

## تم تحميل هذا الملف من موقع المناهج الإماراتية



## مراجعة نهائية وفق الهيكل الوزاري مع تدريبات المسار المتقدم

موقع المناهج ← المناهج الإماراتية ← الصف العاشر ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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المزيد من مادة  
لغة انجليزية:

إعداد: Samhar AL Odai

## التواصل الاجتماعي بحسب الصف العاشر



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
الإماراتية على  
فيسبوك

## المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

نماذج مواضيع جاهزة لامتحان الكتابة

1

ملخص ومراجعة قواعد وفق الهيكل الوزاري المسار المتقدم

2

حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

3

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

4

أسئلة مراجعة نهائية امتحانية المسار العام

5

# Revision Term 2

## Grade

## 10 Advanced

### Reading Section:

- Ministerial Required  
Vocabulary

- The grammatical and functional language points that will be tested in the exam.

### Writing Section:

How to:

- answer an opinion question.
- write a plan and an essay.
- answer inference and justification Question.

### - Exam Samples and Exercises.

Mr. Odai AL Samhar



Mr. Odai AL Samhar

0509631521

# Exam Specifications

Paper exam: 40% of summative assessment term grade				SwiftAssess exam: 60% of summative assessment term grade			
Bloom's	Part	Activity	Weighting	Bloom's	Part	Activity	Weighting
Remember and Understand Application and analysis Higher-order thinking	1	Opinion	5%	Remember and Understand (24%)	5	Below-level MAZE	8%
	2	Plan	5%		6	At-level MAZE	16%
Remember and Understand Application and analysis Higher-order thinking	3	Essay	25%	Application and analysis (36%)	7	Below-level reading text questions	10%
					8	At-level reading text questions	6%
					9	At-level reading text questions	14%
Higher-order thinking (5%)	4	Inference question	2%	10	At-level reading text questions	6%	
		Justification question	3%				



Mr. Odai AL Samhar

0509631521

## Term 2

### Ministerial Required Vocabulary

Environment	Business	Money
conservation	entrepreneur	savings
species	economy	budget
carbon footprint	(at) risk	advertising
prevention	motivate	charity
forecast	start-up	device
absorb	social network	affordable
survive	influence	
sustainability	ambitious	
natural resources		
alternative energy		
fossil fuels		
consumption		
desalination		
basin		
extinct		
preserve		
inhabitant		
species		
shelter		
hurricane		
natural disaster		

## Term 2

The grammatical and functional language points that will be tested in the exam.

### Past Perfect Continuous

Tense	Structure	Example
Past Perfect Continuous	subject + <b>had + been + (verb +ing)</b> + Past simple.	She <b>had been crying</b> before I arrived.

**The past perfect continuous tense** is used to describe an action that was happening for a period of time in the past.

**Time Expressions:** for – since – before – all day/all night / all morning

- He \_\_\_\_\_ for hours before he arrived. (drive)
- He \_\_\_\_\_ that heavy box for an hour before he could put it down. (carry)
- He \_\_\_\_\_ for some hours before he got it right. (draw)
- I \_\_\_\_\_ all day for him to arrive. (wait)
- I \_\_\_\_\_ to get a visa for months before I gave up. (try)
- He went to bed early because he \_\_\_\_\_ ill all day. (feel)
- The jury \_\_\_\_\_ it's verdict for most of the day before the judge ordered them to find the murderer guilty. (consider)
- They \_\_\_\_\_ on the phone for over 2 hours before ending their conversation (chat)
- I \_\_\_\_\_ for the bus for half and hour before it arrived. (wait)
- He was tired because he \_\_\_\_\_ hard all day. (work)

## Past Perfect Simple

Had + Verb3

Tense	Structure	Examples
Past Perfect Simple	1- Subject + <b>had + verb3</b> + <b>past simple</b> 2- <b>Past simple</b> + subject + <b>had + verb3</b>	1- We <b>had waited</b> at the cafe <b>until</b> they <b>closed</b> for the night. 2- She <b>felt</b> better <b>after</b> she <b>had taken</b> the medicine.

**The past perfect tense** is used to indicate that one action or event in the past was completed before another past action or point in time.

