

مراجعة نهائية وفق الهيكل الوزاري الجديد المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Youssif Helmy

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار المتقدم

1

شرح الهيكل الوزاري الجديد مع تدريبات متنوعة المسار العام

2

مذكرة أوراق عمل شاملة جميع وحدات المقرر

3

الدليل الإرشادي الوزاري لطريقة الكتابة في امتحان نهاية الفصل المسار المتقدم

4

اختبار comprehension Reading فهم قرائي وفق الهيكل الوزاري المسار المتقدم

5

Grade 10 Advanced & 11 General

Term 1 (Final Exam)

Vocabulary



Grade 11 GLG - Grade 10 Advanced/11 General/11 Applied – Stage 7 - B1.2-B2.1



Grade Level Goal	Grade 11 GLG	Learning Continuum Stage	7
Class	10 Advanced / 11 General / 11 Applied	CEFR	B1.2
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60
		Platform	SwiftAssess
			Writing: 40
			Paper-based

1. **admirable** – جدير بالإعجاب

- Helping poor people is an **admirable** action.
- Her **admirable** patience helped her solve many problems.

2. **breakthrough** – إنجاز كبير

- The new medicine was a big **breakthrough** in cancer treatment.
- Scientists made a **breakthrough** in finding a cure for the disease.

3. **gradually** – تدريجياً

- He **gradually** became more confident in speaking English.
- The pain went away **gradually** after taking the medicine.

4. **unidentified** – غير معروف / غير محدد / مجهول

- An **unidentified** object was found near the beach.
- The police are looking for the **unidentified** person.

5. obstacle – عاقبة / عائق

- Learning a new language can be an **obstacle** at first.
- She faced many **obstacles** but never gave up.

6. overcome – يتغلب على

- You must work hard to **overcome** your fear of failure.
- He **overcame** many problems to achieve success.

7. positive – إيجابي

- Try to think in a **positive** way when things are difficult.
- She always gives **positive** advice to her friends.

8. handling (stress) – التعامل مع (الضغط النفسي)

- He is good at **handling stress** at work.
- Learning relaxation techniques helps in **handling stress**.

9. evaluate – يقيّم / يقدّر

- The teacher will **evaluate** our projects next week.
- You should **evaluate** your progress after every lesson.

10. coping strategies – استراتيجيات التكيف

- Exercise and deep breathing are good **coping strategies** for stress.
- Students need to learn **coping strategies** to manage exam pressure.

11. dealing with – التعامل مع

- She is good at **dealing with** difficult situations.
- Teachers must be patient when **dealing with** young children.

12. perspective – وجهة نظر / منظور

- Everyone has a different **perspective** about life.
- From my **perspective**, hard work is the key to success.

13. circumstances – ظروف

- Under these **circumstances**, it's hard to make a decision.
- She continued her studies despite the difficult **circumstances**.

Vocabulary Exercise

Complete the Sentences (Choose the Correct Word) - There are 2 extra words you don't need.

perspective – circumstances - admirable – obstacle – overcome – coping strategies –
stressful – breakthrough – gradually - evaluate –

1. It is _____ how she helps her classmates every day.
2. Scientists made a great _____ in medical research last year.
3. He started to feel better _____ after his operation.
4. Learning to drive was an _____ for him, but he finally succeeded.
5. You should try to _____ your fear of speaking in public.
6. Students use different _____ to manage stress before exams.
7. Try to look at the problem from a different _____.
8. Despite the difficult _____, she continued her studies.

Vocabulary Exercise (Answers)

Complete the Sentences (Choose the Correct Word) - There are 2 extra words you don't need.

perspective – circumstances – admirable – obstacle – overcome – coping strategies – stressful – breakthrough – gradually – evaluate

1. It is _____ **admirable** _____ how she helps her classmates every day.
2. Scientists made a great _____ **breakthrough** _____ in medical research last year.
3. He started to feel better _____ **gradually** _____ after his operation.
4. Learning to drive was an _____ **obstacle** _____ for him, but he finally succeeded.
5. You should try to _____ **overcome** _____ your fear of speaking in public.
6. Students use different _____ **coping strategies** _____ to manage stress before exams.
7. Try to look at the problem from a different _____ **perspective** _____.
8. Despite the difficult _____ **circumstances** _____, she continued her studies.

