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GRADE: 6

Family and Friends

Unit: 8

We are fishing

Lesson2: Grammar

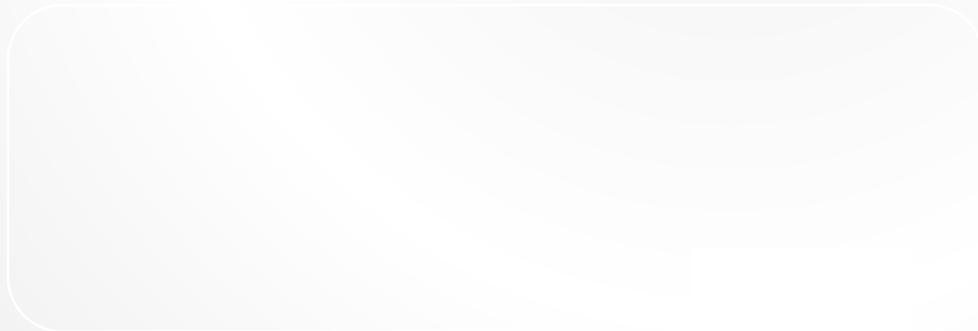
Past Continuous



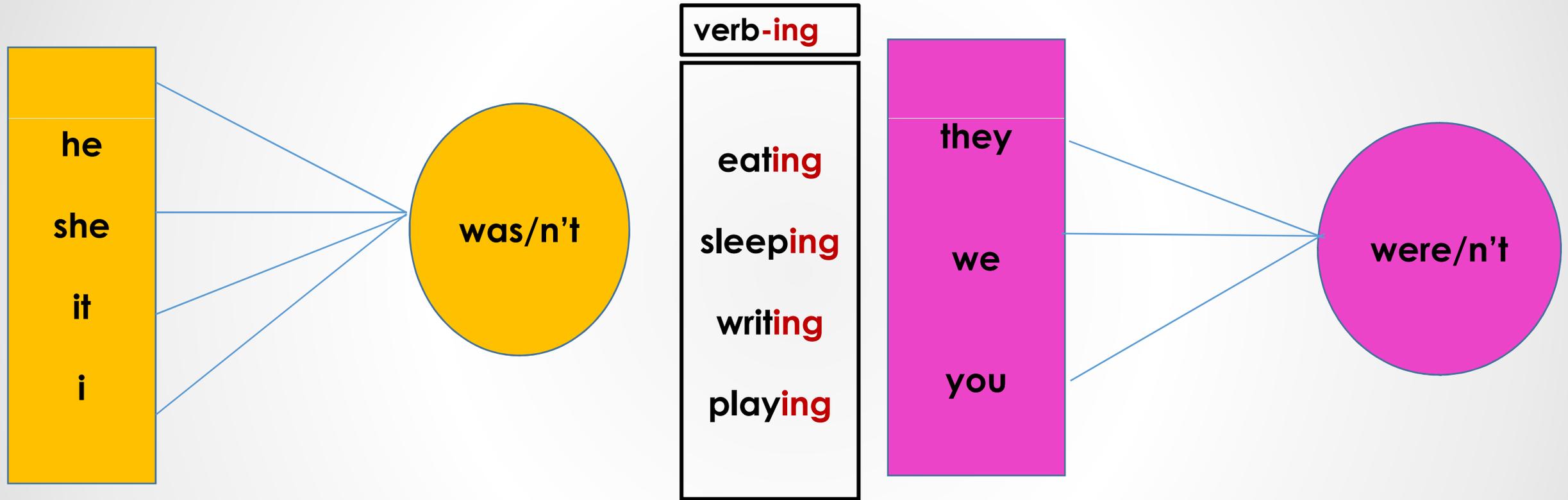
Lesson Objectives

1-To relate pronouns to was and were .

2-To form questions/ sentences using past continuous tense.



pronouns + was/n't-were/n't + verb-ing



Use past continuous to describe actions happening at a certain time at the past.