**Time Expressions:** after – before – by the time – until/till – already – ever – just-when

Complete the sentences in past perfect simple (affirmative form.)

1. I lost the key that he (give)  to me.
2. He told me that he (see)  the film .
3. I went outside as I (hear)  a noise.
4. When they came home, Liza (cook)  dinner.
5. We could not send you a postcard because we (lose)  your address.

Complete the sentences in past perfect simple (negative).

1. The waiter served something that we (not / order) .
2. He went to the country which he (not / visit)  before.
3. She picked out the red dress, which she (not / wear)  for ages.
4. He (not / swim)  in the beach before that day.
5. His mother was angry because he (not / do)  the shopping for her.

# Nominalisation

Form	Structure
1	<p>A <b>verb</b> can be turned into a <b>noun</b> by adding a suffix at the end of the word.</p> <p>Some examples include: <b>-tion, -ment, -al, -ence, -ure, -sis</b></p>
2	<p style="text-align: center;"><b>Nominalisation</b></p> <p><b>Example Sentence</b></p> <ul style="list-style-type: none"> <li>We <b>analysed</b> the data from the experiment, and it revealed that children <b>react</b> when they have too much sugar.</li> </ul> <p><b>REWRITTEN IN NOMINALISED FORM</b></p> <ul style="list-style-type: none"> <li>The <b>analysis</b> of the data revealed children's <b>reaction</b> to excessive sugar intake.</li> </ul> <p style="text-align: center;"> <span style="margin-right: 100px;">Noun phrase</span> <span style="margin-right: 100px;">Verb</span> <span>Noun phrase</span> </p>

**Original:** The team reacted quickly to the situation.

**Nominalisation:** The team's reaction to the situation was quick.

**Original:** The police will investigate the crime scene.

**Nominalisation:** The investigation will be conducted by the police.

**Original:** The project failed because there were not enough resources.

**Nominalisation:** The reason for the project failure was the lack of resources.

- The \_\_\_\_\_ of the new law caused a lot of debate.
  - introduce
  - introduction
  - introducing
  - introduced
- His \_\_\_\_\_ in the competition surprised everyone.
  - perform
  - performing
  - performance
  - performed
- The teacher stressed the \_\_\_\_\_ of hard work.
  - important
  - importantly
  - importance
  - import
- There was a huge \_\_\_\_\_ in her writing skills after practice.
  - improve
  - improving
  - improved
  - improvement
- The scientist made a groundbreaking \_\_\_\_\_ in medicine.
  - discover
  - discovery
  - discovered
  - discovering
- The \_\_\_\_\_ of the project was delayed due to financial problems.
  - complete
  - completely
  - completion
  - completing
- The manager's sudden \_\_\_\_\_ shocked the employees.
  - decide
  - decision
  - deciding
  - decided
- The \_\_\_\_\_ of the company into new markets was successful.
  - expand
  - expansion
  - expanding
  - expanded

**Key Answers: 1. B 2. C 3.c 4.d 5.b 6.c 7.b 8. b**

## Future Perfect Simple

Will + have + verb3

Tense	Structure	Examples
Future Perfect Simple	1- Subject + 'will/won't have' + verb3 + time phrase. 2- Time phrase + subject + will have + verb3	1-They <u>won't have finished</u> the report <u>by the time</u> the meeting begins. 2-In <u>two months' time</u> , they <u>'ll have moved</u> to a new house.

**The future perfect simple tense** is used to describe an action that is expected or planned to be completed before a specific point in the future.

**Time Expressions:** by the time – by+ time – in (2 years-3 months...) – by+ then -by the end of -within + time – over the next....

Put the words in brackets into the future perfect simple tense.

1. I \_\_\_\_\_ (finish) this book by tomorrow morning.
2. I will still be here next year but Tom \_\_\_\_\_ (leave).
3. By next winter they \_\_\_\_\_ (build) four houses here.
4. The police \_\_\_\_\_ (not hear) of the theft by this time.
5. On the third of the next month he \_\_\_\_\_ (be) in prison for five years.
6. When you come back home we \_\_\_\_\_ (clean) everything.
7. If we do not hurry up the Sun \_\_\_\_\_ (rise) before we reach the top of the mountain.
8. By the time we come to the party \_\_\_\_\_ they \_\_\_\_\_ (eat) everything?
9. \_\_\_\_\_ you \_\_\_\_\_ (repair) my car by Thursday?
10. He \_\_\_\_\_ (not write) his report by the end of next week.

