Grade5_EOT1_Revision_Booklet

تم تحميل هذا الملف من موقع المناهج الإماراتية
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الأول ⇦ رياضيات ⇦ الفصل الأول ⇦ حلول ⇦ الملف
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المزيد من مادة رياضيات:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الأول					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الأول والمادة رياضيات في الفصل الأول	
1	Grade5_EOT1_Revision_Booklet
2	DOC-20261118-WA0269
3	Grammar Worksheets
4	English EOT1 Exam 18-19
5	اختبار_تجريبي_التربية_الإسلامية_الصف_الثاني_عشر

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Al Tafawwoq School · English Department

Grade 5 English Revision Booklet

End-of-Term 1 Exam · Grade 5 General (Stage 1) · 2026–2027







Name:	**Class:** 5 /

Your exam at a glance

Part	What you do	Marks
1 · Vocabulary	Look at the word. Choose the correct picture: A or B. (5 words)	10
2 · Grammar	Read a text (about 80 words). Choose A, B or C for 5 gaps.	10
3A · Reading	Read an adventure text (120–150 words). Answer 8 questions: A, B or C.	24
3B · Reading	Read a weather story (120–150 words). Answer 8 questions: A, B or C.	16
4 · Writing	Look at the picture. Answer 3 questions. Write **at least 60 words**.	40
	Total (Reading 60 on SwiftAssess + Writing 40 on paper)	**100**

How to use this booklet

Do one section each day. Read the **Tip Box** first, then try the activities. Check your answers with the **Answer Key** on the last pages. Tick the box when you finish a section: ☐ Part 1 ☐ Part 2 ☐ Part 3A ☐ Part 3B ☐ Part 4

Part 1 · Vocabulary Word bank

Learn these words. Say each word, look at the picture and read the meaning.

Exciting Adventures		
🏝️	**stranded**	stuck in a place and cannot leave — *The boat broke, so we were stranded on the island.*
🧭	**lost**	you do not know where you are — *I was lost in the big mall.*
🏞️	**canyon**	a deep valley with high rock sides — *We looked down into the canyon.*
🛶	**river**	a long line of water that moves to the sea — *We paddled down the river.*
🤔	**decision**	a choice you make — *He made a good decision to stay calm.*
💡	**solution**	an answer to a problem — *Dad found a solution: we used a rope.*
😨	**frightened**	very scared — *The boy was frightened of the dark.*
Curious Creatures and Extraordinary Places		
🌿	**rainforest**	a thick, wet forest with tall trees and lots of rain
🏜️	**desert**	a very dry, hot place with sand and little rain
⛰️	**mountain**	a very high hill made of rock
🏖️	**beach**	sand next to the sea
🐅	**tiger**	a big wild cat with orange fur and black stripes
🐫	**camel**	a desert animal with a hump that can live without water for days
What Happens if … ?		
🌪️	**sandstorm**	strong wind that blows a lot of sand in the air
🥵	**heatwave**	many days when the weather is extremely hot
🌊	**flood**	a lot of water that covers land that is usually dry
⛈️	**storm**	very bad weather with wind, rain, thunder and lightning
🌡️	**temperature**	how hot or cold something is — *The temperature is 45°C today.*
🌤️	**weather**	sun, rain, wind or cloud outside today
🌧️	**heavy rain**	a lot of rain falling quickly
💨	**strong wind**	air that moves very fast and hard

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Part 1 · Vocabulary Practice like the exam

Tip Box

Read the word **slowly**. Think: "What does it look like?" Look at **both** pictures before you choose. One picture is a trap — it is often from the same topic!

Activity A · Look at the word. Choose the correct picture: A or B.

1. desert

A 

B 

2. frightened

A 

B 

3. heavy rain

A 

B 

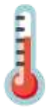
4. tiger

A 

B 

5. temperature

A 

B 

6. mountain

A 

B 

Activity B · Choose the correct word.

1. We did not know the way home. We were _____. (lost / solution)
2. The water came into the houses. It was a _____. (flood / heatwave)
3. Our car broke in the desert. We were _____ for two hours. (stranded / beach)
4. The problem was hard, but Ali found a _____. (solution / storm)
5. I could not see because of the sand in the air. It was a _____. (sandstorm / river)
6. Choosing to wait for help was a good _____. (decision / camel)

Activity C · Sort the words into the correct group.

rainforest · flood · beach · strong wind · tiger · heatwave · camel · storm · mountain · desert · weather

Places	Animals	Weather

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Part 2 · Grammar ① G.14.1 Past simple (including *to be*)

What is it? We use the past simple for actions that **started and finished in the past**. They are finished now.

