

## مراجعة الدرسين الأول والثاني weather Extreme الطقس القاسي من الوحدة الثامنة



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف العاشر ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-04-15 13:57:35

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات و تقارير ا مذكرات و بنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

كتاب دليل المعلم المسار المتقدم المجلد الثالث

1

كتاب دليل المعلم المسار العام

2

أسئلة الامتحان النهائي القسم الورقي منهج بريدج المسار المتقدم

3

دليل تصحيح النموذج التدريبي للامتحان النهائي

4

النموذج التدريبي للامتحان النهائي

5

# TODAY'S LESSON

- DATE: 15<sup>th</sup> April 2025
- Unit 8 Lesson 1
- Coursebook p.290
- Workbook p.88
- Extreme weather

# LEARNING OBJECTIVES

- Extreme weather vocabulary

# DISCUSSION QUESTIONS

## Lessons 1–2 **Extreme weather**

- What is the most extreme weather you have ever experienced?
- What did you do?
- How did it make you feel?

V<sub>4</sub> O<sub>1</sub> C<sub>3</sub> A<sub>1</sub> B<sub>3</sub> U<sub>1</sub> L<sub>1</sub> A<sub>1</sub> R<sub>1</sub> Y<sub>4</sub>

2025

2024

موقع المفاتيح الإلكترونية  
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# KEY VOCABULARY

storm



# KEY VOCABULARY

tsunami



# KEY VOCABULARY

hurricane



# KEY VOCABULARY

heat wave



# KEY VOCABULARY

global warming



# KEY VOCABULARY

drought



# KEY VOCABULARY

rainfall



# KEY VOCABULARY

thunder



# KEY VOCABULARY

fog



# KEY VOCABULARY

cloud



# VOCABULARY

## COURSEBOOK P.290

### Ex 1

#### Vocabulary

- 1 The following words are all connected to extreme weather. Match each word below to the definitions.

storm tsunami hurricane heat wave  
global warming drought rainfall  
thunder fog cloud

- 1 no rain for a long period. drought  
2 the amount of rain. rainfall  
3 a very loud noise from the sky. thunder  
4 when very small drops of water come together making it difficult to see. fog  
5 several days when the weather is much hotter than normal. heat wave

# VOCABULARY

## COURSEBOOK P.290

### Ex 1

storm tsunami hurricane heat wave  
global warming drought rainfall  
thunder fog cloud

- 6 very strong wind and heavy rain. storm
- 7 a very large wave caused by an earthquake under the sea. tsunami
- 8 very, very strong wind. hurricane
- 9 an increase in the earth's temperature due to the release of carbon dioxide (CO<sub>2</sub>) into the atmosphere. global warming
- 10 a grey or white shape in the sky made from very small drops of water. cloud

# LISTENING COMPREHENSION

## COURSEBOOK P.290

### ■ Ex 2

#### Listening

- 2 You are going to listen to three speakers talking about extreme weather. Listen and decide what extreme weather condition each speaker is describing and where it takes place.



Situation 1	
Weather condition:	global warming
Place:	Europe
Situation 2	
Weather condition:	tsunami
Place:	Japan
Situation 3	
Weather condition:	fog
Place:	Dubai

# LISTENING COMPREHENSION

## COURSEBOOK P.291

### ■ Ex 3

**3** Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

**1** What happened?

**2** How does the speaker feel?

#### Speaker 1

**What happened?**

Actions of rich countries causing global warming; heard about heat wave in Europe, many people died; food production, day-to-day life and economy affected.

**What are the speaker's views?**

Result of climate change. We don't listen to scientists.

# LISTENING COMPREHENSION

## COURSEBOOK P.291

### ■ Ex 3

**3** Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

**1** What happened?

**2** How does the speaker feel?

#### Speaker 2

What happened?

Business trip to Tokyo; went to see whales in Kochi; delayed flight; didn't hear the news.

What are the speaker's views?

Angry about wasting a lot of time and because warning not issued before flight.

