

نموذج اختبار تجريبي وفق الهيكل الوزاري الجديد المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف العاشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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المزيد من مادة
لغة انجليزية:

إعداد: School Shamal

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

نموذج اختبار تجريبي وفق الهيكل الوزاري الجديد المسار العام

1

حل مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار المتقدم

2

مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار المتقدم

3

حل مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار العام

4

مراجعة نهائية Revision Final وفق الهيكل الوزاري الجديد المسار العام

5

Shamal School - Cycle 3 English Exam

Grade 11 General / 10 Advanced (CEFR B1.2-B2.1)/ Total Marks: 100

Section A: Reading (60 Marks)

Part 1: Vocabulary and Grammar (28 Marks)

A) Vocabulary Gap-Fill (14 Marks)

Overcome, perseverance, resilience, rewarding, setback, strength, unlock

Life is full of challenges, but it is our ability to demonstrate 1. _____ in the face of adversity that defines us. Many successful individuals have had to 2. _____ significant obstacles on their path to greatness. Instead of giving up, they showed incredible 3. _____ and determination. It is this mindset that allows people to turn a 4. _____ into an opportunity for growth. Every challenge is a chance to learn something new about ourselves and to develop the inner 5. _____ needed to tackle future problems. By embracing this perspective, we can 6. _____ our potential and achieve things we never thought possible. This journey is not always easy, but it is ultimately a 7. _____ one.

B) Grammar Gap-Fill (14 Marks)

Word Bank: achieve, struggle, face, have endured, know, understand, write

J.K. Rowling, who 1._____ the Harry Potter series, is a perfect example of perseverance. Before she became one of the world's most successful authors, she 2._____ numerous rejections from publishers. Had she given up after the first few rejections, the world 3._____ the magic of Hogwarts? Her story reminds us that success often comes after we 4._____ failure. It is imperative that aspiring artists 5._____ this. By the time her first book was finally published, she 6._____ as a single mother for years. Few people 7._____ success without first overcoming some form of hardship.

Part 2: Reading Comprehension (32 Marks)

Reading 1: Narrative Text (16 Marks)

Instructions: Read the text and answer the 8 multiple-choice questions that follow.

Nelson Mandela's life is a testament to the power of resilience in the face of unimaginable adversity. As a young lawyer and anti-apartheid activist in South Africa, he fought against a system of brutal racial segregation. For his actions, he was arrested and sentenced to life in prison in 1964. Mandela would spend the next 27 years incarcerated, much of it on the notorious Robben Island. He endured harsh conditions and manual labor, all while being separated from his family and his cause. Many people would have been broken by such an experience, filled with bitterness and a desire for revenge. Yet, Mandela used his time in prison to reflect and study, emerging not as a man seeking vengeance, but as a leader ready for reconciliation. Upon his release in 1990, he worked to negotiate an end to apartheid, and in 1994, he was elected as the first president of a democratic South Africa. His ability to forgive his former oppressors and unite a deeply divided nation remains one of the most remarkable examples of leadership and personal strength in modern history. He transformed his personal suffering into a force for national healing.

1. **What is the central theme of the text?**
 - a) The history of South African law
 - b) Nelson Mandela's resilience and leadership
 - c) The conditions on Robben Island
 - d) The process of democratic elections
2. **Why was Nelson Mandela imprisoned?**
 - a) For being a lawyer
 - b) For fighting against racial segregation
 - c) For leaving his family
 - d) For trying to become president
3. **How long was Mandela incarcerated?**
 - a) 19 years
 - b) 27 years
 - c) 34 years
 - d) 90 years
4. **The word "incarcerated" is closest in meaning to:**
 - a) educated
 - b) celebrated
 - c) imprisoned
 - d) elected
5. **What was Mandela's attitude upon his release from prison?**
 - a) He sought revenge on his enemies.
 - b) He was bitter and broken.
 - c) He wanted to leave South Africa forever.
 - d) He focused on forgiveness and reconciliation.
6. **What major event happened in 1994?**
 - a) Mandela was arrested.
 - b) Apartheid officially began.

- c) Mandela was elected president.
- d) Mandela retired from politics.

7. **The phrase "testament to" means:**

- a) a criticism of
- b) a question about
- c) clear evidence of
- d) a legal document

8. **What does the author find most "remarkable" about Mandela?**

- a) The length of his prison sentence
- b) His ability to forgive and unite the nation
- c) His skills as a lawyer
- d) The fact he studied in prison

Reading 2: Expository Text (16 Marks)

Instructions: Read the text and answer the 8 multiple-choice questions that follow.

What is the key to success? While many might point to talent, psychologist Angela Duckworth offers a different answer: grit. In her research, Duckworth defines grit as the combination of passion and perseverance applied toward long-term goals. It's not just about having an interest in something; it's about sustaining that interest and effort over years, despite failure, adversity, and plateaus in progress. Grit is the quality that makes a person stick with their future, day in, day out, not just for the week, not just for the month, but for years. Duckworth's studies have shown that grit is often a better predictor of achievement than talent. She observed West Point military cadets, National Spelling Bee contestants, and rookie teachers in tough schools, and in each case, those who had more grit were more likely to succeed, regardless of their initial talent or IQ scores. This is because while talent is a measure of how quickly your skills improve when you invest effort, grit is a measure of how much effort you are willing to invest. This concept is empowering because, unlike talent, which can seem like a fixed trait, grit is something that can be cultivated and developed through practice and mindset.

1. **According to the text, what are the two components of grit?**
 - a) Talent and intelligence
 - b) Passion and perseverance
 - c) Success and failure
 - d) Interest and achievement
2. **How does the text define grit?**
 - a) The ability to succeed on the first try
 - b) A short-term burst of intense effort
 - c) Sustained effort toward long-term goals
 - d) A natural talent for a particular skill
3. **What is the main argument of Angela Duckworth's research?**
 - a) Talent is more important than effort.
 - b) Grit is a better predictor of success than talent.
 - c) Success is mostly determined by IQ.
 - d) West Point cadets are the "grittiest" people.
4. **The word "cultivated" in the text means:**
 - a) ignored
 - b) measured
 - c) developed
 - d) inherited
5. **What is the difference between talent and grit, according to the text?**
 - a) There is no difference.
 - b) Talent is about speed of learning; grit is about sustained effort.
 - c) Talent is for academics; grit is for sports.
 - d) Grit is inherited; talent is learned.
6. **Why does the author call the concept of grit "empowering"?**
 - a) Because it guarantees success
 - b) Because it suggests anyone can become a genius

- c) Because it is a trait that can be developed
- d) Because it makes people feel talented

7. **Which group was NOT studied by Duckworth to test her theory?**

- a) Military cadets
- b) Professional athletes
- c) Spelling Bee contestants
- d) New teachers

8. **What does the phrase "plateaus in progress" refer to?**

- a) Moments of great success
- b) Periods where improvement seems to stop
- c) The final goal
- d) The beginning of a project

Section B: Writing (40 Marks)

Instructions: Read the text below, state the main idea in your own words, and then write a 170-word argumentative essay discussing whether failure is essential for success.

Many educational systems around the world place a strong emphasis on achieving high grades and avoiding mistakes. Students are often penalized for incorrect answers, which can create a fear of failure. This approach may discourage risk-taking and creativity, as students stick to "safe" answers. In contrast, some educators and psychologists argue that failure is a critical part of the learning process, providing valuable feedback that leads to eventual mastery.

