

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

1

إجابات نماذج المواضيع المطلوبة في الاختبار النهائي وفق الهيكل الوزاري

2

ورقة عمل Practice Maze بدون الحل المسار المتقدم

3

أوراق عمل only If / wish I بدون الحل

4

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم

5



Subject, English

Student's Name: _____

Grade 10/ Section: _____

Final Exam – Preparation Exercises –

Answer Keys

Third Term – Year 2024/2025

Part 1: Reading Comprehension

Learning Outcomes:

ENG.08.2.3.XX.030 Read and understand the overall meaning of extended texts on concrete and some abstract topics.

ENG.08.2.3.XX.031 Read and identify specific information in extended texts on concrete and some abstract topics. **ENG.08.2.3.XX.032** Read and understand details in extended texts on concrete and some abstract topics.

ENG.08.2.3.XX.035 identify the mood and tone in extended texts on familiar and some unfamiliar concrete topics. **ENG.08.2.3.XX.036** Make connections when reading extended texts on familiar and unfamiliar concrete topics.

Q -Read the following texts and answer the questions below:

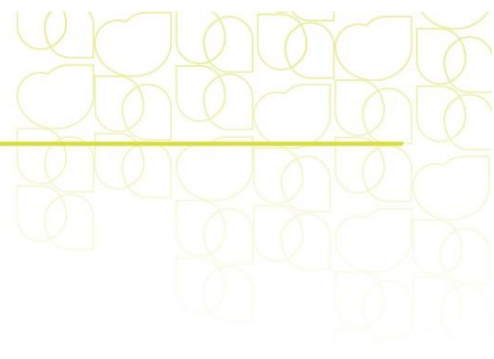
Text 1 :

In the heart of the desert, just outside Abu Dhabi, lies Masdar City — one of the most sustainable urban developments in the world. This eco-city was designed to reduce carbon emissions and energy consumption by using green energy and advanced technology. It relies on solar panels, wind towers, and buildings that are carefully positioned to stay cool without the use of traditional air conditioning.

The designers of Masdar City believe that if we use smart technology and renewable energy, we will reduce our environmental footprint. For example, streets are narrow and shaded to encourage walking, and driverless electric cars help reduce pollution. Buildings are constructed using recycled or natural materials, and energy from the sun powers most homes and offices.

One unique feature of Masdar City is its wind tower, which captures and redirects cool air into public spaces. This traditional design, combined with modern innovation, shows that we can live comfortably while protecting the planet. Visitors to the city often say they wish other cities would adopt similar eco-friendly systems.

Although Masdar City is not yet complete, it already serves as a global example of how urban life can be environmentally friendly. Provided that cities invest in green energy, they will help reduce the damage caused by climate change.



1. What is the main purpose of Masdar City?

- A. To increase tourism
- B. To test new cars
- C. To create a sustainable urban space
- D. To build skyscrapers

2. What powers most of the homes and offices in Masdar City?

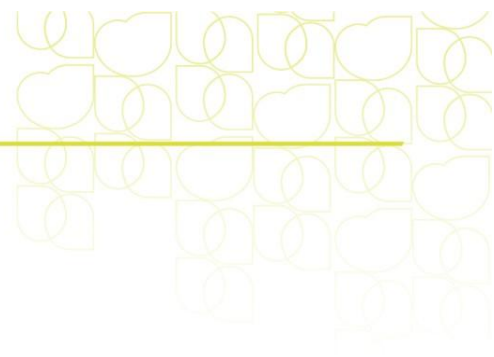
- A. Windmills
- B. Electricity from fossil fuels
- C. Water
- D. Solar energy

3. Why are the streets narrow and shaded in Masdar City?

- A. To reduce traffic
- B. To lower temperatures and encourage walking
- C. To make room for bigger buildings
- D. To allow more cars

4. What is special about the wind tower?

- A. It generates power for homes
- B. It redirects cool air into public spaces
- C. It acts as a museum
- D. It controls rainwater



5. Which of the following best describes Masdar City?

- A. An expensive resort
- B. A business center
- C. A sustainable city
- D. A historical site

6. How do residents reduce pollution in Masdar City?

- A. By walking and using driverless electric cars
- B. By avoiding electricity
- C. By using wood fires
- D. By leaving the city

7. What materials are used in building construction in Masdar?

- A. Metal and plastic
- B. Glass and steel
- C. Recycled and natural materials
- D. Imported granite

8. What do visitors often wish?

- A. That they could stay longer
- B. That other cities would be like Masdar
- C. That Masdar had more malls
- D. That cars were allowed everywhere



9. What is the condition for reducing climate damage, according to the last paragraph?

- A. If we stop building cities
- B. Provided that cities invest in green energy**
- C. When people stop recycling
- D. Unless cities are cleaner

Text2 :

Protecting the UAE's Endangered Wildlife

The United Arab Emirates is home to many unique animal species, but some are now endangered due to human activities and climate change. The Hawksbill turtle, for example, nests on the beaches of Abu Dhabi. Its beautiful shell has made it a target for hunters, and its population has dropped by over 80% in the last century.

