## مذكرة أوراق عمل شاملة جميع وحدات المقرر





### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف العاشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 23-10-2025 17:32:09

ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: YOUNES BIN SAMI

### التواصل الاجتماعي بحسب الصف العاشر











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول	
الدليل الإرشادي الوزاري لطريقة الكتابة في امتحان نهاية الفصل المسار المتقدم	1
اختبار comprehension Reading فهم قرائي وفق الهيكل الوزاري المسار المتقدم	2
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School Year: 2025 - 2026

# GRADE 10

## FIRST TERM WORKSHEETS

\*\*\*\*\*\*\*\*\*\*\*



(أوراق عمل اللغة الأنجليزية للفصل الأول - صف 10)

\*\*\*\*

## **CONTENTS:**

VOCABULARY
GRAMMAR
FUNCTIONS
SET BOOK
WRITING
READING COMPREHENSION
SUMMARY MAKING
TRANSLATION

STUDENT'S NAME:	
CLASS:	

ملاحظة: تهدف أوراق عمل اللغة الأنجليزية الى مزيد دعم قدرات الطالب في مختلف مجالات اللغة الإنجليزية و تعزيز استعداده للإمتحانات و هي لا تغنى عن كتاب الطالب و لا عن كتاب التمارين بأى حال من الأحوال.

Mr. SAMI BIN YOUNES

<b>S.</b> 3	В.
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# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 1: We Are What We Eat

UNIT 1
<b>LESSONS:</b>
1 & 2

Date:	 

#### **VOCABULARY:**

SAMI	RIN	YOL	INFS

Expression		P.S.	Meaning	TRANSLATION
1	absorb	v	to take in or soak up (energy, or a liquid or other substance) by chemical or physical action	
2	antioxidant	n	a substance in some foods that cleans the body and protects it from diseases	
3	arthritis	n	a disease that causes painful inflammation and stiffness of the joints	
4	caffeine	n	a stimulant found in tea and coffee that can cause health problems	
5	calcium	n	a metallic element that forms and strengthens bones and teeth	
6	cholesterol	n	a chemical substance found in your blood, causing heart diseases	
7	combat	v	to take action to reduce, destroy or prevent	
8	dietician	n	a professional who advises on healthy eating	
9	digestive	adj.	of or relating to the process of digesting food	
10	fibre	n	important nutrient found in wholegrain products like brown rice	
11	iron	n	a mineral found in food	
12	metabolise	v	to change food in your body into energy	
13	neutralise	v	to make a substance chemically neutral	
14	nutrition	n	the process of providing the food necessary for good health and growth	
15	probiotic	adj.	containing 'good' bacteria to improve health	
16	protein	n	a natural substance that exists in foods such as meat, eggs and beans and which the body needs in order to grow healthily	
17	saturated fat	n	a type of fat from meat and milk products that is thought to be less healthy than other kinds of fat from vegetables or fish	
18	stimulant	n	a substance that increases nervous activity in the body	
19	unsaturated fat	n	describing the unhealthy fats found in food	
20	vitamin	n	a chemical substance in food that is necessary for good health	

#### **VOCABULARY EXERCISE**

## A. Fill in the spaces with the most suitable words from the list below:

( probiotic - metabolise - cholesterol - calcium - combat - arthritis )

- **1.** Milk is very rich in ...... and other nutrients.
- 2. Doctors often advise people to consume ...... drinks rather than fizzy ones.
- **3.** Vitamins help the body to ...... diseases and stay healthy.
- **4.** My grandfather can't walk for a long distance because he suffers from ......
- **5.** Our bodies ...... constantly the foods we eat to benefit from them.

B. From a, b, c and following sentence		ect answer that bes	t completes each of the		
		ists on a check-up be	efore prescribing any diet.		
	b. fibre				
<b>2.</b> Trees	carbon die	oxide and produce ox	xygen.		
a. neutralise	b. metabolise	c. combat	d. absorb		
3. Scientists have for	ound that blueberries	are very rich in	substances.		
a. dietician	b. caffeine	c. antioxidant	d. saturated fat		
<b>4.</b> Medicines serve	to	diseases and neut	ralise them effectively.		
a. combat	b. neutralise	c. absorb	d. metabolise		
		<b>X QUESTIONS</b>			
Answer the following		. 7			
_	otic drinks benefit tl				
	······				
2. What are the l	oenefits of gr <mark>een t</mark> ea	?			
			4		
3. What are the l	enefits of dark cho	colate?			
		NSLATION			
Franslate the follow	ing sentences into g				
		·	احمد: إنّ الشاي الأخضر غنيّ بم		
	,	•	علي: هذا صحيح. فمضادات الأك		
Ahmad:					
Ali:					

S.	<b>B</b> .
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# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 1: We Are What We Eat

UNIT 1
LESSONS:
4 & 5

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Daic.	••••••

#### **VOCABULARY:**

Expression		P.S.	Meaning	TRANSLATION
1	deficiency	n	a lack of the nutrients that our bodies need	
2	grilled	adj.	cooked over the fire in a grill	
3	metabolism	n	the chemical processes by which food is changed into energy in your body	
4	organic	adj.	produced without the use of chemicals	
5	pomegranate	n	a round fruit that has a red skin and juicy red seeds	
6	RDA	abb.	recommended daily allowance	
7	sodium	n	a chemical found in salt	
8	supplement	n	a substance taken to add vitamins, etc. to a person's diet	

#### **VOCABULARY EXERCISE**

### Fill in the spaces with the most suitable words from the list below:

(organic - supplement - grilled - sodium - RDA - deficiency)

- **1.** Vitamin ..... in the diet can have some negative effects on the body.
- **2.** ..... foods are usually more expensive than ordinary ones.
- **3.** A dietician advised me to take a vitamin ...... every day.
- **4.** My favourite sausages are delicious ...... or barbecued.
- **5.** The current ...... for protein is 0.8 grams per kilogram of body weight for adults.

# GRAMMAR Past Simple and Past Continuous tenses

The past continuous and the past simple help us to show how two past actions or situations are connected.

### 1. Past Simple:

The past simple shows us that an action was in the past, not in the present. Regular past simple verbs have -ed at the end (e.g. called, played, arrived). Irregular verbs have a different form, usually with a different vowel sound (e.g. wake  $\rightarrow$  woke, break  $\rightarrow$  broke, feel  $\rightarrow$  felt).

### Examples:

- My parents <u>called</u> me yesterday.
- I woke up early this morning.
- Khalid <u>played</u> basketball when he <u>was</u> at university.

### 2. Past Continuous:

The past continuous shows that the <u>action was already in progress</u> at a certain time in the past.

e. g.: What were you doing at 8 p.m. last night? I was studying.

(This means that I started studying before 8 p.m. and I continued after 8 p. m).

The past continuous can also show that an activity was in progress for some time, not just for a moment.

- We were cleaning the house all morning.

We make the past continuous with <u>was</u> or <u>were</u> and the -ing form of the verb.

#### **Examples:**

- She couldn't come to the party. She was working.
- Three years ago, we were living in my home town.
- I tried to give him some advice, but he wasn't listening.

#### **EXERCISE**

A. From a, b, c and d, c	<u>hoose the correct ansy</u>	ver that best complet	es each of the
<b>following sentences:</b>			
<b>1.</b> While I	a film, my	y mobile phone rang.	
a. watched	b. have watched	c. was watching	d. will watch
2. My friend was driving	g very fast when a poli	ceman	him.
a. stops	b. had stopped	c. was stopping	d. stopped
<b>3.</b> My friends	in a neart	y mall when they met	our teacher.
a. were shopping	b. have shopped	c. was shopping	d. shopped
4. My mother was bakin	ng a cake when I	home.	
a. comes	b. has come	c. came	d. had come
<b>5.</b> Last night, I	an email fron	n an old friend.	
a. was receiving	b. received	c. were receiving	d. will receive
<b>6.</b> While I	in the garden	, I found an old rusty	watch.
a. dig	b. has dug	c. will dig	d. was digging

# Order of Adjectives

When two or more adjectives are used in front of a noun, they are usually in this order:

1<sup>st</sup> - **Opinion**: wonderful / attractive / interesting / shocking / lovely ...

2<sup>nd</sup> - Size: small / huge / big / tiny / little ...

3<sup>rd</sup> - **Age:** old / young / elderly / senior ...

4<sup>th</sup> - **Shape:** fat / round / square / flat / thin ...

5<sup>th</sup> - Colour: black / green / blue / yellow / red ...

6<sup>th</sup> - **Origin:** Kuwaiti / Brazilian / Italian / Chinese ...

7<sup>th</sup> - **Material:** plastic / metal / iron / wooden ...

### Examples:

- Yesterday I bought three interesting large old books.
- A <u>little young Japanese</u> man stopped his car in front of a shop.
- My grandfather keeps his old photos in a small brown leather case.
- My friend will sell his big black American car next week.

#### **EXERCISE**

### B. From a, b, and c, choose the correct answer as required:

- 1. Yesterday, I came across an old friend while I (go) to the gym. (Correct the verb)
  - a. Yesterday, I came across an old friend while I am going to the gym.
  - b. Yesterday, I came across an old friend while I was going to the gym.
  - c. Yesterday, I came across an old friend while I went to the gym.
- 2. Last week, my friend bought a (Japanese / blue / big) car. (Reorder the adjectives)
  - a. Last week, my friend bought a big blue Japanese car.
  - **b.** Last week, my friend bought a big Japanese blue car.
  - c. Last week, my friend bought a blue big Japanese car.
- 3. While the teacher (explain) the lesson, a student raised his hand. (Correct the verb)
  - **a.** While the teacher has explained the lesson, a student raised his hand.
  - **b.** While the teacher had explained the lesson, a student raised his hand.
  - **c.** While the teacher was explaining the lesson, a student raised his hand.
- 4. My sister likes this (French / colourful / long) dress. (Reorder the adjectives)
  - a. My sister likes this French colourful long dress.
  - **b.** My sister likes this colourful long French dress.
  - c. My sister likes this long colourful French dress.

S.	<b>B</b> .
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wholesome

adj.

# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 1: We Are What We Eat

UNIT 1
<b>LESSONS:</b>
7 & 8

#### **VOCABULARY:**

SAMI	SAMI BIN YOUNES				
Expression P.S. Meaning TRANSI		TRANSLATION			
1	appeal to	v	attract to one's interest		
2	atmospheric	adj.	(of a mood) pleasurable and interesting or exciting		
3	crammed	adj.	full of healthy properties		
4	eatery	n	a restaurant or other place where people can be served food	a restaurant or other place where people can be served food	
5	fanatic	adj.	someone who likes a particular thing or activity very much		
6	irresponsibly	adv.	in an irresponsible manner		
7	malnutrition	n	the lack of proper nutrition		
8	salad bar	n	a place in a restaurant with different vegetables that you can choose to make your own		
9	speciality	n	a type of food that a person or restaurant is famous for making well		
10	vegetarian	adj.	of or relating to the exclusion of meat or other animal products from the diet		

## **VOCABULARY EXERCISE**

conducive to or suggestive of good health and physical well-

Fill in the spaces with the most suitable words from the list below:

appeals to - speciality - irresponsibly - vegetarian - crammed - eatery)
1. Dieticians often say that vegetables are with nutrients.
2. The Japanese chef said that Sushi was their main
<b>3.</b> This famous restaurant most visitors of the town.
4. People like to meet in an to chat and enjoy some delicious foods
<b>5.</b> Drivers who act on the highway must be punished severely.
SET BOOK QUESTIONS
Answer the following questions in meaningful sentences:
1. How can you keep your mind and body in tip top shape?
2. How can we boost our immune system?

<b>D</b>	
I )ate:	
Date.	

# MODULE 1 - UNIT 1 - LESSON 9 WRITING AN EXPOSITORY ESSAY

Your food choices each day may affect your health - how you feel today, tomorrow, and in the future.

Plan and write an essay of 12 sentences (140 words) explaining what healthy diet should include and how it can affect your health in the future.

	OUTLINE
<b>Introduction:</b>	
	-ahl-c-
	7/100
Doda	
Body:	
Paragraph 1:	
	1
	• • • • • • • • • • • • • • • • • • • •
Paragraph 2:	
<b></b>	
•••••	
<b>Conclusion:</b>	

Write your essay here:
······

# GRADE 10 MODULE 1: Culture \*\*\* UNIT 1: We are what we eat

L	Expression		Meaning	Translation
	absorb	v	to take in or soak up (energy, or a liquid or other substance) by chemical or physical action	يمتصّ (الغذاء)
	antioxidant	n	a substance in some foods that cleans the body and protects it from diseases	مُضاد للتأكسد
	arthritis	n	a disease that causes painful inflammation and stiffness of the joints	إلتهاب المفاصل
	caffeine	n	a stimulant found in tea and coffee that can cause health problems	مادة الكافيين
	calcium	n	a metallic element that forms and strengthens bones and teeth	مادة الكالسيوم
	cholesterol	n	a chemical substance found in your blood, causing heart diseases	الكولستيرول
	combat	v	to take action to reduce, destroy or prevent	يحارب - يتصدى
	dietician	n	a professional who advises on healthy eating	أخصائي التغذية
	digestive	adj.	of or relating to the process of digesting food	هضمي
$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$	fibre	n	important nutrient found in wholegrain products like brown rice	الألياف الغذائية
&	iron	n	a mineral found in food	عنصر الحديد
2	metabolise	v	to change food in your body into energy	يتحول الغذاء الى طاقة
	neutralise	v	to make a substance chemically neutral	يُبطل مفعول مادة ما
	nutrition	n	the process of providing the food necessary for good health and growth	تغذية
	probiotic	adj.	containing 'good' bacteria to improve health	غني بالباكتيريا النافعة
	protein	n	a natural substance that exists in foods such as meat, eggs and beans and which the body needs in order to grow healthily	البروتين
	saturated fat	n	a type of fat from meat and milk products that is thought to be less healthy than other kinds of fat from vegetables or fish	الدهون المشبعة
	stimulant	n	a substance that increases nervous activity in the body	محفز
	unsaturated fat	n	describing the unhealthy fats found in food	الدهون الغير مشبعة
	vitamin	n	a chemical substance in food that is necessary for good health	الفيتامين
	deficiency	n	a lack of the nutrients that our bodies need	نقصً
	grilled	adj.	cooked over the fire in a grill	مشويٌّ
	metabolism	n	the chemical processes by which food is changed into energy in your body	الأيضُ
4	organic	adj.	produced without the use of chemicals	عضويٌ \ بدون إضافة مواد كيميائية
&	pomegranate	n	a round fruit that has a red skin and juicy red seeds	ثمرة الرمّان
5	RDA	abb.	recommended daily allowance	الحصة اليومية المنصوح بها
	sodium	n	a chemical found in salt	الصوديوم
	supplement	n	a substance taken to add vitamins, etc. to a person's diet	مُكمل غُذَائي
	appeal to	v	attract to one's interest	يثير الاهتمام
	atmospheric	adj.	(of a mood) pleasurable and interesting or exciting	ممتعٌ \ منعشٌ
	crammed	adj.	full of healthy properties	1. مليء (بالمغذيات) 2.مزدحم \ مكتظ
╽	eatery	n	a restaurant or other place where people can be served food	مطعمٌ
7	fanatic	adj.	someone who likes a particular thing or activity very much	متعصّب \ مُولع ب.
<b>&amp;</b>	irresponsibly	adv.	in an irresponsible manner	باستهتار
8	malnutrition	n	the lack of proper nutrition	سوء التغذية
	salad bar	n	a place in a restaurant with different vegetables that you can choose to make your own	سنفرة السلطة
	speciality	n	a type of food that a person or restaurant is famous for making well	إختصاص
	vegetarian	adj.	of or relating to the exclusion of meat or other animal products from the diet	، نبات <i>ي</i>
	wholesome	adj.	conducive to or suggestive of good health and physical well-being	صحيّ (طعام)
╙┷	WINCSUIIC	j.	to state to or suggestive or good neutral and physical went-being	SAMI BIN YOUNES

SAMI BIN YOUNES

S.	B.
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## **GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 2: Respecting Cultures**

UNIT 2
<b>LESSONS:</b>
1 & 2

### **VOCABULARY:**

SAMI B	SAMI BIN YOUNES					
	Expression	P.S.	Meaning	TRANSLATION		
1	aspiration	n	a hope or ambition of achieving something			
2	creed	n	a faith			
3	delegate	n	a person sent or authorised to represent others, in particular an elected representative sent to a conference			
4	diversity	n	the state of being diverse; variety			
5	initiative	n	the ability to assess and initiate things independently			
6	interfaith	n	of, relating to, or between different religions or members of different religions			
7	mentor	n	an experienced and trusted advisor			
8	seminar	n	a conference or other meeting for discussion or training			
9	tolerance	n	the ability or willingness to tolerate something, in particular the existence of opinions or behaviour that one does not necessarily agree with			

## VOCABULARY EXERCISE

Fill in the spaces with	the most suita	able words from	n the list below:
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Fill in the spaces with the most suita	ble words from the list below:
(delegate - tolerance - diversit	ty - creed - seminar - initiative)
1. Mr. Ali is going to present a/an	about the use of AI in education
2. The company's	to the conference presented some good ideas.
3. Islam prompts	towards other religions and cultures.
<b>4.</b> There is a wide	of food in this restaurant.
<b>5.</b> It is hoped that the government's	will boost the economy.
SET BOO	OK QUESTIONS
<b>Answer the following questions:</b>	
1. Why is it important to respect and	d tolerate other faiths and people?
2. How can we show respect to other	r cultures?

S. B. 20 - 21

# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 2: Respecting Cultures

UNIT 2 LESSONS: 4 & 5

#### **VOCABULARY:**

Expression		P.S.	Meaning	TRANSLATION
1	1 calligraphy n decorative handwriting or handwritten lettering			
2	consistently	adv.	continuing to happen or developing in the same way	
3	diverse	adj.	showing a great deal of variety	
4	inspirational	adj.	providing or showing creative or spiritual inspiration	
5	master	v	to acquire complete knowledge or skill in an accomplishment, technique or art	
6	richly	adv.	in an elaborate, generous or plentiful way	

#### **VOCABULARY EXERCISE**

### Fill in the spaces with the most suitable words from the list below:

(consistently - master - calligraphy - richly - diverse - inspirational)

- **1.** The streets were ....... decorated in preparation for the festival.
- **2.** The writer's new book is full of ...... ideas about travelling.
- **3.** If my friend is ...... absent, he may fail his exams.
- **4.** India is quite ....., both politically and religiously.
- **5.** If you want to ...... any language, you have to use it frequently.

# GRAMMAR The Present Perfect (Simple)

- We form the present perfect simple by using the present simple of the verb <u>have</u> and adding <u>the past participle of the main verb</u> in the sentence for statements, questions and negative forms.

### have / has + Verb 3

- The present perfect simple is used to refer to:
- (1) a <u>completed action in the past</u>. e.g.: I have received a call from a friend.
- (2) an action that has just finished in the present. e.g.: I have just met an old friend.
- (3) emphasise the time length of an action that started in the past and is somehow related to the present. e.g.: I have worked in this factory since 2010.
- The adverbs <u>yet</u>, <u>already</u>, <u>just</u>, <u>recently</u>, <u>lately</u>, <u>ever</u> and <u>never</u> are commonly used in present perfect sentences to express the regularity or continuity of an action or activity.

#### **EXERCISE**

## B. From a, b, c and d, choose the correct answer that best completes each of the following sentences:

<b>1.</b> My friend	to Canada	a recently.	
a. travelled	b. has travelled	c. had travelled	d. will travel
<b>2.</b> I	all my homework	yet.	
a. hasn't done	b. hadn't done	c. haven't done	d. has done
3. The manager	in Paris fo	r one week.	
a. has been	b. had been	c. have been	d. is being
4. Last summer, I	many	cities in Britain.	
a. have visited	b. has visited	c. will visit	d. visited
<b>5.</b> They	a new bridge on	the river lately.	
a. had built	b. has built	c. have built	d. are built

Prepositions (on, amongst, in, for, of, with, by)

A preposition is a word or group of words used before a noun, pronoun, or noun phrase to show <u>direction</u>, <u>time</u>, <u>place</u>, <u>location</u>, <u>spatial relationships</u>, <u>or to introduce an object</u>.

### For Example:

- We will be meeting on Friday.
- I love sitting **on** the beach **at** night.
- He was sitting **amongst** a group of children, telling them a story.
- Green tea is good **for** health.
- Every man is the master  ${\bf of}$  his own fortune.
- Joys shared with others are more enjoyed.
- A tree is known **by** its fruit.
- The family will be staying **in** a hotel tonight.

