 - b) More government support
 - c) Less competition
7. What is the general tone of the passage?
- a) Negative
 - b) Optimistic
 - c) Critical

Part 10: Comprehension (3 marks)

Remote Work and the Future of Offices

As technology improves, more companies are changing the way they think about offices. Instead of large office buildings, many businesses now allow remote work. This reduces energy costs, limits traffic, and saves space.

A company called WorkWise recently closed two of its offices and moved to a fully remote model. Employees report better work-life balance, and the company has cut its electricity use by 40%.

Not everyone agrees with the change. Some managers worry that remote workers are less productive. "I wish I could see my team in person more often," one manager said.

Still, the trend is growing. The government is about to release new guidelines to help businesses support hybrid work. As companies look for ways to reduce environmental

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impact, remote work may be one of the simplest and most effective solutions.

Choose the best answer:

1. What change did WorkWise make?
 - a) Moved into a bigger office
 - b) Switched to remote work
 - c) Hired more workers
2. What benefit did WorkWise see?
 - a) More travel
 - b) Fewer workers
 - c) Reduced energy use
3. What is the writer's view of remote work?
 - a) Positive and forward-looking
 - b) Critical and angry
 - c) Unsure and neutral

MODEL ANSWERS

Writing Section

Part 1 – Opinion:

Yes, I think businesses should do more to protect the environment because they have a big impact. They can make changes like using renewable energy and reducing waste.

Part 2 – Plan:

- Topic sentence: Businesses can use technology to protect the environment.
- Main idea 1: Use of solar panels
- Main idea 2: Switching to digital tools
- Examples: Installing solar power in offices; using cloud computing to reduce paper waste
- Conclusion: These actions help the planet and save money over time.

Part 3 – Essay:

Protecting Natural Resources in the Future

Protecting natural resources is one of the most important challenges we face. One of the best ways to do this is by investing in renewable energy. Solar, wind, and hydro power do not pollute the environment and can replace fossil fuels, which are limited and harmful.

In addition, businesses must change the way they operate. They should use energy-efficient technology, reduce waste, and create sustainable products. These changes can also attract eco-conscious customers.

Finally, government action is essential. Governments should pass laws that help protect forests, water, and wildlife. They can also offer financial support for green companies and create educational campaigns about sustainability.

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In conclusion, the future of our planet depends on how we manage natural resources. If we combine renewable energy, responsible business practices, and strong government policies, we can build a cleaner, more sustainable world.

Part 4 – Inference & Justification:

- a) She is hopeful about the future of renewable energy.
- b) She mentions the company's success and says, "The future is bright," showing a positive attitude.

art 5 – MAZE

Text (80 words):

- 1. fossil fuels
- 2. install
- 3. image
- 4. who

Part 6 – MAZE

- 1. that
- 2. whose
- 3. when
- 4. recommendations
- 5. that
- 6. should
- 7. launch
- 8. the better

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Full answers:

1. that
2. whose
3. when
4. recommendations
5. that
6. should
7. launch
8. the better

Part 7 – Reading Comprehension (5 Marks)

Green Business Initiatives

1. b) Because customers support it
2. c) Using renewable energy
3. b) Paying for green materials
4. b) They could lose customers
5. c) Encouraging

Part 8 – Reading Comprehension (3 Marks)

The Energy Shift

1. b) Launch an awareness campaign
2. b) Many don't know it exists
3. b) She is hopeful and positive

Part 9 – Reading Comprehension (7 Marks)

Tech Startups and the Environment

1. b) Detects water leaks
2. b) It reduces energy waste

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3. c) Difficulty getting investment
4. b) More support for long-term ideas
5. c) Offered grants for green tech
6. b) More government support
7. b) Optimistic

Part 10 – Reading Comprehension (3 Marks)

Remote Work and the Future of Offices

1. b) Switched to remote work
2. c) Reduced energy use
3. a) Positive and forward-looking

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Writing Test 1: Environment

Exam Prompt: "We must protect nature to protect ourselves."

Part 1: Opinion Question

What is your opinion about the saying "We must protect nature to protect ourselves"? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "We must protect nature to protect ourselves."

Write about:

- How human survival depends on natural systems
- The impact of pollution, deforestation, and climate change
- Ways we can protect nature in daily life

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Part 3: Essay

Write an essay on the topic "We must protect nature to protect ourselves."
Include:

- The role of natural resources in human survival
- How environmental destruction leads to human suffering
- Examples of how individuals and governments can act

(Write at least 200 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Nature is not just beautiful; it is essential to our existence. Forests give us oxygen, oceans regulate the climate, and bees pollinate crops. Yet human activities are destroying these systems. Deforestation, air pollution, and plastic waste have reached dangerous levels. As a result, we face more extreme weather, food insecurity, and the spread of diseases.

