

English Diagnostic Assessment



تم تحميل هذا الملف من موقع المناهج الإماراتية

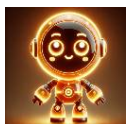
موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف العاشر العام ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-09-19 17:57:38

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر العام



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف العاشر العام والمادة لغة انجليزية في الفصل الأول

الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي المستوى 6.2 المسار العام

1

الدليل الإرشادي للقواعد المقررة في الامتحان النهائي المستوى 7.1

2

كتاب دليل المعلم

3

مقرر نهاية الفصل الدراسي الأول للقواعد والوظائف اللغوية المستوى 6.2

4

مخطط تقييم المقرر 6.2 LEVEL PLANNER ASSESSMENT ENGLISH

5

ENGLISH DIAGNOSTIC ASSESSMENT

Grade 10 - General

Name: _____ Class: _____ Date: _____

Total Marks: 60

Instructions: Read each question carefully and choose the correct answer: A, B, or C.

PART 1: VOCABULARY

20 Marks - 20 Questions

Choose the correct answer.

1. The new library has had a _____ effect on students' reading habits. (1 mark)
 - A. ordinary
 - B. significant
 - C. temporary
2. We should _____ energy by turning off lights when we leave a room. (1 mark)
 - A. replace
 - B. collect
 - C. conserve
3. This website is a _____ source of information because it is updated by experts. (1 mark)
 - A. reliable
 - B. harmful
 - C. narrow
4. Winning the competition gave Noor an _____ to represent her school nationally. (1 mark)
 - A. argument
 - B. opportunity
 - C. accident
5. Animals must _____ to changes in their environment in order to survive. (1 mark)
 - A. ignore
 - B. remove
 - C. adapt
6. Every decision can have a _____, so it is important to think carefully. (1 mark)
 - A. consequence
 - B. schedule
 - C. direction
7. Students are encouraged to _____ in school clubs and community activities. (1 mark)
 - A. compare
 - B. participate
 - C. prevent
8. The new machine is more _____ because it uses less electricity and works faster. (1 mark)
 - A. patient
 - B. ancient
 - C. efficient
9. Regular exercise helps people _____ a healthy lifestyle. (1 mark)
 - A. maintain
 - B. reduce
 - C. invent

10. Learning to manage your time can be a _____ at first. (1 mark)
- A. method
 - B. challenge
 - C. reward
11. One major _____ of online learning is that students can study from different places. (1 mark)
- A. risk
 - B. result
 - C. benefit
12. With practice and determination, you can _____ your goals. (1 mark)
- A. achieve
 - B. delay
 - C. doubt
13. The student tried to _____ her classmates to join the clean-up campaign. (1 mark)
- A. refuse
 - B. persuade
 - C. escape
14. Many teenagers _____ at local events to help their communities. (1 mark)
- A. complain
 - B. compete
 - C. volunteer
15. Solar and wind power are examples of _____ energy sources. (1 mark)
- A. sustainable
 - B. crowded
 - C. private
16. Friends can strongly _____ the choices teenagers make. (1 mark)
- A. divide
 - B. influence
 - C. measure
17. The scientist collected enough _____ to support her conclusion. (1 mark)
- A. pressure
 - B. permission
 - C. evidence
18. Wearing a seat belt can _____ serious injuries in an accident. (1 mark)
- A. prevent
 - B. attract
 - C. arrange
19. The problem was too _____ to solve without help from an expert. (1 mark)
- A. familiar
 - B. complex
 - C. basic
20. The word "accurate" is closest in meaning to _____. (1 mark)
- A. creative
 - B. quick
 - C. correct

PART 2: GRAMMAR

20 Marks - 20 Questions

Choose the correct answer.

1. Mariam _____ in Ras Al Khaimah since 2022. **(1 mark)**
- A. lived
 - B. has lived
 - C. is living
2. By the time we arrived at the station, the train _____. **(1 mark)**
- A. leaves
 - B. has left
 - C. had left
3. Please be quiet. The students _____ for their English test. **(1 mark)**
- A. are studying
 - B. studied
 - C. have studied
4. If I have enough time this evening, I _____ you with the project. **(1 mark)**
- A. helped
 - B. will help
 - C. would help
5. If people recycled more, there _____ less waste in landfills. **(1 mark)**
- A. is
 - B. will be
 - C. would be
6. Students _____ use their phones during the exam. **(1 mark)**
- A. mustn't
 - B. don't have to
 - C. might
7. You _____ see a doctor if the pain continues. **(1 mark)**
- A. can't
 - B. should
 - C. used to
8. The school hall _____ for the graduation ceremony yesterday. **(1 mark)**
- A. decorates
 - B. is decorated
 - C. was decorated
9. The new sports centre _____ next month. **(1 mark)**
- A. will be opened
 - B. opened
 - C. has opening
10. The woman _____ spoke to us is the school counsellor. **(1 mark)**
- A. which
 - B. who
 - C. where
11. This is the book _____ I told you about. **(1 mark)**
- A. whose
 - B. where
 - C. which