#### **EXERCISE**

# B. From a, b, c and d, choose the correct answer that best completes each of the following sentences:

following sentence	<u>s:</u>		
1. All pilots are resp	ponsible	their passengers'	safety.
a. amongst	b. of	c. for	d. by
2. The virus spread	quickly	people four years a	ago.
a. on	b. for	c. with	d. amongst
3. Teachers usually	ask their students ab	out the meaning	some words.
a. of	b. amongst	c. with	d. for
<b>4.</b> Our teacher told	us that the exam wou	ıld be	. Wednesday.
a. on	b. with	c. of	d. in
5	. the time I arrived at	t the airport, the plane	had taken off.
a. Amongst	b. By	c. For	d. With

S.	<b>B</b> .
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# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 2: Respecting Cultures

Ul	NIT	. 2
LE	SSC	ONS:
7	&	8

Date:	
Date.	 . <b></b> .

### **VOCABULARY:**

	Expression	P.S.	Meaning	TRANSLATION
1	account	n	a report or description of an event or experience	
2	conduct	v	to organise and carry out	
3	cover	v	to travel a particular distance	
4	figure	n	person of a particular kind, often important	
5	ground-breaking	adj.	innovative; involving new discoveries	
6	high-ranking	adj.	great, or greater than normal, in quantity, size or intensity	
7	pilgrimage	n	a journey to a holy place for religious purposes	
8	relevant	adj.	closely connected or appropriate to the matter at hand	
9	review	n	a critical evaluation of a book	

## **VOCABULARY EXERCISE**

Fill i	n the s	paces	with	the	most	suitable	words	from	the	list	belo	w:

(relevant - pilgrimage -	cover - review - figure - ground-breaking)						
1. The hotel is going to host	an important political next week.						
2. Muslims perform the	to Makkah once a year.						
3. It takes me ten minutes to	the distance from my home to the school.						
<b>4.</b> It was a	victory for the football team.						
<b>5.</b> The book	offers good information for readers.						
Sl	ET BOOK QUESTIONS						
Answer the following question	ons in meaningful sentences:						
1. What might happen if a co	ulture of peace doesn't exist among people?						
2. How should Muslims treat people of other faiths?							

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Date.	

## MODULE 1 - UNIT 2 - LESSON 9 WRITING AN EXPOSITORY ESSAY

The existence of the culture of tolerance and mutual understanding between people is a fertile ground for a peaceful and enjoyable life.

Plan and write an essay of 12 sentences (140 words) explaining why promoting tolerance and mutual understanding among people is important and how it can be achieved.

Introduction:	OUTLINE				
minouucuom					
• • • • • • • • • • • • • • • • • • • •					
D. J					
Paragraph 1:					
• • • • • • • • • • • • • • • • • • • •					
• • • • • • • • • • • • • • • • • • • •				• • • • • • • • • • • • • • • • • • • •	
••••••		-110			
Paragraph 2:					
r urugrupn <b>2.</b>					
• • • • • • • • • • • • • • • • • • • •					
		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • •	
Conclusion:					
• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	

Write your essay here:
naiti-co.
2026 - 2025

GRADE 10
MODULE 1: Culture \*\*\* UNIT 2: Respecting Cultures

$\mathbf{L}$	Expression	P. S.	Meaning	Translation
	aspiration	n	a hope or ambition of achieving something	طموح
	creed	n	a faith	دِین \ عقیدة \ إیمان
	delegate	n	a person sent or authorised to represent others, in particular an elected representative sent to a conference	نائبٌ عن مجموعة
	diversity	n	the state of being diverse; variety	التنوع
1 &	initiative	n	the ability to assess and initiate things independently	مبادرة
$\begin{bmatrix} \alpha \\ 2 \end{bmatrix}$	interfaith	n	of, relating to, or between different religions or members of different religions	بين الأديان
	mentor	n	an experienced and trusted advisor	مُرشد \ناصح
	seminar	n	a conference or other meeting for discussion or training	منتدی ∖ مُؤتمر
	tolerance n		the ability or willingness to tolerate something, in particular the existence of opinions or behaviour that one does not necessarily agree with	التسامحّ
	calligraphy	n	decorative handwriting or handwritten lettering	فن الخطّ
	consistently	adv.	continuing to happen or developing in the same way	بإصرار و ثباتٍ
4	diverse	adj.	showing a great deal of variety	متنوع
&	inspirational	adj.	providing or showing creative or spiritual inspiration	مُلهم
5	master	v	to acquire complete knowledge or skill in an accomplishment, technique or art	يُتقن
	richly	adv.	in an elaborate, generous or plentiful way	بكمية كبيرة \ بغزارة
	account	n	a report or description of an event or experience	حكاية \ قصة
	conduct	v	to organise and carry out	يتحكم في ∖ يسييّر
	cover	v	to travel a particular distance	يقطع مسافة \ يسافر
7	figure	n	person of a particular kind, often important	شخص مهمّ
&	ground-breaking	adj.	innovative; involving new discoveries	مُستجدً \ مُستحدثً
8	high-ranking	adj.	great, or greater than normal, in quantity, size or intensity	عظیم \ رفیع
	pilgrimage	n	a journey to a holy place for religious purposes	حج \ زيارة مكان مقدس
	relevant	adj.	closely connected or appropriate to the matter at hand	له علاقة بموضوع ما
	review	n	a critical evaluation of a book	مقال نقدي لعمل ما

SAMI BIN YOUNES

S.	<b>B</b> .
24	- 25

# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 3: Inspiring Architecture

UNIT 3
<b>LESSONS:</b>
1 & 2

### **VOCABULARY:**

SAMI	BIN	YOUNES

	Expression		Meaning	TRANSLATION
1	concrete n		a substance used for building that is made by mixing sand, very small stones, cement and water	
2	design	n	the way that something has been planned and made	
3	drill	v	to make a hole in something	
4	evoke	v	to produce a strong feeling in someone	
5	expressionist	n	(of a style of building / art) seeking to express emotions	
6	forecourt n		an open area in front of a large building	
7	7 <b>foundation</b> n		the solid layer of cement, bricks, stones, etc. that is put under a building to support it	
8	8 framework n		the main supporting parts of a building	
9	geometric adj.		of or relating to geometry, or according to its methods	
10	_		known and admired by a lot of people, especially for a special achievement or quality	
11	slightly adv.		a little bit	
12	studio	n	a small room used for performances	
13	venue	n	the place where something happens, especially an organised event such as a concert, conference or sports event	

### VOCABULARY EXERCISE

## A. Fill in the spaces with the most suitable words from the list below:

( foundation	- evoke - reno	wned - slightly - di	rill - design)					
1. The architect sai	1. The architect said that he had modified the original plan of the house.							
<b>2.</b> The	2. The of this new car will be different from all existing models.							
3. Fahad told me th	nat the	of his house cost	him a lot of money.					
<b>4.</b> The Eiffel Towe	er is one of the world	's con	structions.					
5. Old photos often	າ	memories from the pas	st.					
B. From a, b, c and	d, choose the corre	ct answer that best com	oletes each of the					
following sentences								
1	is a mixture of s	sand and cement.						
a. Venue	b. Studio	c. Expressionist	d. Concrete					
2. Khalid locked his bike in the of the post office.								
a. design	b. forecourt	c. foundation	d. studio					
3. The wedding ceremony will be held in a large next week.								
a. framework	b. venue	c. concrete	d. design					

# SET BOOK QUESTIONS

1. What makes some buildings more attractive than others?					
2. What are the qualities of a good building?					
SUMMARY MAKING					
Getting involved in sports is very beneficial. Practicing sports makes us very fit					
and able to carry out any sort of physical task efficiently and effortlessly. If we					
participate in sports activities, we will be stronger and agile. Our skills specified to the					
sports activity get enhanced. Our bodies will become very flexible and supple, which					
will carry us to higher peaks of success. Participating in sports activities regularly					
keeps us very healthy and no disease will be daring enough to come near us. Apart					
from all these benefits, we will be able to acquire an excellent physique.					
:E:					
In a paragraph of FOUR sentences ONLY summarise and paraphrase the					
previous passage in an answer to the following question:					
-What are the benefits of practicing sports?					

Wb.					
16 - 17					

# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 3: Inspiring Architecture

UNIT 3
LESSON:
3

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### **VOCABULARY:**

Expression		P.S.	Meaning	TRANSLATION		
1	boutique	n	a small store selling fashionable items			
2	brand	n	a product made and sold by a particular store			
3	edutainment	n	a form of entertainment that is also educational			
4	gourmand	gourmand n a person who enjoys eating, especially good fo				
5	mainstream	n	related to the most popular or dominant trend			
6	state-of-the-art	adj.	modern and cutting-edge			

6	state-of-the-art	adj.	modern and cutting-edge	
	Fill in the spaces wi	•	OCABULARY EXERCISE most suitable words from the list below	/ <u>:</u>
(	gourmand / state-	of-the	art / brand / boutique / mainstrea	m / edutainment )
	<b>1.</b> The writer's we	orks w	ere different from the literary	
	<b>2.</b> The new phone	syste	n uses technolo	gy.
	<b>3.</b> He was long fa	med a	mong his friends as a	••••
	<b>4.</b> This shoe	•••••	is having a clearance sale now	
	5. My friend belie	eves th	atgames are bori	ng.
			SET BOOK QUESTIONS	
	Answer the followi	ng qu	estions:	
	1. Why do you t	hink b	ouilding impressive buildings is importa	nt?
	2. How is the 36	0° sho	pping centre in Kuwait considered edu	cational?
			TRANSLATION	
	Translate the follow	ving se	entences into good English:	
			ق " 360°" من أبرز المباني في الكويت.	احمد: يُعتبر مركز التسو
			، مُميّز و يحتوي على العديد من المحلاّت التجارية.	علي: هذا صحيح. فشكل
-	Ahmad:			
	Ali:			

<b>S. B.</b>						
26	- 27					

# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 3: Inspiring Architecture

UNIT 3 LESSONS: 4 & 5				
<b>LESSONS:</b>				
4 & 5				

Data	
Daic.	••••••••••••

#### **VOCABULARY:**

Expression P.		P.S.	Meaning	TRANSLATION
1	chic	adj.	elegantly and stylishly fashionable	
2	governmental	adj.	of a government	
3	modernistic	adj.	of or associated with modernism, a style that is more modern than traditional	
4	public	adj.	open to all people	
5	residential	adj.	designed for people to live in	
6	spacious	adj.	having plenty of space	
7	state	adj.	related to the civil government of a country	
8	sturdy	adj.	strongly and solidly built	
9	substantial	adj.	of considerable importance, size or value	

#### VOCABULARY EXERCISE

### Fill in the spaces with the most suitable words from the list below:

( spacious  -   residential  -   substantia	l -	governmental	-	public	-	chic )
---	-----	--------------	---	--------	---	--------

- **1.** There are some ...... differences between the two groups.
- 2. Many ...... agencies support the new economic policy.
- **3.** Her friends agree that her clothes are very ......
- **4.** Drivers should drive carefully especially in ...... areas.
- **5.** My new house is very ...... and has many rooms.