# LISTENING COMPREHENSION

## COURSEBOOK P.291

### ■ Ex 3

**3** Listen again to each speaker and write notes on what they say in your notebook. Answer these two questions in your notebook.

**1** What happened?

**2** How does the speaker feel?

#### Speaker 3

What happened?

Recently moved to Dubai; thinks shopping is excellent; wanted to buy some sunglasses; lots of fog; didn't listen to the radio; crashed his car into a police car; car damaged and useful but pay a fine.

What are the speaker's views?

Annoyed about not listening to the radio. Thinks that experience of living in UK is useful, but isn't.

# LEARNING OBJECTIVES

- Conditional sentences



# USE OF ENGLISH

## COURSEBOOK P.291

### ■ Ex 4

#### Language tip

*wish* + past perfect is used to express a past situation we would like to change but can't. We can also use 'if only' instead of 'wish'.

Example: *If only we had listened to scientists. (I wish we had listened to the scientists).*

*If only we hadn't cut down so many trees. (I wish we hadn't cut down so many trees.)*

# USE OF ENGLISH

## COURSEBOOK P.291

### ■ Ex 4

#### Use of English

- 4 Look at this sentence from the listening activity.

*I wish we had listened to the scientists.*

Decide if the following questions are true or false:

- a The speaker is talking about the past. TRUE
- b The speaker thinks we listened to the scientists. FALSE
- c The speaker wants to change the situation. TRUE

# SPEAKING

## COURSEBOOK P.291

### ■ Ex 5

#### Speaking

5 Look at the following situations. What do you think the speakers wishes are? Write notes, then tell you partner. The first one has been done for you.

1 I left my keys at home.

*I wish I had remembered my keys.*

2 I had to buy my mum a new vase.

*I wish I had bought my mum a new vase.*

3 I missed the football match.

*I wish I hadn't missed the football match.*

4 I left my books at school.

*I wish I hadn't left my books at school.*

5 I spilt your tea.

*I wish I hadn't spilt your tea.*

# Lessons 1–2 Extreme weather

**1** Read the following sentences and decide what the correct answer is.

**1** \_\_\_\_\_ is a problem facing the world.

- a** global warming      **b** heat wave      **c** thunder

**2** A \_\_\_\_\_ is caused by an earthquake under the sea.

- a** tsunami      **b** hurricane      **c** thunder

**3** Centimetres or millimetres are usually used to measure \_\_\_\_\_.

- a** clouds      **b** fog      **c** rainfall

**4** You should stay indoors during a \_\_\_\_\_.

- a** fog      **b** storm      **c** thunder

**5** A shortage of water can lead to a \_\_\_\_\_.

- a** storm      **b** drought      **c** heat wave

**6** When \_\_\_\_\_ are grey, we can usually expect rain.

- a** clouds      **b** rainfall      **c** thunder

**HOMework**

# IDENTIFY AND CORRECT THE MISTAKES

## WORKBOOK P.89

### ■ Ex 2

## HOMEWORK

2 Correct the language mistakes in the sentences below. Follow the example below.

1 Last week I got sunburnt. I wish I ~~have~~ used my sun cream.

*Last week I got sunburnt. I wish I had used my sun cream.*

2 There was a big sale at the shopping centre last week, but I missed it. If I wish I had gone shopping.

3 I didn't get the grades I wanted at the end of last term. I wish I studied harder.

# IDENTIFY AND CORRECT THE MISTAKES

## WORKBOOK P.89

### ■ Ex 2

## HOMework

- 4 I went to the cinema last night and watch a terrible film. I wish I choose a different film.
- 
- 5 My brother went to France on a business trip last month, but I wasn't allowed to go because I had too much school work. If wish I had gone with him.
- 
- 6 I was playing with my football in my house but kicked it hard too and it smashed a window. I wish I had played football in my house.
-

# HOMWORK

- 3** Think about something you regret or would like to change about the past.  
Write sentences using *wish / if only* + past perfect.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