**Key Answers:** 1. 'll have finished 2. Will have left 3.'ll have built 4. Won't have heard  
5. 'll have been 6. 'll have cleaned 7. Will have risen 8. Will -have eaten 9. Will -have repaired 10. Won't have written

Mr. Odai AL Samhar

0509631521



# Conjunctions: subordinating

## Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



### Word bank:

- Before you go to bed, brush your teeth.
- Brush your teeth \_\_\_\_\_ you go to bed.
- It is cold outside \_\_\_\_\_ it is already summer.
- You do not need to help me \_\_\_\_\_ you want to.
- You can come to our house \_\_\_\_\_ you are in the neighborhood.
- \_\_\_\_\_ it is late, you can have a glass of milk.
- Set the table \_\_\_\_\_ I make supper.
- I will wash the dishes \_\_\_\_\_ you finish your plate.
- \_\_\_\_\_ you start working on your homework, I will come and help you.

although      because      before  
if      once      since  
unless      whenever      while

2. before
3. although
4. unless
5. if/whenever
6. although
7. while
8. once
9. once

# Conjunctions: subordinating

## So as to

structure	Example
main clause + <b>so as to</b> + infinitive verb <b>so as not to</b>	She left early <u><b>so as to</b></u> catch the train.
<b>We use 'so as to' to talk about reasons for an action.</b>	

1. She took an umbrella \_\_\_\_\_ avoid getting wet.  
a) so as to                      b) so as not to                      c) so that                      d) in order
2. He left home early \_\_\_\_\_ miss the bus.  
a) so as to                      b) so as not to                      c) so that                      d) in order
3. We spoke in whispers \_\_\_\_\_ wake the baby.  
a) so as to                      b) so as not to                      c) so that                      d) in order
4. They moved to the city \_\_\_\_\_ find better job opportunities.  
a) so as to                      b) so as not to                      c) for to                      d) so that
5. She studied hard \_\_\_\_\_ fail the exam.  
a) so as to                      b) so as not to                      c) so that                      d) in order
6. The teacher repeated the instructions \_\_\_\_\_ cause confusion.  
a) so as to                      b) so as not to                      c) in order                      d) so that
7. He left a note \_\_\_\_\_ let her know where he went.  
a) so as to                      b) so as not to                      c) in order                      d) so that
8. I closed the window \_\_\_\_\_ block the noise from outside.  
a) so as to                      b) so as not to                      c) so that                      d) in order
9. She works overtime \_\_\_\_\_ earn extra money.  
a) so as to                      b) so as not to                      c) so that                      d) for
10. We turned off the lights \_\_\_\_\_ waste electricity.  
a) so as to                      b) so as not to                      c) in order                      d) so that

**Key Answers:**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. a) so as to</li> <li>2. b) so as not to</li> <li>3. b) so as not to</li> <li>4. a) so as to</li> <li>5. b) so as not to</li> <li>6. b) so as not to</li> <li>7. a) so as to</li> </ol> | <ol style="list-style-type: none"> <li>8. a) so as to</li> <li>9. a) so as to</li> <li>10. a) so as not to</li> </ol> |
|--|---|

# Writing Section

Topics: **Business, Money and Environment**

Part 1: **Opinion Question** (5 marks)

Part 2: **Plan** (5 marks)

Part 3: **Essay** (25 marks)

Part 4: **Inference and Justification** (5 marks)

## Part 1: Opinion Question

Some ways that we can express our opinions include:

**In my opinion,**

**From my point of view,**

**In my experience,**

### Part 1: Opinion Question

**Write your answer below. Use full sentences.**

What is your opinion about the importance of the environment, and why?

Write at least two sentences.

**In my opinion, I think that we **should / should not** protect it because .....**

.....

.....

**Part 1: Opinion Question**

**Write your answer below. Use full sentences.**

What role do you think innovation plays in the success of businesses today?