#### **GRAMMAR**

### **Comparative and Superlative Adjectives**

### 1. Short adjectives (one syllable)

Adjective type	Comparative	Superlative
ending in two consonants:		
add -er / the -est		
tall / short	taller / shorter	the tallest / the shortest
ending in <b>-e</b> :		
add - $r$ / the - $st$		
nice / large	nicer / larger	the nicest / the largest
short vowel sound / ending in		
one consonant:		
double the last consonant and		
add -er / -est		
sad / big	sadder / bigger	the saddest / the biggest

#### 2. Long adjectives (with two or more syllables)

Adjective type	Comparative	Superlative
with two syllables ending in -y: change -y to -i and add -er / -est heavy / busy	heavier / busier	the heaviest / the busiest
many adjectives with 2 + syllables:		
use more / most + adjective honest important	more honest more important	the most honest the most important

- **1.** We use comparative adjectives with **than** to compare two people or things: Examples:
  - Your house is bigger than mine.
  - Taking the bus is **cheaper** than taking a taxi.
  - Reading is **more interesting** than watching television.
- **2.** We use superlative adjectives to compare more than two people or things: Examples:
  - We took **the shortest** route to the stadium.
  - This is **the most interesting** book in the collection.
  - He bought **the least expensive** souvenir that he could find.

#### **EXERCISE 1**

### From a, b, and c, choose the correct answer as required:

- 1. He asked about (cheap) ..... trip to London. (Correct the adjective)
  - **a.** He asked about more cheap trip to London.
  - **b.** He asked about the cheapest trip to London.
  - c. He asked about the most cheaper trip to London.
- 2. You are (generous) ...... than my brother. (Correct the adjective)
  - **a.** You are more generous than my brother.
  - **b.** You are generous than my brother.
  - **c.** You are the most generous than my brother.
- **3.** The weather in summer is **(hot)** ..... than in winter. **(Correct the adjective)** 
  - **a.** The weather in summer is the hottest than in winter.
  - **b.** The weather in summer is hot than in winter.
  - **c.** The weather in summer is hotter than in winter.
- **4.** She has chosen (expensive) ..... necklace in the shop. (Correct the adjective)
  - a. She has chosen the most expensive necklace in the shop.
  - **b.** She has chosen the more expensive necklace in the shop.
  - **c.** She has chosen more expensive necklace in the shop.

# **Compound adjectives**

A compound adjective is formed when two or more adjectives work together to modify the same noun. These terms should be hyphenated (-) to avoid confusion. Examples:

- A street of two kilometres \_\_\_\_\_ A **two-kilometre** street

- A man who has short hair \_\_\_\_\_\_ A **short-haired** man

- A building of ten storeys — A **ten-storey** building

- A book of fifty pages — A **fifty-page** book

- A boy who is five years old — A five-year-old boy

#### **EXERCISE 2**

### From a, b, and c, choose the correct answer as required:

- 1. I wrote a report that was thirty pages long. (Use a compound adjective)
  - **a.** I wrote a thirty-pages report.
  - **b.** I wrote a report thirty-page.
  - **c.** I wrote a thirty-page report.
- 2. Hamad lives in a building of three storeys. (Use a compound adjective)
  - **a.** Hamad lives in a storey-three building.
  - **b.** Hamad lives in a three-storey building.
  - **c.** Hamad lives in a three-storeys building.
- **3.** Yesterday, Fatima lost a note of twenty dinars in the mall. (Use a compound adjective)
  - a. Yesterday, Fatima lost a twenty-note dinars in the mall.
  - **b.** Yesterday, Fatima lost a twenty dinars note in the mall.
  - c. Yesterday, Fatima lost a twenty-dinar note in the mall.
- 4. Last summer, I spent a vacation of ten days in Turkey. (Use a compound adjective)
  - **a.** Last summer, I spent a day-ten vacation in Turkey.
  - **b.** Last summer, I spent a ten-day vacation in Turkey.
  - c. Last summer, I spent a ten-vacations day in Turkey.
- 5. Last night, I attended a show of one man in the theater. (Use a compound adjective)
  - **a.** Last night, I attended a one-man show in the theater.
  - **b.** Last night, I attended a one-show man in the theater.
  - c. Last night, I attended a man-one show in the theater.

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# GRADE: 10 - FIRST TERM - MODULE 1: Culture UNIT 3: Inspiring Architecture

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## **VOCABULARY:**

SAMI BIN YOUNES

<b>Expression</b> P		P.S.	Meaning	TRANSLATION
1	advocate	v	to publicly recommend or support	
2	apprehensive	adj.	anxious or fearful that something bad will happen	
3	benefit	v	receive an advantage; profit; gain	
4	council	n	an advisory, deliberative or legislative body of people formally constituted and meeting regularly	
5	detrimental	adj.	damaging	
6	influx	n	an arrival or entry of large numbers of people or things	
7	objective	n	aim or goal	
8	profitable	adj.	producing a financial gain	
9	voice	V	to express (something) in words	

### **VOCABULARY EXERCISE**

(objective - benefit - detrimental - council - voice - profitable)					
1. Poor eating habits are to health.					
2. Ali's main is to finish building his house as soon as possible.					
3. You can call the company's hotline to your opinion.					
<b>4.</b> The manager said the new project would be very for the company.					
5. The local is in charge of repairing roads.					
SET BOOK QUESTIONS					
Answer the following questions:					
1. What are the advantages of building a new airport near a residential area?					
2. What are the disadvantages of building a new airport near a residential area?					

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# MODULE 1 - UNIT 3 - LESSON 9 WRITING AN EXPOSITORY ESSAY

Building a new residential area adds a lot to the heritage of the country.

Plan and write an essay of 12 sentences (140 words), <u>explaining the importance</u> of building impressive residential areas and stating the characteristics which can <u>make them more attractive.</u>

	OUTLINE
<b>Introduction:</b>	
Body:	
Paragraph 1:	
g	
Paragraph 2:	
3 1	
•••••	
Conclusion:	
•••••	••••••

# GRADE 10 MODULE 1: Culture \*\*\* UNIT 3: Inspiring Architecture

L	Expression	P.S.	Meaning	Translation
	concrete	n	a substance used for building that is made by mixing sand, very small stones, cement and water	الإسمنت المسلح
	design	n	the way that something has been planned and made	التصميم
	drill	v	to make a hole in something	يثقب
	evoke	v	to produce a strong feeling in someone	يثير \ يوحي ب
	expressionist	n	(of a style of building / art) seeking to express emotions	تعبيري
1	forecourt	n	an open area in front of a large building	ساحة
<b>1</b> &	foundation	n	the solid layer of cement, bricks, stones, etc. that is put under a building to support it	أساس البناء
2	framework	n	the main supporting parts of a building	هيكل البناء
	geometric	adj.	of or relating to geometry, or according to its methods	هندسي
	renowned	adj.	known and admired by a lot of people, especially for a special achievement or quality	معروف \ شهير
	slightly	adv.	a little bit	بشكل ضئيل
	studio	n	a small room used for performances	ستوديو تصوير
	venue	n	the place where something happens, especially an organised event such as a concert, conference or sports event	ميدان للاحتفالات
	boutique	n	a small store selling fashionable items	محل لبيع الملابس
	brand	n	a product made and sold by a particular store	نوعٌ \ ماركة صناعية
3	edutainment	n	a form of entertainment that is also educational	ترفيه وتعليمي
	gourmand	n	a person who enjoys eating, especially good food	أكؤلً \ شرة
	mainstream	n	related to the most popular or dominant trend	التوجّه السائد
	state-of-the-art	adj.	modern and cutting-edge	حدیث \ من آخر طراز
	chic	adj.	elegantly and stylishly fashionable	أنيق
	governmental	adj.	of a government	حكومي
_	modernistic	adj.	of or associated with modernism, a style that is more modern than traditional	حداثي \ ذو توجه حداثي
4	public	adj.	open to all people	عمومي
& 5	residential	adj.	designed for people to live in	سكني
3	spacious	adj.	having plenty of space	واسع \ فسيخ
	state	adj.	related to the civil government of a country	حكومي
	sturdy	adj.	strongly and solidly built	متين و متماسك
	substantial	adj.	of considerable importance, size or value	مهمٌ جدا
	advocate	v	to publicly recommend or support	يحرّض \ يحثّ
	apprehensive	adj.	anxious or fearful that something bad will happen	مُتخوّف \ متشائمٌ
	benefit	v	receive an advantage; profit; gain	یستفیدٔ \ یربخ
7	council	n	an advisory, deliberative or legislative body of people formally constituted and meeting regularly	مجلسّ \ لجنةً
&	detrimental	adj.	damaging	ضارّ \ هدّامٌ
8	influx	n	an arrival or entry of large numbers of people or things	موجة من \ فوجٌ من
	objective	n	aim or goal	غايةً \ هدفً
	profitable	adj.	producing a financial gain	مُربحٌ
	voice	v	to express (something) in words	يُعبّر عن

## GRADE 10 - FIRST TERM MOCK QUIZ (1) UNITS 1, 2 & 3

Full Name:	<u>Class:</u>			
FIRST TERM QUIZ (60	<u>Marks)</u> ()			
I. VOCABULARY (20 M	<u>farks)</u>			
From a, b, c and d, choose the correct answer that	best completes each of the			
<b>following sentences:</b> $(4 \times 5 = 20 \text{ M})$				
1. Medicines help the body to disease	es quickly and effectively.			
a. combat	b. absorb			
c. conduct	d. cover			
2. I usually order fish when I go to	a restaurant.			
a. digestive	b. grilled			
c. geometric	d. spacious			
3. This bridge was built with very strong				
a. nutrition b. account				
c. diversity	d. concrete			
<b>4.</b> The drivers who drive on the ha				
a. irresponsibly b. consistently c. slightly d. richly				
	.9			
II. GRAMMAR (10 N				
From a, b, and c, choose the correct answer as req				
5. Last night, I (do) my homework when you called me. (Correct the verb)				
a. Last night, I was doing my homework when you called me.				
<b>b.</b> Last night, I will do my homework when you called me.				
c. Last night, I have done my homework when you called me.				
6. Paris has been my favourite holiday destination for	r many years. (Make it negative)			
a. Paris hadn't been my favourite holiday destination for many years.				
<b>b.</b> Paris hasn't been my favourite holiday destination for many years.				
c. Paris haven't been my favourite holiday destination for many years.				