Vocabulary Exercise

Vocabulary Exercise: Choose the correct word:

Everyone faces problems in life, but people who think in a **(1) _____** (**unidentified - positive - admirable**) way usually feel better and stronger. When we face an **(2) _____** (**strategy - perspective - obstacle**), it's important not to give up. We can **(3) _____** (**evaluate - overcome - gradually**) our difficulties if we stay calm and find good solutions.

Sometimes, we need to use special **(4) _____** (**coping strategies - circumstances - obstacles**) to deal with stress. For example, exercising, listening to music, or talking to a friend can help in **(5) _____** (**breaking through - evaluating - handling**) difficult situations.

People who manage to stay strong in hard times are really **(6) _____** (**admirable - gradual - negative**). They know that success doesn't happen quickly; it happens **(7) _____** (**suddenly - gradually - constantly**) when we keep working and never lose hope.

Vocabulary Exercise (Answers)

Vocabulary Exercise: Choose the correct word:

Everyone faces problems in life, but people who think in a (1) _____ (unidentified - **positive** - admirable) way usually feel better and stronger. When we face an (2) _____ (strategy - perspective - **obstacle**), it's important not to give up. We can (3) _____ (evaluate - **overcome** - gradually) our difficulties if we stay calm and find good solutions.

Sometimes, we need to use special (4) _____ (**coping strategies** - circumstances - obstacles) to deal with stress. For example, exercising, listening to music, or talking to a friend can help in (5) _____ (breaking through - evaluating - **handling**) difficult situations.

People who manage to stay strong in hard times are really (6) _____ (**admirable** - gradual - negative). They know that success doesn't happen quickly; it happens (7) _____ (suddenly - **gradually** - constantly) when we keep working and never lose hope.

Vocabulary Exercise

Vocabulary Exercise: Choose the correct word:

Life is full of challenges, and every person faces different (1) _____ (strategies – impressions - circumstances) that can affect their happiness. What really matters is how we deal with these challenges. Some people use (2) _____ (– obstacles – perspectives - coping strategies) such as exercising, deep breathing, or talking to someone they trust. These methods help in (3) _____ (handling stress – identifying – evaluating) before it becomes a bigger problem.

When we face an (4) _____ (breakthrough – obstacle - unidentified), we should try to stay calm and look for possible solutions. Successful people know how to (5) _____ (overcome – evaluate – memorize) difficulties and turn them into opportunities. They also keep a (6) _____ (admirable – positive - stressful) attitude even when things go wrong.

One important step is to (7) _____ (evaluate – admire – ignore) your progress and see how far you have come. Change usually happens gradually, not overnight, but each small step counts. Remember, people who face their problems with courage and patience are truly admirable.

Vocabulary Exercise (Answers)

Vocabulary Exercise: Choose the correct word:

Life is full of challenges, and every person faces different (1) _____ (strategies – impressions – **circumstances**) that can affect their happiness. What really matters is how we deal with these challenges. Some people use (2) _____ (obstacles – perspectives – **coping strategies**) such as exercising, deep breathing, or talking to someone they trust. These methods help in (3) _____ (**handling stress** – identifying – evaluating) before it becomes a bigger problem.

When we face an (4) _____ (breakthrough – **obstacle** – unidentified), we should try to stay calm and look for possible solutions. Successful people know how to (5) _____ (**overcome** – evaluate – memorize) difficulties and turn them into opportunities. They also keep a (6) _____ (admirable – **positive** – stressful) attitude even when things go wrong.

One important step is to (7) _____ (**evaluate** – admire – ignore) your progress and see how far you have come. Change usually happens gradually, not overnight, but each small step counts. Remember, people who face their problems with courage and patience are truly admirable.