Write at least two sentences.

In my opinion,

.....

.....

.....

**Part 1: Opinion Question**

**Write your answer below. Use full sentences.**

What is your opinion about the importance of managing business expenses?

Write at least two sentences.

In my opinion, I believe that it is

.....

.....

.....

**Part 2: Plan**

**Essay Plan**

**Title :** .....

One or three words  
Should be capital

**Introduction:**

.....  
.....

One main sentence

**Body :**

**Paragraph 1:**

**Topic sentence:**.....

One main idea

.....

**Details: 1.** .....

**2.** .....

**3.** .....

Just count.

**Paragraph 2:**

**Topic sentence:**.....

New idea

.....

**Details: 1.** .....

**2.** .....

**3.** .....

Just count.

## Part 2: Plan

**Write your answer below. Use full sentences.**

**Write a plan for the essay below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.**

Some people think that the UAE is a good place to start a business. If you were an entrepreneur, what start-up would you consider owning?

Include information about:

- The kind of business you would conduct and the reasons why.
- Relevant skills needed for your start-up.
- How does your start-up help the environment?

## Part 2: Plan

**Write your answer below. Use full sentences.**

**Write a plan for the essay below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.**

Write about how businesses manage their expenses.

Include information about:

- Why is managing expenses important for a business?
- The different strategies businesses use to control costs.
- The impact of effective expense management on business success.



## Part 2: Plan

**Write your answer below. Use full sentences.**

**Write a plan for the essay below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.**

Write about the importance of our environment.

Include information about:

- Why is the environment important for living things?
- Different actions that damage our environment.
- What should we do to keep our environment safe and secure?





## Part 3: Essay

### Essay sample

Write an essay about the .....

Introduction

**General statement** .....

**Thesis statement (main idea + 3 reasons)** .....

(20 words)

Body 1

( 40 words )

Body 1

( 40 words )

Conclusion

(20 words)

# ESSAY Writing



## Opening:

It is often said that.../ Many people claim that...  
In this day and age.../ Nowadays.../ These days...  
...is a hotly-debated topic that often divides opinion.  
It goes without saying that.../ Needless to say,...  
The following essay takes a look at both sides of the argument.



## Introducing points:

Firstly,.../To start with,.../ First of all,.../ First and foremost,...  
Secondly,.../Thirdly.../Lastly,.../Finally,.../Last but not least,...  
Furthermore,.../ In addition,.../ What is more,.../On top of that,...  
Another point worth noting is.../Another factor to consider is...

## Presenting ideas & giving examples:

When it comes to **noun/gerund**,...  
In terms of **noun/gerund**,...  
Not only...but also...  
With respect to **noun/gerund**,...

According to experts,...  
Research has found that...  
There are those who argue that  
For instance.../ For example.../ such as...

## Expressing result & reason:

As a result, .../As a result of **noun/gerund**,  
**noun/gerund** has led to/resulted in...  
Consequently,.../Therefore,...  
On account of **noun/gerund**/due to **noun/gerund**  
One reason behind this is...

## Contrasting:

Although/Even though subject+verb,...  
Despite/In spite of **noun/gerund**,...  
Despite the fact that subject + verb,...  
On the one hand...On the other hand...  
However,.../Nevertheless,.../Even so...

## Concluding:

To sum up,.../In conclusion,...  
All things considered,...  
Taking everything into consideration,...  
Weighing up both sides of the argument,...  
On the whole,.../By and large,.../In general,...

## Opinion:

As far as I am concerned,...  
From my point of view,...  
In my opinion,...  
My own view on the matter is...

**Examples for Introduction:**

- 1- (.....TOPIC.....) plays a significant role in shaping the future of individuals and societies. In my opinion / I think / I believe ..... is so important in our life for many reasons. The following essay will spot the light on .....
- 2- It is often said that/ Many people claim that .....(topic) ..... is more important than ..... In my opinion / I think ..... is more significant/ important than ..... in our life.The following essay will have a look at both sides.

**Body paragraph 1:**

Firstly, According to experts, it is argued that .....has many benefits/advantages for many reasons.

From the one side,.....

From the second side,.....