## III. WRITING (30 Marks) A PARAGRAPH

In Kuwait, a good house for a large family must have some important characteristics. Plan and write a six-sentence paragraph (6 sentences) in which you explain the characteristics of a good house in Kuwait.

	Outline (5 Marks)
Intro	luctory sentence:
Supp	orting detail 1:
Supp	orting detail 2:
	orting detail 3:
Supp	orting detail 4:
Conc	luding sentence:
cone	2025
	6:
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)
	Write your paragraph here: (25 Marks)

## GRADE 10 - FIRST TERM MOCK QUIZ (2) UNITS 1, 2 & 3

Full Name:	<u>Class:</u>
FIRST TERM QU	IZ (60 Marks)
I. VOCABULARY	(20 Marks)
From a, b, c and d, choose the correct answ	er that best completes each of the
<b>following sentences:</b> $(4 \times 5 = 20 \text{ M})$	
1. Your body can take time to	fats.
a. combat	b. master
c. cover	d. metabolise
2. Cheap food is difficult to	find in many supermarkets.
a. inspirational	b. fanatic
c. organic	d. ground-breaking
3. The usually gives advice of	on healthy food.
a. pilgrimage	b. dietician
c. salad bar	d. edutainment
<b>4.</b> Some players may behave a	nd cause their teams to lose the match.
a. richly	b. consistently
c. slightly	d. irresponsibly
II. GRAMMAI	<u>R</u> (10 Marks)
From a, b, and c, choose the correct answer	as required: $(2 \times 5 = 10 \text{ M})$
1. The Liberation Tower is (high) building in	Kuwait. (Correct the adjective)
a. The Liberation Tower is the highly build	ing in Kuwait.
<b>b.</b> The Liberation Tower is the higher build	ing in Kuwait.
c. The Liberation Tower is the highest build	ling in Kuwait.
2. My brother travelled to London last summe	r. (Make it negative)

**a.** My brother hadn't travelled to London last summer.

**c.** My brother hasn't travelled to London last summer.

**b.** My brother didn't travel to London last summer.

## III. WRITING (30 Marks) A PARAGRAPH

A balanced diet must comprise many types of food. Plan and write a six-sentence paragraph (6 sentences) in which you explain the different types of nutrients that must exist in the foods that we consume every day.

	Outline (5 Marks)			
Introductory sentence:				
•				
Supporting detail 1:				
Supporting detail 2:				
Supporting detail 3:				
Supporting detail 4	······································			
Concluding sentence: .	· · · · · · · · · · · · · · · · · · ·			
	a: 9			
	Write your paragraph here: (25 Marks)			
	Write your paragraph here: (25 Marks)			

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34	- 35

## **GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 4: Computer Games**

UNIT 4
<b>LESSONS:</b>
1 & 2

Date:	
Date.	

### **VOCABULARY:**

SAMI BIN	AMI BIN YOUNES			
Expression		P.S.	Meaning	TRANSLATION
1	anti-reflective	adj.	incapable of reflecting light or other radiation	
2	2 Artificial n Intelligence (AI)		the theory and development of computers to things that usually require human intelligence	
3	compete	V	to make efforts to win something by defeating others who are trying to do the same	
4	competitive	adj.	of, relating to, or characterised by competition	
5	console	n	a computer especially designed for playing games on	
6	convoluted	adj.	complicated and difficult to understand	
7	discourse	n	speaking and conversation	
8	employ v to hire for work			
9	naturalistic	adj.	derived from or imitating real life	
10	perception	n	the ability to see, hear or become aware of something through the senses	
11	rival	n	competing with a person or thing for the same objective or for superiority in the same field of activity	
12	sensor	n	a device that detects or measures a physical property and records, indicates or otherwise responds to it	
13	simulate	v	to imitate the character or feeling	
14	speech recognition	n	the ability of a computer to identify and respond to the sounds produced in human speech	
15	visual effects	n	the graphics, sound, etc. used in films and computer games	
16	wizard	n	a person who is very skilled in a particular field or activity	

### VOCABULARY EXERCISE

### A. Fill in the spaces with the most suitable words from the list below:

(sensor - convoluted - employ - perception - compete - Artificial Intelligence
1. Television may change people's of some social problems.
2. They a secretary to arrange their meetings.
<b>3.</b> Her book is full of long sentences.
<b>4.</b> The vibration is used to detect movement of the vehicle.
5. The development of will benefit people greatly.
B. From a, b, c and d, choose the correct answer that best completes each of the
following sentences:
1. This film is very successful because it has so many
a. visual effects b. wizard c. discourse d. rival
2. NOKIA company is no longer in world markets.
a. convoluted b. naturalistic c. competitive d. anti-reflective

3. The background noise caus	ses some proble	ms to the devices that	at use
a. speech recognition	b. console	c. perception	d. visual effects
5	SET BOOK QU	JESTIONS	
Answer the following question	ons:		
1. How can computer com	panies make co	omputer games mor	e attractive?
2. What are the advantage	_	games?	
3. What are the disadvant	nahj		
	ANGUAGE I	FUNCTIONS	
Vrite what you would say in	the following	situations:	
1. Your brother doesn't kno		2025	
2. Scientists believe that if	we don't save so	ources of energy, we	will be in trouble.
<b>3.</b> Your friend spends too him.	much time playi	ing computer games	. You need to advise
4. Your sister does not know	w what to study	after high school.	

S.	<b>B.</b>
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# GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 4: Computer Games

UNIT 4
<b>LESSONS:</b>
4 & 5

Date: .....

#### **VOCABULARY:**

Expression		P.S.	Meaning	TRANSLATION
1	1 analogue		(of technology) using physical quantities such as voltage, often contrasted to digital technology	
2	computer-friendly	adj.	able to use or be used by a computer	
3	drive	n	device that allows a computer to read discs	
4	hold button	n	a button that pauses the game and prevents the game from being used momentarily	
5	touchscreen	n	a display device that allows a user to interact with a computer by touching areas on the screen	
6	6 wireless		lacking or not requiring wires	

#### VOCABULARY EXERCISE

#### Fill in the spaces with the most suitable words from the list below:

(computer-friendly / wireless / drive / hold button / touchscreen / analogue)

- - 2. My old printer needs its Disc ...... to be reinstalled.

  - **4.** With ..... technology, data transfer has become quick. No cables are used.
  - **5.** ..... televisions used to be very heavy.

#### **GRAMMAR**

The future tense / present continuous



will / won't + the base form of the main verb

Examples:

Statements: We will (we'll) get home before six o'clock.

Questions: Who will win the match?

Negative forms: I'm sure it will not (won't) rain tomorrow.

•We use the will future form for predictions or actions we expect to happen.

2. The 'be going to' future form:

be going to + the base form of the main verb

Examples:

Statements: Khalid is going to buy a new car.

Questions: What are you going to do at the weekend?

Negative forms: I'm not going to do any work this evening.

- •We use the **going to future form** for plans and intentions:
  - I'm going to start my own business next year.
  - I'm going to work all weekend.

#### 3. The present continuous with future meaning

am / is / are + verb (-ing)

- •We use the present continuous for future arrangements we have already made.
  - I'm seeing the doctor tomorrow morning at 10.30.
  - He's having his interview on Tuesday next week.



- We use comparatives with "the more ... the more ..." to say that things change at the same time, or that two different quantities are related. Examples:
- The **more** you learn, the **more** you earn.
- The **more** goods you sell, the **more** profits you make.
- The **more** rules you know, the **more** correctly you write your tests.
- The **more** you study, the **more** successfully you pass your exams.

#### **EXERCISE 1**

# B. From a, b, c and d, choose the correct answer that best completes each of the following sentences:

following sentences:				
1. That exercise looks	s difficult. I	yo	ou.	
a. was helping	b. will help	c. am going to	d. is helping	
<b>2.</b> I	a walk in the garden this evening.			
a. will take	b. am taking	c. has taken	d. am going to take	
3. In three years, I		live in a diffe	erent country.	
a. am going to	b. am	c. will	d. was going to	
4. After you take a na	p, you	a lot	better.	
a. are going to fee	el b. are fee	eling c. will feel	d. had felt	
<b>5.</b> Paul	to	to London on Monday morning		
a is going to fly	h, is flying	c. has flown	d. are flying	

#### **EXERCISE 2**

## From a, b, and c, choose the correct answer as required:

- 1. When he works a lot, he becomes more stressed. (Use "the more ... the more")
  - **a.** The more he works, the more stressed he becomes.
  - **b.** The more he works, the more stressed becomes he.
  - **c.** The more he works, more stressed he becomes.
- 2. If you earn a lot of money, you buy more expensive things. (Use "the more ... the more")
  - a. The more money you earn, the more things expensive you buy.
  - **b.** The more money you earn, the more expensive things you buy.
  - c. The more money you earn, the more expensive things buy you.
- 3. If you read more books, you understand more. (Use "the more ... the more")
  - **a.** The books more you read, the more you understand.
  - **b.** The more you books read, the more you understand.
  - **c.** The more books you read, the more you understand.
- 4. If he pays more money, he gets more things. (Use "the more ... the more")
  - **a.** The money more he pays, the more things he gets.
  - **b.** The more money he pays, the more things gets he.
  - **c.** The more money he pays, the more things he gets.

#### SUMMARY MAKING

Although only few people are attracted by the gardening activity at the present time, yet the number is growing rapidly. Gardening could be started from a small scale that is home. For this, first you need to choose the plants that grow best in your area, depending on the climate and the soil and compost you are using for them. Thereafter, you should define your budget, which is very important so that you know how much money you can spend. Then select the location which is appropriate for the plants to grow and flourish. Eventually, you should get the necessary gardening tools that you are going to use. When you have everything ready, you can start gardening.