Pronouns + was /n't-were/n't+ verb-ing

Examples

He

She

It

I

1- Khaled **was making** noise.

2- She **wasn't sweeping** the floor.

3- The dog **was barking** loudly.

4- I **was talking** to my friend on the phone.

Was /n't

They

We

You

1- They **were helping** their mother in the kitchen.

2- We **were decorating** the hall for tonight's party.

3- You **were flying** the kite at the weekend.

were /n't

Forming questions using past continuous tense

Presentation

Tips:

- End questions with a question mark (?)
- Use was/were → for short answers (yes/no)
- Use Wh Words : what, where, when, why, how etc... → for long answers

Forming questions using **past continuous tense**.

Practice

Sentence 1: They were helping their mother in the kitchen.

Question: Were they helping their mother in the kitchen?

Answer: Yes, they were.

Forming questions using **past continuous tense**

Practice

Sentence2 : I was talking to my friend on the phone.

Question : What were you doing? (you → I)

Answer : I was talking to my friend on the phone.

Forming questions using **past continuous tense**

Practice

Sentence3 : You were flying the kite at the weekend.

Question : Were you flying the kite at the weekend ? (you → I)

Answer : Yes, I was.

Forming questions using **past continuous tense**

Practice

Sentence4 : You were flying the kite at the weekend.

Question : What were you flying at the weekend ? (you → I)

Answer : I was flying a kite .

Forming questions using **past continuous tense**



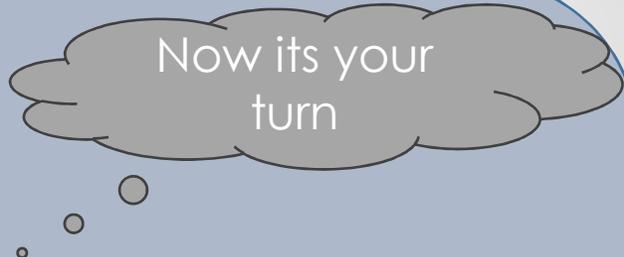
Practice

Sentence5 : They were helping their mother in the kitchen.

Question : Where they helping their mother in the kitchen?

Answer : Yes, they were.

Complete the sentences with suitable answers using **past continuous**

A grey thought bubble with a black outline, containing the text "Now its your turn". Three small grey circles lead from the bottom of the bubble towards the main text area.

Now its your
turn

- 1- At nine o'clock, my brother and sister ----- T.V. (watch)
- 2- At ten o'clock, Jack and Lala ----- with their bikes in the park. (ride)
- 3- Last Friday, I ----- finishing my project.
- 5- Yesterday noon, my parents ----- our neighbours. (visit)
- 6- Ahmed ----- his room last Monday. (clean)
- 7- Monkeys ----- when children threw bananas at them. (jump)

Complete the sentences with suitable answers using **past continuous tense**

Now check
your answers

- 1- At nine o'clock, my brother and sister --**were watching**--- T.V. (watch)
- 2- At ten o'clock, Jack and Lala --**were riding** --- their bikes in the park. (ride)
- 3- Last Friday, I --**was finishing**--- my project. (finish)
- 5- Yesterday noon, my parents --**were visiting**--- our neighbours. (visit)
- 6- Ahmed --**was cleaning**-- his room last Monday. (clean)
- 7- Monkeys ---**were jumping**----- when children threw bananas at them. (jump)

Write sentences using **past continuous tense**

Produce

1-The man ----- the road. (clean)



2- Mrs. Emma ----- us math. (teach)



3- I ----- in my room. (paint)



4- My brother ----- the leafs. (cut)



5- We ----- T.V. in the living room. (watch)



Write sentences using **past continuous tense**

Check your answers

1-The man – **was cleaning**--- the road. (clean)



2- Mrs. Emma --- **was teaching** --- us math . (teach)



3- I –**was painting** -- in my room. (paint)



4- My brother –**were cutting**--- the leafs. (cut)



5- We –**were watching**--- T.V. in the living room. (watch)



End of the Lesson