

كتيب مراجعة الوحدة الثانية Animals Farm الأسبوع الثاني



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الأول ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-03-29 12:00:19

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alshehhi Amna

التواصل الاجتماعي بحسب الصف الأول



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول والمادة لغة انجليزية في الفصل الثالث

دليل المعلم Map Proression Phonics الفصل الثالث

1

الكلمات الأكثر تكراراً في الفصل الثالث

2

بطاقات تعليمية لأهم كلمات Phonics للفصل الثالث

3

المفردات المطلوب حفظها مع الترجمة ومثال لكل مفردة مع ترجمته وفيديو توضيحي

4

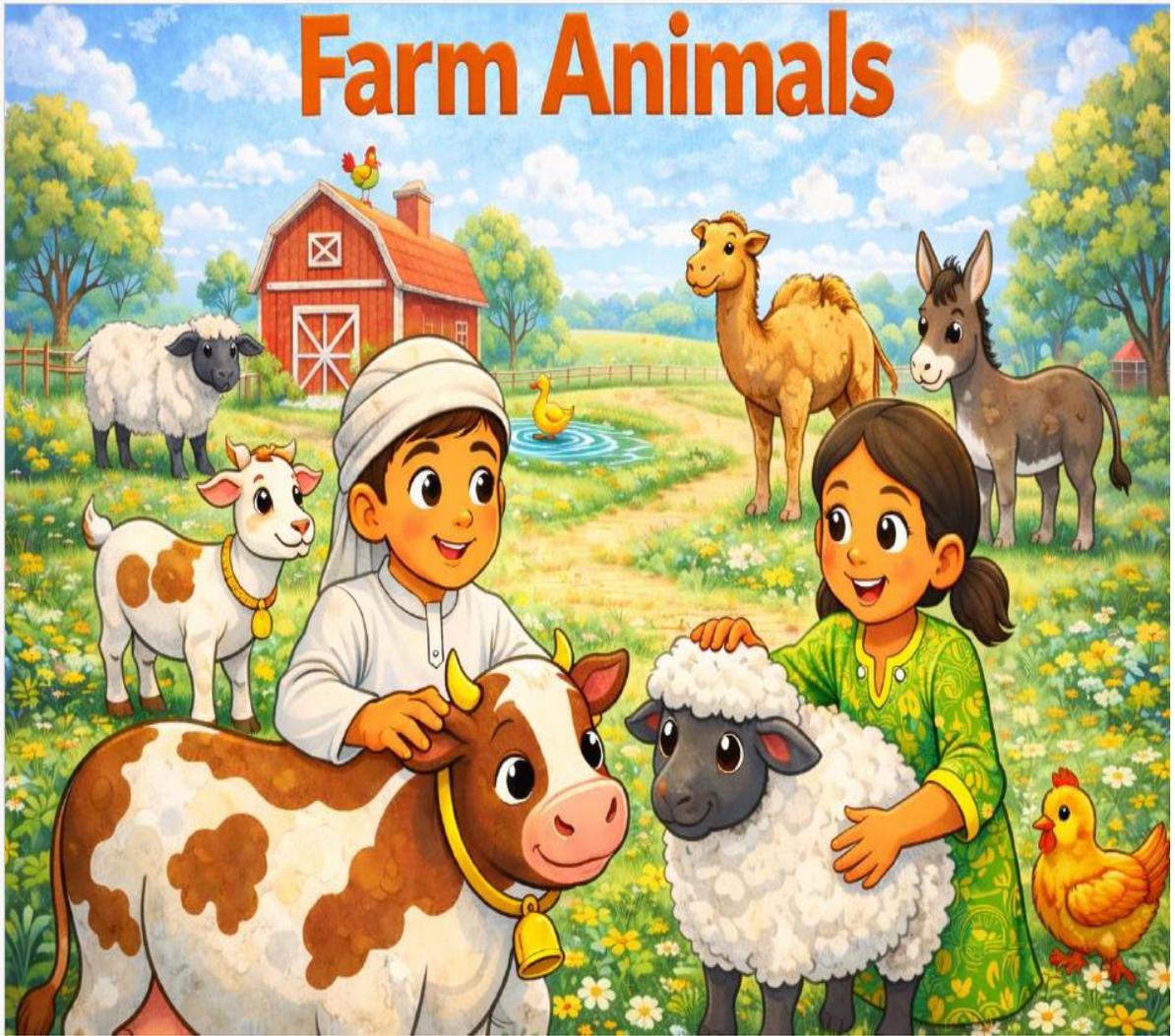
أسئلة امتحان نهائي قراءة وكتابة

5

Unit

2

Farm Animals



By the end of this unit :

Learners name different farm animals and describe them using adjectives and 'and'.