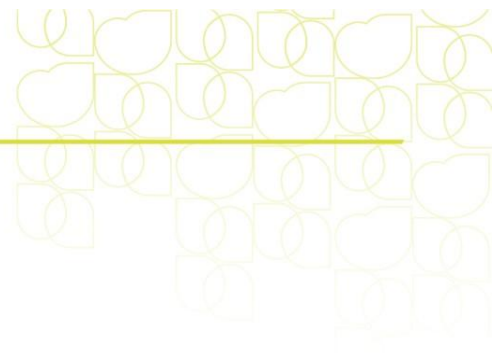
Another threatened species is the Arabian leopard. Once found across the Arabian Peninsula, fewer than 250 now live in the wild. These animals have lost their natural habitat due to construction, and some are captured and sold illegally as exotic pets.

Conservation centers, like the one in Sharjah, are working to protect these animals. They breed endangered species in captivity and educate people about the importance of biodiversity. If more people become involved, we can save these species from extinction.

I wish more people understood the role these animals play in nature. Without them, entire ecosystems could collapse. Provided that we act now, future generations will still be able to see these magnificent creatures in the wild.

1. What has caused the Hawksbill turtle population to decline?

- A. Food shortages
- B. Pollution in rivers
- C. Hunting for their shells**
- D. Lack of tourists



2. How much has the Hawksbill population decreased?

- A. 20%
- B. 40%
- C. 60%
- D. Over 80%

3. Where do Hawksbill turtles nest?

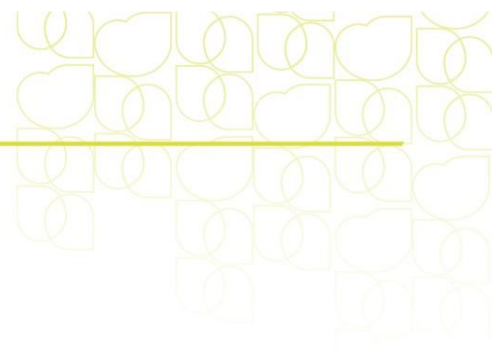
- A. Rocky mountains
- B. Forests
- C. Abu Dhabi beaches
- D. Rivers

4. What is the main threat to the Arabian leopard?

- A. Freezing temperatures
- B. Deforestation and illegal trade
- C. Disease
- D. Too much food

5. How many Arabian leopards are estimated to remain in the wild?

- A. Over 500
- B. Fewer than 250
- C. About 1,000
- D. 5,000



6. What is one function of the conservation centers?

- A. Train the animals
- B. Build houses
- C. Breed endangered animals
- D. Export wildlife

7. According to the writer, what is needed to save endangered species?

- A. More construction
- B. Less education
- C. Public involvement
- D. Animal hunting

8. What does the author wish?

- A. That people would hunt more
- B. That animals lived in cages
- C. That people understood their role in nature
- D. That leopards were pets

9. What might happen if endangered animals disappear?

- A. There will be more forests
- B. Ecosystems could collapse
- C. More animals will arrive
- D. Nothing will happen



10. What is the condition for future generations to see these animals?

- A. If zoos are built
- B. Provided we act now
- C. Unless we release them
- D. When leopards are trained

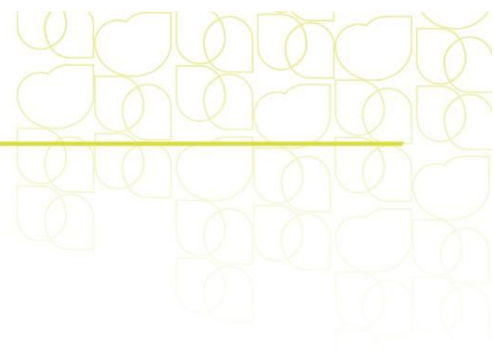
Text 3 :

In today's technology-driven age, the digital world plays a vital role in nearly every part of life. Whether it's how we connect with others, complete work tasks, attend classes, or make purchases, modern tools like smartphones and computers have made life faster and more efficient. However, this ease comes with dangers. With so much private information saved online, cyberattacks, scams, and digital spying have grown more common. A simple mistake—such as clicking a fake link—can open the door to major security issues.

