

أسئلة اختبار Test Baseline متقدمة بالإجابات المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الحادي عشر ← لغة إنجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15-01-2026 10:20:54

ملفات اكتب للمعلم اكتب للطالب اختبارات الكترونية اختبارات احلول اعروض بوربوينت اوراق عمل
منهج انجليزي املخصات وتقديرات امذكرة وبنوك الامتحان النهائي للدرس

المزيد من مادة
لغة انجليزية:

إعداد: Azizi Al Aziza

التواصل الاجتماعي بحسب الصف الحادي عشر



الرياضيات



اللغة الانجليزية



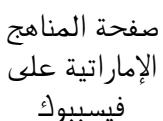
اللغة العربية



ال التربية الاسلامية



المواد على تلغرام



صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة إنجليزية في الفصل الثاني

أسئلة الامتحان النهائي القسم الورقي المسار العام

1

مذكرة كتابة المواضيع الامتحانية مع أمثلة - المسار المتقدم

2

حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

3

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

4

ملزمة شاملة وفق الهيكل الوزاري المسار المتقدم

5



English Baseline Test Term Two - 2025-2026

Name: _____

Grade: _____

Part One: Reading Comprehension

In places where animals are gathered rather than found, care often appears organized, though its purpose is not always immediately visible. These spaces exist because something elsewhere has failed, yet they are rarely described in terms of loss. Instead, they operate quietly, responding to absence with routine and structure. What happens inside them may look temporary, but it often stretches far beyond its original intention.

Alongside these efforts, there are wider attempts to preserve what still moves freely. Such work does not always involve direct contact and may seem distant from the enclosures and corridors where daily attention is given. Still, both are connected by the idea that intervention can correct what time and human activity have disrupted. Whether this belief is justified remains uncertain, especially when results are measured slowly or not at all.

Those involved often speak of protection, though what is being protected can change depending on perspective. **It** may be an individual life, a future population, or merely the idea that something should continue. In this way, the work balances between care and control, offering safety while limiting choice. The success of these efforts is therefore difficult to define, resting somewhere between intention and outcome.



Part One: Reading Comprehension
Read the text then choose the correct answers.

Total
10 M

1. What is the main idea of the text?

- A. Animal shelters are more effective than conservation programs
- B. Human intervention in animal welfare is complex and difficult to define
- C. Conservation efforts have completely failed

2. The author suggests that animal shelters exist mainly because:

- A. animals prefer living in controlled spaces
- B. conservation programs are too expensive
- C. a problem has occurred outside the shelter

3. In the second paragraph, the phrase “Such work” most nearly refers to:

- A. daily routines inside shelters
- B. efforts to preserve animals in the wild
- C. animal transportation systems

4. What can be inferred about the author’s attitude toward conservation and shelters?

- A. The author strongly supports all forms of intervention
- B. The author believes they are unnecessary
- C. The author sees them as well-intentioned but uncertain in outcome

5. In the final paragraph, the pronoun “It” in “It may be an individual life” refers to:

- A. protection
- B. control
- C. perspective

Part Two: Vocabulary

Choose the correct answers

Total
10 M

1. The destruction of forests and pollution of water sources pose a serious ___ to wildlife that depends on stable and healthy environments to survive.

- A. threat
- B. trend
- C. increase

2. Due to heavy ___ in the city center, rescue teams arrived later than expected, delaying the animals’ transfer to a safer location.

- A. conservation
- B. traffic
- C. graduation

3. Over the past few years, there has been a noticeable ___ toward adopting animals from shelters rather than buying them from breeders.

- A. increase
- B. threat
- C. trend



Part Two: Vocabulary

Choose the correct answers

4. Experts predict a steady ___ in public awareness about environmental issues as education and media coverage continue to expand.

- A. increase
- B. traffic
- C. graduation

5. After years of hard work, volunteering, and academic effort, her ___ marked not only the end of her studies but also the beginning of her career in environmental protection.

- A. conservation
- B. graduation
- C. global warming

Part Three: Grammar

Choose the correct answers

Total
10 M

1. The shelter is small, ___ it provides effective care.

- A. because
- B. although
- C. but

2. Animals are kept in shelters ___ they are ready to return to the wild.

- A. and
- B. but
- C. because

3. ___ humans interfere with habitats, animals may lose their homes.

- A. And
- B. If
- C. Or

4. If animals ___ proper care, they usually recover faster.

- A. received
- B. will receive
- C. Receive

5. By the time the animals were released, the shelter ___ their treatment.

- A. finishes
- B. has finished
- C. had finished



Part Four: Writing
Writing 5 sentences only.

Total
10 M

Write five sentences only about your plans after graduation.

Explain what you hope to do next, such as continuing your education, starting a job, or developing a skill.

Make sure your ideas are clear and your sentences are complete.

1. _____
2. _____
3. _____
4. _____
5. _____



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