

نموذج أسئلة اختبار Test Reading المسار المتقدم



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

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Grade 10 Advanced Term 2 - Reading Task

Ali's Friend

My name is Ali, and I first met my best friend, Tord, online about eight years ago. First, we started talking on a gaming platform. The game was quite sophisticated, and sometimes there were small glitches, so players needed to think carefully and help each other. Then, we realised that we both loved aviation and flying. We often talked for hours about aircraft and different situations in flight simulation games. After that, our conversations moved from the game to emails and messages. Step by step, I learned more about Tord's personality and qualities. He is calm, patient, and very helpful. The games we played were sometimes demanding, but he never became angry or uncivil. I liked that a lot, because it showed me that he was not only a gamer but also someone who could think deeply. Later, we began sending each other photos and stories of our daily lives. I wanted to prove to myself that this friendship was genuine. Over time, I understood that Tord was a real friend. He listened when I had problems, and he trusted me with his own worries, too. Finally, we decided to meet in person. We planned a holiday and spent time travelling, watching movies, and just relaxing together. Tord is Swedish, and I am from the UAE, but we decided to meet in Spain. It felt completely natural, like we had known each other for years. Now we try to meet every year if possible. Many people think friendships with people you meet online cannot last. However, my experience with Tord shows that true friendship can begin anywhere if both people are honest, kind, and willing to communicate.

Multiple Choice Questions – Grade 10 (B2)

1. How did Ali and Tord first get to know each other?

- A. Through a mutual friend
- B. On a social media website
- C. On an online gaming platform
- D. During a flight simulation class

2. Why did players need to help each other in the game?

- A. The game required teamwork to win prizes
- B. The game had technical problems at times
- C. The players were beginners
- D. The rules of the game were unclear

3. What common interest strengthened Ali and Tord’s friendship?

- A. Watching movies
- B. Travelling abroad
- C. Aviation and flying
- D. Writing emails

Answer: C

4. What does the word “demanding” in paragraph 2 most nearly mean?

- A. Easy and enjoyable
- B. Boring and repetitive
- C. Requiring effort and patience
- D. Confusing and unnecessary

Answer: C

5. What quality of Tord did Ali admire the most during the games?

- A. His competitive nature
- B. His advanced gaming skills
- C. His calm and respectful behaviour
- D. His leadership over other players

Answer: C

6. Why did Ali start sharing photos and personal stories with Tord?

- A. To improve his English
- B. To make the friendship public
- C. To prove the friendship was real
- D. To plan their holiday

7. How did Ali know that Tord was a true friend?

- A. Tord visited him in the UAE
 - B. Tord helped him win games
 - C. Tord listened to his problems and shared his own
 - D. Tord sent expensive gifts
-

8. Why did Ali and Tord choose Spain to meet?

- A. It was Ali's favourite country
- B. It was close to Sweden
- C. It was a neutral and convenient place
- D. It was part of a gaming competition

9. What was Ali's feeling when they finally met in person?

- A. He felt nervous and uncertain
- B. It felt natural and comfortable
- C. He was disappointed
- D. He felt the friendship had changed

10. What is the main message of the passage?

- A. Online games are better than real friendships
- B. Friendships only last if people meet often
- C. Online friendships are usually unreliable
- D. True friendship can start anywhere

 [Reading Passage \(B2 Level\)](#)

Online Connections, Real Trust

In the modern world, many friendships begin online rather than in traditional social settings. People meet through games, shared interests, and digital platforms, where communication often starts casually and develops gradually. Although some people believe that online relationships lack depth, many experiences prove the opposite.

When individuals communicate regularly, they begin to understand each other's values, emotions, and personalities. Trust is not created by physical presence alone but by honesty, consistency, and emotional support. Digital friendships can become meaningful when people listen, show respect, and offer support during difficult times.

Over time, these connections can grow into strong relationships that are just as real as face-to-face friendships. The key factor is not where people meet, but how they treat each other. True friendship is built on understanding, respect, and genuine communication, regardless of the platform.