Scientists warn that the health of the planet is directly linked to human well-being. When ecosystems collapse, so do economies. Jobs in farming, fishing, and tourism suffer. Clean water becomes scarce, and natural disasters become more frequent and deadly.

Fortunately, there is still time to make changes. Recycling, using renewable energy, and reducing meat consumption can all help. Governments must enforce environmental laws, invest in green technology, and educate citizens about sustainability.

Protecting nature is not just about saving animals and plants. It is about saving ourselves. If we want a healthy future, we must care for the world we live in.

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Inference Question:

Does the author believe that environmental protection is directly related to human survival?

Justification Question:

Why is your answer to the inference question the best answer? Use details from the text to support your response.

Writing Test 2: Technology

Exam Prompt: "Technology makes life easier but more complicated."

Part 1: Opinion Question

Do you agree or disagree with the idea that technology makes life both easier and more complicated? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "Technology makes life easier but more complicated."

Write about:

- Benefits of modern technology (e.g., speed, convenience)
 - Problems it creates (e.g., stress, screen addiction, privacy loss)
 - Finding a balance in tech use
-
-

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Part 3: Essay

Write an essay on the topic "Technology makes life easier but more complicated." Include:

- How technology improves communication and daily tasks
- How it causes new challenges
- Examples of healthy tech habits

(Write at least 200 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Technology has changed our world in remarkable ways. Today, we can talk to someone on the other side of the planet in seconds. We can shop, study, and work from our phones. Smart devices can turn on lights, play music, and remind us of appointments. All of this saves time and increases convenience.

However, this constant connection has a downside. Many people feel overwhelmed by the number of notifications they receive every day. Social media creates pressure to always be available and perfect. Screen time has increased, leading to sleep problems, eye strain, and reduced physical activity. Cyberbullying and online fraud are growing issues. While technology helps us connect, it also creates stress and anxiety.

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Experts suggest that people learn to manage their tech use. Turning off unnecessary alerts, setting time limits, and taking digital breaks can reduce stress. Technology is a tool—it should serve us, not control us.

Inference Question:

Does the author believe that people need to change how they use technology?

Justification Question:

Why is your answer to the inference question the best answer? Use details from the text to support your response.

Writing Test 3: Business

Exam Prompt: "Small businesses are the heart of the economy."

Part 1: Opinion Question

Do you agree or disagree with the idea that small businesses are the heart of the economy? Write at least two sentences expressing your viewpoint.

Part 2: Plan

Write a plan for an essay on the topic "Small businesses are the heart of the economy."

Write about:

- The role of small businesses in job creation and innovation
- How they support communities
- Challenges they face

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Part 3: Essay

Write an essay on the topic "Small businesses are the heart of the economy." Include:

- Their role in local and national growth
- Examples of how small businesses support people
- What can be done to help them grow

(Write at least 200 words in paragraphs.)

Part 4: Inference and Justification

Reading Text:

Small businesses make up the majority of companies in most countries. They are owned by individuals or families and often serve local communities. These businesses offer jobs, bring creativity, and provide unique services or products. From bakeries and repair shops to small tech startups, they are everywhere.

While large corporations dominate headlines, small businesses keep economies stable. They create more than half of all new jobs and help reduce poverty by offering employment in diverse neighborhoods. Small

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businesses also keep money circulating in the local economy, supporting schools, housing, and services.

However, small businesses face big challenges. They often struggle with limited resources, competition from large chains, and changing market conditions. During economic crises, many of them close permanently.

To help small businesses thrive, governments can offer tax breaks, funding, and training. Communities can support them by shopping locally and promoting small enterprises. Strong small businesses mean strong communities.

Inference Question:

Does the author believe small businesses play a major role in the economy?

Justification Question:

Why is your answer to the inference question the best answer? Use details from the text to support your response.

Model Answers

Writing Test 1: Environment

Part 1: Opinion Question

I completely agree with the saying "We must protect nature to protect ourselves." If we damage the environment, we will face serious problems like food shortages, natural disasters, and health issues.

Part 2: Plan

- Human survival depends on natural systems like clean water, air, and food sources.

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- Pollution, deforestation, and climate change harm ecosystems and increase disasters.
- People can protect nature by recycling, using less plastic, saving energy, and supporting green laws.