12. Ali said that he _____ the assignment the following day. (1 mark)
- A. would finish
 - B. will finish
 - C. finishes
13. I enjoy _____ documentaries about science and technology. (1 mark)
- A. watch
 - B. watching
 - C. to watched
14. We decided _____ the bus because the weather was too hot to walk. (1 mark)
- A. taking
 - B. take
 - C. to take
15. My grandfather _____ walk to school when he was young. (1 mark)
- A. used to
 - B. is used to
 - C. use to
16. This exercise is _____ than the previous one. (1 mark)
- A. difficult
 - B. more difficult
 - C. most difficult
17. There are only _____ students absent today. (1 mark)
- A. much
 - B. a little
 - C. a few
18. We haven't finished the project _____. (1 mark)
- A. yet
 - B. already
 - C. since
19. Neither Ahmed nor his friends _____ ready to leave. (1 mark)
- A. is
 - B. are
 - C. was
20. By this time next week, we _____ our final exams. (1 mark)
- A. finish
 - B. finished
 - C. will have finished

PART 3A: READING

10 Marks - 5 Questions

A Garden That Changed the School

Last year, students at Horizon Secondary School noticed that an empty piece of land behind the sports hall was rarely used. Instead of leaving the area unused, the student council suggested turning it into a community garden. The idea was simple: students would grow vegetables and herbs, learn practical science skills, and donate part of the harvest to a local charity.

At first, the project seemed difficult. The ground was dry, there were no planting beds, and the school had only a small budget. However, students worked with teachers, parents, and local volunteers to find solutions. A gardening company donated soil, while families provided seeds and basic tools. Science teachers helped students choose plants that could grow well in the local climate.

The garden soon became more than an environmental project. Mathematics classes used it to measure plant growth and calculate water use. Art students designed signs for each section, and English students wrote short reports about the project.

Students also created a watering schedule so that the plants would be cared for during weekends and school holidays.

After several months, the first vegetables were ready to harvest. The school sold a small amount at a family event to raise money for new gardening equipment and donated the rest to a community food programme. Teachers noticed another benefit: students who had not previously joined school activities began volunteering in the garden and working confidently with others.

The project showed that a small unused space could become a place for learning, teamwork, and service. Because of its success, the school plans to add a shaded outdoor classroom beside the garden next year.

Choose A, B, or C.

1. Why did the student council suggest creating the garden? (2 marks)

- A. To build a new sports area
- B. To use an empty space for learning and community service
- C. To replace science lessons

2. How did families support the project? (2 marks)

- A. They provided seeds and tools
- B. They built a new classroom
- C. They paid students to work

3. What does the passage show about the garden's use in lessons? (2 marks)

- A. It was only used in science classes
- B. Students visited it only after school
- C. Several subjects used it for practical learning

4. What was one unexpected benefit of the project? (2 marks)

- A. The school stopped buying vegetables
- B. More students became involved in school activities
- C. The garden required no maintenance

5. What is the main idea of the passage? (2 marks)

- A. A school garden created educational and community benefits
- B. Gardening is more important than classroom learning
- C. Schools should sell all the food they grow

PART 3B: READING

10 Marks - 5 Questions

Why Sleep Matters for Learning

Many students believe that staying awake late gives them more time to study. However, research on learning and memory suggests that sleep is an important part of the learning process. During sleep, the brain does not simply switch off. Instead, it processes information and helps strengthen memories formed during the day.

A student who studies for several hours but sleeps very little may remember less than expected the next morning. Lack of sleep can also reduce concentration, slow reaction time, and make simple tasks feel more difficult. This can affect performance not only in tests but also in sports, classroom discussions, and everyday decision-making.

Technology can make the problem worse. Bright screens and late-night messages may encourage students to stay awake longer than they planned. For this reason, some experts recommend creating a regular bedtime routine and avoiding phones or tablets shortly before sleep. They also advise students to spread revision across several days instead of trying to learn everything in one night.

Good sleep does not replace studying, of course. A student still needs to read, practise, ask questions, and review difficult ideas. Sleep supports these efforts by giving the brain time to organise and store what has been learned. In this way, effective learning depends on both good study habits and enough rest.

The message is not that students should study less, but that they should study more wisely. Planning ahead, taking breaks, and sleeping well can make study time more productive and may reduce stress before important exams.

Choose A, B, or C.

1. According to the passage, what happens during sleep? (2 marks)
 - A. The brain completely stops working
 - B. Students learn new lessons without studying
 - C. The brain processes information and strengthens memories
2. What can happen when students do not get enough sleep? (2 marks)
 - A. Their concentration may decrease
 - B. They always remember more information
 - C. Their reaction time becomes faster
3. Why can technology make sleep problems worse? (2 marks)
 - A. Students cannot use technology for studying
 - B. Screens and messages may keep students awake longer
 - C. Technology makes schoolwork easier
4. What does the word "**productive**" most nearly mean in the final paragraph? (2 marks)
 - A. confusing
 - B. expensive
 - C. effective
5. What is the writer's main message? (2 marks)
 - A. Students should stop studying at night completely
 - B. Good study habits and enough sleep work together
 - C. Sleep is more important than studying