One of the most serious threats is identity fraud, where criminals use someone else's personal details—like names, credit card numbers, or home addresses—to pretend to be them. These attacks often begin with phishing schemes. This method uses fake messages or websites to trick people into giving out sensitive data. Another method involves installing spyware, harmful programs that secretly collect information from devices. Even public Wi-Fi can be risky if it's not secure.

Social networking platforms also have their risks. They allow people to share stories, photos, and news, but when privacy settings are weak, cybercriminals can gather a surprising amount of personal information. Many users share more than they should, not realizing that even small details—such as a pet's name or recent vacation—can be used to crack passwords or steal identities.

Although these problems are real, they can often be avoided. Cyber experts advise users to take precautions such as setting strong, unique passwords, using two-step verification, avoiding unknown links, and keeping security software up to date. By taking these steps, individuals can enjoy the benefits of the online world while staying protected.



1. **What is the central idea of the passage?**
 - A) Technology no longer helps people communicate.
 - B) Sharing information online is always safe.
 - C) Digital convenience comes with serious privacy risks.
 - D) People should stop using the Internet completely.
2. **Based on paragraph 2, how do phishing scams work?**
 - A) By locking users out of their devices permanently.
 - B) By offering rewards to gain trust.
 - C) By disguising messages to steal personal data.
 - D) By sending friendly reminders about internet safety.
3. **Which of the following is NOT identified as a way to steal identities?**
 - A) Using public wireless networks
 - B) Sending fake digital messages
 - C) Sharing information on social apps
 - D) Using two-factor authentication
4. **What can you infer about how people behave online?**
 - A) They are careful not to share personal data.
 - B) They often overlook what they reveal on social media.
 - C) They protect their information more than necessary.
 - D) They only talk to trusted individuals.
5. **Which word best describes the tone of the passage?**
 - A) Worried and negative
 - B) Objective and educational
 - C) Humorous and casual
 - D) Angry and emotional



6. Why did the author write paragraph 4?

- A) To show that avoiding the internet is the only solution
- B) To explain the history of hacking
- C) To offer practical safety advice for internet users
- D) To describe how criminals use spyware

7. How does presenting both problems and solutions affect the reader?

- A) It makes digital life sound too risky to use.
- B) It shows that risks exist but can be controlled with care.
- C) It adds more technical confusion to the topic.
- D) It implies technology should be completely avoided.

Text 4 :

Virtual reality (VR) is no longer the future — it's already reshaping how we live, work, and learn. With VR headsets becoming more affordable and widely available, businesses and educators are exploring its potential to transform experience. In education, for example, VR simulations allow students to explore ancient cities or perform virtual science experiments, making learning more engaging.

However, concerns have been raised about the psychological effects of living in simulated environments. Some studies suggest that prolonged VR use may reduce empathy or distort one's perception of reality. Despite these concerns, many argue that, if used responsibly, VR offers opportunities far greater than its risks.

Businesses have already adopted VR for training and collaboration. Architects use it to walk clients through digital versions of buildings before construction even begins. Meanwhile, in healthcare, surgeons practice procedures in virtual operating rooms — a method shown to significantly improve outcomes.

Critics, however, warn of over-reliance. "We're about to enter a world where people might prefer VR to real life," one analyst noted. The more we retreat into digital realms, the harder it may become to maintain meaningful relationships in the physical world. Yet for people with disabilities or mobility issues, VR opens new doors to interaction, travel, and even employment.



In conclusion, VR is not without risks, but when balanced with awareness and ethical use, it is likely to become an essential tool in our digital age — one that is more likely to connect people across distances than to isolate them.

1. What is the central message of the passage?

- A. VR should be avoided due to its risks.
- B. VR will replace all real-world experiences.
- C. VR, though not perfect, holds transformative potential.
- D. VR is only useful for entertainment.

2. What is implied about VR in education?

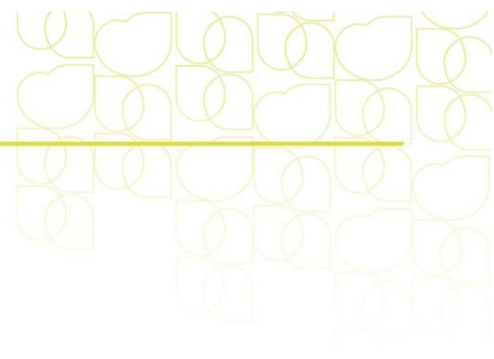
- A. It will replace all classrooms.
- B. It is banned in schools.
- C. It can increase student engagement.
- D. It leads to cheating.

