أوراق عمل مراجعة



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الأول ⇦ رياضيات ⇦ الفصل الأول ⇦ أوراق عمل ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-23 01:32:37	
المزيد من مادة رياضيات:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الأول					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الأول والمادة رياضيات في الفصل الأول	
1	أوراق عمل مراجعة
2	اختبار_تجريبي_التربية_الإسلامية_الصف_الحادي_عشر
3	G.7 EOT Review (1)
4	Grade5_EOT1_Revision_Booklet
5	DOC-20261118-WA0269

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 1 MATHS · TERM 1

My Term 1 Revision Pack

Name _____ Class _____

UNIT 2
Number Patterns
Pages 2–4

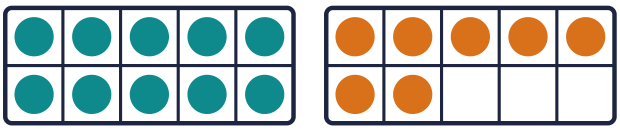
UNIT 3
Place Value
Pages 5–7

UNIT 4
Addition within 20
Pages 8–10

UNIT 5
Subtraction within 20
Pages 11–14

How to use this pack

1. Every activity starts with a coloured **Example** box. Read it first. The answers in it are already filled in for you.
2. Then try the **Your turn** questions on your own.
3. Use counters, cubes or your fingers to help. Draw pictures if you are stuck.
4. Do one or two pages a day. Tick the **I can...** list on page 15 when you feel ready.
5. Grown-ups: the answers are at the back, from page 16.



10 + 7 = 17

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Counting patterns to 120

Name _____

I can... count to 120 starting at any number spot and continue a counting pattern

1 Continue the pattern

EXAMPLE

15, 25, 35, **45**, **55**, **65**

The tens digit goes up by 1 each time, so I am counting **up by 10s**.

YOUR TURN

36, 37, 38, ____ , ____ , ____ Counting up / down by 1s / 10s

27, 37, 47, ____ , ____ , ____ Counting up / down by 1s / 10s

90, 80, 70, ____ , ____ , ____ Counting up / down by 1s / 10s

105, 106, 107, ____ , ____ , ____ Counting up / down by 1s / 10s

Circle the rule for each pattern.

2 Fill in the missing numbers on the number chart

EXAMPLE

41	42	43	44
51	52	**53**	54

Across: 51, 52, **53** goes up by **1**.

Down: 43, **53** goes up by **10**.

YOUR TURN

81	82	83		85	86	87	88		90
91		93	94	95		97	98	99	
101	102		104	105	106		108	109	110
	112	113	114		116	117		119	

Going **across** a row, the numbers go up by ____.

Going **down** a column, the numbers go up by ____.

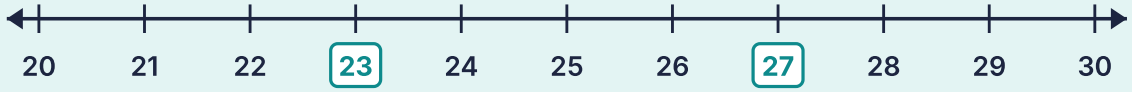
Number lines and writing numbers

Name _____

I can... find missing numbers on a number line read and write numbers to 120

3 Write the missing numbers on the number lines

EXAMPLE



Count on by 1s: 21, 22, **23** ... 26, **27**.

YOUR TURN







4 Read and write numbers

EXAMPLE 3 tens and 5 ones = **35** 35 in words: **thirty-five**

YOUR TURN

4 tens and 7 ones = _____

9 tens and 0 ones = _____

sixty-three = _____

one hundred twelve = _____

58 in words: _____

85 in words: _____

Counting objects in groups

Name _____

I can... count objects by making groups of ten

5 How many? Count in tens and ones

Tip: Count the groups of ten first: 10, 20, 30... then count on the ones.