For example, / For instance .....  
..... As a result I think .....

**Body paragraph 2:**

Secondly, Research has found that ..... has certain disadvantages.

On the one hand, .....

..... On the other hand/In addition to, / Moreover,.....

For example, .....  
..... As a result, I still believe that .....

**Body paragraph 3:**

Finally, However, (.....topic.....) has certain disadvantages, I still believe that the advantages are greater than the disadvantages in our life. Because

.....  
.....

**Conclusion,**

**To conclude, / To sum up,**

Nowadays ..... has become a subject of great concern and it must be taken into consideration. From my point of view, it has a significant and a vital role in our life and our future as well.

### Part 3: Essay

**Write your answer below. Use full sentences.**

Some people think that the UAE is a good place to start a business. If you were an entrepreneur, what start-up would you consider owning?

Include information about:

- The kind of business you would conduct and the reasons why.
- Relevant skills needed for your start-up.
- How does your start-up help the environment?

Write **at least 170 words** in paragraphs.

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### Part 3: Essay

Write your answer below. Use full sentences.

Write about how businesses manage their expenses.

Include information about:

- Why is managing expenses important for a business?
- The different strategies businesses use to control costs.
- The impact of effective expense management on business success.

Write **at least 170 words** in paragraphs.

Handwriting practice area with red dashed lines. A large watermark is visible across the page: "Almanahj.com" with a smartphone icon and the years "2023" and "2024". Below the watermark, the Arabic text "مكتبة المناهج" is written in a circular pattern.

### Part 3: Essay

**Write your answer below. Use full sentences.**

Write about the importance of our environment.

Include information about:

- Why is the environment important for living things?
- Different actions that damage our environment.
- What should we do to keep our environment safe and secure?

Write **at least 170 words** in paragraphs.

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## Part 4: Inference Question

**Inference** is like making smart guesses based on what you already know and what you see or hear.

Start with:

Based on the text, we can infer that.....

.....

### Inference Question

The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves. Sarah walked briskly, her footsteps echoing against the quiet buildings. She clutched her backpack tightly, the weight of her textbooks pressing against her shoulders. As she turned the corner, she caught sight of her destination: the local library, its doors beckoning her with the promise of knowledge and adventure.

What can you infer about Sarah's feelings towards going to the library?

Answer:

Based on the text , we can infer that Sarah feels excited about going to the library.

Starting a business can be both exhilarating and challenging. Entrepreneurs embark on a journey filled with uncertainty and opportunity. From creating new ideas to making it a reality, the process involves planning and risk-taking. Many successful startups often emerge from innovative ideas, determination, and the ability to adapt to changing market dynamics. While some startups thrive, others face many challenges, requiring resilience and perseverance to navigate the entrepreneurial world.

#### Part 4: Inference Question

**Write your answer below. Use full sentences.**

What qualities do you think successful entrepreneurs possess based on the challenges and opportunities associated with starting a business?



## Part 4: Justification Question

**Justification** means giving reasons to explain why something is right. It's like showing your work to prove why you did what you did or why you believe what you believe.

Start with:

The Text mentions that “-----  
-----  
-----”

**Complete From the text**

### Justification Question

The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves. Sarah walked briskly, her footsteps echoing against the quiet buildings. She clutched her backpack tightly, the weight of her textbooks pressing against her shoulders. As she turned the corner, she caught sight of her destination: the local library, its doors beckoning her with the promise of knowledge and adventure.

Why does the text mention that the street is deserted?

Answer:

The text mentions that “The sun hung low in the sky, casting long shadows across the deserted street. The air was filled with the distant sound of chirping birds and the occasional rustle of leaves.”

Starting a business can be both exhilarating and challenging. Entrepreneurs embark on a journey filled with uncertainty and opportunity. From creating new ideas to making it a reality, the process involves planning and risk-taking. Many successful startups often emerge from innovative ideas, determination, and the ability to adapt to changing market dynamics. While some startups thrive, others face many challenges, requiring resilience and perseverance to navigate the entrepreneurial world.

**Part 4: Inference Question**

**Write your answer below. Use full sentences.**

Why does the passage describe starting a business as both exhilarating and challenging?