3. What concern is expressed about VR?

- A. It makes people sick.
- B. It may reduce human empathy.
- C. It's too expensive for most people.
- D. It is only used by gamers.

4. According to the passage, how does VR benefit healthcare?

- A. By replacing doctors
- B. Through remote diagnosis



C. By allowing surgical practice

D. By lowering hospital costs

5. What does the phrase “we’re about to enter a world” suggest?

A. The event already happened

B. A major shift is expected soon

C. Technology is ending

D. The world is ending

6. Why is VR valuable for people with mobility issues?

A. It helps them exercise

B. It offers interaction and job access

C. It improves medication use

D. It removes all health risks

7. What does the writer suggest about VR’s impact on society?

A. It will end human contact

B. It can help or harm, depending on how it's used

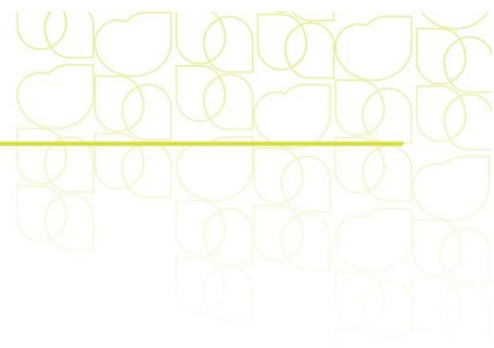
C. It must be stopped immediately

D. It’s too advanced for the public

8. What tone does the author adopt in the conclusion?

A. Humorous

B. Optimistic but cautious



C. Dismissive

D. Shocked

9. What does “digital realms” most closely mean?

A. Online banking sites

B. Simulated environments

C. Cell phone apps

D. Computer labs

Text 5 :

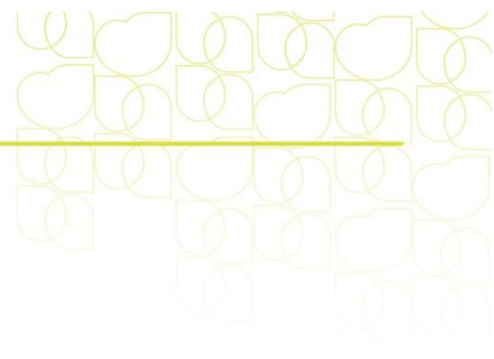
In the age of technology, personal information has become as valuable as money. Every time we browse a website, make an online purchase, or log into an app, we share details that could potentially be stolen. Identity theft — when someone uses another person’s personal data to commit fraud — has become one of the fastest-growing cybercrimes in the world.

Unlike traditional theft, identity theft is often invisible. Victims may not realize they’ve been targeted until they receive unfamiliar bills or find their bank accounts empty. Criminals can use stolen information to apply for loans, buy goods, or even commit other crimes using someone else’s name.

Cybercriminals often gain access to data through phishing emails, fake websites, or by installing spyware on computers. These tools allow them to steal passwords, credit card numbers, and other sensitive information. In many cases, victims unknowingly click a link or open an email attachment that installs malicious software.

While identity theft is becoming more common, the good news is that it’s also becoming easier to prevent. People who use strong passwords, update software regularly, and avoid suspicious websites are much less likely to be targeted. In fact, according to cybersecurity experts, users who follow basic safety tips are up to **70% less likely** to become victims.

Technology may be evolving, but so are the threats. In a world that is more connected than ever, awareness, education, and caution are the most effective forms of defense.



1. What is the author's primary purpose in the text?
 - A. To describe how email works
 - B. To warn and inform readers about digital risks
 - C. To promote new software
 - D. To explain how to make money online
2. Which of the following best defines “identity theft” as used in the passage?
 - A. Logging in with a different username
 - B. Pretending to be someone else to access private data
 - C. Stealing a physical ID card
 - D. Buying things online
3. What does the phrase “much less likely” in the fourth paragraph imply?
 - A. The risk is slightly reduced
 - B. The risk is completely eliminated
 - C. The risk is significantly lower
 - D. The risk remains the same
4. What can be inferred about users who don't follow safety tips?
 - A. They rarely face problems
 - B. They are at greater risk of becoming victims
 - C. They know how to handle identity theft
 - D. They don't use technology



5. What tone does the author use in the final paragraph?

- A. Frustrated
- B. Sarcastic
- C. Hopeful and serious
- D. Dismissive

6. What assumption underlies the writer's advice?

- A. Most people already follow best practices
- B. Cybercrime can be fully prevented
- C. Users have control over their online behavior
- D. Technology is the real problem

7. Which title would best summarize the text?

- A. "How to Become a Hacker"
- B. "Why Technology is Bad"
- C. "The Silent Threat of Identity Theft"
- D. "Downloading Music Safely"

Part 2: Grammar

Learning Outcome: ENG.08.2.2.XX.019 Identify a wide range of features of text organization and structure.