Multiple Choice Questions (Grade 10 – B2)

1. What is the main idea of the passage?

- A. Online friendships are usually weak
- B. Digital friendships can become meaningful and real
- C. People prefer traditional friendships
- D. Technology prevents real relationships

2. What helps build trust in online friendships?

- A. Physical meetings only
- B. Shared hobbies
- C. Honesty and emotional support
- D. Daily communication

3. What does the phrase “*lack depth*” most nearly mean?

- A. Are confusing
- B. Are meaningless
- C. Are not deep or serious
- D. Are dangerous

4. According to the passage, what is more important

- A. How often they talk
- B. How they treat each other
- C. What platform they use
- D. How long they know each other

5. What conclusion does the writer support?

- A. Online friendships are temporary
- B. Real friendship requires physical contact
- C. Technology weakens relationships
- D. True friendship can develop anywhere

Grade 10 – B2 (Upper-Intermediate)

Reading Passage

In today’s world, technology plays a major role in teenagers’ daily lives. Most students use smartphones, tablets, and laptops not only for entertainment but also for learning. Online platforms provide access to educational videos, digital libraries, and interactive exercises,

making learning more flexible and engaging. As a result, many students find it easier to understand complex topics and complete their schoolwork efficiently.

However, excessive use of technology can cause several problems. Spending too much time on social media and online games may reduce face-to-face communication and weaken social skills. In addition, long hours of screen time can lead to health issues such as eye strain, poor sleep, and lack of physical activity. Teenagers who rely heavily on technology may also struggle to manage their time effectively.

Despite these challenges, technology can be highly beneficial when used wisely. By setting limits, choosing educational content, and balancing screen time with outdoor activities, teenagers can enjoy the advantages of technology without harming their health or relationships. In this way, technology can become a powerful tool for personal growth and academic success.

Multiple Choice Questions – Grade 10 (B2)

1. What is the main idea of the passage?

- A. Teenagers prefer technology over real-life communication.
- B. Technology has both positive and negative effects on teenagers.
- C. Online learning is better than classroom learning.
- D. Teenagers should avoid using technology completely.

2. How does technology help students in learning?

- A. By replacing teachers
- B. By providing interactive and flexible learning tools
- C. By increasing competition
- D. By reducing school workload

3. What is one negative effect of excessive screen time?

- A. Improved memory
- B. Better communication skills
- C. Eye strain and poor sleep
- D. Increased creativity

4. What does the word “excessive” most nearly mean?

- A. Limited
- B. Balanced
- C. Very little
- D. Too much

5. Why might teenagers struggle with time management?

- A. Because of school pressure
- B. Because they spend too much time online
- C. Because of physical activities
- D. Because of homework

6. What solution does the writer suggest?

- A. Stopping the use of technology
- B. Using technology only at school
- C. Balancing screen time with other activities
- D. Playing fewer games

7. What tone does the writer use in the passage?

- A. Critical only
- B. Neutral and balanced
- C. Humorous
- D. Angry

8. Which of the following best describes the writer's opinion?

- A. Technology is dangerous.
- B. Technology is unnecessary.
- C. Technology is useful if used wisely.
- D. Technology causes more harm than good.

Level:

Grade 10 – B2 (Upper-Intermediate)

Reading Passage

Volunteering has become increasingly important for young people in modern societies. Many teenagers choose to spend part of their free time helping others through community projects, environmental campaigns, or charity events. These activities allow students to contribute positively to society while developing a sense of responsibility and empathy.

In addition to helping others, volunteering provides valuable personal benefits. Young people who volunteer often improve their communication and teamwork skills. They also gain practical experience that can be useful for future studies or careers. Employers and universities frequently view volunteering as a sign of strong character and commitment.

However, some teenagers find it difficult to balance volunteering with schoolwork and personal responsibilities. Poor time management may lead to stress and fatigue. For this reason, experts recommend choosing volunteer activities carefully and setting realistic goals.

Overall, volunteering can play a significant role in shaping young people's values and skills. When managed properly, it not only strengthens communities but also helps teenagers grow into confident and socially aware adults.