Part 3: Essay

Nature is not just beautiful—it is essential for human survival. Every day, we rely on natural systems for clean air, safe water, and healthy food. Forests give us oxygen, oceans control the climate, and bees pollinate the plants we eat. If we destroy nature, we destroy the systems that keep us alive.

Pollution, deforestation, and climate change are major threats to both the environment and our future. Cutting down forests leads to less oxygen and more carbon in the air. Burning fuel causes global warming and extreme weather. Plastic waste ends up in oceans, killing animals and affecting food chains. These actions not only harm nature but also increase disease, hunger, and disaster risks for humans.

To protect ourselves, we must protect nature. Individuals can reduce their impact by recycling, using public transport, saving water, and avoiding plastic.

Governments must create and enforce environmental laws, support clean energy, and teach people about sustainability. Protecting the planet is not a choice—it's a responsibility. Only by respecting nature can we ensure a safe and healthy future for ourselves and future generations.

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Part 4: Inference and Justification

Inference Answer:

Yes, the author believes that environmental protection is directly related to human survival.

Justification Answer:

The text says that forests provide oxygen, oceans control the climate, and bees pollinate crops. It also explains that when ecosystems collapse, jobs and health systems are affected. These details show that our survival depends on nature, so protecting it means protecting ourselves.

Writing Test 2: Technology

Part 1: Opinion Question

I agree that technology makes life both easier and more complicated. It helps us communicate and work faster, but it also causes stress and makes people too dependent on their devices.

Part 2: Plan

- Technology helps with speed, convenience, and global communication.
- It creates stress, screen addiction, and privacy problems.
- People need to balance tech use by setting limits and taking breaks.

Part 3: Essay

Technology has made many parts of our lives easier. We

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can communicate instantly, find information quickly, and complete daily tasks with smart devices. For example, people can work from home, shop online, and learn new skills through apps and websites. These changes save time and make life more convenient.

However, this progress also comes with problems. Many people feel stressed because they receive too many messages and notifications. Social media can cause anxiety, and spending too much time on screens can lead to sleep problems and poor health. Privacy is another issue, as personal information can be stolen or misused online.

To enjoy the benefits of technology without suffering from its problems, people must learn how to use it wisely. Turning off notifications, limiting screen time, and taking digital breaks are helpful habits. Parents, schools, and companies should also teach people how to manage technology in a healthy way. In conclusion, technology is a powerful tool, but we must control it to avoid letting it control us.

Part 4: Inference and Justification

Inference Answer:

Yes, the author believes that people need to change how they use technology.

Justification Answer:

The text says that people feel overwhelmed and stressed by constant notifications and screen time. It also suggests

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solutions like turning off alerts and taking digital breaks. This shows the author believes we should change how we use technology to reduce stress and improve our well-being.

Writing Test 3: Business

Part 1: Opinion Question

Yes, I agree that small businesses are the heart of the economy. They create jobs and help local communities grow and stay strong.

Part 2: Plan

- Small businesses create jobs and introduce new ideas.
- They support local communities and keep money in the area.
- They face challenges like big competition and lack of resources.

Part 3: Essay

Small businesses are very important to the economy. Although they may be small in size, they play a big role in creating jobs, supporting communities, and encouraging innovation. Local shops, small factories, and family-run services provide work for many people and help the economy grow.

These businesses often offer unique products and better customer service. They keep money in the local area by

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hiring local workers and buying from nearby suppliers. This helps schools, housing, and public services. In addition, small businesses are more flexible and often bring new ideas to the market faster than large companies.

Despite their importance, small businesses face many problems. They usually have fewer resources, less money, and stronger competition from big chains. Economic changes can hurt them badly, and some close during tough times. That is why they need support.

Governments can help by giving tax breaks, offering training programs, and helping with loans. Communities should also support local businesses by shopping locally and promoting their services. In conclusion, small businesses are the heart of the economy because they help people, create jobs, and keep communities alive.

Part 4: Inference and Justification


Inference Answer:


Yes, the author believes small businesses play a major role in the economy.

Justification Answer:

The text says small businesses make up most companies and create over half of all new jobs. They also help reduce poverty and support local economies. These points show that the author believes they are very important to the economy.