Q-Read the following sentences and choose the correct answer:

1. The network, _____ settings were recently upgraded, now resists most attacks.

- A. who
- B. whose
- C. which
- D. that



2. Many users are _____ to click links before checking their source.

- A. likely B. surely C. about D.. almost

3. She _____ install the update when the system crashed.

- A. is about B. was about C. was about to D. about

4. He activated the firewall, _____ he forgot to scan the device.

- A. but B. and C. although D. so

5. They downloaded an update, _____ improved their system's security.

- A. who B. which C. that D. where

6. A hard disk is used to save information, ?

- A. Doesn't it B. Isn't it C. Isn't it used D, is it

7. A fast computer usually has a fast processor, ?

- A. Doesn't it B. Isn't it C. Hasn't it D. has IT

8. The more he exercises, the.....he feels.

- A. better B. more well C. best D. more

9. The less homework you do, theyour grades will be.

- A. worse B. worst C. more bad D. baddest

10.enjoyed most of the trip was the food.

- A. What B. It's what I C. What I D) All I

11.I wasn't hungry I ate two sandwiches.

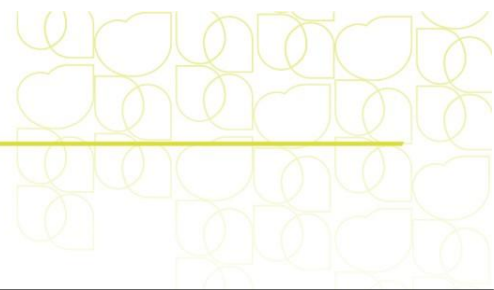
- A. although B. since C. because D. while



12. By tomorrow evening, I..... the project.
A. Will finish B. Will be finishing C. Will have finished D. Will be finished
13. Adam and Salem's constant disagreements, they remained good friends.
A. While B. Even though C. Despite D. However
14. When I went to visit Ahmad at his place, I knocked at the door but he didn't answer. He..... asleep.
A. would have been B. would be C. might be D. might have been
15. When I went to pay the bill yesterday, the clerk told me that it already.
A. was being paid B. had paid C. had been paid D. had being paid
16. VR headsets are becoming more affordable, _____?
A. do they B. aren't they C. didn't they D. won't they
17. We're about to experience a major change in communication, _____?
A. don't we B. are we C. aren't we D. didn't we
18. The more people use VR for learning, the ____ traditional methods seem.
A. effective B. less effective C. most effective D. more effective
19. She's about to start a training session in VR. What does this mean?
A. She already completed it
B. She will never do it
C. She is going to begin it very soon
D. She has been doing it for hours



20. Complete: People who use VR safely are _____ to suffer side effects.
A. less B. less likely C. very likely D. much more
21. Select the correct question:
“You’ve used a VR headset before, _____?”
A. haven’t you B. did you C. don’t you D. hadn’t you
22. “The faster the connection, the _____ the performance of the VR app.”
A. worse B. better C. less good D. worse
23. People are becoming more cautious online, _____?
A. aren’t they B. didn’t they C. are they D. do they
24. You’re _____ to fall victim to identity theft if you use weak passwords.
A. more likely B. much less C. most likely D. so likely
25. The _____ people ignore digital security, the _____ they are to become a victim.
A. more / less B. more / more likely C. Most / more D. less / more likely
26. The phrase “He’s about to launch a cyberattack” means:
A. He already launched it B. He launched it yesterday
C. He will launch it shortly D. He may launch it next year
27. Select the sentence with the correct form
A. Identity theft is common, and however it’s dangerous.
B. Identity theft is increasing. Therefore, we must be careful.
C. Identity theft is growing although it’s risky.
D. Identity theft is common. So, although people are ready



Part 3: Maze

Learning Outcome:

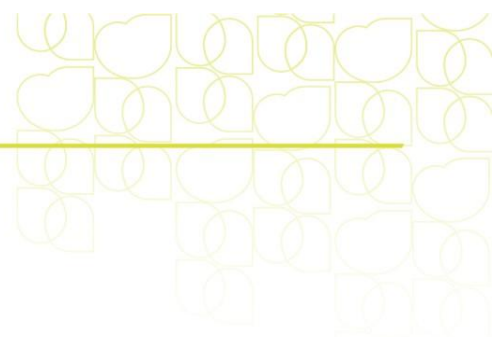
ENG.08.2.2.XX.019 Identify a wide range of features of text organization and structure.