In a paragraph of FOUR sentences ONLY summarise and paraphrase the previous passage in an answer to the following question:

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## **GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 4: Computer Games**

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## **VOCABULARY:**

SAMI BIN YOUNES

	Expression	P.S.	Meaning	TRANSLATION
1	arcade	n	a type of computer game that was first popular in amusement arcades (an amusement arcade is a place where one plays games by putting coins in machines)	
2	2 <b>bonus</b> n		describing something extra, especially as a reward for good performance	
3	3 <b>breathtaking</b> adj.		astonishing or awe-inspiring in quality, so as to take one's breath away	
4	built-in	adj.	forming a necessary part of a structure or device	
5	caller	n	a person who makes a telephone call	
6	exclusive	adj.	restricted or limited to the person, group or area concerned	
7	helpline	n	a telephone service providing help with problems	
8	joystick	n	a lever that can be moved in several directions to control the movement of an image on a computer	
9	keypad	n	a miniature keyboard or set of buttons used to control an electronic device	
10	mode	n	an option allowing a change in the method of operation of a device	

## VOCABULARY EXERCISE

A. Fill in the spaces with the most suitable words from the list below:								
(built-in - helpline - mode - bonus - joystick - breathtaking)								
1. The manager promised to give all employees a this year.								
2. You can call us on our if you encounter any problem.								
3. The new game was really for most gamers.								
4. Cameras are in all modern mobile phones.								
5. You must switch your mobile to the silent when you enter the mosque								
SET BOOK QUESTIONS								
Answer the following questions:								
1. What do you think computer games will be like in the future?								
2. What are the bad effects of playing computer games on young people?								

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Date:	

# MODULE 2 - UNIT 4 - LESSON 9 WRITING AN EXPOSITORY ESSAY

"Computer games have become very popular among teenagers nowadays" Plan & write an essay of not less than 12 sentences (140 words) explaining why it is not recommended to spend too much time playing computer games and how they can be used wisely.

To Arra de a d'anna	OUTLINE
<b>Introduction:</b>	
Body:	
Paragraph 1:	
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Paragraph 2:	
	**/ 201P
Conclusion:	
Conclusion:	

	Write your essay here:
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# **GRADE 10 MODULE 2: Free Time \*\*\* UNIT 4: Computer Games**

L	Expression	P. S.	Meaning	Translation
L		<u>                                     </u>		
	anti-reflective	adj.	incapable of reflecting light or other radiation	مانع للإنعكاس
_	Artificial Intelligence (AI)	n	the theory and development of computers to things that usually require human intelligence	الذكاء الإصطناعيّ
	compete	v	to make efforts to win something by defeating others who are trying to do the same	ينافس \ يتنافس مع
	competitive	adj.	of, relating to, or characterised by competition	تنافسيً
	console	n	a computer especially designed for playing games on	حاسوب العاب
	convoluted	adj.	complicated and difficult to understand	مُعقدٌ
	discourse	n	speaking and conversation	نقاش \ حوارٌ
1	employ	v	to hire for work	يُوظّف شخصا ما
&	naturalistic	adj.	derived from or imitating real life	محاكي للواقع
2	perception	n	the ability to see, hear or become aware of something through the senses	الإدراك
	rival	n	competing with a person or thing for the same objective or for superiority in the same field of activity	منافس
	sensor	n	a device that detects or measures a physical property and records, indicates or otherwise responds to it	مِجِسّ
	simulate	v	to imitate the character or feeling	يُحاكي
	speech recognition	n	the ability of a computer to identify and respond to the sounds produced in human speech	التعرف على الصوت
	visual effects	n	the graphics, sound, etc. used in films and computer games	المُؤثرات البصرية
	wizard	n	a person who is very skilled in a particular field or activity	ساحرٌ \ مُبدعٌ
	analogue	adj.	(of technology) using physical quantities such as voltage, often contrasted to digital technology	تناظري
	computer-friendly	adj.	able to use or be used by a computer	مُلائمٌ للحاسوب
4	drive	n	device that allows a computer to read discs	قارء الأقراص
& 5	hold button	n	a button that pauses the game and prevents the game from being used momentarily	زر التثبيت
_	touchscreen	n	a display device that allows a user to interact with a computer by touching areas on the screen	شاشة اللّمس
	wireless	adj.	lacking or not requiring wires	لا سلكي
7 & 8	arcade	n	a type of computer game that was first popular in amusement arcades (an amusement arcade is a place where one plays games by putting coins in machines)	جهاز العاب يعمل بإدخال قطعة نقدية
0	bonus	n	describing something extra, especially as a reward for good performance	مكافئة \ علاوة
	breathtaking	adj.	astonishing or awe-inspiring in quality, so as to take one's breath away	مُبهرٌ \ يخطف الأنفاس
	built-in	adj.	forming a necessary part of a structure or device	مُدمجٌ في الجهاز
	caller	n	a person who makes a telephone call	متّصل
	exclusive	adj.	restricted or limited to the person, group or area concerned	حصريّ
	helpline	n	a telephone service providing help with problems	خط لتقديم المساعدة
	joystick	n	a lever that can be moved in several directions to control the movement of an image on a computer	'
	keypad	n	a miniature keyboard or set of buttons used to control an electronic device	مقبض اللعب لوحة المفاتيح طريقة عمل \ نمط عمل
	mode	n	an option allowing a change in the method of operation of a device	طريقة عمل \ نمط عمل
_				SAMI BIN YOUNES

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# GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 5: Sports Psychology

UNIT 5
<b>LESSONS:</b>
1 & 2

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## **VOCABULARY:**

SAMI BIN YOUNES

	Expression P.S. Meaning		TRANSLATION	
1	able-bodied	adj.	fit, strong and healthy; not physically disabled	
2	adversity	n	difficulties; misfortune	
3	equestrian	adj.	relating to horse-riding	
4	neurologist	n	a doctor who studies the nervous system	
5	observe	v	to notice or perceive (something) and register it as being significant	
6	<b>Paralympics</b>	n	an international athletic competition for disabled athletes	
7	phenomenon	n	a fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question	
8	physiotherapy	n	a treatment that uses special physical exercises to treat injuries and diseases	
9	rehabilitation	n	the helping of someone to live a healthy life again	
10	self-discipline	n	the ability to focus and achieve your goals and resist temptations	
11	virtue	n	behaviour showing high moral standards	

## VOCABULARY EXERCISE

Fill in the spaces with the most suitable words from the list below:
(rehabilitation / observe / equestrian / neurologist / virtue / able-bodied)
1. Khalid has been examined by a recently.
2. He enjoys watching competitions very much.
3. Kindness and tolerance are the spirit of
<b>4.</b> Some handicapped sportsmen can compete with ones.
<b>5.</b> People must the law. Nobody should be an exception.
SET BOOK QUESTIONS
Answer the following questions:
1. What skills are important to athletes regardless of their abilities?
2. Mention one of the main characteristics of an extrovert sportsman.
3. Mention one of the main characteristics of an introvert sportsman.

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## **UNIT 5: Sports Psychology**

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#### **VOCABULARY:**

	Expression P.S. Meaning TR		TRANSLATION	
1	aggression	n	hostile or violent behaviour or attitudes towards another; readiness to attack or confront	
2	determination	n	firmness of purpose; resoluteness	
3	extrovert	adj.	an outgoing personality	
4	feedback	n	advice or information about something done	
5	introvert	adj.	a shy and typically self-centred person	
6	mentality	n	attitude or way of thinking	
7	motivation	n	the general desire of someone to do something	
8	opponent	n	someone who competes against or fights another in a contest, game or argument	
9	sportsmanship	n	behaviour in sport that is fair, honest and polite	
10	stimulation	n	the interest or motivation in something	
11	teammate	n	a fellow member of a team	

### **VOCABULARY EXERCISE**

## Fill in the spaces with the most suitable words from the list below:

(teammates / introvert / mentality / determination / aggression / extrovert)

- 1. My friend is a /an ...... He likes collective games very much.
- 2. My grandfather says that he can't understand teenagers' ......
- **3.** The new player gets on very well with his ......
- **4.** People must defend their country against any outside ......
- **5.** ..... is an important quality for success.

## GRAMMAR Asking Questions

We use: to ask about:		Example:	
How	manner	- How do you bake cake?	
How much	quantity	- How much sugar do you want in your coffee?	
How many	number	- How many apples are there in the box?	
What	thing / action	- What do you have in your hand?	
Where	place	- Where is the remote control?	
When	time	- When will the match start?	
Which	particular thing	- Which colour do you like?	
<b>Who</b> person		- Who took my phone?	
Why	cause	- Why is Khalid absent today?	

#### **EXERCISE 1**

## B. From a, b, c and d, choose the correct answer that best completes each of the following sentences:

1. ..... will you travel to London?

a. How much b. When

c. Who

d. Which

**2.** ..... will you spend your summer vacation?

a. Which

b. Where

c. What

d. How many

**3.** ..... money did your father give you yesterday?

a. How many

b. Why

c. When

d. How much

**4.** ..... book did you take from the shelf?

a. How

b. Which

c. Who

d. Where

**5.** didn't you attend the meeting last week?

a. Who

b. What

c. How much

d. Why

**Giving Instructions (Imperatives)** 

The base form of the verb is also the imperative form:

- Have a nice day.
- Call me later.
- Shut the door, please.

The negative imperative is "don't + base form":

- Don't be late.
- Don't forget to send me a postcard.
- Don't tell anyone!

We use the imperative form for:

- **1. Giving instructions:** Press the black button.
- **2. Giving directions:** Turn left at the corner.
- **3. Giving orders:** Don't touch the red switch.

Modal verbs: can / could / should / would

Modal verbs are special words used to modify actions. They enable us to add different meanings to the verb, such as possibility, necessity, ability, desire... They are always followed by the base form of the verb without *to* and they do not change with different pronouns.

#### Examples:

- I can swim.
- I **could** ride a bicycle when I was six.
- You **should** be careful when you hold a little baby.
- I would like a juice, please.

### A. Can and could:

• Can and could have two main meanings:

## 1. Ability / inability

present / general: I can swim very well.

past: Yesterday, I couldn't find my wallet anywhere – but this morning I found it.

## 2. Possibility / impossibility

general: - Driving fast can be dangerous.

- Sorry, I can't come to your graduation party. I am very busy.

present or future: The roads could be very busy this weekend.

## **B.** Should and would:

• **Should** and **would** are used with other verbs to add various meanings, mostly to do with *degrees of certainty* and *obligation*.

## Examples:

- You **should** visit your grandparents more often.
- I would buy a new car if I had enough money.