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جميع الفيديوهات قناة الأستاذ

<https://www.youtube.com/@Zak2024Y>



الأزمنة Tenses

تقوية للجميع

Present Tenses

Tense الزمن	Usage الاستخدام	Structure (Form) التركيب	Time Indicators/Expressions الأدلة الزمنية	Example امثلة
Present Simple المضارع البسيط https://t.me/kamalalatiq2024/1076 https://t.me/kamalalatiq2024/1077	General truths, habits, routines	Subject + Base verb (+s/es for 3rd person)	always, usually, often, sometimes, every day/week, never, rarely, generally	She writes daily.
Present Continuous المضارع المستمر https://t.me/kamalalatiq2024/1117 https://t.me/kamalalatiq2024/1118	Ongoing actions, temporary situations, future plans	Subject + am/is/are + Verb(-ing)	now, at the moment, currently, these days, today, right now, this week	She is writing now.
Present Perfect المضارع التام https://t.me/kamalalatiq2024/1090 https://t.me/kamalalatiq2024/1091	Actions that happened at an unspecified time,	Subject + has/have + Past participle	just, already, yet, ever, never, so far, recently, lately, since, for	She has written a letter.

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Tense الزمن	Usage الاستخدام	Structure (Form) التركيب	Time Indicators/Expressions الأدلة الزمنية	Example امثلة
	relevance to now			
Present Perfect Continuous المضارع التام المستمر https://t.me/kamalalatiq2024/1124 https://t.me/kamalalatiq2024/1125	Actions started in the past and still ongoing	Subject + has/have been + Verb(-ing)	for two hours, since 2010, all day, recently, lately, how long?	She has been writing for two hours.

Past Tenses

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
Past Simple الماضي البسيط https://t.me/kamalalatiq2024/1080 https://t.me/kamalalatiq2024/1081	Completed actions at a specific time in the past	Subject + Verb (Past form)	yesterday, last week, a month ago, in 2010, when, at that time	She wrote yesterday.
Past Continuous الماضي المستمر https://t.me/kamalalatiq2024/1119 https://t.me/kamalalatiq2024/1120	Ongoing actions in the past, often interrupted	Subject + was/were + Verb(-ing)	while, as, at that moment, all day, all night, from 2 PM to 4 PM	She was writing when I called.
Past Perfect الماضي التام https://t.me/kamalalatiq2024/1093 https://t.me/kamalalatiq2024/1094	Action completed before another past action	Subject + had + Past participle	before, after, by the time, already, just	She had written before I arrived.
Past Perfect Continuous الماضي التام المستمر	Ongoing action in the past before	Subject + had been + Verb(-ing)	for hours, since 2005, all day, before, by the time	She had been writing for hours

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Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
https://t.me/kamalalatiq2024/1127 https://t.me/kamalalatiq2024/1131	another action or time			before the event.

Future Tenses

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
Future Simple المستقبل البسيط https://t.me/kamalalatiq2024/1087 https://t.me/kamalalatiq2024/1088	Decisions made at the moment, promises, predictions	Subject + will + Base verb	tomorrow, next week, soon, in a year, later, in 2025, someday	She will write tomorrow.
Future Continuous المستقبل المستمر https://t.me/kamalalatiq2024/1122 https://t.me/kamalalatiq2024/1123	Ongoing actions at a specific time in the future	Subject + will be + Verb(-ing)	at this time tomorrow, at 5 PM, all day, all night, next week	She will be writing at 6 PM.
Future Perfect المستقبل التام https://t.me/kamalalatiq2024/1096 https://t.me/kamalalatiq2024/1097	Actions completed before a specific future time	Subject + will have + Past participle	by 8 PM, before next week, by the time, already	She will have written by 8 PM.

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Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
Future Perfect Continuous المستقبل التام المستمر https://t.me/kamalalatiq2024/1130 https://t.me/kamalalatiq2024/1131	Ongoing actions continuing up to a future time	Subject + will have been + Verb(-ing)	for two hours, since 6 AM, by the evening, all day	She will have been writing for hours by the evening.

Tense	Subject	Verb "to be"	Verb "to do"	Verb "to have"	Ordinary Verbs	Negative	Question	Time Expressions/Indicators	Spelling Rules
Simple Present	All Subjects	am/is/are	do/does	have/has	base form (work) / -s/-es (works)	do/does + not + base form (don't work/doesn't work)	Do/Does + subject + base form? (Do you work? Does he work?)	always, usually, often, sometimes, rarely, never, every day/week/month, on Mondays, in general	- Add -s to most verbs (work-works) - Add -es to verbs ending in -s, -ss, -sh, -ch, -x, -o (go-goes, watch-watches)) - If verb ends in consonant + -y, change -y to -i and add

