

## أسئلة اختبار Test Baseline متبوعة بالإجابات المسار المتقدم



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الحادي عشر ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:20:54 2026-01-15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: Azizi Al Aziza

### التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني

أسئلة الامتحان النهائي القسم الورقي المسار العام

1

مذكرة كتابة المواضيع الامتحانية مع أمثلة - المسار المتقدم

2

حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

3

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

4

ملزمة شاملة وفق الهيكل الوزاري المسار المتقدم

5

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**English Baseline Test**  
**Term Two - 2025-2026**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Part One: Reading Comprehension**

In places where animals are gathered rather than found, care often appears organized, though its purpose is not always immediately visible. These spaces exist because something elsewhere has failed, yet they are rarely described in terms of loss. Instead, they operate quietly, responding to absence with routine and structure. What happens inside them may look temporary, but it often stretches far beyond its original intention.

Alongside these efforts, there are wider attempts to preserve what still moves freely. Such work does not always involve direct contact and may seem distant from the enclosures and corridors where daily attention is given. Still, both are connected by the idea that intervention can correct what time and human activity have disrupted. Whether this belief is justified remains uncertain, especially when results are measured slowly or not at all.

Those involved often speak of protection, though what is being protected can change depending on perspective. It may be an individual life, a future population, or merely the idea that something should continue. In this way, the work balances between care and control, offering safety while limiting choice. The success of these efforts is therefore difficult to define, resting somewhere between intention and outcome.

## Part One: Reading Comprehension

Read the text then choose the correct answers.

Total	
	10 M

1. What is the main idea of the text?

- ☐ A. Animal shelters are more effective than conservation programs
- ☐ B. Human intervention in animal welfare is complex and difficult to define
- ☐ C. Conservation efforts have completely failed

2. The author suggests that animal shelters exist mainly because:

- ☐ A. animals prefer living in controlled spaces
- ☐ B. conservation programs are too expensive
- ☐ C. a problem has occurred outside the shelter

3. In the second paragraph, the phrase "Such work" most nearly refers to:

- ☐ A. daily routines inside shelters
- ☐ B. efforts to preserve animals in the wild
- ☐ C. animal transportation systems

4. What can be inferred about the author's attitude toward conservation and shelters?

- ☐ A. The author strongly supports all forms of intervention
- ☐ B. The author believes they are unnecessary
- ☐ C. The author sees them as well-intentioned but uncertain in outcome

5. In the final paragraph, the pronoun "It" in "It may be an individual life" refers to:

- ☐ A. protection
- ☐ B. control
- ☐ C. perspective

## Part Two: Vocabulary

Choose the correct answers

Total	
	10 M

1. The destruction of forests and pollution of water sources pose a serious \_\_\_\_ to wildlife that depends on stable and healthy environments to survive.

- ☐ A. threat
- ☐ B. trend
- ☐ C. increase

2. Due to heavy \_\_\_\_ in the city center, rescue teams arrived later than expected, delaying the animals' transfer to a safer location.

- ☐ A. conservation
- ☐ B. traffic
- ☐ C. graduation

3. Over the past few years, there has been a noticeable \_\_\_\_ toward adopting animals from shelters rather than buying them from breeders.

- ☐ A. increase
- ☐ B. threat
- ☐ C. trend

## Part Two: Vocabulary

Choose the correct answers

4. Experts predict a steady \_\_\_\_ in public awareness about environmental issues as education and media coverage continue to expand.

- ☐ A. increase
- ☐ B. traffic
- ☐ C. graduation

5. After years of hard work, volunteering, and academic effort, her \_\_\_\_ marked not only the end of her studies but also the beginning of her career in environmental protection.

- ☐ A. conservation
- ☐ B. graduation
- ☐ C. global warming

## Part Three: Grammar

Choose the correct answers

Total

10 M

1. The shelter is small, \_\_\_\_ it provides effective care.

- ☐ A. because
- ☐ B. although
- ☐ C. but

2. Animals are kept in shelters \_\_\_\_ they are ready to return to the wild.

- ☐ A. and
- ☐ B. but
- ☐ C. because

3. \_\_\_\_ humans interfere with habitats, animals may lose their homes.

- ☐ A. And
- ☐ B. If
- ☐ C. Or

4. If animals \_\_\_\_ proper care, they usually recover faster.

- A. received
- B. will receive
- C. Receive

5. By the time the animals were released, the shelter \_\_\_\_ their treatment.

- A. finishes
- B. has finished
- C. had finished



**Part Four: Writing**  
**Writing 5 sentences only.**

Total	
	10 M

**Write five sentences only about your plans after graduation.**

Explain what you hope to do next, such as continuing your education, starting a job, or developing a skill.

Make sure your ideas are clear and your sentences are complete.

1.

2.

3.

4.

5.

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