Clue words: **yesterday · last week / month / year · ago · in 2025 · when I was young**

Regular verbs: verb + -ed

✔ **Positive**	I **visited** the desert.
✘ **Negative**	I **didn't visit** the desert.
? Question	**Did** you **visit** the desert?

After **didn't** and **Did**, use the **base verb** (no -ed!).

The verb *to be*: was / were

I / he / she / it	**was · wasn't**
you / we / they	**were · weren't**
? Question	**Was** it hot? **Were** they lost?

*The weather **was** hot. The camels **were** tired.*

Spelling rules for -ed

- most verbs + **ed**: walk → walk**ed**, play → play**ed**
- ends in **e** + **d**: live → live**d**, save → save**d**
- consonant + **y** → **ied**: carry → carr**ied**, study → stud**ied**
- short verb: consonant-vowel-consonant → double: stop → sto**pped**, plan → pla**nned**

Irregular verbs to learn

go → **went**	see → **saw**	find → **found**
swim → **swam**	eat → **ate**	have → **had**
take → **took**	make → **made**	come → **came**
feel → **felt**	run → **ran**	blow → **blew**
fly → **flew**	get → **got**	drink → **drank**

Watch out! ✘ ~~I goed to the beach.~~ → ✔ I **went** · ✘ ~~Did you saw a tiger?~~ → ✔ Did you **see** · ✘ ~~They was lost.~~ → ✔ They **were** lost.

Practice ① · Write the correct past simple form.

1. Last year we (visit) _____ a rainforest. 2. I (see) _____ a big tiger. 3. The animals (be) _____ amazing.

4. The scientist (find) _____ a new frog. 5. It (be) _____ very hot in the desert.

6. We (not / see) _____ a camel. 7. _____ you (go) _____ to the beach? 8. They (be) _____ frightened.

Online practice · G.14.1 Past simple
Scan the QR code or click the link:
www.mauthor.com/present/4764349620682752

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Part 2 · Grammar ② G.14.3 Past continuous

What is it? We use the past continuous for an action that was **in progress** (happening) at a time in the past. It is like a "video" of the past, not a "photo".
Clue words: **while · when · at 8 o'clock yesterday · all morning**

Form: was / were + verb-ing

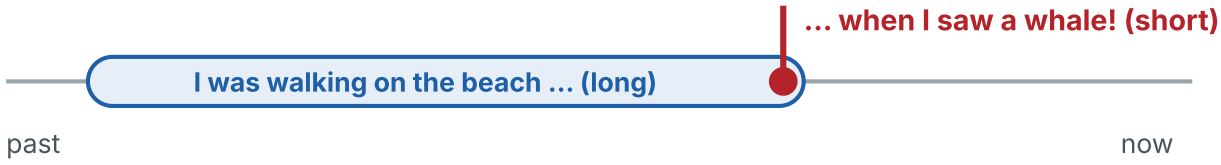
✔ **Positive**	He **was walking**. They **were swimming**.
✘ **Negative**	He **wasn't walking**. They **weren't swimming**.
? Question	**Was** he **walking**? **Were** they **swimming**?

-ing spelling: make → **making** · swim → **swimming** · run → **running**

Two uses

1. An action in progress at a time: *At 7 o'clock, I **was eating** dinner.*
2. A **long** action that is stopped by a **short** action (past simple):
   *I **was walking** in the desert **when** I **saw** a camel.*

Picture it: long action + short action



while + long action: ***While** I **was walking**, I **saw** a whale.* · **when** + short action: *I **was walking when** I **saw** a whale.*

Watch out! ✘ ~~I was walk.~~ → ✔ I was walk**ing** · ✘ ~~They was playing.~~ → ✔ They **were** playing · ✘ ~~He walking.~~ → ✔ He **was** walking

Practice ② · Circle the correct answer.

1. We **were walking / was walking** on the beach when we saw a crab.
2. While my brother **swam / was swimming**, a big wave came.
3. I was reading when the storm **started / was starting**.

Complete with the past continuous or the past simple.

4. At 8 o'clock yesterday, I (read) _____ a book.
5. The boys (play) _____ football when it (start) _____ to rain.
6. _____ you (sleep) _____ when the storm came?