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									-es (study- studies)
Present Continuous	All Subjects	am/is/ are	N/A	N/A	am/is/are + verb + - ing (am working/ is working/ are working)	am/is/are + not + verb + -ing (am not working/ isn't working/ aren't working)	Am/Is/ Are + subject + verb + -ing? (Am I working? Is he working? Are they working?)	now, at the moment, currently, these days	- Add - ing to most verbs (work- working) - If verb ends in - e, drop the -e and add -ing (come- coming) - If verb ends in consonant + vowel + consonant, double the last consonant and add -ing (swim- swimming) - If verb ends in - ie, change -ie to -y and add -ing (lie- lying)
Present Perfect	All Subjects	N/A	N/A	have/ has	have/has + past participle (have	have/has + not + past participle (haven't	Have/ Has + subject +	since, for, just, already, yet,	- Past participle of regular

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					worked/h as worked)	worked/ha sn't worked)	past partici ple? (Have you worke d? Has he worke d?)	ever, never, so far, up to now	verbs is the same as the simple past (- ed ending) - Irregular verbs have unique past participl es (go- gone, see- seen)
Present Perfect Continu ous	All Subje cts	have/ has been	N/A	N/A	have/has been + verb + - ing (have been working/ has been working)	have/has not been + verb + -ing (haven't been working/h asn't been working)	Have/ Has + subjec t + been + verb + -ing? (Have you been workin g? Has he been workin g?)	for, since, lately, recently	Same - ing spelling rules as Present Continu ous.
Simple Past	All Subje cts	was/w ere	did	had	past simple form (worked/ went)	did + not + base form (didn't work/didn' t go)	Did + subjec t + base form? (Did you work? Did he go?)	yesterday, last week/month/ye ar, ago, in 2010, when I was a child	- Add - ed to regular verbs (work- worked) - Irregular verbs have unique

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									forms (go- went, see- saw) - If verb ends in - e, add - d (like- liked) - If verb ends in conson ant + vowel + conson ant, double the last conson ant and add -ed (stop- stopped) - If verb ends in conson ant + -y, change -y to -i and add -ed (study- studied)
Past Continu ous	All Subje cts	was/w ere	N/A	N/A	was/were + verb + - ing (was working/ were working)	was/were + not + verb + -ing (wasn't working/w eren't working)	Was/W ere + subjec t + verb + -ing? (Was I workin g? Were	while, when, as (describing actions in progress in the past)	Same - ing spelling rules as Present Continu ous.

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							they workin g?)		
Past Perfect	All Subje cts	had been	N/A	had	had + past participle (had worked)	had + not + past participle (hadn't worked)	Had + subjec t + past partici ple? (Had you worke d?)	before, after, by the time, when (showing which action happened first in the past)	Same past participle rules as Present Perfect.
Past Perfect Continu ous	All Subje cts	had been	N/A	N/A	had been + verb + - ing (had been working)	had not been + verb + -ing (hadn't been working)	Had + subjec t + been + verb + -ing? (Had you been workin g?)	before, since (emphasizing duration before a past point)	Same - ing spelling rules as Present Continu ous.
Simple Future	All Subje cts	will be	will do	will have	will + base form (will work)	will + not + base form (will not/won't work)	Will + subjec t + base form? (Will you work?)	tomorrow, next week/month/ye ar, in the future, soon	No specific spelling rules for the verb itself; "will" is the auxiliary .
Future Continu ous	All Subje cts	will be	N/A	N/A	will be + verb + - ing (will be working)	will not be + verb + - ing (won't be working)	Will + subjec t + be + verb + -ing? (Will you be workin g?)	at this time tomorrow, next week at this time, in the middle of	Same - ing spelling rules as Present Continu ous.

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Future Perfect	All Subjects	will have been	N/A	will have	will have + past participle (will have worked)	will not have + past participle (won't have worked)	Will + subject + have + past participle? (Will you have worked?)	by then, by next week/month/year, by the time...	Same past participle rules as Present Perfect.
Future Perfect Continuous	All Subjects	will have been	N/A	N/A	will have been + verb + -ing (will have been working)	will not have been + verb + -ing (won't have been working)	Will + subject + have been + verb + -ing? (Will you have been working?)	by (a certain time in the future) for (a duration)	Same -ing spelling rules as Present Continuous.