EXAMPLE



2 groups of ten and 3 more.
2 tens 3 ones = 23

YOUR TURN



_____ tens _____ ones = _____



Circle groups of 10.
_____ tens _____ ones = _____



_____ tens _____ ones = _____

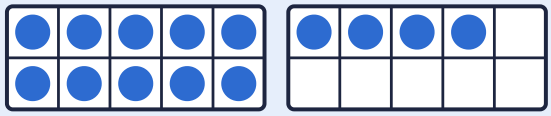
Teen numbers, tens and ones

Name _____

I can... show a teen number as 1 ten and some ones count tens and ones in a picture

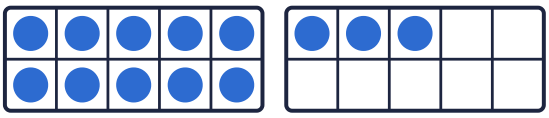
1 Teen numbers: one ten and some ones

EXAMPLE

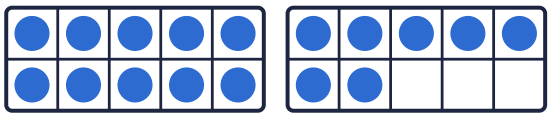


One full ten frame and 4 more.
1 ten and **4** ones = **14**

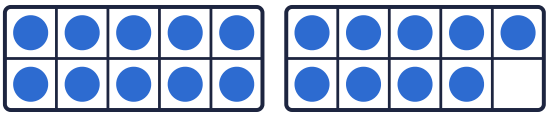
YOUR TURN



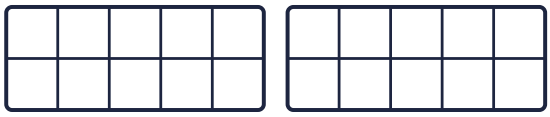
1 ten and ____ ones = ____



1 ten and ____ ones = ____



1 ten and ____ ones = ____

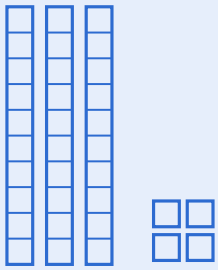


Draw counters to show **15**.

2 Count the tens and ones

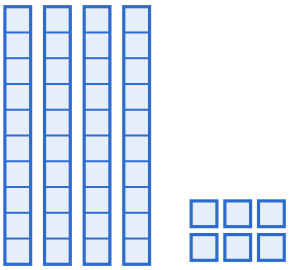
Tip: A tall stick is 1 ten. A small cube is 1 one.

EXAMPLE

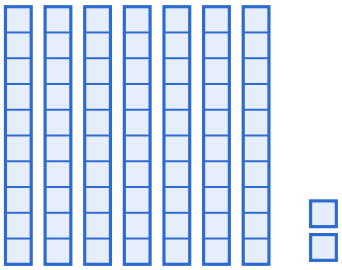


3 sticks and 4 cubes.
3 tens **4** ones = **34**

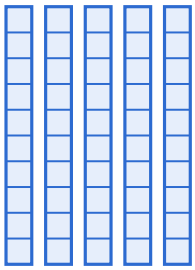
YOUR TURN



____ tens ____ ones
= ____



____ tens ____ ones
= ____



____ tens ____ ones
= ____

Place value and regrouping

Name _____

I can... say what each digit is worth show a number in different ways

3 Place value

EXAMPLE

Number	Tens	Ones
45	4	5

In 45, the 4 is in the tens place, so it is worth **40**.
The 5 is worth **5**.

YOUR TURN

Number	Tens	Ones
38		
91		
60		

In **74**, the digit 7 is worth _____.

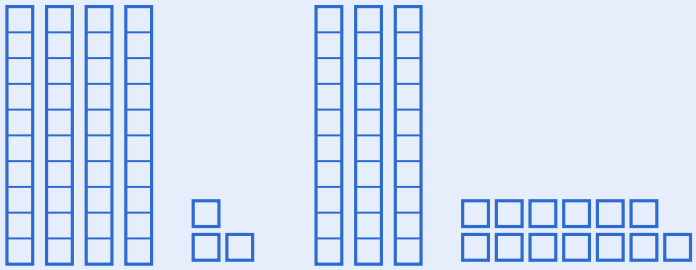
In **29**, the digit 9 is worth _____.

In **56**, the digit 5 is worth _____.

4 Show the number a different way

Tip: Break 1 ten into 10 ones.