Phonics:

/or/

HFWS: its, do, so

Vocabulary:

cow, horse ,sheep, chicken, goat, camel, duck, donkey

Grammar & Language Structure:

Present Simple

Coordinating Conjunctions (and)

Adjectives (strong, fast, slow, big, small)

Language Structure:

The ... is

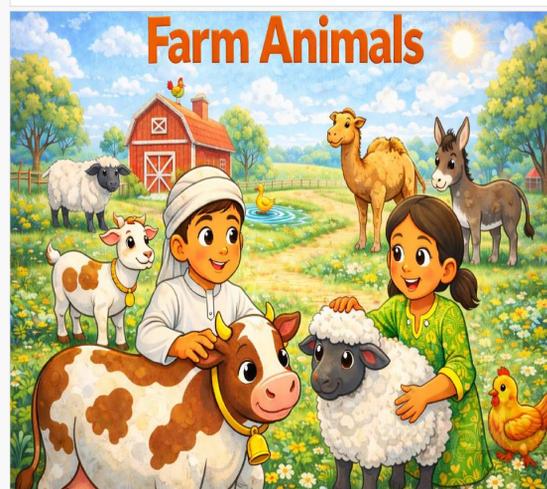
The ... is ... and

Examples:

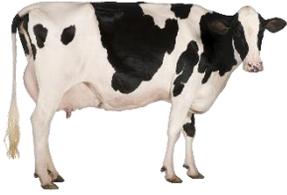
The cow is big.

The cow is big and strong.

The horse is strong and fast.



New Words



cow



horse



sheep



chicken



goat



camel



duck



donkey



Farm Animals

Words Activity



1- Match the pictures with the words.



cow



camel



horse



chicken



sheep



goat



duck



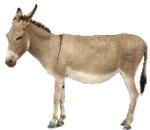
donkey

Farm Animals



Read the words and copy



1		1 2 camel 3 4		
2		1 2 chicken 3 4		
3		1 2 goat 3 4		
4		1 2 sheep 3 4		
5		1 2 duck 3 4		
6		1 2 donkey 3 4		
7		1 2 horse 3 4		





Read the words and write  them in the correct space

Word Box			
camel	horse	donkey	Chicken
sheep	goat	duck	

1		1 _____ 2 - - - - - 3 _____ 4 _____
2		1 _____ 2 - - - - - 3 _____ 4 _____
3		1 _____ 2 - - - - - 3 _____ 4 _____
4		1 _____ 2 - - - - - 3 _____ 4 _____
5		1 _____ 2 - - - - - 3 _____ 4 _____
6		1 _____ 2 - - - - - 3 _____ 4 _____
7		1 _____ 2 - - - - - 3 _____ 4 _____

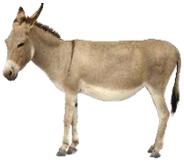


Practice



1. Read the sentences then number the pictures.

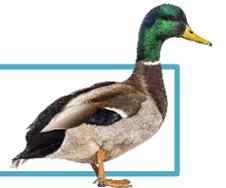
1. The cow is big and strong.
2. The horse is strong and fast.
3. The sheep is small and slow.
4. The chicken is small and fast.
5. The camel is big and strong.
6. The donkey is strong and slow.



2- Write the missing letters..

h_rse

du_____



c_w

anima_

High Frequency Words



1 Read the words with your friends:

its

do

so

with

are

her

2 Fill in the blank using HFWs:

1. This is _____ bag.
2. I go to school _____ my friends.
3. _____ you have a horse?
4. They _____ happy.
5. The horse is fast, _____ it can run,
6. _____ a big and strong.

3 look, say cover and write:



Look and say	Look say and write	Cover and write
its		
do		
so		
with		
her		

Present Simple



Coordinating Conjunctions (and) Adjectives (strong, fast, slow, big, small)

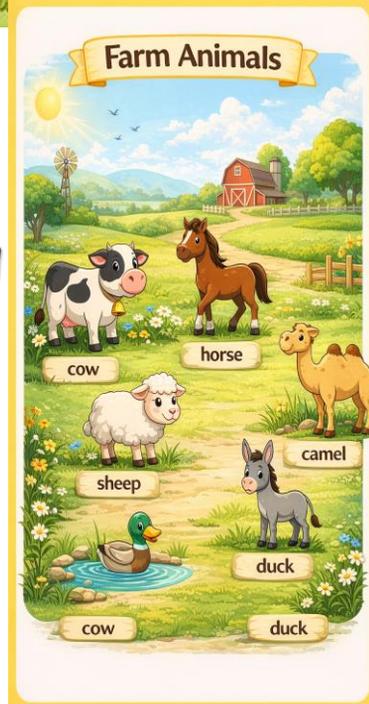
Language Structure:

- The ... is
- The ... is and



2-Read the sentences

- 1- The cow is big **and** strong.
- 2- The horse is fast **and** strong.
- 3- The sheep is small **and** soft.
- 4- The camel is big **and** strong.
- 5- The duck is small **and** fast .