امثلة Examples

Present Tenses

- She _____ to school every day.
 - goes
 - is going
 - has gone
 - go

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2. I _____ my homework right now.
a) do
b) am doing
c) have done
d) will do
3. They _____ here for ten years.
a) live
b) are living
c) have lived
d) were living
4. He _____ for three hours; he needs a break.
a) studies
b) has been studying
c) is studying
d) was studying
5. The sun always _____ in the east.
a) rise
b) is rising
c) rises
d) has risen

Past Tenses

6. I _____ to the mall yesterday.
a) went
b) was going
c) have gone
d) go
7. While we _____ dinner, the phone rang.
a) ate
b) were eating
c) had eaten
d) have been eating
8. They _____ the project before the deadline.
a) finish
b) were finishing
c) had finished
d) have finished
9. She _____ for two hours before the guests arrived.
a) cooks
b) had been cooking

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- c) was cooking
- d) is cooking

10. I _____ asleep when the noise woke me up.
- a) am
 - b) was
 - c) have been
 - d) had been

Future Tenses

11. We _____ a party tomorrow evening.
- a) are having
 - b) have
 - c) will be having
 - d) had
12. She _____ her homework by the time you arrive.
- a) finishes
 - b) will finish
 - c) will have finished
 - d) has finished
13. This time next week, I _____ on a beach.
- a) will lie
 - b) will be lying
 - c) lie
 - d) am lying
14. He _____ here for two years by the end of this year.
- a) will live
 - b) will have lived
 - c) lives
 - d) is living
15. I _____ to the meeting at 3 PM tomorrow.
- a) will go
 - b) will be going
 - c) went
 - d) am going

Mixed Tenses

16. She _____ tennis every weekend.
- a) plays
 - b) is playing
 - c) has played
 - d) was playing
17. They _____ a movie when I called them.
- a) watch
 - b) are watching

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- c) were watching
d) watched
18. By next week, he _____ his first novel.
a) will write
b) will have written
c) writes
d) has written
19. I _____ to the park yesterday; it was lovely.
a) go
b) went
c) have gone
d) had gone
20. At 8 PM tonight, I _____ dinner with my family.
a) will eat
b) am eating
c) will be eating
d) have eaten
21. He _____ his keys somewhere; he can't find them.
a) loses
b) lost
c) has lost
d) is losing
22. By the time the guests arrive, we _____ all the decorations.
a) will finish
b) will have finished
c) finished
d) are finishing
23. She _____ the guitar for five years.
a) plays
b) has been playing
c) played
d) will play
24. They _____ to Italy next month.
a) go
b) are going
c) have gone
d) went
25. I _____ breakfast when the alarm rang.
a) have
b) had
c) was having
d) have been having

Challenging Sentences

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26. By next year, they _____ in their new house for a decade.
a) will live
b) will have lived
c) have lived
d) lived
27. She _____ late to work every day.
a) arrives
b) is arriving
c) has arrived
d) will arrive
28. We _____ for hours when the rain started.
a) walk
b) were walking
c) had been walking
d) have walked
29. He _____ his car when I saw him.
a) washes
b) washed
c) was washing
d) has washed
30. I _____ my favorite movie last night.
a) watch
b) watched
c) was watching
d) have watched
-

Model Answers

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Present Tenses

1. a) goes
2. b) am doing
3. c) have lived
4. b) has been studying
5. c) rises

Past Tenses

6. a) went
7. b) were eating
8. c) had finished
9. b) had been cooking
10. b) was

Future Tenses

11. c) will be having
12. c) will have finished
13. b) will be lying
14. b) will have lived
15. b) will be going

Mixed Tenses

16. a) plays
17. c) were watching
18. b) will have written
19. b) went
20. c) will be eating
21. c) has lost
22. b) will have finished
23. b) has been playing
24. b) are going
25. c) was having

Challenging Sentences

26. b) will have lived

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- 27. a) arrives
- 28. c) had been walking
- 29. c) was washing
- 30. b) watched

Mixed Sentences

- 1. I _____ dinner when my friend arrived.
 - a) was having
 - b) have
 - c) had been having
 - d) have had
- 2. By this time next year, she _____ in Canada for five years.
 - a) has been living
 - b) will have lived
 - c) will be living
 - d) lived
- 3. They _____ football when it started raining.
 - a) play
 - b) were playing
 - c) had played
 - d) are playing
- 4. She _____ her homework already.
 - a) is finishing
 - b) finished
 - c) has finished
 - d) was finishing
- 5. I _____ to the cinema every weekend.
 - a) go
 - b) am going
 - c) have gone
 - d) will have gone
- 6. He _____ for two hours before he stopped to rest.
 - a) is working
 - b) had been working
 - c) worked
 - d) has worked
- 7. By the time we arrived, they _____ dinner.
 - a) finished
 - b) were finishing