#### **EXERCISE 2**

## B. From a, b, c and d, choose the correct answer that best completes each of the following sentences:

<b>1.</b> I think my brother	live in	Canada if he could	get a good job there.
a. should	b. can	c. could	d. would
<b>2.</b> You	have told me the	truth when I asked	you.
a. can't	b. shouldn't	c. wouldn't	d. should
<b>3.</b> You	finish your home	ework, because it's l	ate.
a. could	b. would	c. should	d. can
<b>4.</b> I	drive a truck when	I was only sixteen y	ears old.
a. would	b. should	c. can	d. could
<b>5.</b> Excuse me, I	hear y	ou right now. The n	nusic is too loud.
a. shouldn't	b. can't	c. couldn't	d. wouldn't
<b>5.</b> They	go shopping	g yesterday because	the store was closed
a. wouldn't	b. shouldn't	c. couldn't	d. can't

S.	<b>B.</b>
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## **GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 5: Sports Psychology**

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## **VOCABULARY:**

SAMI BIN YOUNES

<b>Expression</b> P		P.S.	Meaning	TRANSLATION
1	1 application n		a formal, usually written, request for something such as a job or club membership	
2	2 badminton n		a game with rackets in which a shuttlecock is played back and forth across a net	
3 <b>gymnastics</b> n		n	exercises developing or displaying physical agility and coordination	
4	4 member n		an individual belonging to a group such as a club or team	
5	5 <b>sauna</b> n		a small room using hot-air for cleaning and refreshing the body	
6	6 solarium n		a room with tanning beds, used for an artificial suntan	

## **VOCABULARY EXERCISE**

<u>A.</u>	Fill	in	<u>the</u>	spaces	with	<u>the</u>	most	suitable	words	<u>from</u>	the	<u>list</u>	<u>belo</u>	w:

A. Fin in the spaces with the most suitable words from the list below:					
(gymnastics - sauna - badminton - member - solarium - application)					
1. I am a of our school football club.					
2 can be played by two or four people.					
<b>3.</b> You must attach a recent photograph to your form.					
4. A is a type of steam bath.					
<b>5.</b> China won all the medals in the events.					
SET BOOK QUESTIONS					
Answer the following questions:					
1. What do sportspeople need to stay motivated?					
2. What can we do to help the disabled?					

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# MODULE 2 - UNIT 5 - LESSON 9 WRITING AN EXPOSITORY ESSAY

## Paralympics is a sport event that involves people with disabilities.

Plan and write an essay of not less than 12 sentences (140 words) about the importance of holding such events and the role of the society towards the disabled.

	OUTLINE
<b>Introduction:</b>	
<b>Body:</b>	
Paragraph 1:	
<u> </u>	
Paragraph 2:	
Conclusion:	
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Write your essay here:

GRADE 10
MODULE 2: Free Time \*\*\* UNIT 5: Sports Psychology

L	Expression		Meaning	Translation	
	able-bodied	adj.	fit, strong and healthy; not physically disabled	قوي الجسم	
	adversity	n	difficulties; misfortune	صعوبات	
	equestrian	adj.	relating to horse-riding	فُروسيٍّ \ ذو علاقة بالفروسية	
	neurologist	n	a doctor who studies the nervous system	طبيب أعصاب	
	observe	v	to notice or perceive (something) and register it as being significant	يراقب و يتابع	
1 &	Paralympics	n	an international athletic competition for disabled athletes	الالعاب الاولمبية الخاصة بالمعوقين	
2	phenomenon	n	a fact or situation that is observed to exist or happen, especially one whose cause or explanation is in question	ظاهرة	
	physiotherapy	n	a treatment that uses special physical exercises to treat injuries and diseases	العلاج الجسماني	
	rehabilitation	n	the helping of someone to live a healthy life again	إعادة تأهيل	
	self-discipline	n	the ability to focus and achieve your goals and resist temptations	المثابرة و الإصرار	
	virtue	n	behaviour showing high moral standards	الفضيلة \ حُسن الخُلُق	
	aggression	n	hostile or violent behaviour or attitudes towards another; readiness to attack or confront	عُدوانيةً \ إعتداءً	
	determination	n	firmness of purpose; resoluteness	إصرارً \ ثباتً	
	extrovert	adj.	an outgoing personality	منفتح على الآخرين	
	feedback	n	advice or information about something done	ردة فعل \ نصحٌ	
4	introvert	adj.	a shy and typically self-centred person	إنطوائيٌ	
&	mentality	n	attitude or way of thinking	عقلية / اسلوب تفكير	
5	motivation	n	the general desire of someone to do something	حافرٌ	
	opponent	n	someone who competes against or fights another in a contest, game or argument	خضمٌ \ منافسٌ	
	sportsmanship	n	behaviour in sport that is fair, honest and polite	الروح الرياضية	
	stimulation	n	the interest or motivation in something	تحفیرٌ	
	teammate	n	a fellow member of a team	عضو من نفس الفريق	
	application	n	a formal, usually written, request for something such as a job or club membership	طلبٌ	
7	badminton	n	a game with rackets in which a shuttlecock is played back and forth across a net	تنس الريشة	
&	gymnastics	n	exercises developing or displaying physical agility and coordination	جُمباز \ تمرينات رياضية	
8	member	n	an individual belonging to a group such as a club or team	عضو \ مُشاركً	
	sauna	n	a small room using hot-air for cleaning and refreshing the body	حمام بخار	
	solarium	n	a room with tanning beds, used for an artificial suntan	مِشْمسٌ لتغير لون الجلد	

SAMI BIN YOUNES

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## GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 6: Nature

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Date.	••••••••••••

## **VOCABULARY:**

SAMI BIN YOUNES

Expression		P.S.	Meaning	TRANSLATION
1	1 conservation n		the protection of natural things, such as animals, to prevent them from being destroyed	
2	deserve	v	to be worthy of something especially as a reward or punishment	
3	effluent	n	liquid waste or sewage discharged into a river or the sea	
4	fauna	n	the animals of a particular region, habitat or geological period	
5	5 <b>fence off</b> ph. v		to enclose a space with a fence	
6	flora	n	the plants of a particular region, habitat or geological period	
7 hectare n		n	a metric unit of square measure, equal to 100 acres (2.471 acres or 10,000 square metres)	
8 marsh n		n	an area of low-lying land that is flooded in wet seasons or at high tide, and typically remains waterlogged at all times	
9	9 <b>propagation</b> n		the breeding of plants and animals by natural processes	
10	10 sanctuary n		a place of refuge or safety	
11	_		plants considered collectively, especially those found in a particular area or habitat	

## **VOCABULARY EXERCISE**

## Fill in the spaces with the most suitable words from the list below:

(deserve / conservation / fauna / fence off / sanctuary / effluent)
1. There is a diversity of in my region.
2. The of threatened animals is a common responsibility.
3. Animals are much safer in the than outside it.
<b>4.</b> Many plants and animals to be protected from extinction.
<b>5.</b> The from the factory was dumped into the river.
SET BOOK QUESTIONS  Answer the following questions:
1. What can governments do to protect wildlife?
2. What has Kuwait done to protect wildlife?

S.	<b>B.</b>
48 -	49

## GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 6: Nature

U	TIN	6
LE	SSC	ONS:
4	&	5

Date: .....

**VOCABULARY:** 

	Expression	Expression P.S. Meaning				
1	aggressive	adj.	behaving in an angry, threatening way, as if you want to fight or attack someone			
2	fierce	adj.	angry or ready to attack			
3	herbivore	n	an animal that feeds on plants			
4	hostile	hostile adj. unfriendly; antagonistic				
5	proud	adj.	feeling of happiness as a result of something you have achieved			
6	stubborn adj.		determined not to change your mind, especially in spite of a good reason to do so			
7	sustenance	n	food and drink regarded as a source of strength; nourishment			
8	tame	adj.	not dangerous or frightening; domesticated			

#### **VOCABULARY EXERCISE**

B. From a, b, c and d,	choose the	correct ar	iswer that	best	completes	each	<u>of the</u>
following sentences:							

1. Sheep, cows and	d goats are	anima	ls.
a. fierce	b. tame	c. proud	d. stubborn
<b>2.</b> He was too	to	admit that he was w	rong.
a. aggressive	b. proud	c. stubborn	d. tame
3. Her parents are	very	of her of good	achievements at school.
<ul><li>a. fierce</li><li>4. Lions are extren</li></ul>	<b>b. stubborn</b> nely	c. hostile animals.	d. proud
a. herbivore	b. fierce	c. tame	d. proud
5. Watching violer	nce on TV makes son	ne children more	
a. tame	b. aggressive	c. proud	d. herbivore

### **GRAMMAR**

**Countable Nouns / Uncountable Nouns** 

## 1. Countable Nouns:

Countable nouns have singular and plural forms:

Examples:

- I have one brother and four sisters.
- You can see animals in zoos and on farms.
- We use these words with countable nouns:
- a / one: I've got a / one brother.

- two / four / six, etc.: People walk on two legs but dogs walk on four legs.
- a few: I went out with a few friends.
- a lot of / lots of: She's won a lot of / lots of competitions.
- any: Have you got any colour pens with you?
- How many: How many students are in your class?
- many: I don't read many books.
- no: My family has no pets.
- some: There are some birds in that tree.
- the: The mountains are really high.

## 2. Uncountable nouns

• Uncountable nouns do not have a plural form, and are not used with a / an:

## Examples:

- When I'm thirsty, I drink water.
- The Internet is the best place to find all kinds of information.
- We use these words with uncountable nouns:
- a little: We've still got a little time before the train.
- a lot of / lots of: He's got a lot of / lots of money.
- any: Have you got any paper?
- How much: How much tea have we got left?
- much: There isn't much food in the fridge.
- no: There is no milk in the bottle.
- some: I'd like some advice about university courses.
- the: The homework last night was really easy.

Note: Much and many are usually used in questions and negative sentences. *A lot of / lots of* are usually used in affirmative sentences.

#### Nouns which can be countable and uncountable

Some nouns have two meanings: a countable meaning and an uncountable meaning.

#### • meat / animals:

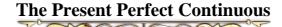
- I like lamb / chicken / turkey / duck. (meat)
- On his farm he's got lambs / chickens / turkeys / ducks. (animals)

#### drinks:

- I love the taste of coffee / tea. (coffee / tea in general)
- Can I have two coffees / teas, please? (cups of coffee / tea)

## portions:

- Cake is not good for you. (cake in general)
- Would you like a cake? (an individual cake)



have / has been + Verb(-ing)

### Examples:

- I have been living in this area for a long time.
- She hasn't been working well recently.
- Has it been raining all day?

We use the **present perfect continuous** to talk about progressive actions and events without mentioning how often they have happened:

I've been playing a lot of tennis recently.



have / has + Verb 3

- The present perfect simple is used to refer to:
- (1) a completed action in the past. e.g.: I have received a call from a friend.
- (2) an action that has just finished in the present. e.g.: I have just met an old friend.
- (3) emphasise the time length of an action that started in the past and is somehow related to the present. e.g.: I have worked in this factory since 2010.
- The adverbs yet, already, just, recently, lately, ever and never are commonly used in present perfect sentences to express the regularity or continuity of an action or activity.