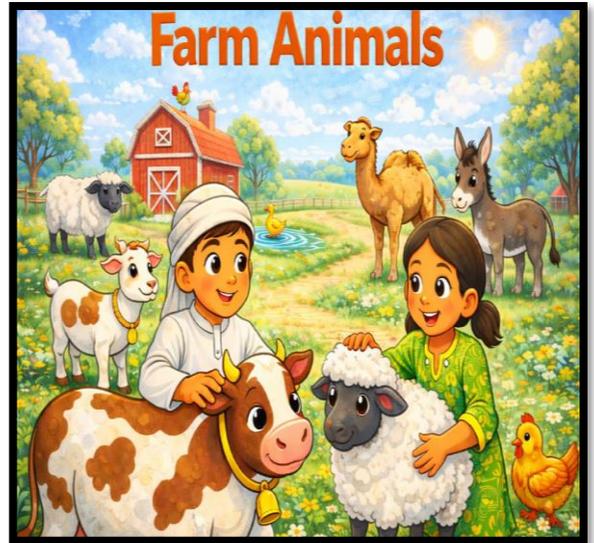
2- complete the sentences

- 1- The cow is**and**..... .
- 2- The horse is**and**..... .
- 3- The sheep is**and**..... .
- 4- The camel is big **and**
- 5- The duck is small **and**

Who can I see?

1. Read the passage, then answer the questions:

**On the farm, I see a cow.
The cow is big and strong.**
**On the farm, I see a horse.
The horse is fast and strong.**
**On the farm, I see a sheep.
The sheep is small and soft.**
**On the farm, I see a duck.
The duck is small and fast.**
**On the farm, I see a camel.
The camel is big and slow.**



1. Which animal is big and strong?

a. horse

b. cow

c. duck

2. Which animal is fast and strong?

a. sheep

b. horse

c. camel

3-Which animal is small and soft?

a. sheep

b. cow

c. duck

4-Which animal is small and fast?

a. duck

b. Camel

c. horse

Sentence structures

Remember:

1. Start your sentence with a capital letter.
2. Leave a finger space between each word.
3. Don't forget the punctuations (. , ? !)

1 Re-order the words to make a sentence:

1. cow / The / is big / and strong

2. The duck / and / is /small /fast

3. small / The sheep / and soft / is

4. and strong/ The horse / fast /is

5. big / and strong / The camel/ is

Phonics

 or

1- Let's read:



fork



fort

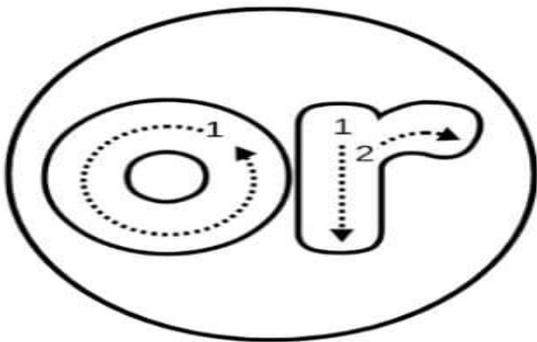


corn



cord

2- Fill the blanks with **-or** sound, then read and colour:



Name: _____



Trace the sentence:

I bought a horn
by the store at
the sea shore.

Unscramble the letters to spell the word:

r	e	o	_____
h	s		_____

Phonics

or



fork



fort



corn



cord

: Put the sounds together to form the words. Write on the space provided.

f + or + k = 



f + or + t = 

c + or + n = 

c + or + d = 

w + or + n = 

Match the word to the correct picture by drawing a line.

fork
• • •

cord
• • •

corn
• • •

fort
• • •

torn
• • •

worn
• • •



Writing

Draw the farm animal and write about it. Use the words in the word bank.

cow - horse - sheep - chicken - goat - camel - duck - donkey
big - small - strong - slow - fast

"The _____ is on the farm"

"The _____ is _____."



1. _____

2. _____

3. _____