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- c) had finished
d) have finished
8. At 10 AM tomorrow, I _____ in the office.
a) am working
b) will have worked
c) will be working
d) worked
9. She _____ the guitar every evening.
a) plays
b) is playing
c) played
d) has played
10. They _____ a trip to Europe next summer.
a) are planning
b) plan
c) have planned
d) were planning
11. He _____ his car yesterday.
a) washed
b) was washing
c) has washed
d) washes
12. By the end of the day, we _____ everything on the list.
a) will complete
b) complete
c) will have completed
d) have completed
13. She _____ when her phone rang.
a) was sleeping
b) slept
c) has slept
d) is sleeping
14. I _____ for the train for 30 minutes now.
a) wait
b) have waited
c) have been waiting
d) was waiting
15. They _____ this movie three times already.
a) watch
b) have watched
c) watched
d) are watching

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16. By next month, I _____ my final project.
a) will finish
b) finish
c) will have finished
d) am finishing
17. He _____ lunch at this time every day.
a) eats
b) is eating
c) has eaten
d) will eat
18. We _____ in the park when the storm began.
a) walk
b) were walking
c) walked
d) are walking
19. She _____ a book all afternoon yesterday.
a) was reading
b) has read
c) reads
d) is reading
20. By 9 PM, I _____ my homework.
a) will be doing
b) will have done
c) have done
d) am doing
21. He _____ for his exam at the moment.
a) studies
b) is studying
c) studied
d) will study
22. They _____ dinner by the time you arrive.
a) have cooked
b) are cooking
c) will have cooked
d) cooked
23. I _____ on my project all morning.
a) have been working
b) work
c) am working
d) was working
24. She _____ in the kitchen right now.
a) cooks
b) is cooking

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- c) has cooked
d) was cooking
25. They _____ in this neighborhood for many years.
a) live
b) lived
c) have lived
d) will live
26. He _____ the assignment before the deadline.
a) submits
b) submitted
c) had submitted
d) was submitting
27. I _____ on the report when you called.
a) work
b) was working
c) worked
d) have worked
28. By next year, she _____ her master's degree.
a) completes
b) has completed
c) will have completed
d) will complete
29. He _____ to the meeting at 9 AM tomorrow.
a) goes
b) is going
c) will be going
d) has gone
30. We _____ a new project soon.
a) start
b) are starting
c) have started
d) will start
31. She _____ when I last saw her.
a) was crying
b) cries
c) is crying
d) cried
32. They _____ the documents by noon tomorrow.
a) will submit
b) submit
c) have submitted
d) will be submitting

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33. By the time the movie ends, we _____ popcorn.
a) will have eaten
b) eat
c) are eating
d) have eaten
34. He _____ for a walk every morning.
a) goes
b) is going
c) has gone
d) went
35. She _____ tea when the doorbell rang.
a) makes
b) was making
c) made
d) has made
- =====

Model Answers

1. a) was having
2. b) will have lived
3. b) were playing
4. c) has finished
5. a) go
6. b) had been working
7. c) had finished
8. c) will be working
9. a) plays
10. a) are planning
11. a) washed
12. c) will have completed
13. a) was sleeping
14. c) have been waiting
15. b) have watched
16. c) will have finished
17. a) eats
18. b) were walking

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19. a) was reading
20. b) will have done
21. b) is studying
22. c) will have cooked
23. a) have been working
24. b) is cooking
25. c) have lived
26. c) had submitted
27. b) was working
28. c) will have completed
29. c) will be going
30. b) are starting
31. a) was crying
32. a) will submit
33. a) will have eaten
34. a) goes
35. b) was making

Irregular Verbs

Base Form	Past Simple	Past Participle	Arabic Translation
arise	arose	arisen	نشأ
awake	awoke	awoken	استيقظ
be	was/were	been	كان/كنت
bear	bore	borne	تحمل
beat	beat	beaten	ضرب
become	became	become	أصبح

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Base Form	Past Simple	Past Participle	Arabic Translation
begin	began	begun	بدأ
bend	bent	bent	انحنى
bet	bet	bet	راهن
bid	bid	bid	عرض
bind	bound	bound	ربط
bite	bit	bitten	عض
bleed	bled	bled	نزف
blow	blew	blown	نفخ
break	broke	broken	كسر
bring	brought	brought	جلب
build	built	built	بنى
burn	burned/burnt	burned/burnt	احترق
buy	bought	bought	اشترى
catch	caught	caught	أمسك
choose	chose	chosen	اختار
come	came	come	جاء
cost	cost	cost	كلف
creep	crept	crept	تسلل
cut	cut	cut	قطع
deal	dealt	dealt	تعامل
dig	dug	dug	حفر
do	did	done	فعل
draw	drew	drawn	رسم
drink	drank	drunk	شرب

