

أسئلة الامتحان النهائي القسم الالكتروني المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف العاشر ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

أسئلة الامتحان النهائي القسم الورقي منهج بريدج (صفحة واحدة فقط) المسار المتقدم

1

أسئلة الامتحان النهائي القسم الورقي منهج بريدج المسار العام

2

أوراق عمل practice Maze بدون الحل المسار المتقدم

3

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

4

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

5

Ahmad ibn Majid

Ahmad ibn Majid was a famous Arab sailor and traveller. He was born around 1432 in Julfar (Ras al Khaimah). His family were sailors, and he was sailing huge ships when he was only seventeen. He has been famous for his sailing skills since he was young.

At that time, sailing was very dangerous. Strong winds and high waves could destroy ships. Sailors needed strength and skill to survive. During his trips, Ahmad ibn Majid used the stars and a metal star chart to find his way. This was more difficult than following today's sailing directions but was better than other tools of that time.

Ahmad ibn Majid wrote many interesting books and poems about his voyages. His most important book was Kitab al-Fawa'id. It was a simple guide to help sailors. The new routes in the book were faster and safer than the old ones. They helped sailors travel to India and East Africa.

His books also shared useful knowledge for sailors. He wrote about the kamal, a small tool made of wood and rope. When sailors were using it, they knew where they were at sea. He explained how wind changes the speed of a ship and makes it go faster. He also recorded 39 places along the coast from East Africa to India. His details were clearer and better than older guides and became very popular.

Many different people have used Ahmad ibn Majid's advice since he wrote his books. Sailors are still reading about his work and how he made sea travel safer.

Read the text and answer the questions.

1 - 5

Ahmad ibn Majid became well known when he _____.

a. was still a teenager

b. built a very large ship

c. moved to Ras Al Khaimah

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2 - 5

Why did Ahmad ibn Majid use a star map?

a. to sail the ship well

b. to help keep the ship safe

c. to travel in the right direction

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3 - 5

According to the text, what is Kitab al-Fawa'id about?

- a. teaching sailors about India ☐
- b. recording ibn Majid's personal journeys ☐
- c. giving clear instructions to sailors ☐

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4 - 5

According to the text, why did sailors use the kamal?

a. to list places ships can travel to

b. to find the ship's location

c. to make the ship quicker



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5 - 5

Now, Ahmad ibn Majid's books _____.

a. are read by lots of people

☐

b. are only used by sailors

☐

c. were lost many years ago

☐

The Chef's Kitchen

The Chef's Kitchen has a cosy but modern atmosphere. It 1 _____ by a well-known designer. The employees are welcoming, and the chef prepares the food 2 _____ traditional methods and fresh ingredients.

For the starter, we had prawn pancakes. The main was seafood stew and coconut rice. Neither of these dishes were too spicy, 3 _____.

For dessert, we tried sweet rice cakes. I liked them but my friend did not. We also tried saffron yoghurt. My friend didn't think that was 4 _____ as the flavour was too strong. The restaurant was expensive because some ingredients 5 _____ from other countries. 6 _____, some customers might not return.

In my opinion, the food and service were excellent. However, my friend 7 _____. Still, we 8 _____ return and try some of their other dishes.

Read the text and choose the correct word(s) to fill the gaps.

1 - 4

1.

1. were decorating


☐

2. is decoration

☐

3. was decorated

☐

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2 - 4

2.

1. for use

S

☐

2. by using

☐

3. used to

☐

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3 - 4

3.

1. or the amounts served were tiny

2. for a very few number of meals

3. nor were the quantities too small

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4 - 4

4.

1. neither pleasant

2. either pleasant

3. pleasant either



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1 - 4

5.

1. is buying

2. was to buy

3. were bought

S



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2 - 4

6.

1. Because

2. Since

3. As a result



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Read the text and choose the correct word(s) to fill the gaps.

3 - 4

7.

1. felt the same

2. didn't agree

3. thought so

S

☐☐☐



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4 - 4

8.

1. planning for

2. hopes on

3. intend to