**Q-Read the texts below and chose with the correct option:
(Maze 1)**

It 1 (**is thought that** / **is thinking that** / **thinks it is**) diet may be a more important factor to health than exercise. I 2 (**was think to quit** / **was thinking of quitting** / **was thought of quitting**) junk food when I started university but student life made it an easy option. Now, though, I 3 (**wish I had** / **hope I had** / **wish I was**) started eating healthier at an earlier age. Today, I keep a food diary 4 (**so to as** / **to so as** / **so as to**) watch my calories and help prevent obesity. 5 (**Matter not when** / **When no matter** / **No matter when**) you start, it is certain that you will feel the benefits more than you 6 (**are missing** / **will miss** / **had missed**) the treats. Caring for your diet helps caring for your body.

(Maze 2)

Recently, I have been looking at new activities to try. I have decided 1 (**when** / **what** / **why**) I am going to do. I 2 (**want starting** / **want to start** / **want can start**) meditation classes because I think it will relax me. I think it is 3 (**more interesting** / **so interesting** / **much interest**) than other sports. My friend Asma 4 (**wants** / **can** / **says**) she will go with me. She tried to go last week but missed the bus. By the time she got there, the class 5 (**had finished** / **have finished** / **is finishing**). I will set off early 6 (**or** / **but** / **so**) I won't miss the class. I cannot wait to begin my classes!



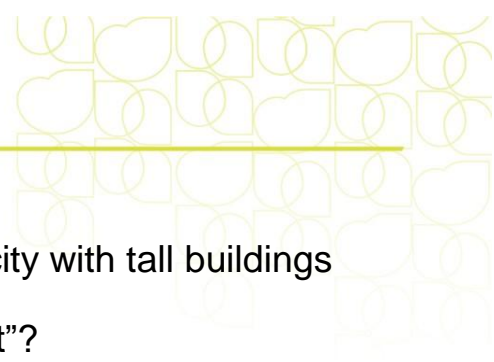
Part 4: Vocabulary

Learning Outcome:

ENG.08.2.2.XX.019 Identify a wide range of features of text organization and structure.

Read the following sentences, Choose the correct word based on the meaning and context clues:

1. The hacker's message was clearly a _____ effort to gain login details
A. kind B. harmless **C. dishonest** D. generous
2. Even though they've heard warnings, some remain _____ about online threats.
A. aware **B. indifferent** C. cautious D. attentive
3. The firm adopted a _____ policy on data access.
A. weak B. careless **C. stricter** D. gentle **set stricter rules**
4. The scammer used _____ methods to avoid being noticed by security systems.
A. clever B. honest C. direct D. slow
5. Users are reminded to stay _____ when receiving unfamiliar emails.
A. curious B. confident **C. wary** D. distracted
6. The new software makes private data nearly _____ to those without permission.
A. unreadable B. accessible C. obvious D. clear
7. Fake websites often seem _____, closely copying official ones.
A) dangerous **B) trustworthy** C) fake D) suspicious
8. What does "eco-city" mean?
A. A city with many cars B. A city built underground



C. A city designed to be environmentally friendly

D. A city with tall buildings

9. What does “**footprint**” mean in “environmental footprint”?

A. A shoe size

B. A human step

C. A mark on the sand

D. The impact something has on the environment

10. The word “**redirect**” in the context of the wind tower means:

A. Block completely

B. Point in a different direction

C. Count

D. Store

11. A “**feature**” in architecture means:

A. A problem

B. A decoration

C. A unique or important part

D. A measurement

12. What is a “**wind tower**” used for?

A. Powering elevators

B. Heating water

C. Cooling areas with air

D. Storing equipment

13. “**Urban development**” means:

A. Rural farming

B. City growth and planning

C. Mountain areas

D. Factory production

14. “**Driverless cars**” are:

A. Cars with no wheels

B. Cars that are only for show

C. Cars that operate without a human driver

D. Cars for emergency use only

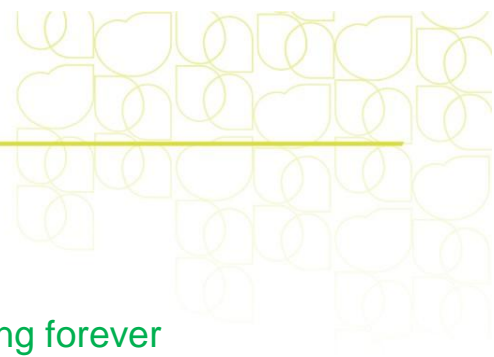
15. “**Natural materials**” are:

A. Plastics and metals

B. Human-made chemicals

C. Materials found in nature like wood or stone

D. Machines



16. **Endangered** means:

- A. Dangerous to people
- B. At risk of disappearing forever
- C. Only found in zoos
- D. Safe in nature

17. **Poaching** means:

- A. Caring for animals
- B. Protecting turtles
- C. Hunting illegally
- D. Taking photos of wildlife

18. **Conservation** means:

- A. Protecting and preserving nature
- B. Selling animals
- C. Building roads
- D. Feeding animals

19. A **species** is:

- A. A type of food
- B. A group of similar animals
- C. A zoo enclosure
- D. A wildlife law

20. **Biodiversity** refers to:

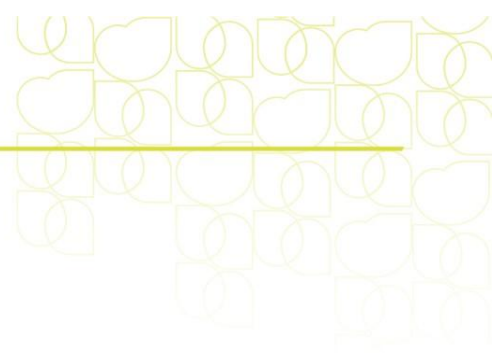
- A. The number of deserts in a country
- B. Having different types of animals and plants
- C. One kind of animal
- D. Dangerous animals

21. **Breeding** is:

- A. Selling pets
- B. Capturing wild animals
- C. Helping animals reproduce
- D. Feeding turtles

22. What is a **predator**?

- A. A plant eater
- B. An animal that hunts other animals
- C. An injured animal
- D. A scientist



Part 5: Writing

Learning Outcomes

ENG.08.4.2.XX.019 Maintain a degree of control of simple and complex language structures in writing.

ENG.06.4.3.XX.011 Use own and others' ideas to plan and develop writing.

ENG.08.4.3.XX.018 Produce extended, structured texts that contain topic sentences and supporting details.

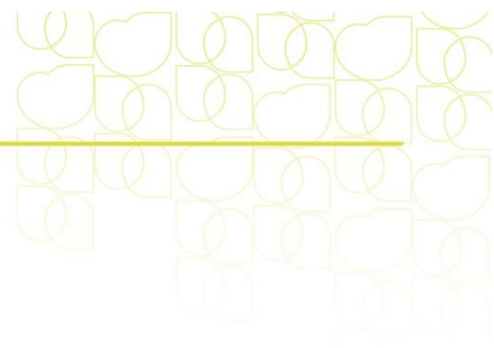
ENG.08.4.3.XX.016 Write extended texts on familiar and unfamiliar concrete topics.

LL6.R.In.1 Infer complex information needed for comprehension when it is not directly stated in a wide range of complex, extended texts.

1- Planning:

Write a plan for your essay below. Please note – this question asks for a plan, **NOT** a full essay. You will write the full essay in the next question. **Young people spend a lot of time surfing the web without really knowing anything about the websites they are looking at. How can we keep young people safe against cybercrimes? You should include:**

- What cybercrimes are and how many forms they have.
- Ways of protecting against them.



Plan: Introduction:

- Brief statement about the popularity of the internet among young people.
- Mention the risks they face online, especially cybercrimes.
- State the purpose of the essay: to explain cybercrimes, their types, and how to keep youth safe.

Body Paragraph 1: What are cybercrimes?

- Define cybercrimes: illegal activities done through computers or the internet.
- Explain the goal: stealing data, money, or causing harm.
- Mention the rise in cybercrimes in recent years.

Body Paragraph 2: Forms of cybercrime

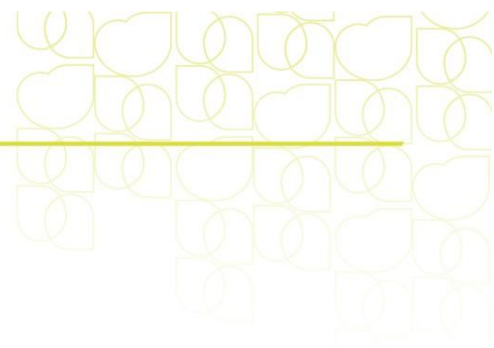
- Identity theft: stealing someone's personal information.
- Phishing: fake emails or websites to trick people into giving details.
- Cyberbullying: using the internet to hurt or threaten others.
- Hacking: breaking into systems to steal or change data.