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-----  
-----  
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## Inference and Justification Examples

### **Innovation and Creativity: Driving Forces in Modern Business**

In today's dynamic business landscape, innovation serves as a cornerstone for success, enabling companies to differentiate themselves, meet evolving market demands, and stay competitive. Businesses that prioritize innovation are better equipped to anticipate and respond to changes in consumer preferences, technological advancements, and global trends. Creative entrepreneurs leverage innovation not only to develop breakthrough products and services but also to establish strong brands that resonate with consumers.

One notable example is Apple Inc., renowned for its innovative approach to product design and development. By continuously pushing boundaries in technology and user experience, Apple has not only created iconic products like the iPhone and iPad but has also set new standards for innovation in the consumer electronics industry.

In manufacturing, innovative practices such as lean production techniques and automation have revolutionized efficiency and quality control.

Companies like Tesla have pioneered the integration of advanced robotics and sustainable manufacturing processes to streamline production and reduce environmental impact, setting benchmarks for the automotive industry.

In conclusion, innovation and creativity are indispensable in modern business environments, driving growth, fostering brand differentiation, and meeting the ever-changing demands of global markets. By nurturing a culture of innovation and embracing creative thinking, businesses can sustain long-term success and lead in their respective industries.

#### **Inference Question:**

Does the author believe innovation is crucial for business success in today's competitive environment?

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#### **Justification Question:**

Why is your answer to the inference question the best answer? Use the information in the text to support your answer.

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## **Preserving Natural Habitats: Ensuring Species Survival**

Natural habitats are essential for the survival of species, providing ecosystems that support biodiversity and maintain ecological balance. Ecosystems encompass a wide range of environments, from lush rainforests to harsh deserts and deep-sea habitats, each playing a unique role in sustaining life on Earth.

Extreme environments, such as the Arctic tundra or deep ocean vents, have evolved specific habitats that host specialized species adapted to survive under extreme conditions. These habitats not only support unique biodiversity but also contribute to scientific understanding of adaptation and resilience in nature.

However, habitat destruction, primarily driven by human activities like deforestation, urbanization, and pollution, poses a significant threat to species survival and biodiversity. When habitats are destroyed or degraded, species lose their homes and essential resources, leading to population declines and even extinction.

To mitigate these threats, conservation efforts focus on preserving natural habitats through strategies like protected areas, reforestation projects, and sustainable land management practices. These initiatives aim to restore ecosystems and create corridors for wildlife movement, promoting species resilience and maintaining genetic diversity.

In conclusion, preserving natural habitats is crucial for ensuring the survival of species and maintaining ecological health. By understanding the intricate relationships between species and their habitats, we can implement effective conservation measures that safeguard biodiversity for future generations.

### **Inference Question:**

**Does the author believe preserving natural habitats is essential for species survival?**

-----  
-----  
-----  
-----

### **Justification Question:**

**Why is your answer to the inference question the best answer? Use the information in the text to support your answer.**

-----  
-----  
-----  
-----

## Reading Samples

### Ahmed's Job

Ahmed was coming to the end of Grade 12, and it was time for him to think about what he wanted to do when he finished school. He and his friends often talked about this, and there were so many different ideas he didn't know where to start. He knew he wanted to make good money in his career, but he wanted to start by doing something in his community. There was a visible decline in the environmental conditions in the area around him, and he wanted to start a project to teach people about looking after their environment. He saw this plan as a challenge, and one he wanted to make sure he succeeded in. He was slightly nervous, but not too much to stop him, and knew he would have to work hard to achieve his goals. He went back to his school to get some advice on where to start with his project. He wanted to set up a display stall where he could give talks about the environment. At first, he thought about using the market in his town, but it was so crowded that he couldn't find a space. So, with permission, he converted a small area of his local park into a space for his teaching materials on the environment where he could give talks from.

On his first talk, he started confidently as he knew he has researched his topics well. However, his talk was disrupted by people having their own conversations in the crowd. He tried to raise his voice, but not to shout, but it didn't seem to work. "It seems as if they aren't paying attention to me," he thought to himself. Ahmed finished his talk and felt a sense of uncertainty. Was he doing the right thing?