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Base Form	Past Simple	Past Participle	Arabic Translation
drive	drove	driven	قاد
eat	ate	eaten	أكل
fall	fell	fallen	سقط
feed	fed	fed	أطعم
feel	felt	felt	شعر
fight	fought	fought	قتال
find	found	found	وجد
fit	fit	fit	تناسب
flee	fled	fled	هرب
fling	flung	flung	رمى
fly	flew	flown	طار
forbid	forbade	forbidden	حظر
forget	forgot	forgotten	نسي
forgive	forgave	forgiven	غفر
freeze	froze	frozen	جمد
get	got	gotten/got	حصل
give	gave	given	أعطى
go	went	gone	ذهب
grow	grew	grown	نما
hang	hung	hung	علق
have	had	had	كان/لديه
hear	heard	heard	سمع
hide	hid	hidden	اخفى
hit	hit	hit	ضرب

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Base Form	Past Simple	Past Participle	Arabic Translation
hold	held	held	امسك
hurt	hurt	hurt	جرح
keep	kept	kept	احتفظ
kneel	knelt/kneeled	knelt/kneeled	ركع
knit	knitted/knit	knitted/knit	حاك
know	knew	known	عرف
lay	laid	laid	وضع
lead	led	led	قاد
lean	leaned/leant	leaned/leant	مال/انحنى
leap	leapt/leaped	leapt/leaped	قفز
learn	learned/learnt	learned/learnt	تعلم
leave	left	left	ترك
lend	lent	lent	اقترض
let	let	let	سمح
lie	lay	lain	استلقى
light	lit	lit	أضاء
lose	lost	lost	فقد
make	made	made	صنع
mean	meant	meant	يعني
meet	met	met	قابل
melt	melted	melted	ذاب
pay	paid	paid	دفع
put	put	put	وضع
quit	quit	quit	ترك

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Base Form	Past Simple	Past Participle	Arabic Translation
read	read (pronounced /rɛd/)	read (pronounced /rɛd/)	قرأ
ride	rode	ridden	ركب
ring	rang	rung	رنّ
rise	rose	risen	ارتفع
run	ran	run	ركض
say	said	said	قال
see	saw	seen	رأى
sell	sold	sold	باع
send	sent	sent	أرسل
set	set	set	وضع
sew	sewed	sewn	خيط
shake	shook	shaken	هز
shine	shone	shone	لمع
shoot	shot	shot	رمى
show	showed	shown	عرض
shrink	shrank	shrunk	تقلص
shut	shut	shut	أغلق
sing	sang	sung	غنى
sink	sank	sunk	غرق
sit	sat	sat	جلس
sleep	slept	slept	نام
slide	slid	slid	انزلق

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Base Form	Past Simple	Past Participle	Arabic Translation
slink	slinked	slunk	زحف
smell	smelled/smelt	smelled/smelt	شمّ
speak	spoke	spoken	تحدث
spend	spent	spent	أنفق
spill	spilled/spilt	spilled/spilt	سكب
spin	spun	spun	دار
split	split	split	قسم
spread	spread	spread	نشر
spring	sprang	sprung	قفز
stand	stood	stood	وقف
steal	stole	stolen	سرق
stick	stuck	stuck	علق
sting	stung	stung	لسع
stink	stank	stunk	نتن
strike	struck	struck	ضرب
swear	swore	sworn	حلف
sweep	swept	swept	كنس
swim	swam	swum	سبح
take	took	taken	أخذ
teach	taught	taught	علم
tear	tore	torn	مزق
tell	told	told	أخبر
think	thought	thought	فكر
throw	threw	thrown	رمى


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Base Form	Past Simple	Past Participle	Arabic Translation
understand	understood	understood	فهم
wake	woke	woken	استيقظ
wear	wore	worn	ارتدى
weep	wept	wept	بكى
win	won	won	فاز
wind	wound	wound	لفّ
withdraw	withdrew	withdrawn	سحب
write	wrote	written	كتب

Key Points to Remember:

- **Subject-verb agreement:** In the simple present, the verb changes form (usually by adding -s or -es) when the subject is he, she, or it.
- **Irregular verbs:** These verbs have unique past simple and past participle forms that must be memorized (e.g., go-went-gone, see-saw-seen).
- **Contractions:** In informal contexts, negative forms are often contracted (e.g., don't, doesn't, didn't, isn't, aren't, haven't, hasn't).
- **"To be" as a main verb:** "To be" can also function as a main verb, not just an auxiliary verb (e.g., "I am happy," "She was tired").
- **Progressive tenses and stative verbs:** Stative verbs (verbs that describe states, not actions, such as "know," "believe," "like") are generally not used in progressive tenses.

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