EXAMPLE



43 = 4 tens 3 ones
= 3 tens **13** ones

YOUR TURN

35 = 3 tens 5 ones = 2 tens _____ ones

52 = 5 tens 2 ones = 4 tens _____ ones

28 = 2 tens 8 ones = 1 ten _____ ones

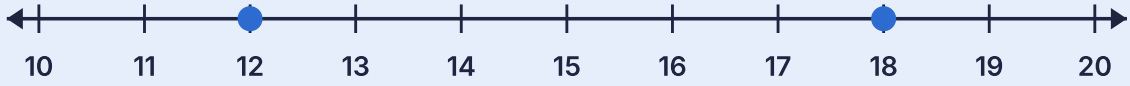
Compare numbers

Name _____

I can... compare 2-digit numbers use the symbols >, < and =

5 Compare on a number line

EXAMPLE



12 is to the **left** of 18, so 12 is **less than** 18.

YOUR TURN



14 is _____ 17.



48 is _____ 43.

Use: **greater than**, **less than** or **equal to**

6 Write >, < or =

Tip: > means greater than · < means less than · = means equal to

EXAMPLE

25 > 21

The tens are the same (2 tens). Then look at the ones: 5 is more than 1, so 25 is greater than 21.

YOUR TURN

34 ☐ 27 41 ☐ 41 56 ☐ 65

19 ☐ 91 80 ☐ 79 63 ☐ 36

Challenge: Write a number that is greater than 45 and less than 50: ____

Count on, doubles and near doubles

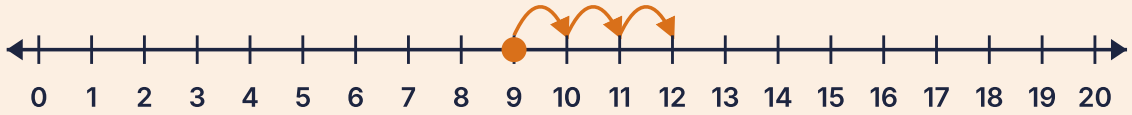
Name _____

I can... count on to add use doubles and near doubles

1 Count on to add

Tip: Start at the greater number and jump forward.

EXAMPLE



9 + 3: start at 9, jump 3 → 10, 11, 12. So 9 + 3 = **12**

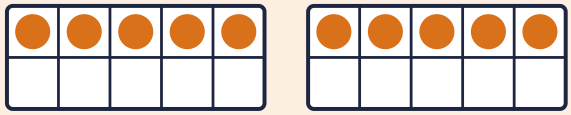
YOUR TURN



8 + 3 = _____ 12 + 4 = _____ 5 + 9 = _____

2 Doubles

EXAMPLE



Both addends are the same.
5 + 5 = **10**

YOUR TURN

4 + 4 = _____ 6 + 6 = _____ 7 + 7 = _____ 9 + 9 = _____

3 Near doubles

EXAMPLE **4 + 5** → double: 4 + 4 = **8**, one more: 4 + 5 = **9**

YOUR TURN

5 + 6 → double: 5 + 5 = _____, one more: 5 + 6 = _____

7 + 8 → double: 7 + 7 = _____, one more: 7 + 8 = _____

8 + 9 → double: 8 + 8 = _____, one more: 8 + 9 = _____

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Make a ten and turnaround facts

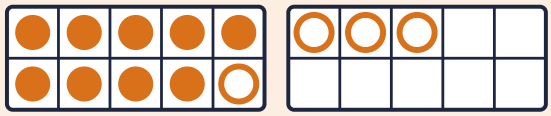
Name _____

I can... make a ten to add add numbers in any order

4 Make a ten to add

Tip: Fill the ten frame first. Then add what is left over.

EXAMPLE

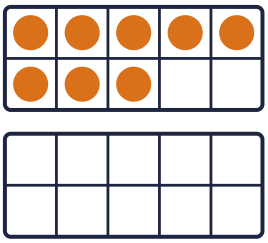


9 + 4

Move 1 to fill the ten: 9 + 1 = 10

3 are left: 10 + 3 = 13

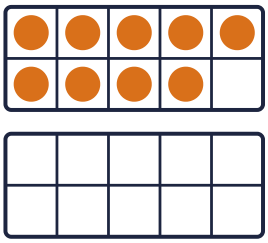
YOUR TURN



8 + 5

8 + _____ = 10

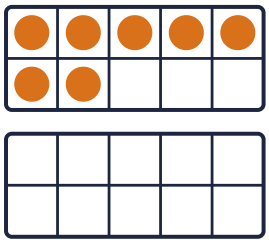
10 + _____ = _____



9 + 6

9 + _____ = 10

10 + _____ = _____



7 + 5

7 + _____ = 10

10 + _____ = _____

5 Turnaround facts

Tip: Add in any order. The sum stays the same.