Multiple Choice Questions – Grade 10 (B2)

1. What is the main purpose of the passage?

- A. To explain why volunteering is compulsory
- B. To describe the disadvantages of volunteering
- C. To discuss the benefits and challenges of volunteering
- D. To compare volunteering with paid work

2. Why do many teenagers choose to volunteer?

- A. To earn money
- B. To improve their academic grades
- C. To help society and gain personal benefits
- D. To avoid school responsibilities

3. Which skill is NOT mentioned as a benefit of volunteering?

- A. Communication skills
- B. Teamwork skills
- C. Leadership skills
- D. Practical experience

4. What does the word “*commitment*” in paragraph 2 most nearly mean?

- A. Lack of interest
- B. Dedication and responsibility
- C. Free time
- D. Competition

5. What problem might teenagers face when volunteering?

- A. Lack of support from society
- B. Difficulty finding volunteer opportunities
- C. Problems managing time
- D. Poor communication skills

6. What advice do experts give?

- A. Avoid volunteering during school years
- B. Volunteer only during holidays
- C. Choose activities wisely and set realistic goals
- D. Focus only on schoolwork

7. What is the tone of the passage?

- A. Completely negative
- B. Persuasive and emotional
- C. Balanced and informative
- D. Humorous

8. What can be inferred from the last paragraph?

- A. Volunteering guarantees future success
- B. Volunteering only benefits communities
- C. Volunteering helps teenagers develop personally
- D. Volunteering should replace school activities

Working Part-Time While Studying

Level:

Grade 10 – B2 (Upper-Intermediate / Thinking Skills)

Reading Passage

In recent years, an increasing number of secondary school students have chosen to take part-time jobs alongside their studies. Many teenagers believe that working while studying helps them become more independent and financially responsible. Earning their own money allows students to contribute to personal expenses and reduces their reliance on family support.

Supporters of part-time work argue that it teaches valuable life skills. Students learn how to manage their time, communicate with adults, and handle workplace responsibilities. These experiences may also improve students' confidence and prepare them for future careers. For some, working provides practical knowledge that cannot be gained in a classroom.

Nevertheless, combining work and study can be challenging. Long working hours may leave students feeling exhausted, which can negatively affect academic performance. In some cases, students may struggle to complete assignments on time or concentrate during lessons. This pressure can lead to stress and reduced motivation for learning.

For this reason, experts suggest that students should carefully consider their priorities before taking on a job. Limiting working hours and choosing flexible employment can help students maintain a healthy balance. When managed wisely, part-time work can support personal growth without harming educational goals.

[Multiple Choice Questions – Grade 10 \(B2 | Close Answers\)](#)

1. What is the main focus of the passage?

- A. The financial benefits of part-time work for families
- B. The reasons students prefer work over education
- C. The advantages and risks of students working while studying
- D. The importance of full-time employment for teenagers

2. Why do many students feel more independent when they work?

- A. They rely less on teachers
- B. They earn money to cover personal expenses
- C. They spend less time at home
- D. They make decisions without guidance

3. Which benefit of part-time work is mentioned in paragraph 2?

- A. Improved academic results
- B. Increased free time
- C. Development of practical life skills
- D. Reduced school pressure

4. What does the phrase “cannot be gained in a classroom” suggest?

- A. Schools are ineffective
- B. Work experience is more valuable than education
- C. Some skills are learned through real-life experience
- D. Classroom learning is unnecessary

5. What is one possible consequence of working long hours?

- A. Stronger motivation to study
- B. Better concentration in lessons
- C. Lower academic performance
- D. Improved physical health

6. What does the word “*pressure*” in paragraph 3 refer to?

- A. Family expectations
 - B. Financial difficulties
 - C. Mental and physical stress
 - D. Competition with classmates
-

7. Why do experts recommend limiting working hours?

- A. To increase students’ income
 - B. To avoid workplace conflicts
 - C. To help students balance work and education
 - D. To reduce the number of working teenagers
-

8. Which statement best reflects the writer’s opinion?

- A. Students should avoid part-time work completely
- B. Education must always come second to work
- C. Part-time work is harmful in most cases
- D. Part-time work can be beneficial if managed carefully