As he was preparing for his second talk, Ahmed was looking at his new display and proud of how smart and attractive it looked. However, the summer sun was starting to beat down on him, and a sweat began to form. He'd rather that he was giving his talk indoors. However, he was surprised to find that even the heat didn't stop a fairly large crowd starting to collect around him. He soon got into his topic. He realized that people were maybe not as interested in his talk on forests and ice caps because they were not as relevant to them. This time, he spoke about something very relevant to people in his area-the effect of pollution on beaches.

The talk was really well, and Ahmed felt proud that this was something he could do. Making money could wait. Ahmed now had a teaching mission.

**1-Ahmed made his decision because of .....**

- a- speaking to his friends at school
- b- Seeing things getting worse around him
- c- Knowing that he needed to make more money

**2-Ahmed felt his plan was .....**

- a) ambitious
- b) scary
- C) relaxing

**3- Ahmed used ..... for his project.**

- a) the local marketplace
- b) his school grounds
- c) a nearby public space

**4- Ahmed was worried during his first talk that .....**

- a) people weren't listening to him
- b) his voice was too loud
- c) he didn't know the subject well

**5- During his second talk, Ahmed regrets it .....**

- a) wasn't busy at all
- b) didn't have nice displays
- c) was taking place outside

**6- Ahmed made people more interested when he spoke about .....**

- A) beaches
- B) forests
- C) ice caps

**7) From the start of the story to the end of the story, Ahmed .....**

- A) made more money
- B) grew more confident
- C) lost people's support

**8) A better title for the text would be .....**

- A) An Environmental Educator
- B) Cleaning the Beach
- C) Changing Careers

## Global Warming

Many people are familiar with the fact that the burning of fossil fuels, and the release of greenhouse gases, is causing increases in Earth's temperature. This is having multiple effects for the environment. We spoke with Dr. Sara, an environmental expert on the various impacts this global warming is having.

One key factor is that oceans are getting warmer. It's simple, says Dr. Sara, the more that we release these gases, the hotter that the ocean water becomes, coral reefs are just one part of the ocean affected by this. Dr. Sara estimates that, by 2040, 75 % of the coral reefs will have been destroyed due to this. These coral reefs provide a vital ecosystem in which many different species of fish live. Ocean ecosystems and the species living in them are also threatened by plastic waste such as the Pacific Garbage Patch. 80 % of the plastic rubbish in this island of plastic waste comes from countries in North America and Asia with the remaining 20% coming from boats. This plastic waste is particularly dangerous because it releases a toxic pollutants known as BPA into the ocean. This is particularly dangerous to the health of sea animals, something that had been studied a few years ago by Dr. Sara's organisation.

Dr. Sara emphasizes that oceans are not the only ecosystems impacted. Of particular interest to her organisation, and the focus of their current research, is deforestation. The destruction of forests both leads to more CO<sub>2</sub> in the atmosphere and takes away habitats for many animal species. Alongside deforestation, hunting also has an impact in these natural spaces. This is because the animals that are hunted may be the natural food of other species, and killing them effects the balance of the natural ecosystem in an area. Animals are hunted for many reasons, whether for food, sport or obtaining luxury items. It has, however, led to some species being endangered, something that could have been prevented. If they had been protected through acts like the protected status of the 1970s, they might not be in this position now. However, there are examples of responsible hunting such as that which controls species and stops them becoming too many in number.

### 1- Paragraph two outlines .....

- a. reasons that sea animals live in coral reefs
- b. the reason plastic is the biggest environmental problem
- c. the effects of environmental damage to the ocean

### 2- Warming of the ocean is chiefly caused by .....

- a- the loss of coral reefs
- b- Chemicals that come from plastic
- c- the product of burning certain fuels

3..... % of an important habitat in the ocean might be gone soon.

- a. 20
- b.75
- c. 80

4-The term BPA relates to a .....

- A-group that studies environmental problems
- B-dangerous chemical from plastic
- C-pollutant that goes into the atmosphere

5- The environmental expert's organisation now studies .....

- A-the loss of trees
- b- Plastic in the ocean
- C-rising Earth temperature

6- Hunting has a negative impact on the environment as it .....