EXAMPLE 2 + 6 = 8 → 6 + 2 = 8

YOUR TURN

5 + 3 = _____ → _____ + _____ = _____

6 + 4 = _____ → _____ + _____ = _____

8 + 7 = _____ → _____ + _____ = _____

Missing numbers and the equal sign

Name _____

I can... add three numbers find a missing number tell if an equation is true or false

6 Add three numbers

Tip: Look for two numbers that make 10.

EXAMPLE **6 + 3 + 4** → 6 + 4 = **10**, then 10 + 3 = **13**

YOUR TURN

3 + 7 + 4 = _____ 5 + 5 + 6 = _____ 2 + 6 + 4 = _____ 8 + 1 + 2 = _____

7 Find the missing number

EXAMPLE 8 + **3** = 11 Count on from 8 to 11: 9, 10, 11. That is 3 jumps.

YOUR TURN

7 + ☐ = 12 ☐ + 6 = 15 9 + ☐ = 16 13 = 8 + ☐

8 True or false? Write T or F

Tip: The equal sign means both sides have the same value.

EXAMPLE 5 + 3 = 8 **T** both sides are 8. 4 + 4 = 9 **F** 4 + 4 is 8, not 9.

YOUR TURN

6 + 3 = 9 ☐ 7 + 4 = 10 ☐ 12 = 6 + 6 ☐

7 + 5 = 13 ☐ 16 = 8 + 8 ☐ 5 + 4 = 3 + 6 ☐

Fix the false ones: 7 + 4 = _____ 7 + 5 = _____

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Count back and count on

Name _____

I can... count back to subtract count on to find the difference

1 Count back to subtract

Tip: Start at the first number and jump back.

EXAMPLE



14 − 3: start at 14, jump back 3 → 13, 12, 11. So 14 − 3 = **11**

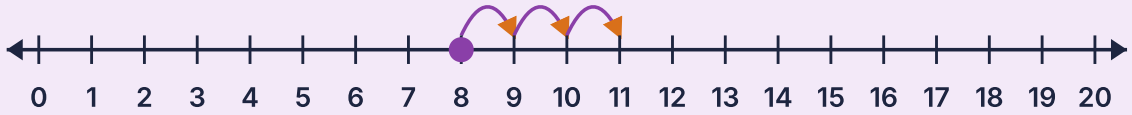
YOUR TURN



13 − 2 = _____ 15 − 4 = _____ 18 − 3 = _____ 11 − 4 = _____

2 Count on to subtract

EXAMPLE



11 − 8: start at 8, count on to 11 → 9, 10, 11. That is 3 jumps, so 11 − 8 = **3**

YOUR TURN

12 − 9 = _____ 16 − 12 = _____ 20 − 15 = _____

Make a 10 and use addition

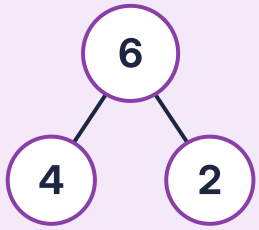
Name _____

I can... make a 10 to subtract use an addition fact to subtract

3 Make a 10 to subtract

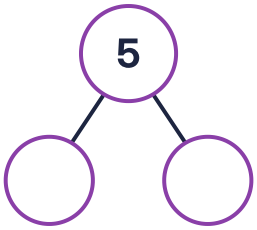
Tip: Split the number you take away so you land on 10 first.

EXAMPLE



14 − 6
Split 6 into 4 and 2.
14 − 4 = 10
10 − 2 = 8

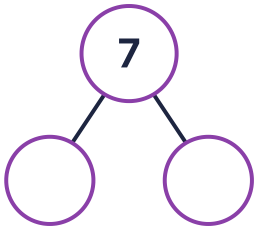
YOUR TURN



13 − 5

13 − _____ = 10

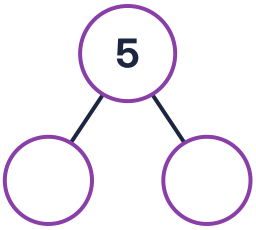
10 − _____ = _____



16 − 7

16 − _____ = 10

10 − _____ = _____



12 − 5

12 − _____ = 10

10 − _____ = _____

4 Use addition to subtract

EXAMPLE **13 − 8 = ?** Think: 8 + 5 = 13, so 13 − 8 = 5

YOUR TURN

12 − 7 = ? Think: 7 + _____ = 12, so 12 − 7 = _____

15 − 8 = ? Think: 8 + _____ = 15, so 15 − 8 = _____

11 − 6 = ? Think: 6 + _____ = 11, so 11 − 6 = _____

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Fact families and missing numbers