Online practice · G.14.3 Past continuous
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Part 2 · Grammar ③ G.4.1 Defining relative clauses

What is it? A relative clause gives **important information** to tell us **which** person, thing or place we mean. It joins two short sentences into one longer sentence.

Word	Use it for	Example
who	people 👩‍🔬	A scientist is a person **who** studies nature.
which	animals & things 🐋	A whale is an animal **which** lives in the sea.
that	people, animals & things	Gills are body parts **that** help fish breathe.
where	places 🏜️	A desert is a place **where** it is very dry.

How to join two sentences

A frog is an amphibian. ~~It~~ can live on land and in water.
➜ A frog is an amphibian **that** can live on land and in water.
Step 1: find the word that is repeated (*amphibian = it*). Step 2: change *it / he / she / they* to **who / which / that**. Step 3: join the sentences — **no comma**!

Watch out! ✘ ~~an animal who lives in the sea~~ → ✔ an animal **that / which** lives · ✘ ~~an animal that it lives~~ → ✔ an animal that lives · ✘ ~~a place which people swim~~ → ✔ a place **where** people swim

Practice ③ · Write *who, that* or *where*.

1. A beach is a place _____ people swim. 2. A frog is an amphibian _____ can live on land and in water.
3. My uncle is a scientist _____ protects whales. 4. Fish have gills _____ help them breathe.

Join the sentences with *who, which, that* or *where*.

5. A camel is an animal. It lives in the desert.

_____

6. A scientist is a person. He studies animals and plants.

_____

7. A canyon is a place. You can see high rocks there.

_____

Online practice · G.4.1 Defining relative clauses
Scan the QR code or click the link:
www.mauthor.com/present/6099791787982848

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Part 2 · Grammar ④ G.5.1 Zero conditional

What is it? We use the zero conditional for things that are **always true**: facts, science and nature. When the first thing happens, the second thing **always** happens.

If + **present simple** , **present simple**

If *you* ***heat*** *ice, it* ***melts***. 🧊➡️💧

More examples

- *If a starfish* ***loses*** *an arm, it* ***regrows*** *it.*
- *If light* ***hits*** *a mirror, it* ***reflects****.*
- *If it* ***rains*** *a lot, rivers* ***get*** *bigger.*
- *If fish* ***leave*** *the water, they* ***can't*** *breathe.*

Two ways to write it

If *you heat ice****,*** *it melts.* ← comma
Ice melts ***if*** *you heat it.* ← no comma

Remember he / she / it + s:
If it ***gets*** *cold, water* ***freezes****.*

Watch out! ✘ ~~If water get cold, it freeze.~~ → ✔ If water **gets** cold, it **freezes** · ✘ ~~If you heated ice, it melted.~~ → for facts, use the **present**

Practice ④ · Match the halves.

1. If you put salt in water, ...	a) it regrows its arm.
2. If a starfish loses an arm, ...	b) the salt disappears.
3. If light hits a mirror, ...	c) it reflects.

Complete with the correct form of the verb.

4. If you mix red and yellow, you (get) _____ orange.
5. If it (rain) _____ a lot, the river gets bigger.
6. If fish (leave) _____ the water, they can't breathe.
7. Write your own: If _____, _____.

Online practice · G.5.1 Zero conditional
Scan the QR code or click the link:
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Part 2 · Grammar Practice like the exam

Tip Box · How to choose A, B or C

1) Read the **whole sentence**, not just the gap. 2) Look for clue words (*last year, while, if, a place…*). 3) Try each option in the gap and read it quietly. 4) Check the subject: **I/he/it → was**, **we/they → were**.

Worked example: "Yesterday, we ___ a camel in the desert." A) see B) saw C) seeing → **B**, because *yesterday* = past simple, and *see* → *saw*.

A Day at the Beach

Last summer, my family **(1)** _____ to the beach in Fujairah. While we **(2)** _____ along the sand, we saw a whale in the sea! A whale is an animal **(3)** _____ lives in the ocean but breathes air. My dad is a scientist, and he **(4)** _____ very excited. He told me, "If whales are hungry, they **(5)** _____ small fish and tiny animals." It was an amazing day, and now I want to protect sea animals too.