#### **EXERCISE 1**

## From a, b, c and d, choose the correct answer that best completes each of the following sentences:

<b>1.</b> She	all morn	ing – She is fed up	<b>!</b>						
a. cleans	b. had been cleaning	c. has been cle	aning d. cleaned						
2. He six bars of chocolate today.									
a. has eaten	b. ate	c. eats	d. have eaten						
3. The students		their exams. They	are happy now.						
a. has finished	d b. have finished	c. finishing	d. are finished						
<b>4.</b> She here for five years.									
a. has been working b. was working c. works d. working									

		ERCISE 2	
		answer that best con	ipletes each of the
<b>1.</b> We haven't go		water. We need to get	some.
a. many	b. little	c. few	d. much
•		n the fridge. We need	
a. much	b. a little	c. little	d. few
3. You travel a l	ot. Have you been to	)	countries?
a. no	b. many	c. a little	d. much
4. They have ver	y	money, so they can't a	fford to buy a new car.
a. few	b. much	c. little	d. many
<b>5.</b> There is too		. salt in the soup. I can	't eat it.
a. many	b. some	c. any	d. much
6. I don't store.		important data on my	computer.
a. little	b. some	c. any	d. no
		KOL A TRANS	
T 1 4 4 6 1		SLATION	
Translate the follow	O: -		ا ا أ سالا الا الا الا الا الا الا الا الا ال
	في العالم الحديث.		علي: من المهم أن تحمي الدو
		ت لوجود الحيوانات.	<b>خالد:</b> هناك العديد من التهديدا
•••••			
		E FUNCTIONS	
Write what you wo	ould say in the follo	wing situations:	
1. A man asks you a	bout how he can rea	ch the bank.	
•••••		• • • • • • • • • • • • • • • • • • • •	

# 2. Your brother thinks that the new environmental law will reduce air pollution.

S.	<b>B</b> .
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## **GRADE: 10 - FIRST TERM - MODULE 2: Free Time UNIT 6: Nature**

UNIT 6 LESSONS: 7 & 8

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Daic.	••••••••••••••••••••••••

## **VOCABULARY:**

SAMI BIN YOUNES

	Expression		Expression		Meaning	TRANSLATION
1	adjacent	adj.	next to or adjoining something else			
2	bed out	v	to transfer (a plant) from a pot or seed tray to a garden plot			
3	carbon monoxide	n	a poisonous gas produced when carbon, especially in petrol, burns in a small space			
4	cleanup	n	the removal of waste and rubbish from land and returning it to its natural state			
5	exotic	adj.	unusual and related to a foreign country			
6	finance	v	to provide funding for a person or enterprise			
7	global	adj.	of or relating to the whole world			
8	imperative	adj.	of vital importance; crucial			
9	mammal	n	a warm-blooded animal			
10	10 <b>nest</b> n		a structure made by a bird for laying eggs and sheltering its young			
11	on behalf of	ph. n	in the interests of a person, group or principle			
12	toxin	n	chemical that has a negative effect on the body			
13	wasteland	n	an unused area of land that has become barren or overgrown			

A.	Fill in	the s	paces	with	the	most	suitable	words	from	the	list	belov	w:
----	---------	-------	-------	------	-----	------	----------	-------	------	-----	------	-------	----

VOCABULARY EXERCISE
A. Fill in the spaces with the most suitable words from the list below:
(finance - toxin - cleanup - imperative - on behalf of - global)
1. Maha will speak to the manager of all her colleagues.
2. Animals which drink from polluted rivers may be killed by
3 warming has become a serious threat to the environment.
<b>4.</b> Ali is looking for a company that can his new project.
5. It's that every country must pass environmental laws.
SET BOOK QUESTIONS
Answer the following questions:
1. What benefits does Al-Jahra Pools Nature Reserve provide for the region?
2. How can a person help to protect wildlife in his/her area?

<b>D</b>	
I )ate:	
Date.	

# MODULE 2 - UNIT 6 - LESSON 9 WRITING AN EXPOSITORY ESSAY

"Saving endangered species is a noble task".

Plan and write an essay of not less than 12 sentences (140 words) about the <u>main</u> dangers that face animals and birds worldwide and how to save endangered species.

	OUTLINE
<b>Introduction:</b>	
	ahi a
Body:	
Paragraph 1:	
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•••••	
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Paragraph 2:	
Conclusion:	
•••••	••••••

	Write your essay here:
	aanl-co
•	2025

# GRADE 10 MODULE 2: Free Time \*\*\* UNIT 6: Nature

L	Expression	P.S.	Meaning	Translation
	conservation	n	the protection of natural things, such as animals, to prevent them from being destroyed	حماية الطبيعة
	deserve	V	to be worthy of something especially as a reward or punishment	يستحقّ
	effluent	n	liquid waste or sewage discharged into a river or the sea	مياه المجاري
	fauna	n	the animals of a particular region, habitat or geological period	حيوانات منطقة معينة
1	fence off	ph. v	to enclose a space with a fence	يُسيّخ
1 &	flora	n	the plants of a particular region, habitat or geological period	نباتات منطقة معينة
$\begin{bmatrix} \alpha \\ 2 \end{bmatrix}$	hectare	n	a metric unit of square measure, equal to 100 acres (2.471 acres or 10,000 square metres)	هکتار
	marsh	n	an area of low-lying land that is flooded in wet seasons or at high tide, and typically remains waterlogged at all times	مُستنقعٌ
	propagation	n	the breeding of plants and animals by natural processes	تكاثر \ توالد
	sanctuary	n	a place of refuge or safety	محمية طبيعية
	vegetation	n	plants considered collectively, especially those found in a particular area or habitat	الغطاء النباتي
	aggressive	adj.	behaving in an angry, threatening way, as if you want to fight or attack someone	عدواني
	fierce	adj.	angry or ready to attack	شرسّ
	herbivore	n	an animal that feeds on plants	حيوان عاشب
<b>4</b> &	hostile	adj.	unfriendly; antagonistic	كرية \ عدائي
$\begin{bmatrix} \alpha \\ 5 \end{bmatrix}$	proud	adj.	feeling of happiness as a result of something you have achieved	فخورّ
	stubborn	adj.	determined not to change your mind, especially in spite of a good reason to do so	عنيد
	sustenance	n	food and drink regarded as a source of strength; nourishment	طعامٌ \ رزقٌ \ غذاء
	tame	adj.	not dangerous or frightening; domesticated	أليف \ مُدجّنً
	adjacent	adj.	next to or adjoining something else	مُحاذي \ مُلاصق ل
	bed out	V	to transfer (a plant) from a pot or seed tray to a garden plot	يعيد غراسة نبتة
	carbon monoxide	n	a poisonous gas produced when carbon, especially in petrol, burns in a small space	غاز كربوني
	cleanup	n	the removal of waste and rubbish from land and returning it to its natural state	تنظيف
	exotic	adj.	unusual and related to a foreign country	غریب \ دخیل
7	finance	V	to provide funding for a person or enterprise	يُموّلُ
<b>&amp;</b>	global	adj.	of or relating to the whole world	عالمي
8	imperative	adj.	of vital importance; crucial	اساسىي \ حيوي
	mammal	n	a warm-blooded animal	حيوان من الثدييات \ من ذوي الدم الحار
	nest	n	a structure made by a bird for laying eggs and sheltering its young	عُش الطائر
	on behalf of	ph. n	in the interests of a person, group or principle	بالنيابة عن شخص ما
	toxin	n	chemical that has a negative effect on the body	مادة سامة
	wasteland	n	an unused area of land that has become barren or overgrown	أرض مهملة أو قاحلة

SAMI BIN YOUNES

## **Reading Comprehension**

### Read the following passage carefully, and then answer the questions below:

The village seems almost unchanged. A large area of green vegetation goes around the villagers' homes. Through the trees, you can still see in the main street the same shops that were there when you and I went away. Most of the older villagers have been happy enough to spend their whole lives here. Now, of course, they are used to the place so that they do not want to live away or travel far.

But for many young people, life here is not varied enough to satisfy them. Their parents tell them that city life is very hard and is too **competitive** to suit them, but the young men mad women answer that conditions in the country are too limited to offer them opportunities for making a good living. Their parents naturally want to keep them. **They** say work on the land is peaceful. They are very friendly with their neighbours. They share their joys and sorrows. They help each other in misfortune. They are never lonely.

Very often the young men and women do not listen to them. The city has too many attractions to offer, with its busy streets, fine shops, bright lights, cinemas, and other entertainments. Many young villagers earn quite enough money in the city to have a comfortable life. But they do not know how difficult it is to get to work, and what temptations await them. Some succeed, but many more fail. Also, life in the big city is face-paced, fun and exciting but the cost-of-living is typically higher in big cities, and it can cost you a lot of money for a small apartment in a decent area of the city.

Although, the diversity is a good thing, the amount of people can be a bit over-whelming if you are not accustomed to it. There will always be crowds and people around. Some people enjoy this, while others prefer the peace and quiet of a small town. There is always more crime in a big city, causing you to second guess your decision to live in a big city. You are much more likely to be a victim of a crime living in a big city than in a small town. However, there are still many people who prefer to stay in the city and say that they couldn't live anywhere else.

## A- From a, b and c, choose the correct answer:

- 1. The most suitable title for the passage could be:
  - a. City and Village Life
  - b. Old Village People
  - c. City Attractions
  - d. Young And Old People
- **2.** The underlined word " $\underline{\mathbf{They}}$ " in the  $2^{nd}$  paragraph refers to:
  - a. young men and women
  - b. parents
  - c. villagers
  - d. people
- **3.** The underlined word "**competitive**" in the 2<sup>nd</sup> paragraph means:
  - a. difficult
  - b. ambitious
  - c. interesting
  - d. easy

<ul><li>4. According to the passage the different attractions of the city are:</li><li>a. Green vegetation around all houses.</li><li>b. Cinemas and other entertainments.</li><li>c. Narrow dark streets.</li><li>d. Green vegetation</li></ul>
<ul> <li>5. According to the passage all the following statements are NOT TRUE except:</li> <li>a. Young villagers leave because life in the village is not varied enough.</li> <li>b. Because the conditions in the city are too limited.</li> <li>c. Because the city seems almost unchanged.</li> <li>d. All people prefer to stay in the city.</li> </ul>
<ul><li>6. The writer wrote the article to show:</li><li>a. the differences between generations.</li><li>b. the enlargement of modern cities.</li><li>c. the attractions and difficulties one faces in a city.</li><li>d. young people prefer to stay in the village.</li></ul>
D 117'41 C
B- With reference to the passage answer the following questions:  7. What are the handits of staying in the village?
7. What are the benefits of staying in the village?
7. What are the benefits of staying in the village?