

مراجعة الدرسين الأول والثاني weather Extreme الطقس القاسي من الوحدة الثامنة



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف العاشر ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

كتاب دليل المعلم المسار المتقدم المجلد الثالث

1

كتاب دليل المعلم المسار العام

2

أسئلة الامتحان النهائي القسم الورقي منهج بريدج المسار المتقدم

3

دليل تصحيح النموذج التدريبي للامتحان النهائي

4

النموذج التدريبي للامتحان النهائي

5

TODAY'S LESSON

- DATE: 15th April 2025
- Unit 8 Lesson 1
- Coursebook p.290
- Workbook p.88
- Extreme weather

LEARNING OBJECTIVES

- Extreme weather vocabulary

DISCUSSION QUESTIONS

Lessons 1–2 **Extreme weather**

- What is the most extreme weather you have ever experienced?
- What did you do?
- How did it make you feel?

V₄ O₁ C₃ A₁ B₃ U₁ L₁ A₁ R₁ Y₄

KEY VOCABULARY

storm



KEY VOCABULARY

tsunami



KEY VOCABULARY

hurricane



KEY VOCABULARY

heat wave



KEY VOCABULARY

global warming



KEY VOCABULARY

drought



KEY VOCABULARY

rainfall



KEY VOCABULARY

thunder



KEY VOCABULARY

fog



KEY VOCABULARY

cloud



VOCABULARY

COURSEBOOK P.290

Ex 1

Vocabulary

- 1 The following words are all connected to extreme weather. Match each word below to the definitions.

storm tsunami hurricane heat wave
global warming drought rainfall
thunder fog cloud

- 1 no rain for a long period. drought
2 the amount of rain. rainfall
3 a very loud noise from the sky. thunder
4 when very small drops of water come together making it difficult to see. fog
5 several days when the weather is much hotter than normal. heat wave

VOCABULARY

COURSEBOOK P.290

Ex 1

storm tsunami hurricane heat wave
global warming drought rainfall
thunder fog cloud

- 6 very strong wind and heavy rain. storm
- 7 a very large wave caused by an earthquake under the sea. tsunami
- 8 very, very strong wind. hurricane
- 9 an increase in the earth's temperature due to the release of carbon dioxide (CO₂) into the atmosphere. global warming
- 10 a grey or white shape in the sky made from very small drops of water. cloud

LISTENING COMPREHENSION

COURSEBOOK P.290

■ Ex 2

Listening 6

- 2 You are going to listen to three speakers talking about extreme weather. Listen and decide what extreme weather condition each speaker is describing and where it takes place.

Situation 1

Weather condition: global warming
Place: Europe

Situation 2

Weather condition: tsunami
Place: Japan

Situation 3

Weather condition: fog
Place: Dubai



LISTENING COMPREHENSION

COURSEBOOK P.291

■ Ex 3

3 Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

1 What happened?

2 How does the speaker feel?

Speaker 1

What happened?

Actions of rich countries causing global warming; heard about heat wave in Europe, many people died; food production, day-to-day life and economy affected.

What are the speaker's views?

Result of climate change. We don't listen to scientists.

LISTENING COMPREHENSION

COURSEBOOK P.291

■ Ex 3

3 Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

1 What happened?

2 How does the speaker feel?

Speaker 2

What happened?

Business trip to Tokyo; went to see whales in Kochi; delayed flight; didn't hear the news.

What are the speaker's views?

Angry about wasting a lot of time and because warning not issued before flight.

LISTENING COMPREHENSION

COURSEBOOK P.291

■ Ex 3

3 Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

1 What happened?

2 How does the speaker feel?

Speaker 3

What happened?

Recently moved to Dubai; thinks shopping is excellent; wanted to buy some sunglasses; lots of fog; didn't listen to the radio; crashed his car into a police car; car damaged and useful but pay a fine.

What are the speaker's views?

Annoyed about not listening to the radio. Thinks that experience of living in UK is useful, but isn't.

LEARNING OBJECTIVES

- Conditional sentences

USE OF ENGLISH

COURSEBOOK P.291

■ Ex 4

Language tip

wish + past perfect is used to express a past situation we would like to change but can't. We can also use 'if only' instead of 'wish'.

Example: *If only we had listened to scientists. (I wish we had listened to the scientists).*

If only we hadn't cut down so many trees. (I wish we hadn't cut down so many trees.)

USE OF ENGLISH

COURSEBOOK P.291

■ Ex 4

Use of English

- 4 Look at this sentence from the listening activity.

I wish we had listened to the scientists.

Decide if the following questions are true or false:

- a The speaker is talking about the past. TRUE
- b The speaker thinks we listened to the scientists. FALSE
- c The speaker wants to change the situation. TRUE

SPEAKING

COURSEBOOK P.291

■ Ex 5

Speaking

5 Look at the following situations. What do you think the speakers wishes are? Write notes, then tell you partner. The first one has been done for you.

- 1 I left my keys at home.
I wish I had remembered my keys.
- 2 I had to buy my mum a new vase.
I wish I had bought my mum a new vase.
- 3 I missed the football match.
I wish I hadn't missed the football match.
- 4 I left my books at school.
I wish I hadn't left my books at school.
- 5 I spilt your tea.
I wish I hadn't spilt your tea.

Lessons 1–2 Extreme weather

1 Read the following sentences and decide what the correct answer is.

1 _____ is a problem facing the world.

- a** global warming **b** heat wave **c** thunder

2 A _____ is caused by an earthquake under the sea.

- a** tsunami **b** hurricane **c** thunder

3 Centimetres or millimetres are usually used to measure _____.

- a** clouds **b** fog **c** rainfall

4 You should stay indoors during a _____.

- a** fog **b** storm **c** thunder

5 A shortage of water can lead to a _____.

- a** storm **b** drought **c** heat wave

6 When _____ are grey, we can usually expect rain.

- a** clouds **b** rainfall **c** thunder

HOMEWORK

IDENTIFY AND CORRECT THE MISTAKES

WORKBOOK P.89

■ Ex 2

HOMework

2 Correct the language mistakes in the sentences below. Follow the example below.

1 Last week I got sunburnt. I wish I ~~have~~ used my sun cream.

Last week I got sunburnt. I wish I had used my sun cream.

2 There was a big sale at the shopping centre last week, but I missed it. If I wish I had gone shopping.

3 I didn't get the grades I wanted at the end of last term. I wish I studied harder.

IDENTIFY AND CORRECT THE MISTAKES

WORKBOOK P.89

■ Ex 2

HOMework

- 4 I went to the cinema last night and watch a terrible film. I wish I choose a different film.
-
- 5 My brother went to France on a business trip last month, but I wasn't allowed to go because I had too much school work. If wish I had gone with him.
-
- 6 I was playing with my football in my house but kicked it hard too and it smashed a window. I wish I had played football in my house.
-

HOMework

- 3** Think about something you regret or would like to change about the past.
Write sentences using *wish / if only* + past perfect.

1 _____

2 _____

3 _____

4 _____

5 _____