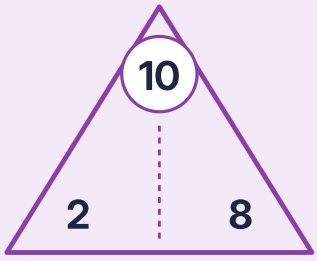
Name _____

I can... write a fact family find a missing number in a subtraction equation

5 Fact families

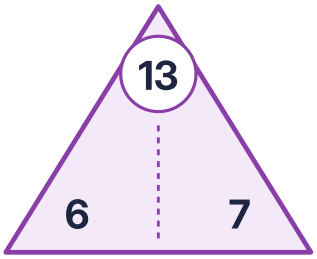
Tip: Use the same three numbers to write 2 addition and 2 subtraction facts.

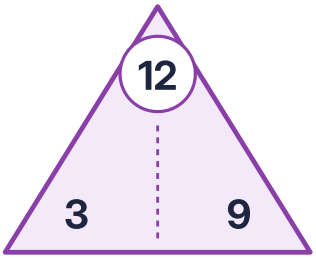
EXAMPLE



2 + 8 = 10
8 + 2 = 10
10 − 2 = 8
10 − 8 = 2

YOUR TURN





____ + ____ = ____
____ + ____ = ____
____ − ____ = ____
____ − ____ = ____

____ + ____ = ____
____ + ____ = ____
____ − ____ = ____
____ − ____ = ____

6 Find the missing number

EXAMPLE 10 − 4 = 6 Think: 6 + 4 = 10, so the missing number is 4.

YOUR TURN

12 − ☐ = 9
11 − ☐ = 7
☐ − 5 = 8
16 − ☐ = 8
14 − ☐ = 9

MIXED REVIEW

True or false and word problems

Name _____

I can... check if an equation is true choose to add or subtract in a word problem

7 True or false? Write T or F

EXAMPLE 12 − 2 = 10 **T** 9 − 4 = 6 **F** 9 − 4 is 5.

YOUR TURN

13 − 3 = 10 ☐ 15 − 7 = 9 ☐ 9 = 14 − 5 ☐

12 − 6 = 6 ☐ 10 − 4 = 5 ☐

Fix the false ones: 15 − 7 = _____ 10 − 4 = _____

8 Word problems: add or subtract?

EXAMPLE There are 11 balloons. 3 balloons pop. How many are left?
Some went away, so I **subtract**: 11 − 3 = **8**. There are **8** balloons left.

YOUR TURN

There are 15 birds in a tree. 6 birds fly away. How many birds are left?

_____ birds are left.

Omar has 9 cars. Ali has 14 cars. How many more cars does Ali have?

Ali has _____ more cars.

Sara has 8 shells. She finds 6 more shells. How many shells does she have now?

Sara has _____ shells.

Mia has 7 red beads and 7 blue beads. How many beads does she have?

Mia has _____ beads.

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BEFORE THE TEST

Word bank and checklist

Name _____

Maths words to know

WORD	WHAT IT MEANS	EXAMPLE
sum	the answer when you add	4 + 3 = 7
addend	a number you add	4 + 3 = 7
difference	the answer when you subtract	9 − 5 = 4
digit	one of the symbols 0–9 that make a number	47 has the digits 4 and 7
tens / ones	the value of each digit	47 = 4 tens 7 ones
greater than >	is more than	9 > 5
less than <	is fewer than	3 < 8
equal to =	has the same value	6 + 2 = 4 + 4
doubles	adding a number to itself	6 + 6 = 12
fact family	facts made from the same 3 numbers	3 + 5 = 8, 8 − 5 = 3
unknown	the missing number	7 + ☐ = 10

My I can... checklist

Tick each box when you feel confident.