- a- causes there to be too much of a certain species
- b- leads to destruction of forests
- C-removes a source of food for other animals

7- A main reason certain species are endangered is .....

- a- too many of them were killed in the 70s
- b- they needed to get a special status earlier
- C we need to hunt them for food

8- All of the environmental issues mentioned have effects on .....

- a- the safety of oceans
- b-the Earth's temperature
- C-animal species



## Maze Samples

### Tips for Your Next Trip

Sara, my favourite travel blogger, 1----- to more than 100 countries. On her first trip, she 2 -----to check the climate at her destination. It is important to have the right clothes for the weather. Have you ever packed for a trip and had 3-----left in your suitcase for your clothes? She used packing cubes to organise her suitcase. She made a list while she thought 4 -----about what she needed.

**Question 1:**

- a. had travel
- b. has travelled
- c. have travelling

**Question 2:**

- a. learning
- b. learned
- c. learn

**Question 3:**

- a. no room
- b. too much area
- c. enough space to

**Question 4:**

- a. quite often
- b. *really carefully*
- c. too fast

### Camels and Surprises

The camel 1 ----- Al-Wathba camel race was my grandfather's. I didn't know that 2 ----- competing in the horse riding event. What a surprise! He wondered 3 ----- the library closed. They asked me 4 ----- I felt about going to study in Germany. The exhibition manager told us not 5 ----- the paintings.

**Question 1:**

- a. winning
- b. which won
- c. won
- d. wins

**Question 2:**

- a. she was
- b. was she
- c. did she
- d. she has been

**Question 3:**

- a. when
- b. why not
- c. where
- d. how

**Question 4:**

- a. how
- b. what
- c. when
- d. where

**Question 5:**

- a. touch
- b. touching
- c. to touch
- d. touched

## Sultan the Space Star!

Dr. Sultan Al Neyadi is 1----- a member of the UAE space program. He 2 -----from over 4,000 candidates, following a successful series of mental and physical tests. By the time he joined the crew on the International Space Station, he 3 -----as an astronaut. 4----- this workplace was demanding and difficult, he stayed for six months and became the first Arab to conduct a spacewalk.

He went to space on the SpaceX Dragon Endeavour rocket. 5----- during his time onboard, he conducted many significant scientific experiments which are 6----- greatly to society. Al Neyadi knows that space exploration 7 -----the time he next leaves the Earth.

He went to space on the SpaceX Dragon Endeavour rocket. 5 ----- during his time onboard, he conducted many significant scientific experiments which are 6----- greatly to society. Al Neyadi knows that space exploration 7----- the time he next leaves the Earth.

8----- that Sultan Al Neyadi inspires all young Emiratis to aim for the stars in whatever career they choose! I'd love to meet him face-to-face one day.

<p><b>1.</b> a. was one of the most difficult b. was some of the most interesting c. is among the most successful</p> <p><b>2.</b> a. was chosen b. had chose c. will be choosing</p> <p><b>3.</b> a. Could have been thoroughly trained b. has been completely happy c. having been very intelligent</p> <p><b>4.</b> a. As well as b. Even though c. In contrast</p>	<p><b>5.</b> a. He confirmed that b. They reported for c. I believe in</p> <p><b>6.</b> a. being contributions b. going to contribute c. will be contributing</p> <p><b>7.</b> a. Could have great development in b. might be devoting some for c. will have developed quite more for</p> <p><b>8.</b> a. I'm sure of b. To be honest c. Really think</p>
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<b>Answer Key</b>	<b>Sultan the Space Star!</b>	<b>Camels and Surprises</b>
<p><b>Tips for Your Next Trip</b></p> <p>1.b) has travelled</p> <p>2.b) learned</p> <p>3.a) no room</p> <p>4.b) really carefully</p>	<p>1.c)</p> <p>2.a)</p> <p>3.a)</p> <p>4.b)</p> <p>5.a)</p> <p>6.c)</p> <p>7.c)</p> <p>8.a)</p>	<p>1.b. which won</p> <p>2.a. she was</p> <p>3.a. when</p> <p>4.a. how</p> <p>5.c. to touch</p>

Wishing you all the Best