1. (A) go (B) went (C) going
2. (A) were walking (B) was walking (C) walk
3. (A) who (B) where (C) that
4. (A) was (B) were (C) be
5. (A) ate (B) eat (C) eating

The Glass Frog

The glass frog is a special amphibian **(6)** _____ lives in the rainforests of Central America. Its skin is see-through, so you can see its heart! Last year, a group of scientists **(7)** _____ these frogs at night. They **(8)** _____ under the leaves when they found a small green frog. If a glass frog sits on a leaf, it **(9)** _____ hard to see. The scientists **(10)** _____ very happy with their photos.

6. (A) where (B) which (C) who
7. (A) studied (B) study (C) studies
8. (A) was looking (B) were looking (C) looks
9. (A) was (B) is (C) be
10. (A) were (B) was (C) are

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Part 3A · Reading Exciting Adventures

Tip Box · 4 kinds of question

Specific information (who? where? when? how many?) → find the word in the text and underline it.
Details (what did he do? what happened?) → read the sentences around the key word.
Word meaning ("What does 'rocky' mean?") → read the sentence before and after; try each option in place of the word.
Main idea ("What is the text mostly about?") → think about the **whole** text, not one sentence.

A Kayaking Adventure

Last weekend, Hamad went kayaking with his uncle at the mangroves in Abu Dhabi. The water was calm and green, and there were many trees along the water. Hamad wore a life jacket and a big hat because the sun was very hot.

First, his uncle showed him how to hold the paddle. Then they paddled slowly between the mangrove trees. Hamad saw small crabs on the roots and a white bird catching a fish. Suddenly, Hamad's paddle fell into the water! He felt worried, but his uncle had a good solution. He used his own paddle to pull it back to the kayak.

After two hours, they returned to the beach. Hamad was tired but happy. He wants to go kayaking again next month.

1. Who did Hamad go kayaking with?
   (A) his father (B) his uncle (C) his friend
2. Where did they go kayaking?
   (A) in Abu Dhabi (B) in Al Ain (C) in Dubai
3. Why did Hamad wear a big hat?
   (A) It was raining. (B) The sun was very hot. (C) It was windy.
4. How long were they on the water?
   (A) one hour (B) two hours (C) three hours
5. What animals did Hamad see?
   (A) crabs and a bird (B) fish and a turtle (C) a dolphin
6. What was the problem?
   (A) Hamad got lost. (B) The kayak broke. (C) The paddle fell into the water.
7. "They paddled slowly between the trees." *Paddled* means ...
   (A) moved the kayak with a paddle (B) swam fast (C) walked
8. What is the text mostly about?
   (A) how to catch fish (B) a fun kayaking trip (C) a trip to the desert

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Part 3B · Reading What Happens if ... ? (challenge)

Tip Box · Challenge questions

Inference = the answer is not written in the text. Use clues: *"The temperature dropped, and Yousef put on his jacket."* → it became **colder**.
Connections = link the story to **your life** or what you know about the world. Ask: "What would a sensible person do?"

Heavy Rain

It was a quiet Tuesday afternoon when Yousef heard a loud noise. He looked out of the window. Heavy rain was falling, and dark clouds covered the sky. Water started to fill the street in front of his house.

"Is it a flood?" Yousef asked his grandmother. "Maybe," she answered. "When it rains a lot, the water can't go into the ground fast enough." The temperature dropped, and Yousef put on his jacket.

Yousef's father called from work. "Stay at home and don't go near the water," he said. Yousef helped his grandmother move the shoes and bags away from the door. Then they made hot tea and listened to the weather news on the radio.

The next morning, the sun came out. Yousef saw children making paper boats in small puddles. He smiled and ran outside to join them.

1. What day did the rain start?
   (A) Monday (B) Tuesday (C) Friday
2. What covered the sky?
   (A) dark clouds (B) sand (C) birds
3. What did Yousef help his grandmother do?
   (A) clean the street (B) cook dinner (C) move shoes and bags
4. "The temperature <u>dropped</u>." This means it became ...
   (A) hotter (B) colder (C) windier
5. "Children were making paper boats in small <u>puddles</u>." Puddles are ...
   (A) small pools of water on the ground (B) big rivers (C) toy shops
6. If there is a flood near your home, what is the best thing to do?
   (A) play in the water (B) stay inside, away from the water (C) drive to the beach
7. Why do people listen to the weather news?
   (A) to learn how to stay safe (B) to hear songs (C) to buy food
8. What is the story mostly about?
   (A) a boy who made paper boats at school (B) a family trip in the rain
   (C) a boy who stayed safe during heavy rain