Number Patterns

- ☐ I can count to 120 from any number
- ☐ I can continue patterns counting by 1s and 10s
- ☐ I can read and write numbers to 120

Place Value

- ☐ I can show teen numbers as 1 ten and some ones
- ☐ I can find the tens and ones in a 2-digit number
- ☐ I can compare numbers with >, < and =

Addition within 20

- ☐ I can count on, use doubles and make a ten
- ☐ I can add three numbers
- ☐ I can find the missing number in an addition equation

Subtraction within 20

- ☐ I can count back and count on to subtract
- ☐ I can write a fact family
- ☐ I can check if a subtraction equation is true

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FOR GROWN-UPS

Answer key

Page 2 · Counting patterns to 120

- 1. 39, 40, 41 (up by 1s) · 57, 67, 77 (up by 10s) · 60, 50, 40 (down by 10s) · 108, 109, 110 (up by 1s)
- 2. Missing: 84, 89, 92, 96, 100, 103, 107, 111, 115, 118, 120. Across a row: up by 1. Down a column: up by 10.

Page 3 · Number lines and writing numbers

- 3. 62, 65, 68 · 30, 60, 90 · 113, 116, 119
- 4. 47 · 90 · 63 · 112 · fifty-eight · eighty-five

Page 4 · Counting objects in groups

- 5. 3 tens 4 ones = 34 · 2 tens 6 ones = 26 · 4 tens 7 ones = 47

Page 5 · Teen numbers, tens and ones

- 1. 3 ones = 13 · 7 ones = 17 · 9 ones = 19 · 15: one full ten frame and 5 counters in the second
- 2. 4 tens 6 ones = 46 · 7 tens 2 ones = 72 · 5 tens 0 ones = 50

Page 6 · Place value and regrouping

- 3. 38 → 3 tens, 8 ones · 91 → 9 tens, 1 one · 60 → 6 tens, 0 ones · 7 is worth 70 · 9 is worth 9 · 5 is worth 50
- 4. 15 · 12 · 18

Page 7 · Compare numbers

- 5. 14 is less than 17 · 48 is greater than 43
- 6. 34 > 27 · 41 = 41 · 56 < 65 · 19 < 91 · 80 > 79 · 63 > 36 · Challenge: 46, 47, 48 or 49

Page 8 · Count on, doubles and near doubles

- 1. 11 · 16 · 14
- 2. 8 · 12 · 14 · 18
- 3. 5 + 5 = 10, 5 + 6 = 11 · 7 + 7 = 14, 7 + 8 = 15 · 8 + 8 = 16, 8 + 9 = 17

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Answer key

Page 9 · Make a ten and turnaround facts

- 4. 8 + 2 = 10, 10 + 3 = 13 · 9 + 1 = 10, 10 + 5 = 15 · 7 + 3 = 10, 10 + 2 = 12
- 5. 8 → 3 + 5 = 8 · 10 → 4 + 6 = 10 · 15 → 7 + 8 = 15

Page 10 · Missing numbers and the equal sign

- 6. 14 · 16 · 12 · 11
- 7. 5 · 9 · 7 · 5
- 8. T · F · T · F · T · T (both sides are 9) · Fixed: 7 + 4 = 11, 7 + 5 = 12

Page 11 · Count back and count on

- 1. 11 · 11 · 15 · 7
- 2. 3 · 4 · 5

Page 12 · Make a 10 and use addition

- 3. 13 − 5: split 5 into 3 and 2 → 13 − 3 = 10, 10 − 2 = 8 · 16 − 7: split 7 into 6 and 1 → 16 − 6 = 10, 10 − 1 = 9 · 12 − 5: split 5 into 2 and 3 → 12 − 2 = 10, 10 − 3 = 7
- 4. 7 + 5 = 12, so 5 · 8 + 7 = 15, so 7 · 6 + 5 = 11, so 5

Page 13 · Fact families and missing numbers

- 5. 6 + 7 = 13, 7 + 6 = 13, 13 − 6 = 7, 13 − 7 = 6 · 3 + 9 = 12, 9 + 3 = 12, 12 − 3 = 9, 12 − 9 = 3
- 6. 3 · 4 · 13 · 8 · 5

Page 14 · True or false and word problems

- 7. T · F · T · T · F · Fixed: 15 − 7 = 8, 10 − 4 = 6
- 8. 15 − 6 = 9 birds · 14 − 9 = 5 more cars · 8 + 6 = 14 shells · 7 + 7 = 14 beads

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