Body Paragraph 3: How to keep young people safe

- Education: teach students about online safety and recognizing threats.
- Strong passwords and privacy settings.
- Parental controls and monitoring.
- Avoiding suspicious links and unknown websites.
- Regular software updates and antivirus protection.

Conclusion:

- Restate the importance of protecting young users.
- Encourage awareness, responsibility, and support from adults.



2- Writing:

Use the plan you made above to write 120- 150 words about the following topic:

Young people spend a lot of time surfing the web without really knowing anything about the websites they are looking at. How can we keep young people safe against cybercrimes? You should include:

- What cybercrimes are and how many forms they have.
 - Ways of protecting against them.
 - The role of government
- Young people today spend a lot of time online, often without knowing the dangers they may face. Cybercrimes are illegal activities carried out through the internet to steal information, money, or cause harm. These crimes come in many forms, including identity theft, phishing, cyberbullying, and hacking.
-
- To protect young people, education is key. They should be taught how to recognize suspicious emails, use strong passwords, and avoid sharing personal details online. Installing antivirus software and keeping apps updated also helps prevent attacks. Parents can use controls to monitor online activities and guide safe browsing.
-
- Governments also play an important role. They should raise awareness through national campaigns and create laws to punish cybercriminals. Schools should work with officials to educate students about digital safety. By working together — students, families, and governments — we can keep young people safer in today's digital world.



Learning outcomes

LL6.R.In.1 Infer complex information needed for comprehension when it is not directly stated in a wide range of complex, extended texts.

LL6.R.P.2 Consider how information from a wide range of complex, extended texts can be used after reading or listening.

The Impact of Technology on Our Lives

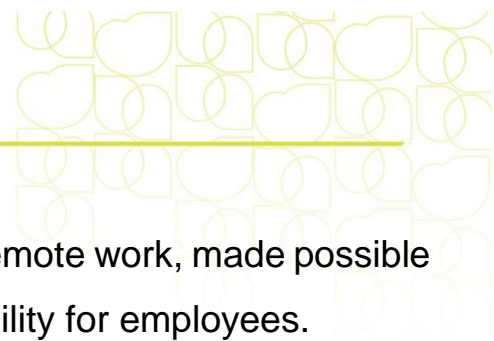
Technology has become an integral part of our daily lives. From smartphones to laptops, from smart home devices to wearable gadgets, technology has changed the way we work, communicate, and live. Let's explore some of the key areas where technology has made a significant impact.

Technology has revolutionized the way we communicate. Email, social media, and instant messaging have made it easier to stay in touch with friends and family, even if they are thousands of miles away. Video calls and virtual meetings have become the norm, allowing for face-to-face conversations from different corners of the world.

In the field of education, technology has opened up new opportunities for learning. Online courses and e-learning platforms have made education accessible to a broader audience. Students can now access information, resources, and lectures from the comfort of their homes.

Medical technology has advanced significantly. From telemedicine appointments to robotic surgeries, technology has improved patient care and made medical services more efficient. Wearable fitness devices and health apps help individuals monitor their well-being and make healthier choices.

The workplace has evolved with technology. Many jobs now require computer skills



and the ability to navigate various software applications. Remote work, made possible by technology, has become more common, providing flexibility for employees.

Technology has transformed entertainment. Streaming services allow us to watch movies and TV shows at our convenience. Video games have become more immersive and interactive, offering exciting experiences for gamers.

While technology has brought about numerous benefits, it's important to be aware of its potential drawbacks. Issues related to privacy, cyberbullying, and screen time have emerged as concerns in this digital age. Therefore, it's essential to use technology responsibly and mindfully.

In conclusion, technology has shaped our lives in profound ways. It has improved our ability to connect with others, access information, and enhance our daily experiences. As technology continues to advance, it will undoubtedly bring more changes, both positive and challenging, to our lives.

Q1. According to the passage, what opportunities has technology created for people in terms of education?

Technology has made education more accessible through online courses and e-learning platforms

Q2. Justify your answer:

The passage states that students can now access information, resources, and lectures from home, which means they have more learning opportunities regardless of location



Q3. Why is it important to use technology responsibly and mindfully, according to the passage?

Because there are concerns like privacy issues, cyberbullying, and excessive screen time

Q4. Justify your answer:

The passage mentions that while technology has many benefits, it also has drawbacks that can affect people negatively. Being responsible helps avoid these problems

2025

2024