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Part 4 · Writing What the marker looks for (40 marks)

Rubric area (8 marks)	To get 7–8 marks, I...	✓
Task completion	answer **all 3 questions** and give a reason with **because**	
Structure	write in a clear order (beginning → middle → end) and use **and, but, so, then**	
Grammar	write short, correct sentences; use the **past simple** for stories (*went, saw, was*)	
Vocabulary	use topic words: *lost, frightened, decision, solution, storm, temperature...*	
Spelling & punctuation	use **capital letters**, **full stops**, question marks and commas; spell common words correctly	

Remember: write **at least 60 words**. Copying the question or a text gives **0**.

Useful language

Start
Last summer, ...
One day, ...
Last weekend, I went to ...

Middle
First, ... Then, ...
Suddenly, ...
After that, ...

End
Finally, ...
In the end, ...
I felt ... because ...

Describe places
It was a big / quiet / rocky place.
There were tall trees / high mountains.

Feelings
happy · excited · frightened · worried · tired · proud

Opinion & prediction
I think ... because ...
If it ..., it will ...
Tomorrow it will be ...

Model answer · *Write about an adventure.* (Where did you go? What happened? How did you feel?)

Last winter, I went to Jebel Hafeet with my brother and my father. The mountain was very high and rocky. First, we walked up a small path. Then, suddenly, my brother fell and hurt his leg. I was frightened, **but** my father had a solution. He carried my brother to the car, **and** we drove home slowly. In the end, I felt happy **because** my brother was safe. It was an exciting adventure!

Q1 where/who · Q2 what happened · Q3 feelings + because · 72 words · linking words in **bold**

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Part 4 · Writing Your turn

Plan first (2 minutes)

Q1: Where? Who?	Q2: What happened?	Q3: How did you feel? Why?

Task 1 · Exciting Adventures 

Write about a time you were lost or stranded. You can use the picture or write about your own adventure. Answer these questions:

- Where were you and who was with you?
- What happened?
- How did you feel and what decision did you make?

Write at least 60 words in complete sentences.

Task 2 · What Happens if … ? 

Write about bad weather in the UAE. You can use the picture or write about your own idea. Answer these questions:

- What weather is dangerous in the UAE?
- What happens if there is a sandstorm or heavy rain?
- What do you think people should do, and why?

Write at least 60 words in complete sentences.

✔ Check: 3 questions answered? "because"? Capital letters & full stops? 60+ words? Count: _____

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Answer Key

Section	Answers
Part 1 · Activity A	1 B · 2 A · 3 B · 4 A · 5 B · 6 A
Part 1 · Activity B	1 lost · 2 flood · 3 stranded · 4 solution · 5 sandstorm · 6 decision
Part 1 · Activity C	**Places:** rainforest, beach, mountain, desert · **Animals:** tiger, camel · **Weather:** flood, strong wind, heatwave, storm, weather
Part 2 · Practice ①	1 visited · 2 saw · 3 were · 4 found · 5 was · 6 didn't see · 7 Did … go · 8 were
Part 2 · Practice ②	1 were walking · 2 was swimming · 3 started · 4 was reading · 5 were playing … started · 6 Were … sleeping
Part 2 · Practice ③	1 where · 2 that (which) · 3 who · 4 that (which) · 5 A camel is an animal that/which lives in the desert. · 6 A scientist is a person who studies animals and plants. · 7 A canyon is a place where you can see high rocks.
Part 2 · Practice ④	1 b · 2 a · 3 c · 4 get · 5 rains · 6 leave · 7 own answer (If + present, present)
Part 2 · Exam practice	1 B went · 2 A were walking · 3 C that · 4 A was · 5 B eat · 6 B which · 7 A studied · 8 B were looking · 9 B is · 10 A were
Part 3A	1 B · 2 A · 3 B · 4 B · 5 A · 6 C · 7 A · 8 B
Part 3B	1 B · 2 A · 3 C · 4 B · 5 A · 6 B · 7 A · 8 C
Online practice	G.14.1 Past simple · G.14.3 Past continuous · G.4.1 Relative clauses · G.5.1 Zero conditional — links and QR codes are on each grammar page.
Part 4	Answers will vary. Use the checklist on the Writing page to mark your work, or ask your teacher.

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